

1-1-1969

# Purple Patcher 1969

College of the Holy Cross

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# College of the Holy Cross

one hundred and twenty-fifth anniversary





# COMMONWEALTH OF MASSACHUSETTS.

*In the year One Thousand Eight Hundred and Sixty-five.*

## **AN ACT** *to incorporate the Trustees of the College of the Holy Cross.*

**Be it enacted by the Senate and House of Representatives in General Court assembled, and**

**by the authority of the same, as follows:** *Section 1.* James Clark, Charles Fulmer, James C. Moore, Charles H. Kelly, Livy Vigilante, their associates and successors are hereby constituted a body corporate by the name of the Trustees of the College of the Holy Cross, in the city of Worcester, and they and their successors and such as shall be duly elected members of such corporation shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation the said trustees shall have power and authority, from time to time as occasion may require, to elect a president, vice-president, secretary, treasurer, and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective officers, and also to remove any trustee from the corporation when in their judgment he shall be rendered incapable by age or otherwise of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time to elect new members of said corporation; provided that the number of members shall never be less than five nor more than eleven. *Section 2.* The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden, and the manner of notifying the trustees to convene such meetings, and also from time to time to elect a president of said college, and such professors, tutors, instructors, and other officers of the said college, as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures, of their several officers; and the said corporation is further empowered to purchase or erect and keep in repair such houses and other buildings as it shall judge necessary for said college, and to confer such degrees as are conferred by any college in this Commonwealth, except medical degrees: provided nevertheless, that no corporate business shall be transacted at any meeting unless a majority of the trustees are present. *Section 3.* Said corporation may have a common seal which it may alter or renew at pleasure, and all deeds sealed with the seal of said corporation, and signed by its order, shall when made in the corporate name be considered in law as the deeds of said corporation, and said corporation may sue and be sued in all actions, real, personal, or mixed, and may prosecute the same to final judgment and execution, by the name of the Trustees of the College of the Holy Cross; and said corporation shall be capable of taking and holding in fee simple or any less estate, by gift, grant, bequest, devise or otherwise, any lands, tenements, or other estate real or personal, to an amount not exceeding three hundred thousand dollars. *Section 4.* The clear rents and profits of all the estate real and personal, of which the said corporation shall be seized or possess, shall be appropriated to the endowment of said college in such manner as shall best promote virtue, piety, and learning, in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, conforming however to the will of any donor or donors in the application of any estate which may be given, devised or bequeathed, for any particular object connected with the college; and no business of the said corporation shall be transacted or



neil any donation, gift, grant, devise or bequest, to or from the said corporations. Section 5. The legislature of this commonwealth may alter, limit, restrain or annul, any of the powers vested by this act in the said corporation as shall be deemed necessary, and more especially may appoint overseers or visitors of the said college, with all necessary powers for the better aid, preservation and government thereof. Section 6. The granting of this charter shall never be considered as any pledge on the part of the commonwealth that pecuniary aid shall hereafter be granted to the college.

House of Representatives, March 24. 1865.

Passed to be enacted, Wm. H. Bullock Speaker.

In Senate, March 23 1865.

Passed to be enacted, L. C. Allen President.

March 24, 1865.

Approved, -

Frederick Douglass







History of the College  
The Holy Cross  
Memorial to the founders

**1969**  
**PURPLE PATCHER**

**College of the Holy Cross**  
**125th Anniversary**

**Editor-in-Chief**

**Stephen E. Karpiak, Jr.**

**Business Manager**

**Francis X. Blum**

**Anniversary Section Editor**

**J. Stephen Baine**









*Shadows cast before our days were known  
Cast shadows known, our days past;  
Once place in the pass of time knowing none,  
Now known, casts shadows in our pass.*

*Lit nights in our pass cast shadows gone,  
Now light our cast shadows pass;  
Our pass now light shadows grown,  
Casts known shadows in our past.*



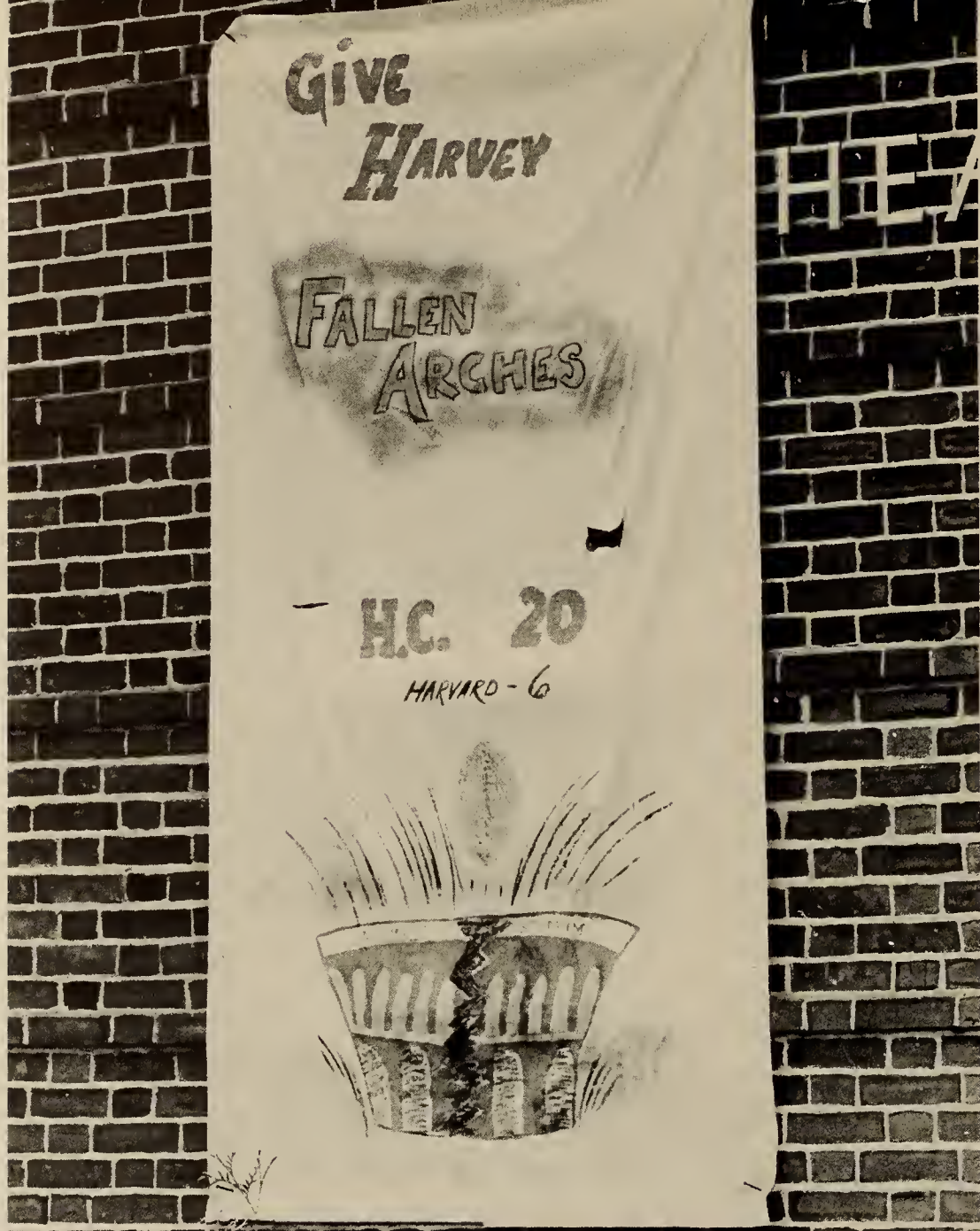


























*TIME IT WAS,*

*AND WHAT A TIME IT WAS,*

*IT WAS . . .*

















*A TIME OF INNOCENCE,*

*A TIME OF CONFIDENCES.*























LONG AGO . . . IT MUST BE . . .

I HAVE A PHOTOGRAPH.









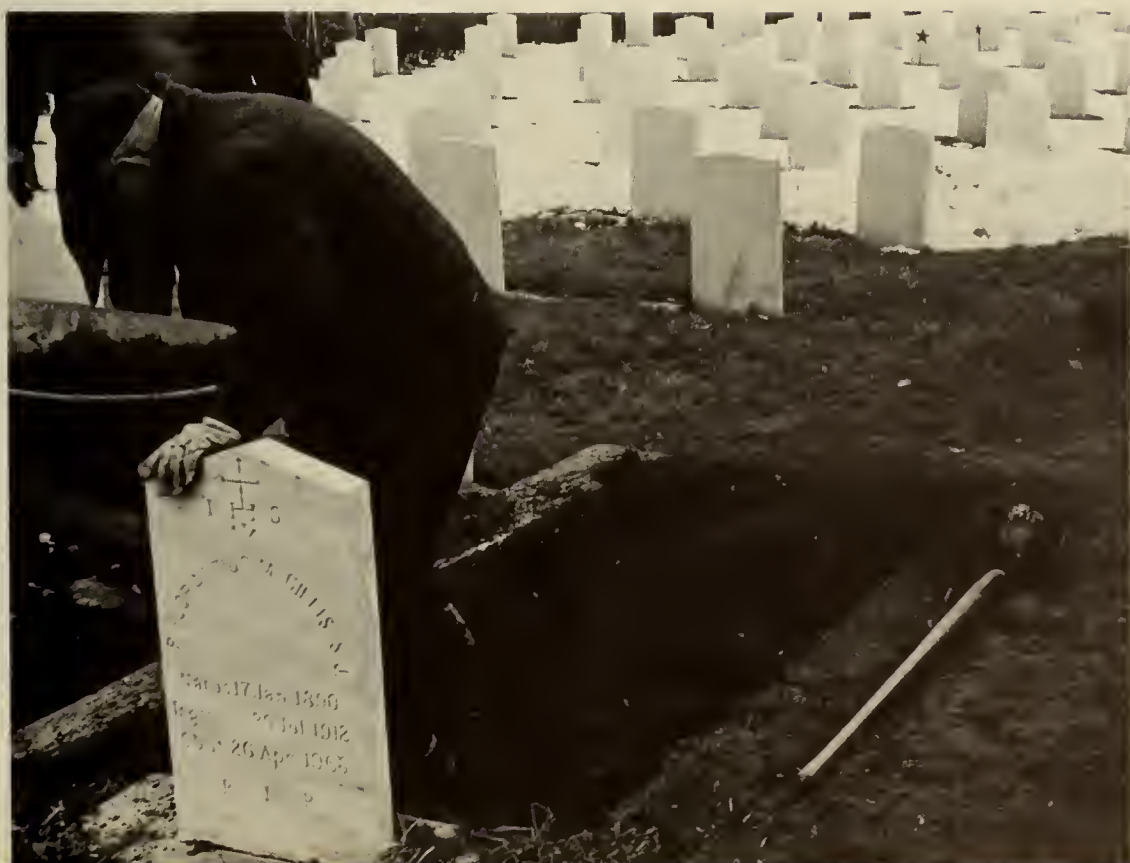




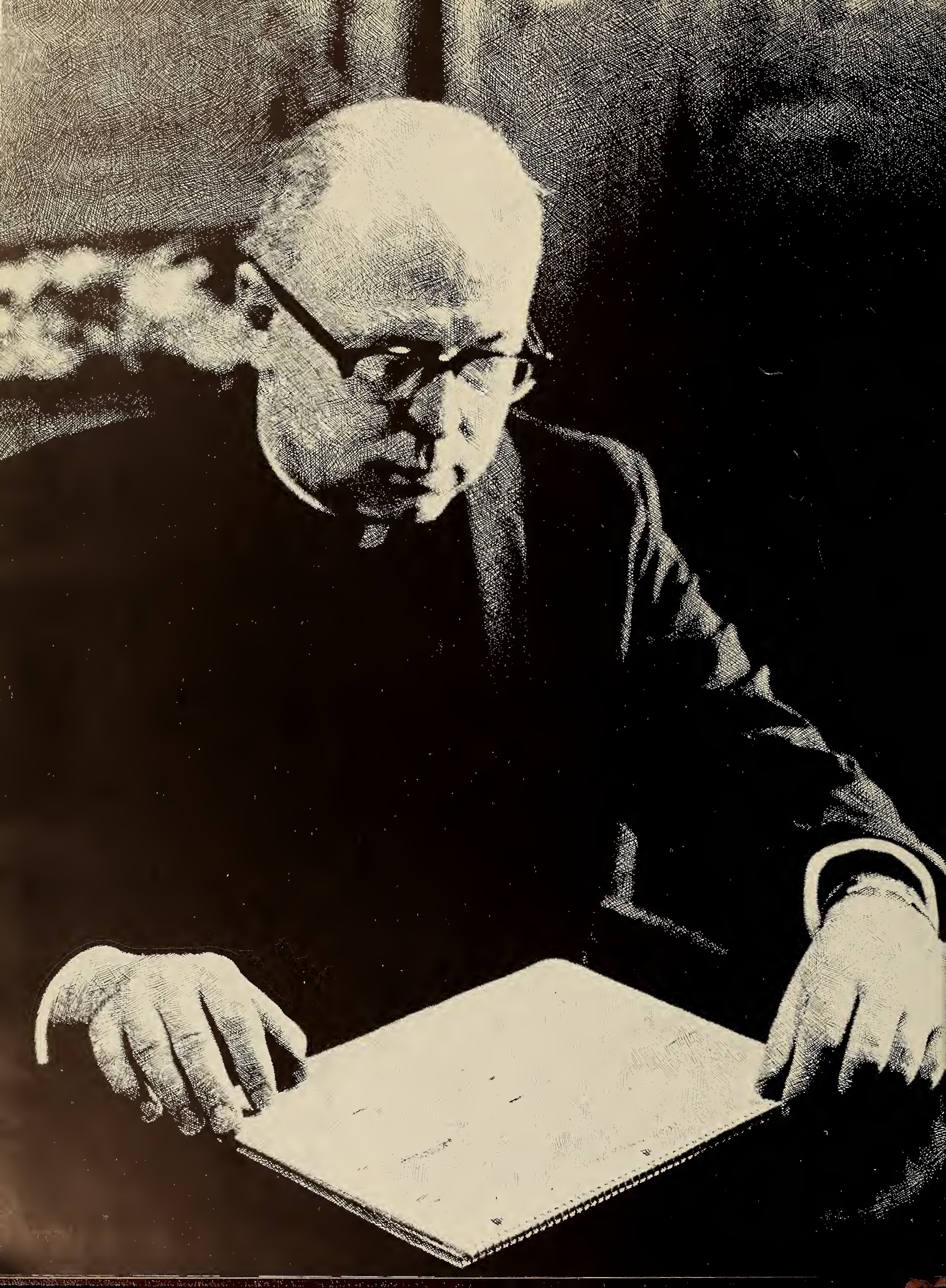




*PRESERVE YOUR MEMORIES;  
THEY'RE ALL THAT'S LEFT YOU.*









Rev. Raymond J. Swords, S.J. . . . 24th President . . .  
administration . . . change . . . lay trustees . . . total  
faculty participation . . . lay faculty in majority . . .  
increased enrollment . . . academic freedom . . . three  
Rhodes Scholars . . . change . . . theology, philosophy  
requirement lessened . . . honors programs . . . Clark . .  
. Healy . . . Loyola . . . Infirmary . . . Mulledy . . .  
Hogan . . . open stacks . . . Fenwick Theatre . . .  
Maintenance Building . . . data processing center . . .  
coeducation . . . parietals . . . change . . . underprivi-  
ledged student admissions . . . Fenwick Scholar  
Program . . . increased academic stature . . . liberal  
theology . . . required Mass attendance eliminated . . .  
new Judeo - Christian traditions . . . President's  
Council . . . Alumni Drives . . . endowment . . . sports  
or sports . . . Christian gentlemen with ladies . . .  
science grants . . . change . . . foundations through  
Foundations . . . admissions procedures . . . increased  
geographical representation . . . academics . . . theatre  
arts - fine arts . . . interdisciplinary study . . . re -  
evaluation of majors . . . 125 years . . . celebration . . .  
lay administrators - deans of men . . . students on  
faculty, administrative committees . . . voting . . .  
faculty power . . . student power . . . administration  
power . . . change . . . community government . . .  
house system . . . dorm integration . . . policies with a  
face to the future . . . commendation . . . 1969 . . .  
24th President . . . Rev. Raymond J. Swords, S.J.





# FACULTY



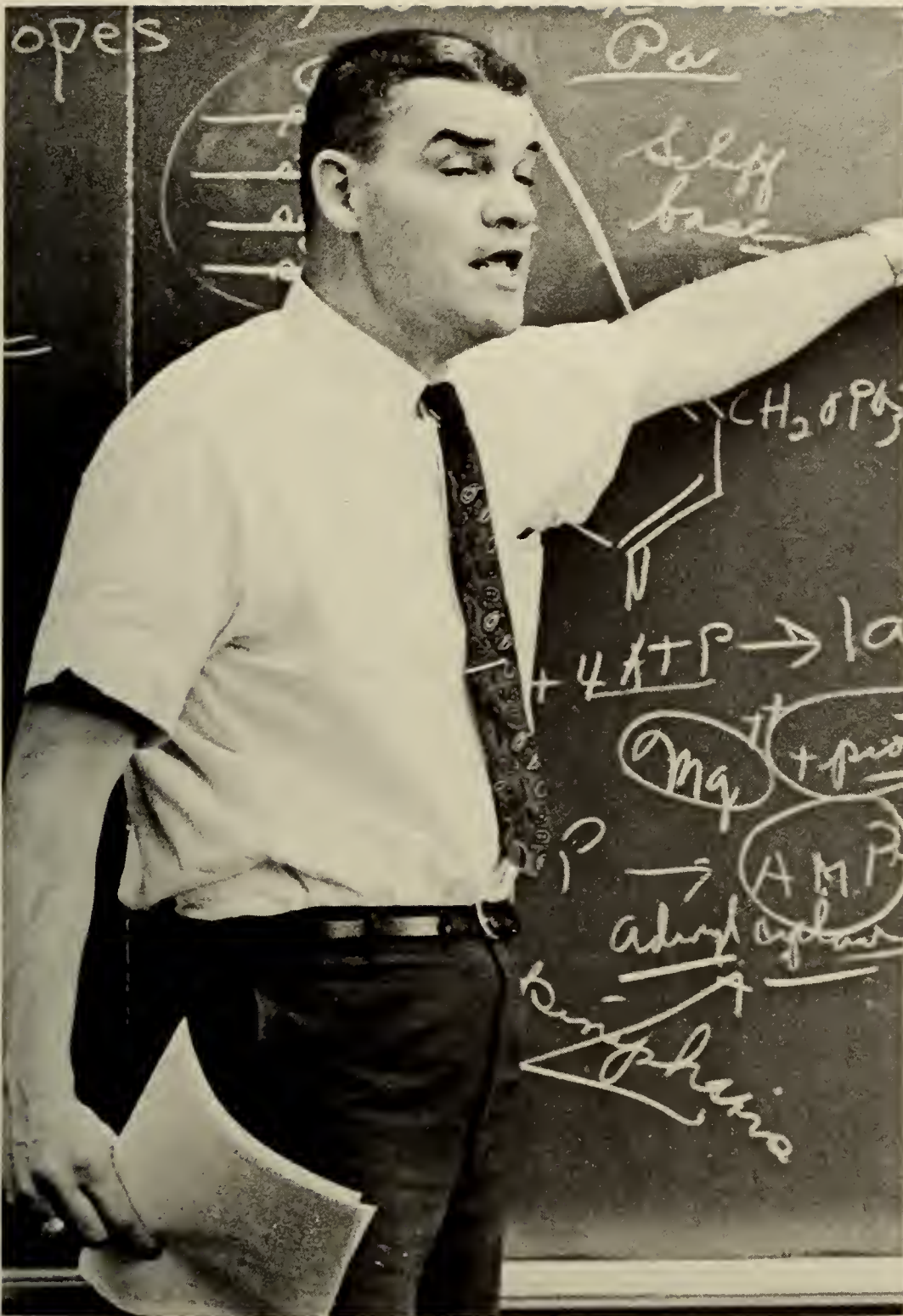








# BIOLOGY

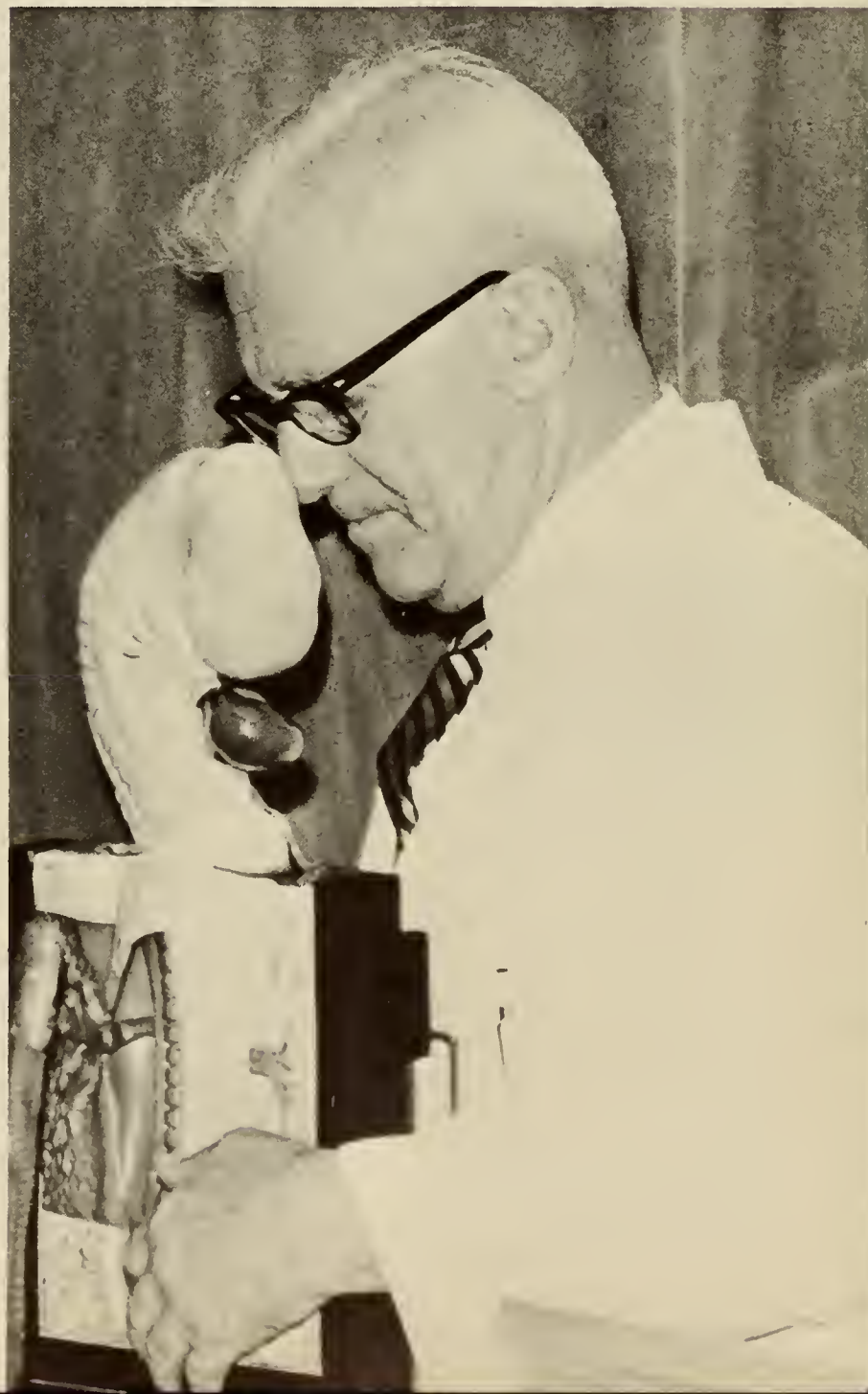


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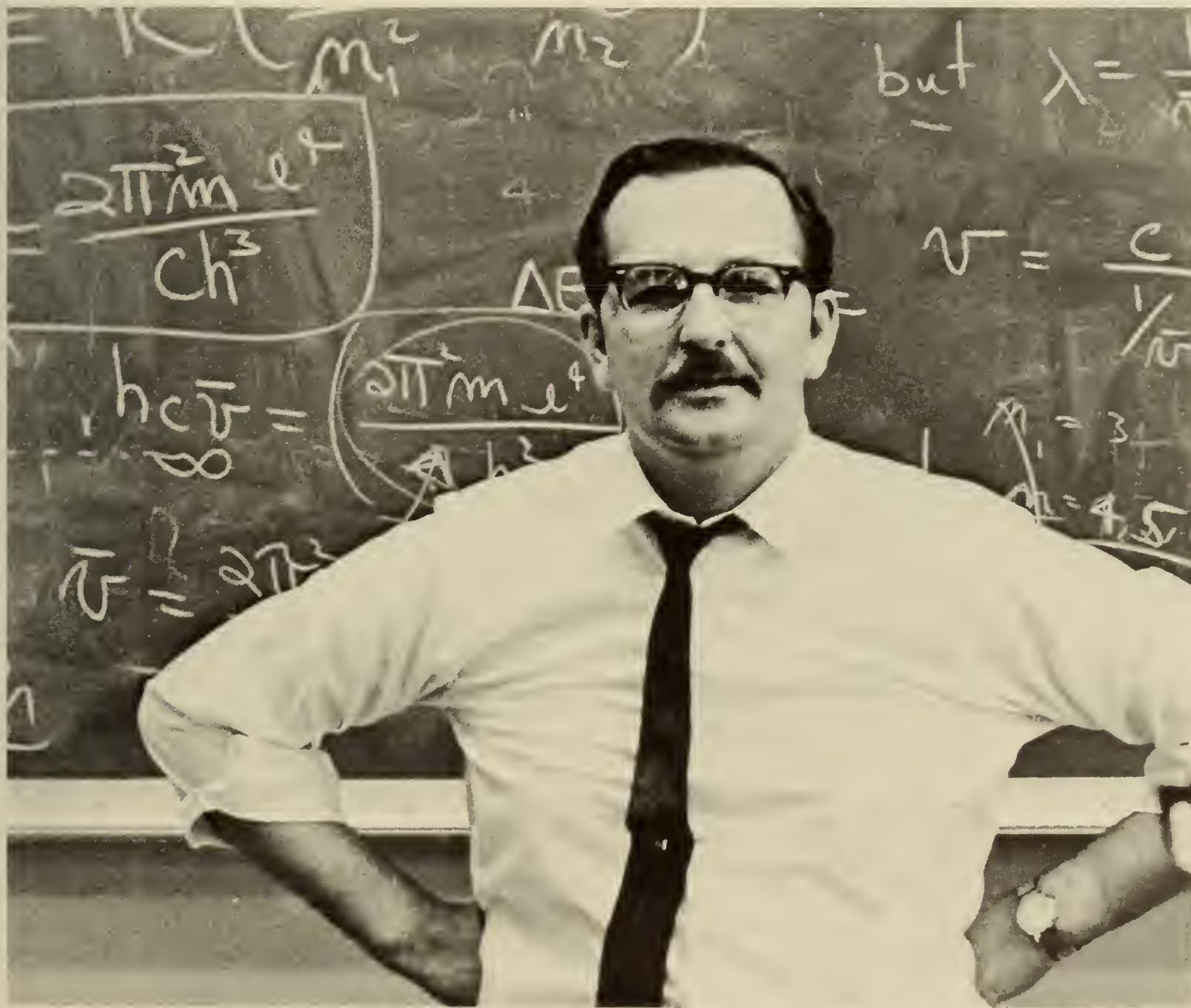
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Brown University



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New York University



WILLIAM ANDRUCHOW, JR., PH.D.  
Tulane University





MICHAEL G. McGRATH, PH.D.  
Massachusetts Institute of Technology



PAUL D. McMASTER, PH.D.  
Clark University





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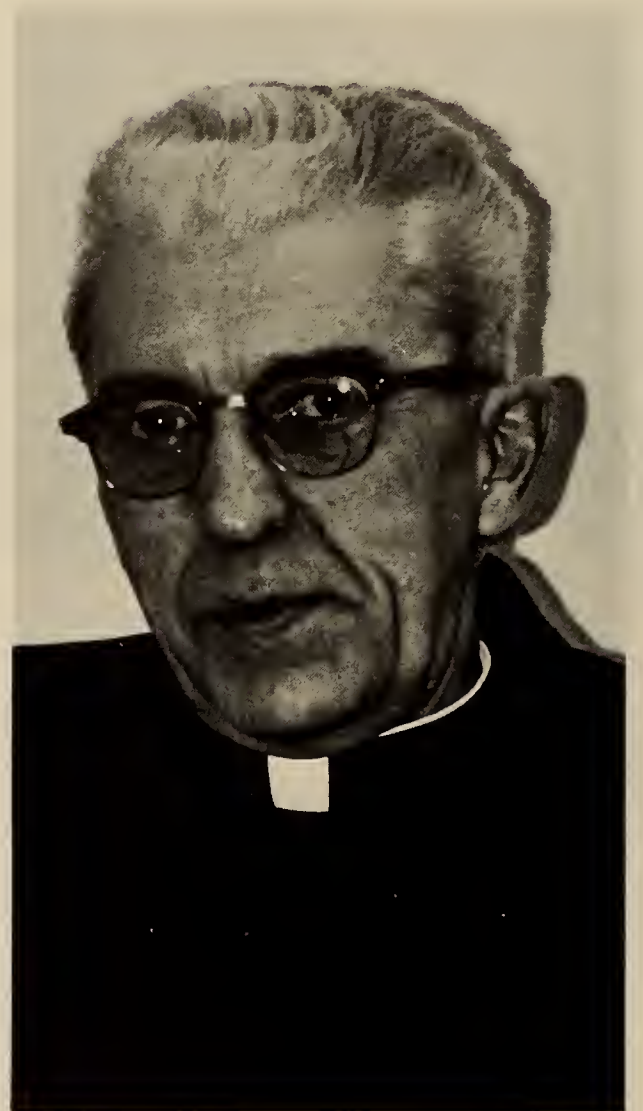
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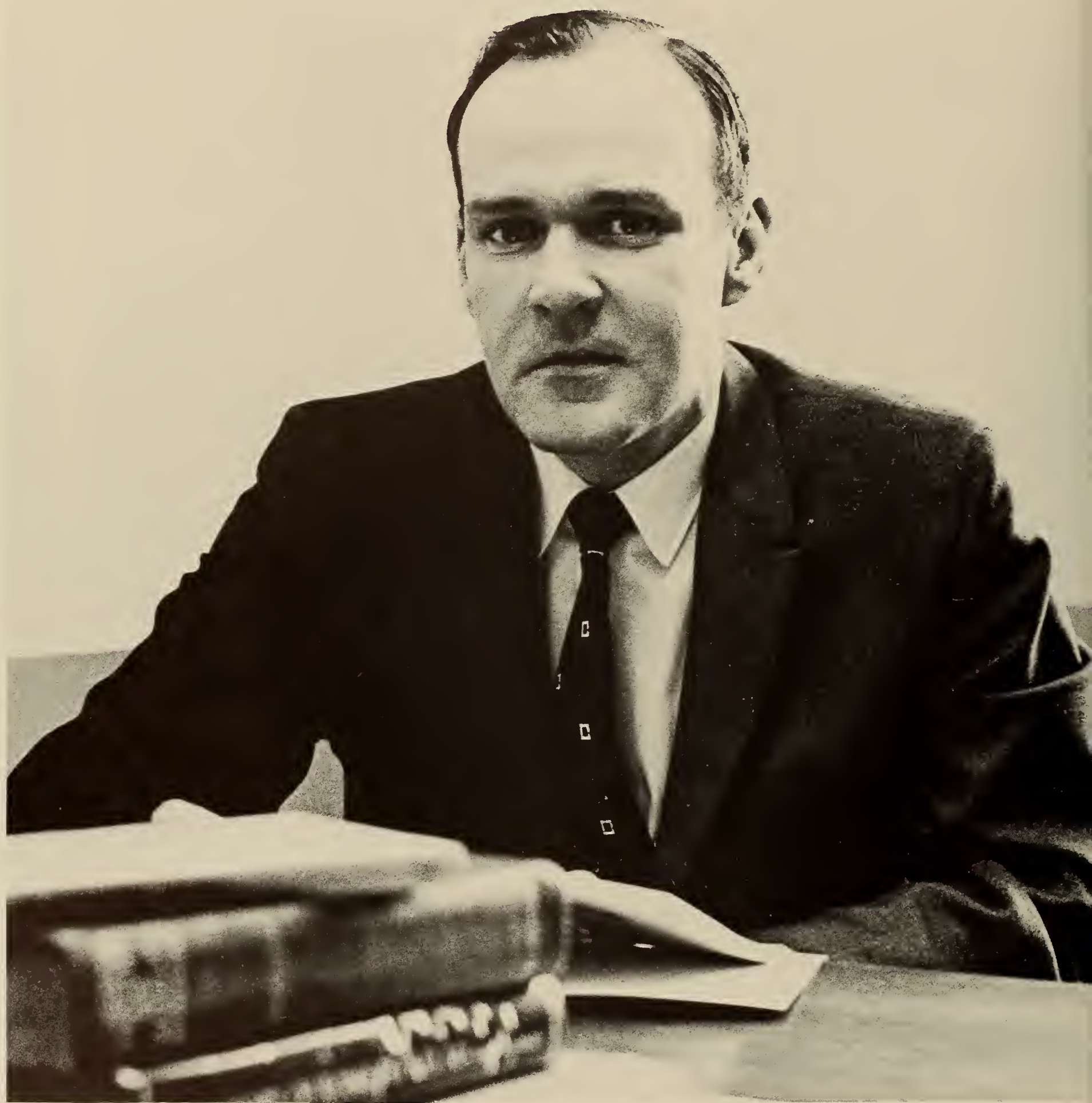


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Weston College, Boston College





GERALD B. LAVERY, PH.D.  
Fordham University



Plato once quoted Socrates to the effect that the unexamined life is not worth living. Socrates, it seems, would be generally pleased were he to come to Holy Cross today, inasmuch as he would see life being examined, being made worth living. Not, in this writer's opinion, to as great an extent as it should be examined, but, as the old proverb reminds us, Rome wasn't built in a day.

This reexamination of life in all its aspects is, at its best, the fruit of a crying need for reform in our country and our Church. At its worst, it springs sometimes from a mere passion for innovation, but even this neomania has a purpose to serve. What is found wanting we can discard with a clear conscience, but what is never tried continues to trouble and haunt us with its possibilities.

Perhaps this could be most effectively demonstrated through an examination of life by describing the changes that have occurred here at Holy Cross since I joined its faculty in 1961. At that time students were required to present their physical beings for attendance at Mass each class day. Each night at approximately 10 p.m. a room check was made to insure that all students were physically present on the premises. An elaborate ritual of clock-punching existed to provide for those who returned to campus after the room check. Physical attendance at class lectures was also much prized, and doubly so on the eves of holidays. According to the old math, one absence counted for two on such days.

The chronicle of antiquities could continue, but the above examples amply illustrate the restrictions under which students here labored even up to the mid-sixties. One might conclude (unjustly, but understandably) that the value most prized at Holy Cross was physical presence at fixed places and set times. Then the ferment of the times came to be felt. The blacks, the students, the Council Fathers all alike affirmed a far greater value than physical conformity, namely individual freedom. The Holy Cross community reflected that the letter does indeed kill; while the spirit gives life.

If a liberal arts college exists solely to teach men (and women) the things that make them free, those who seek to learn these same things must be prepared to pay the price of freedom. Here at Holy Cross, as elsewhere throughout the world, the price to be paid takes two forms: excess and anxiety. The absence of external compulsion and the waning of an *in loco parentis* attitude on the part of college administrators has necessarily led to isolated instances of excess and abuse of freedom.

But more widespread and hence more significant is

the anxiety that accompanies freedom. Where there are no opportunities to make decisions, neither are there dangers of making wrong decisions. Things prearranged and predigested bring with them a sense of security. But, on the other hand, the unexamined life is not worth living.

In having returned to the starting point, I should perhaps amplify the observation that there is not as much examination of life going on at Holy Cross as one would like to see. There is a substantial minority of the student body here which simply does not choose to become intellectually involved. This phenomenon is perhaps the central problem confronting the College in the years immediately ahead. Holy Cross need not apologize for its faculty, nor indeed for the intellectual ability and academic achievements of its students; we can show considerable strength in all these areas. But it is rather dismaying to confront large numbers of students who are almost totally unaware of and uninterested in the major figures and developments in the world about them.

Let it be made clear that this author is not suggesting that all our students become activists; clearly these will always constitute a minority. Rather he pleads that all have a sufficient familiarity with available contemporary data to make the personal decision for or against involvement. Unfortunately, too many of our students seem to have decided that the unexamined life *is* worth living.

In the final analysis, as in obedience to the Platonic saying we carry on the examination of life, we need patience above all else. Paradoxically, the lack of patience is at once the greatest asset and the greatest liability of the present college generation. If we listen to the television commercials, we realize that the products to buy are not those that taste best, but those that heat fastest. We demand instant everything.

On the other hand, if we look into the Epistle of St. James (to mention but one authority on the subject), we find the apostle singing the praises of patience: "Think of a farmer: how patiently he waits for the precious fruit of the ground until it has had the autumn rains and the spring rains! You too have to be patient." (James 5.7-8) Perhaps the young people of today need to be reminded that time provides the only means of distinguishing the genuine from the bogus prophet; one must wait to see whose prophecies come true! Hence, it has been aptly remarked that the mills of God grind slowly but very fine.

GERARD B. LAVERY



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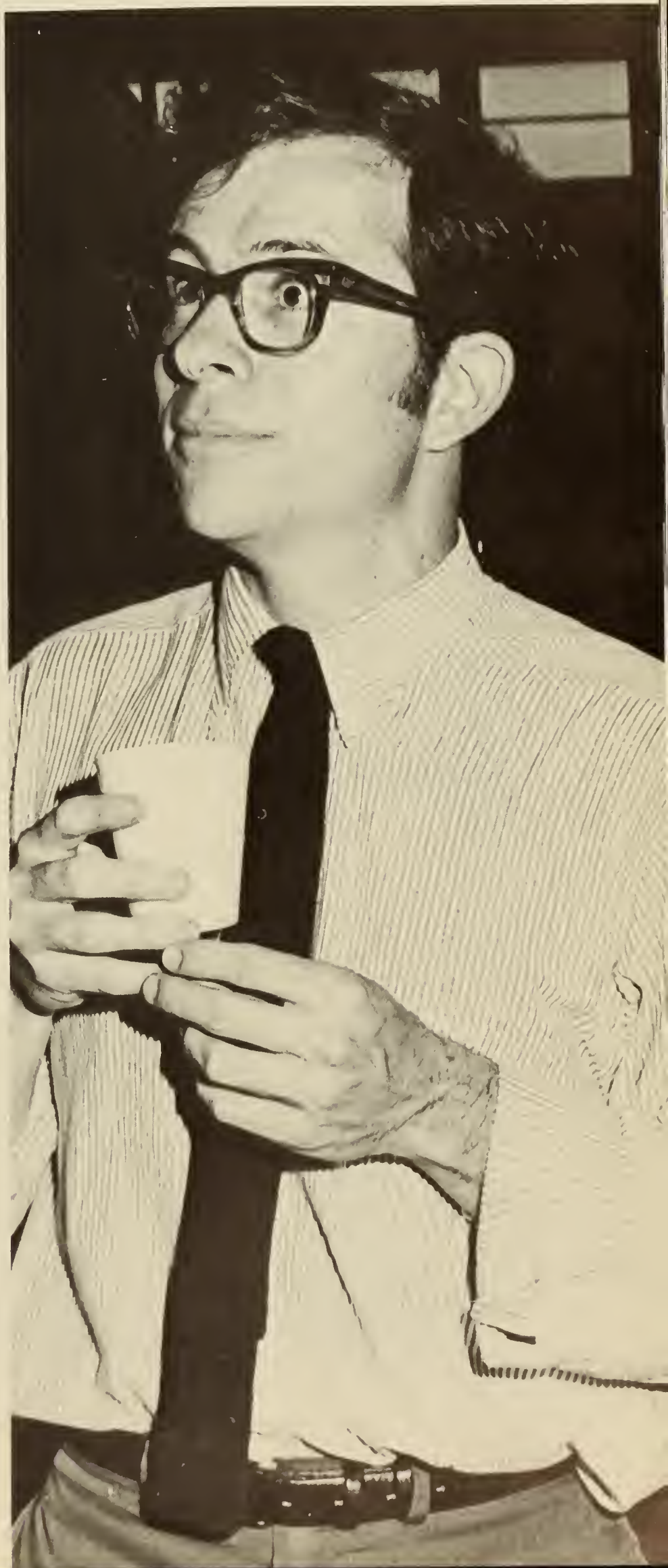
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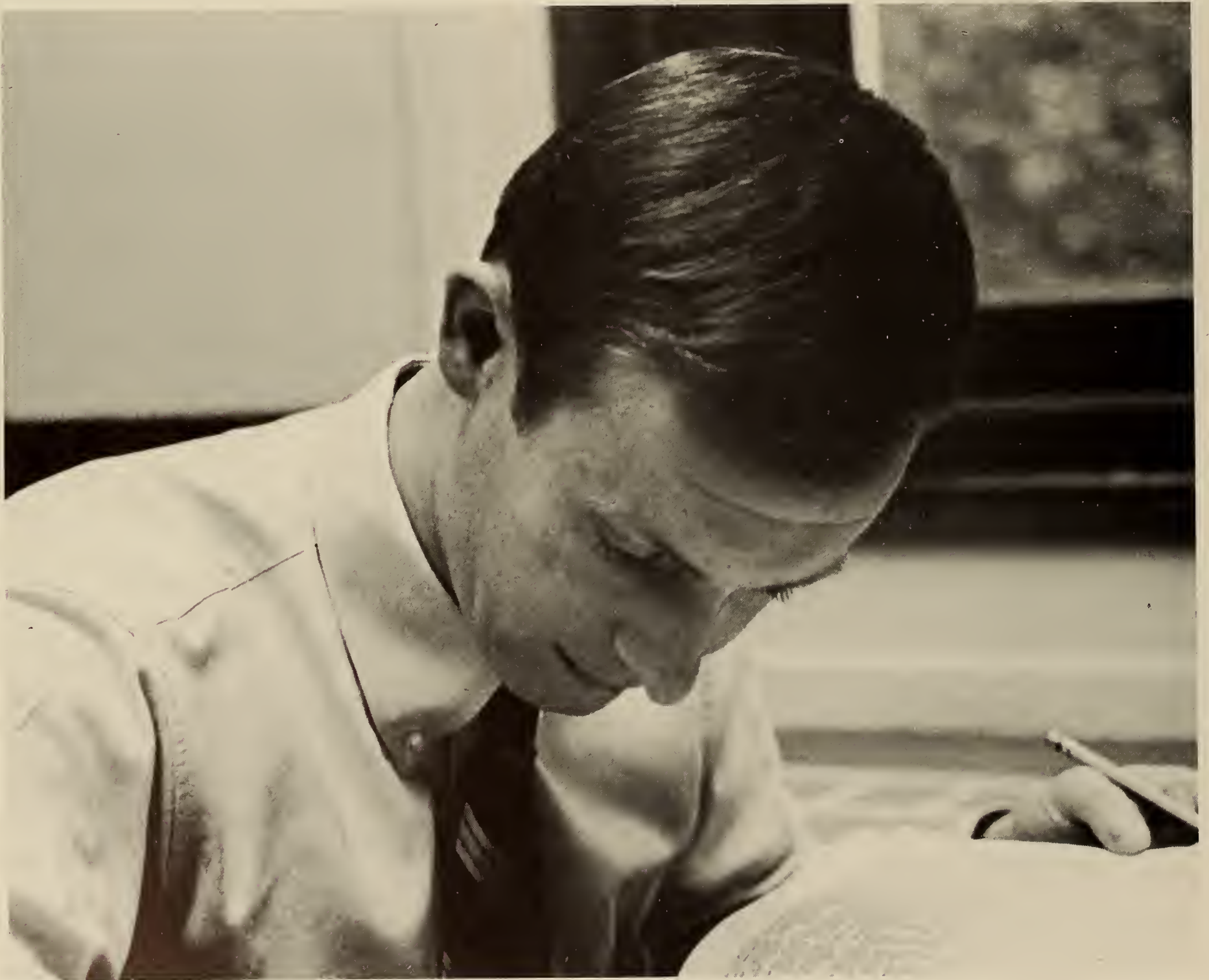




# ECONOMICS



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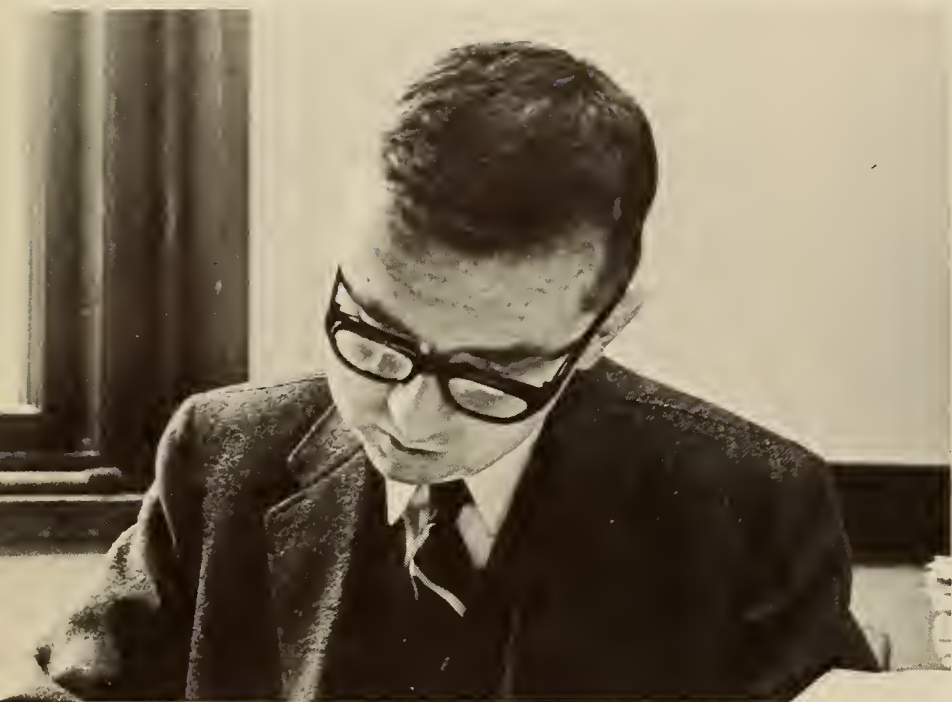
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Clark University





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Weston College, Boston College, Columbia University

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Boston University



JOHN D. O'CONNELL, M.B.A.  
Boston University



JEROME J. JUDGE, PH.D.  
National University of Ireland





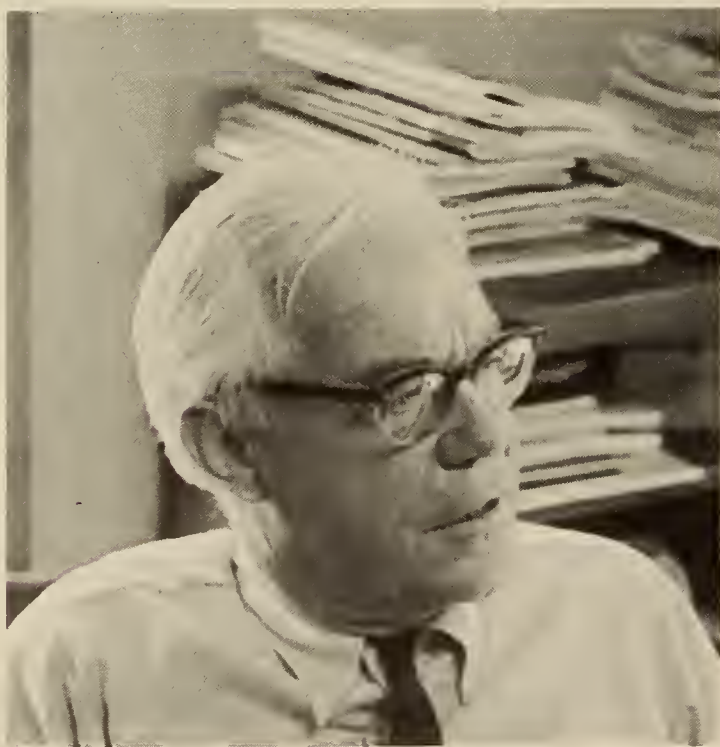
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University of Notre Dame, Chairman







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Columbia University



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Brown University





# EDUCATION



JOSEPH H. MAGUIRE, PH.D. Cand.  
University of Notre Dame  
Acting Chairman





Before 1962 there existed at Holy Cross a major in education which provided courses in the psychology and methodology of education for numerous teachers over the years. The major included a period of student teaching only in the last few years of its existence. However, in 1962 this major was phased out from the curriculum of Holy Cross, an event not unlike similar changes at numerous other liberal arts colleges. *There had come a realization that strong subject matter majors were important and there was a further realization about the possibility of having a period of professional and academic training after college in what has come to be known at many institutions as the master of arts in teaching program.*

Holy Cross decided at that point to cooperate with Harvard University in preparing students for the M.A.T. program and to maintain a minor in education which would provide a core of courses of special significance to the future secondary teacher. The most significant change was the stress placed upon the experience, in the senior year, of student teaching in an area secondary school in the subject area of the student's major. In cooperation with the public schools of the city of Worcester, and, as time went on, with some of the Catholic high schools in the diocese, the student teaching course developed into a popular offering open to approximately twenty-five to thirty students per year. This course climaxed the program of teacher preparation and admission to it has over the past few years become more and more highly selective.

Perhaps the most often required course for teacher education candidates is the course generally called Educational Psychology. At Holy Cross this course has been drawing over one hundred students per year and has been given in multiple sections. The student is confronted with many ideas that are often quite opposed to or different from those ideas to which he has previously been exposed. A. S. Neill's *Summerhill* is one of the basic readings of the course and it forces the student to think about many things in a manner quite different from the purely traditional. The instructor's aim in this course involves all students--future teachers and those who will never formally serve as teachers--namely, the presentation of thoughts, insights, and readings that will benefit not only future teachers but also future parents. In addition to Neill, John Holt's *How Children Fail* and *How Children Learn* have caused much rethinking of educational philosophies and practices.

Since so many young teachers seek to become guidance personnel, it has been departmental practice to offer a course entitled Principles of Guidance with the aim of introducing them to the field in this way rather than have them have to choose a graduate program somewhat sight unseen. Also, the insights that are most useful in guidance are certainly of worth to the teacher in the classroom. The course has a breadth of scope that spans the entire area of guidance with varying depth of treatment. It is also considered the course in which students are exposed to much reading that is beneficial although not precisely required for

professional purposes for the counselor in his work.

Other course offerings have involved curriculum development, teaching methodology, and philosophy of education. These courses are generally offered at evening hours to facilitate wide enrollment. The teaching staff for these courses has been derived variously from the secondary school administrators and faculty of other colleges in the area. The basic courses in student teaching, educational psychology, and guidance are taught by the department chairman, Mr. Joseph H. Maguire

*The goals of the department are to place well prepared teachers in the secondary schools, to prepare candidates for serious graduate work in education, and to enrich all potential parents and voters with insights and concepts pertinent to education and human growth and development.* In the past six years over one hundred and fifty students have entered secondary teaching. Over one hundred have done graduate work at numerous institutions of learning, and several have completed graduate study and have gone on to work in other positions related to education. The aim is to prepare for the classroom a teacher who is genuinely well educated in the best senses of that term. Knowledge of subject matter, knowledge of teaching methodology and other professionally oriented knowledge, and knowledge of a broader sphere than one's major all come as prerequisites for the good teacher.

In these days of educational turmoil and rapid change and development, one would be rash indeed to predict the future. But Holy Cross will be preparing secondary teachers--and perhaps others--of a high level of proficiency with an awareness of the needs of the students to be taught by these teachers and a realization of the situations in the society in which both teacher and student will live. Immediately, there is promise of work in urban education, perhaps as a new course in the coming year. There will always be a sensitivity to the needs of the times and a serious attempt to meet these well. Evidence of this attitude may be exemplified by the symposium presented under the auspices of the department this year, a symposium on Education and the Afro-American. *It brought home to the students in a most vivid manner the degree of polarization of the races and the price that would have to be paid by those working in education in the schools that are in the ghetto districts of America's large cities.*

George Leonard wrote a book in 1968 entitled *Education and Ecstasy*. In it he tries to see into the future, into the educational possibilities of tomorrow with ecstasy in some degree one of the concomitants of the educational experience. His look is a searching and far-reaching one; it raises many hopes and more doubts. But it is the look that must be taken in education and it is the kind of look that hopefully will typify the activities of the faculty and students of the Education department as together they confront the future in American education.

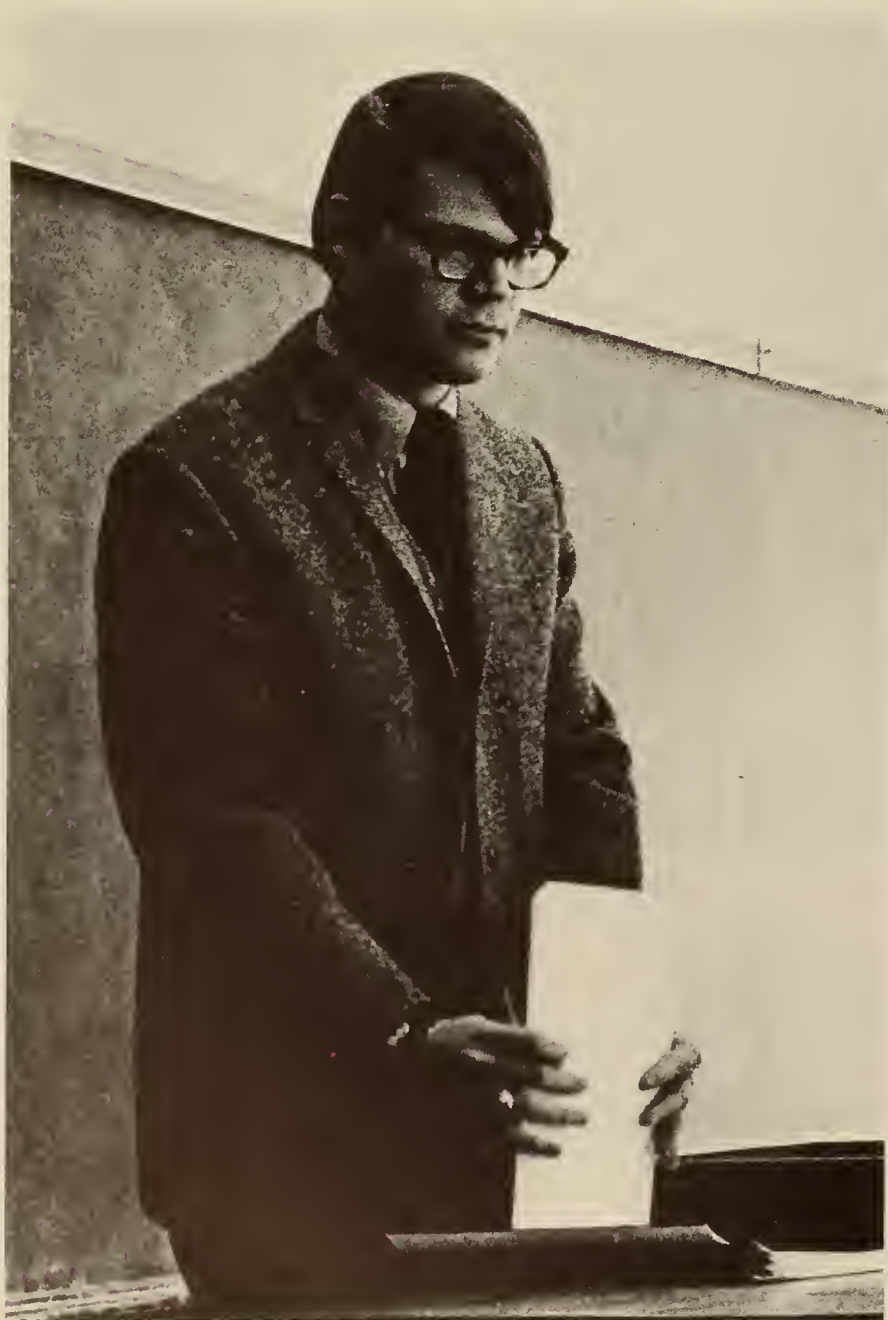
Joseph H. Maguire



# ENGLISH



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Yale University



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Rice University



JOHN H. WILSON, PH.D.  
Yale University





FRANCIS P. DEVLIN, PH.D.  
University of Indiana

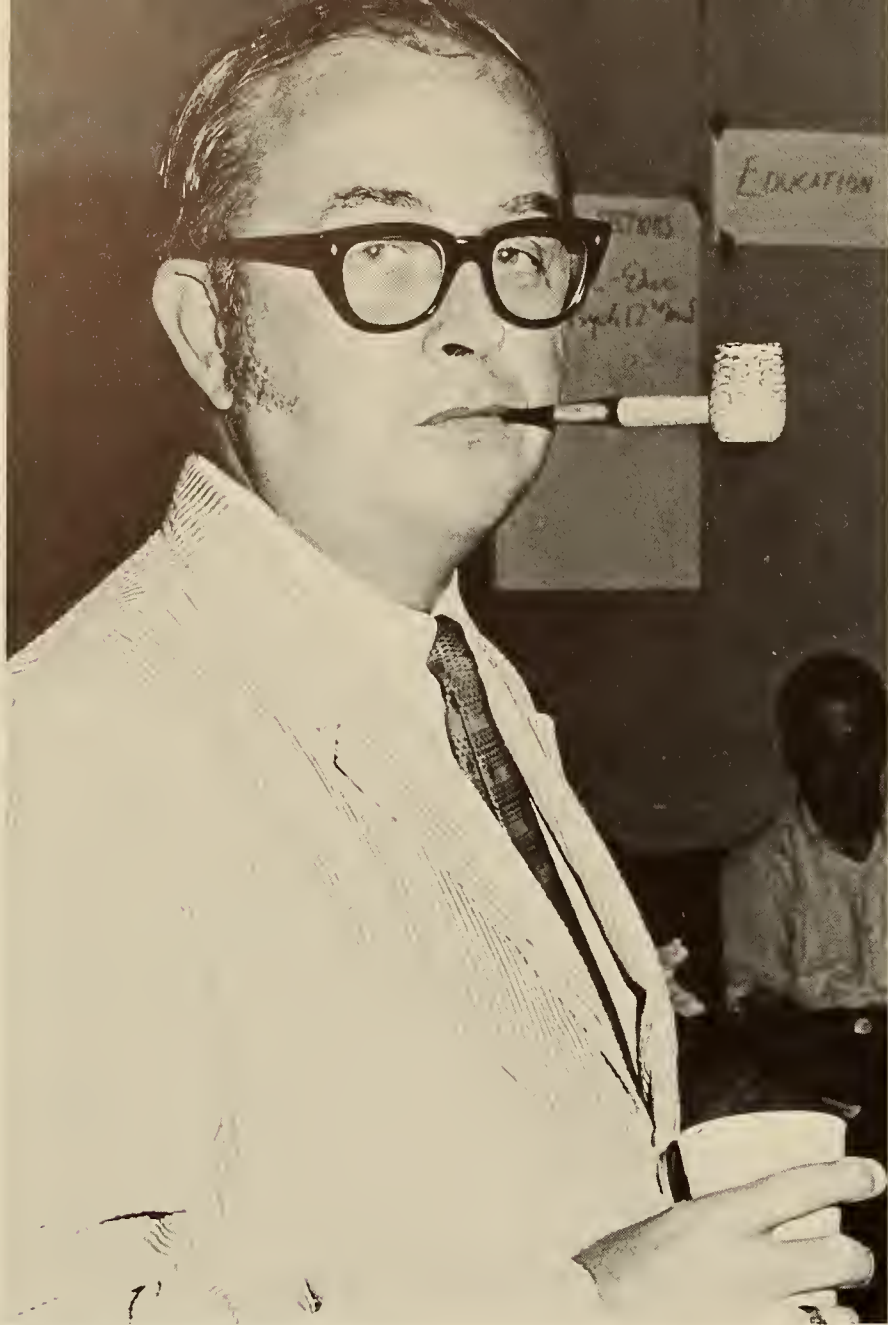


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University of Wisconsin



JAMES MACRIS, PH.D.  
Columbia University





EDWARD F. CALLAHAN, PH.D.  
University of Wisconsin  
Chairman





One hundred and twenty - five years of anything is a sobering thought, sufficient to bring out the worst in any commentator asked to assess or prophesy on the occasion. The quasiquicentennial of a college memorialized by faculty or students tends to encourage one to assume the infallible prerogatives of an elder statesman, like John of Gaunt at the moment of death exploiting circumstances and a captive audience to deliver a sententious address. Observations on memorial occasions tend toward simplification. Monuments in marble or lasting bronze are not noted for reflecting the subtleties and ambiguities of the person memorialized.

Holy Cross in the past 125 years is a mixture of visions and blunders, advances and retreats, goals and misdirections. But the years since the second World War appear to have been its most turbulent, exciting and promising as it has been in the wider world of American education. For the first hundred years Holy Cross operated parallel to the established American tradition, serving the goals embodied in its founding. For the last 25 years it has identified itself more closely with the directions, developments and fate of the larger national educational community whose history since 1943 contains gyrations equal to Njinsky. But they have also been more than mere movement. At times they have been both intense and bloody.

In 1950 American education was threatened from the right by a series of conservative forces today generally classified as McCarthyism. Its authoritarian stance demanded from the academic community that the search for knowledge be subservient to extra - academic norms. The search for truth was to be limited to the search for the acceptable and the safe. Education had to be relevant to the struggle to maintain and conserve. This suppressive moralism, much like the Marxist thinking of the 1930's, viewed education and research and handmaidens to political and social exigencies. In the 1950's it was a frightened puritanism shoring up the *status quo*. The courageous pursuit of learning as such and the awesome transmission of it was attacked by moralists and absolutists who were so convinced of their own infallibility that they were frightened by liberal and liberating education. Non - usable or irrelevant knowledge was either dangerous or at best an effete luxury. These were the inquisitorial days in religion, politics, publishing and education.

Twenty years later, all that has gone, or has it? We are once again in the midst of a new blackmail by the non - academic, a threat just as challenging as before but this time emanating from the other end of the social and political spectrum. Relevance, social concern and the norms of the new world aborning are the latest absolutism. Non - academic judgements are entering through the main gate of the American campus. 1950's conservative iron maidens are being replaced by 1969 liberal racks. Torquemada and Robespierre march to the same tune. Education and the search for truth are still judged by non - academic concerns and limitations. "Ivory tower" is still a dirty phrase in the vocabulary of Senator McCarthy or Noam Chomsky.

Somewhere beyond the onslaughts from the right and left lonesomely sits academic considerations: the search for truth itself, the relevance of research, the frequently non - utilitarian intellectual discovery. Browning's grammarian, the establisher of a critical text for *Hamlet*, the tabulator of iota subscripts in Demosthenes have disguised themselves in order to endure. These studies in themselves are neither immediately relevant nor do they project goals for the good life and the great society.

They simply *are*. But without them grand visions and projects unlimited may well be stillborn.

It is obviously a human necessity that each individual make relevant what he knows; that each human utilize his resources in the formation of a new Jerusalem or a Paradise regained. But relevance is a personal responsibility demanding work by the relator not the related. Furthermore, it can only be accomplished after the knowledge of facts, the apprehension of what is meant by truth, and the awareness of wisdom are adequately established. Premature evaluation, criticism prior to understanding, is the greatest of intellectual dangers not only to the academic person but to anyone seeking realization of his full humanity. Thus it is crucial that the academic community resist as strongly as possible the seductions of premature evaluation in the interest of either conservative or radical relevance.

Education is not life nor is it, in anything more than an indirect way, education for life. It is more directly four years of searching for knowledge first, Truth second. It is the period in which one established as freely as possible, unimpeded by prior commitments and loyalties, his knowledge and understanding of the world. What he does with that knowledge is not primarily the goal of education since too quickly apprehended visions or externally imposed transcendences seriously limit competence with basic details and necessary facts. Short views are the indispensable prerequisites of larger considerations. Grand salvific plans demand attention to detail, as unrewarding as this may often seem.

The encroachments from the right or left are not important in themselves, conditioned as they are by circumstances. But what is serious is the know - nothing attitude, the anti - intellectualism in these movements, insistently questioning if education really has anything to offer contemporary society. Behind all of this is, of course the presupposition that today is the most highest unique moment in the history of man.

Evidence of this anti - intellectual sloppiness is in the current disregard for words as revelations of thought, and the subtle shades inherent in language. Confusion in vocabulary is symptomatic of a larger confusion in knowledge which is the basis of education. Skepticism and cynicism as words and modes of consideration are hopelessly fused; details are labelled trivia; rigorous educational discipline is dismissed as pedantry; lectures are discussed in the same terms as sermons, performances or hypnosis; relevance is another word for topicality. Competence is defined as good will. But what is most ominous is that irony is an unknown word and a sense of humor is viewed as a means of eluding commitment.

Education in 1969 at Holy Cross and in the nation as a whole is strong enough to escape assassination from the external, non - academic forces exerting pressure from without. But the serious danger is that on the campus, subtlety, shading, and ambiguity, the traditional *sine qua non* of learning, is suffocating in an anti-intellectual absolutism. Contemporary education is strong enough to escape the threat of murder, but can it withstand the threat of suicide?

But John of Gaunt despite his words capitulated to silence. Polonius sought out the pattern in the arras once too often. Margaret of Anjou ruined too many celebrations with her longfaced prophecies. At the end of the next 125 years of Holy Cross education, be assured that another crank will mark the occasion with his own *O tempera, o mores!* Let us hope that the words can be understood.

Edward F. Callahan

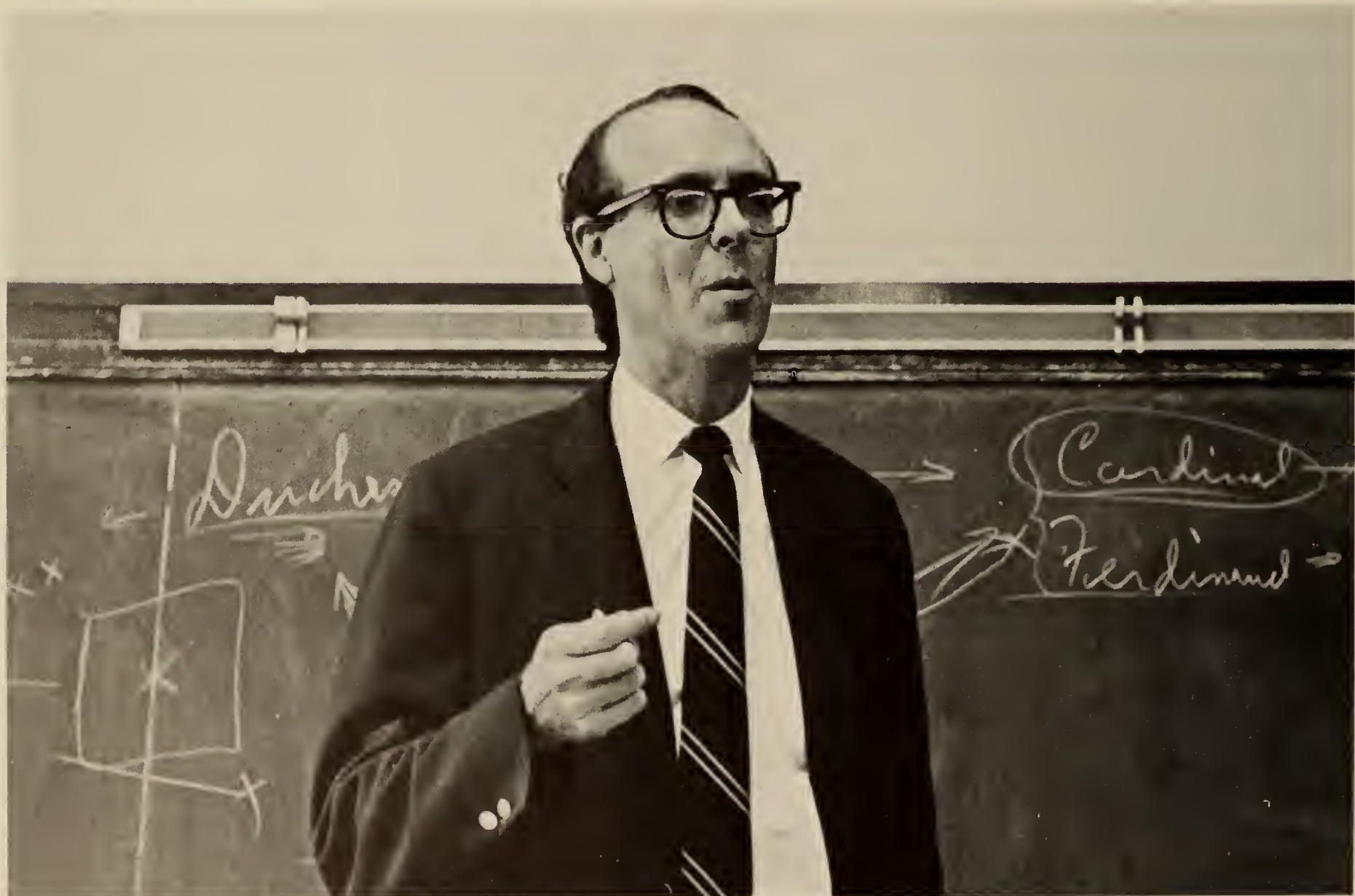




REV. WILLIAM J. HEALY, S.J., S.T.L., PH.D.  
Weston College, Gregorian University

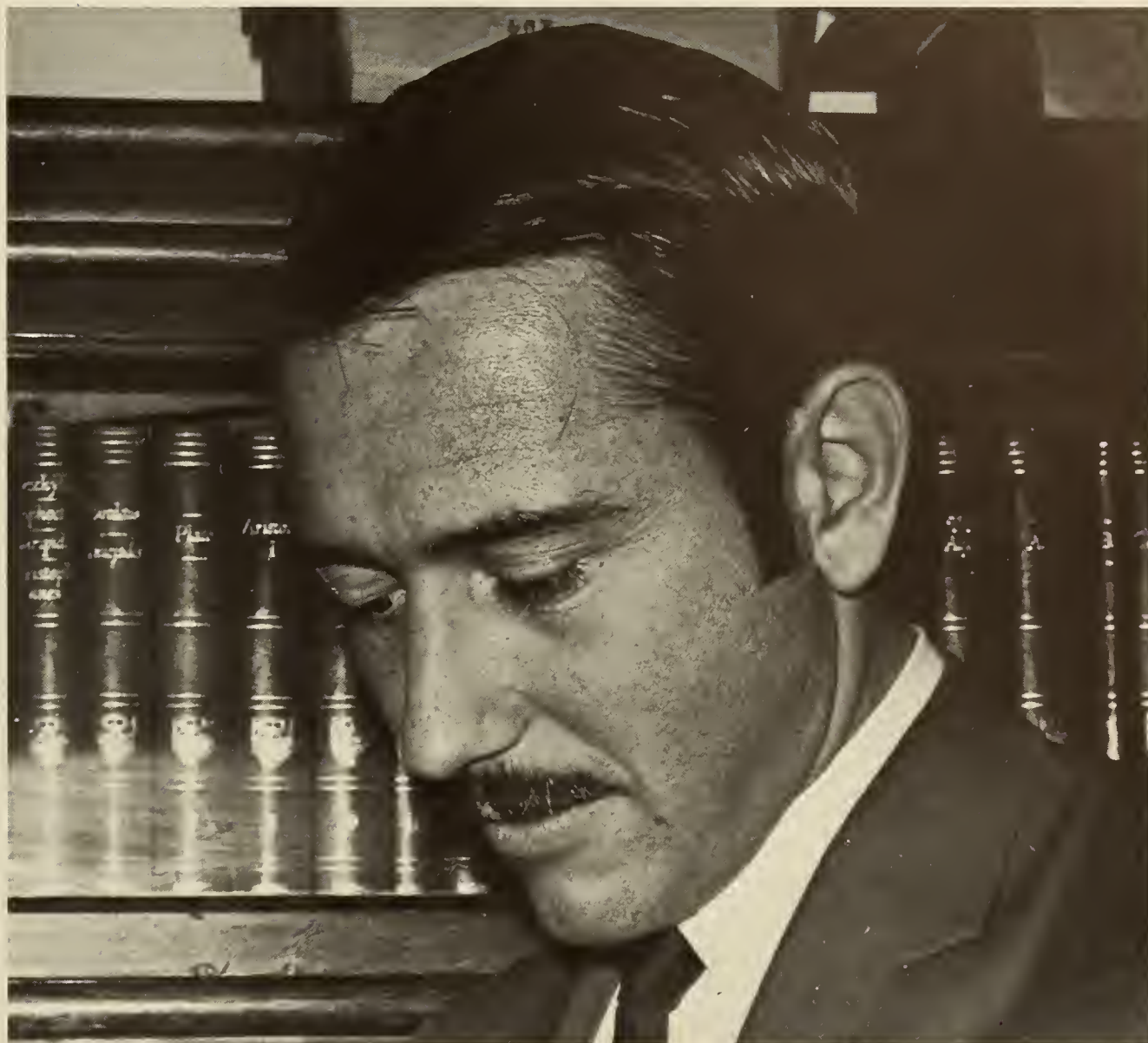


REV. JOHN F. DAILEY, S.J., M.A.  
St. Louis University



JOHN H. DORENKAMP, JR. PH.D.  
University of Illinois





DAVID E. GAGNON, PH.D. Cand.  
University of Arizona



B. EUGENE MCCARTHY, PH.D.  
University of Kansas



JOHN T. MAYER, PH.D.  
Fordham University





WILLIAM H. MCCANN, M.A.  
Clark University

As Holy Cross celebrates its 125th anniversary, every one who has been at the college for any length of time knows that there is a NEW HOLY CROSS. When I use that term, I think of the famous speech "The New South," which sophomores of another generation read and analyzed. The speaker, Henry W. Grady, said, "I accept the term 'The New South' as in no sense disparaging to the Old . . . . There is a new South, not through protest against the Old, but because of new conditions, new adjustments, and if you please, new ideas and aspiration."

I accept the term "The New Holy Cross" as in no sense disparaging to the Old. The Old Holy Cross was a smaller college, closely integrated under complete Jesuit control, where students followed a program mostly prescribed in poetry, rhetoric, philosophy, and science, and in later years with a more professional grounding in electives. All this had a goal of intellectual excellence to be attained in the midst of surroundings which made social camaraderie a daily event and moral perfection an ever-present goal.

The Holy Cross graduate had a general classical education which was to fit him to perform "justly, skillfully, and magnanimously" (Milton) the duties of any profession for which he was later to be trained. And as priest, doctor, lawyer, teacher, or business man he won notable success and honor, and brought great credit to his alma mater. We salute the man of Old Holy Cross. No one can protest his place in life and the education which put him there.

But the times have changed. This is the fast-moving age of the specialist. The general education of the past sought in college to "make iron into steel," and left to the university the task of "making steel into tools." Now the tools must be fashioned earlier and more rapidly.

THERE ARE NEW CONDITIONS. After a great depression and a second World War, nuclear fission and space exploration presented us a new world wherein we have to enrich or destroy all human life. Science takes the dominant position. And with attempts to humanize the sciences, the liberal arts colleges felt a need to scientize the humanities. Thus the "two cultures" come together. Many new fields are opened, and the older periods and trends of literature are now subdivided so that one wonders at the minute elements of concentration. But that is the work of the modern scholar.

THERE ARE NEW ADJUSTMENTS. College is practically never considered terminal. The race is on for the graduate school. The college is pre-university and the student seeks to understand the specialized approach and the professional attitude required of limited fields of concentration. There is constant activity as one has to be interviewed and to participate in advance in enough extra-curricular programs to be stamped as a future leader.

THERE ARE NEW IDEAS. Ever since Fr. Tracy in *American Catholics and the Intellectual Life* proclaimed the need for Catholic scholars in productive and publishable work in science and humanities, and de-emphasized the position of Catholics in law and medicine, the goal of national scholastic awards and grants has inspired our students to struggle for and win recognition in Rhodes, Fulbright, and Woodrow Wilson scholarships. Colleges now boast of the achievements of their graduates as winners of these scholastic prizes. The idea of competition with other colleges has left the playing fields of athletic endeavors and moved into the classroom, library, and laboratory so that the hero of the classroom takes precedence over the sports idol of the past. Intellectual excellence is not to be modestly hidden, but to be displayed from the Spires of Fenwick. And all this is to lead to publication of one's studies and researches, for this is the way in which to impress the world of today.

THERE ARE NEW ASPIRATIONS. The newly-inspired scholar looks upon himself and seeks a self-fulfillment according to his own standards of being a Christian. He believes not in the isolation of the supposed ivory tower of the college of the past, but in full participation in community activity as it reflects the great problems of today — of racism, of poverty, and of violence. He aspires to be a leader, and he begins his preparation for his work by planning the activities of his residence hall, and sharing in the policy-making of the college and the formulation of school goals.

New conditions, new adjustments, new ideas, new aspirations — all these are present in the new Holy Cross. This Holy Cross is different from the Old, but it represents growth, not decline. It is readjustment, not complete surrender. It preserves the enduring values as it gains new dimensions. It is a radiant Holy Cross looking with confidence into a future which it will help to make great.

WILLIAM H. McCANN





MAURICE A. GERACHT, PH.D. Cand.  
University of Wisconsin



MARY ELLEN HERX, PH.D.  
University of Nebraska



JOHN M. CARROLL, PH.D. Cand.  
University of Texas



JOHN E. REILLY, PH.D.  
University of Virginia







# FINE ARTS



JOHN P. REARDON, M.A., M.F.A.  
Clark University, University of Guanajuato



GERALD J. QUIGLEY, M.F.A. Cand.  
Catholic University of America



REV. JOSEPH F. SCANNELL, S.J., S.T.L., M.A.  
Weston College, Boston College  
Director



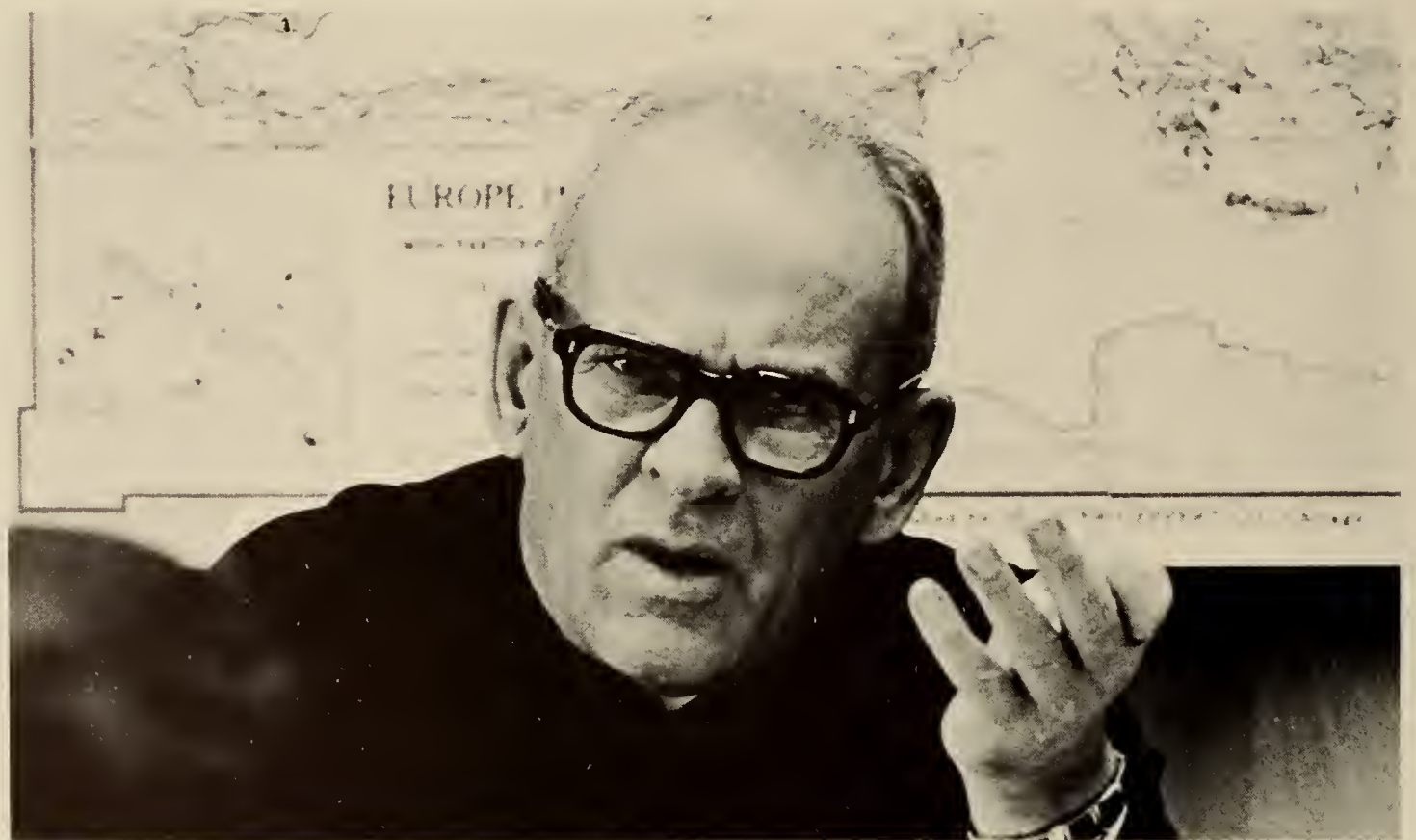
# HISTORY POLITICAL SCIENCE



EDWARD J. KEALY, PH.D.  
Johns Hopkins University



JOSEPH J. HOLMES, PH.D. Cand.  
University of Connecticut



REV. FRANCIS O. CORCORAN, S.J., S.T.L., M.A.  
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ROBERT L. BRANFON, PH.D.  
Harvard University



REV. WILLIAM L. LUCEY, S.J., S.T.L., PH.D.  
Weston College, Georgetown University

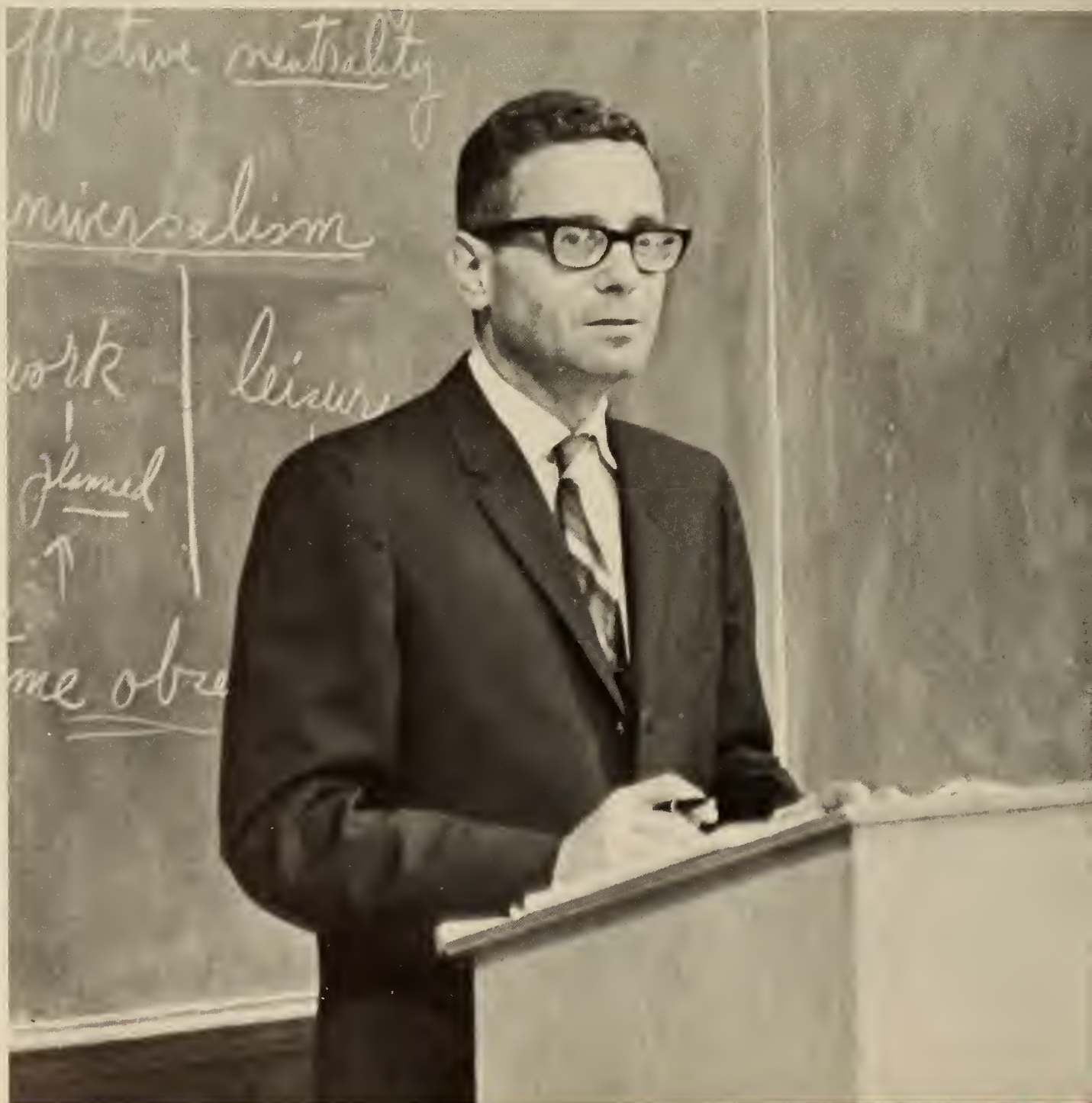




TROWBRIDGE H. FORD, PH.D.  
Columbia University



JACOB HEN-TOV, M.A., LL.M.  
Harvard University



WARREN SCHIFF, PH.D.  
University of California at Berkeley





WILLIAM A. GREEN, JR., PH.D.  
Harvard University





WILLIAM A. RUST, JR., PH.D. Cand.  
Columbia University



JAMES B. ANDERSON, PH.D. Cand.  
University of Notre Dame



ANNA-MARIA MOGGIO, PH.D. Cand.  
Fordham University





JAMES T. FLYNN, PH.D.  
Clark University  
Chairman

The 125th anniversary of the foundation of Holy Cross provides an occasion not only to celebrate but to gain some perspective on our present problems by examining our past. This should be rather routine for historians, for providing this sort of perspective is one of the professional duties of historians. Yet we, too, can become so immersed in trying to meet pressing, day to day problems that it does take a conscious effort to see our own current problems in the wider context of the long range development of the College and its relationship to the society it exists to serve. Specifically, the department of history and political science presently grapples with problems which, in some of our darker moments at least, appear to defy solutions. For example, we seek to obtain the resources, and to use those we have more effectively, in order to provide more diversified instructional techniques, such as seminars and tutorials, for a much larger percentage of our majors than is now possible.

These, and other related, problems must be met somehow if this department is to meet its responsibilities to our students and thus to our society. But, looking back at our own history, it is apparent that this is not the first generation at Holy Cross which has faced difficulties in meeting responsibilities. Dr. William J. Grattan, the late and sorely missed chairman of this department, thoroughly documented that fact in his history of the College, *The Spires of Fenwick* (1966). Father Fitton, for example, was sued in 1841 for two hundred dollars "for bread stuff long since used by the students of Mt. St. James, and not a Dollar to meet it." In 1896 the College fielded its first football team in inter-collegiate competition. In 1900, the affirmative side won the B.J.F. Society debate on the topic:

"Resolved: that too much time is given to athletics in colleges." Some problems, it seems, are very persistent.

But Holy Cross has more than survived these problems, and other even more serious ones. Only a decade ago, to cite some examples, this department could offer only one survey course on Russia, and no courses on Africa or urban and metropolitan government, among other increasingly important areas and topics. To meet our responsibilities, we had to find ways to expand our course offerings enormously. To do this required not only additional staff, but also great expansion of our facilities, especially in library resources. Today, we offer five courses on Russia, plus courses on Africa and urban and metropolitan government. In fact, forty-seven courses have been added, while none of those given a decade ago have been dropped. The department has doubled during the decade, now numbering twenty-two, while at the same time the percentage of earned Ph.D's and involvement in research, publication, and scholarly meetings has also grown dramatically.

During the same decade we have managed to make a start, at least, in offering tutorials, seminars and independent study and research for students. We need to do much more in this area, and other areas as well. But even a brief glance at our history shows that Holy Cross has been meeting challenges successfully for one hundred and twenty-five years. In nearly every decade of its existence, the needs of the society Holy Cross serves has changed in one degree or direction or another. Holy Cross has always found the leadership and resources to meet the changing demands placed upon it. While we work to meet the challenges presented in this decade, it may be useful, or at least encouraging, to remember that record.

J. T. Flynn





JAMES F. POWERS, PH.D.  
University of Virginia



LASHLEY G. HARVEY, PH.D.  
Harvard University



EDWARD F. WALL, PH.D.  
Columbia University

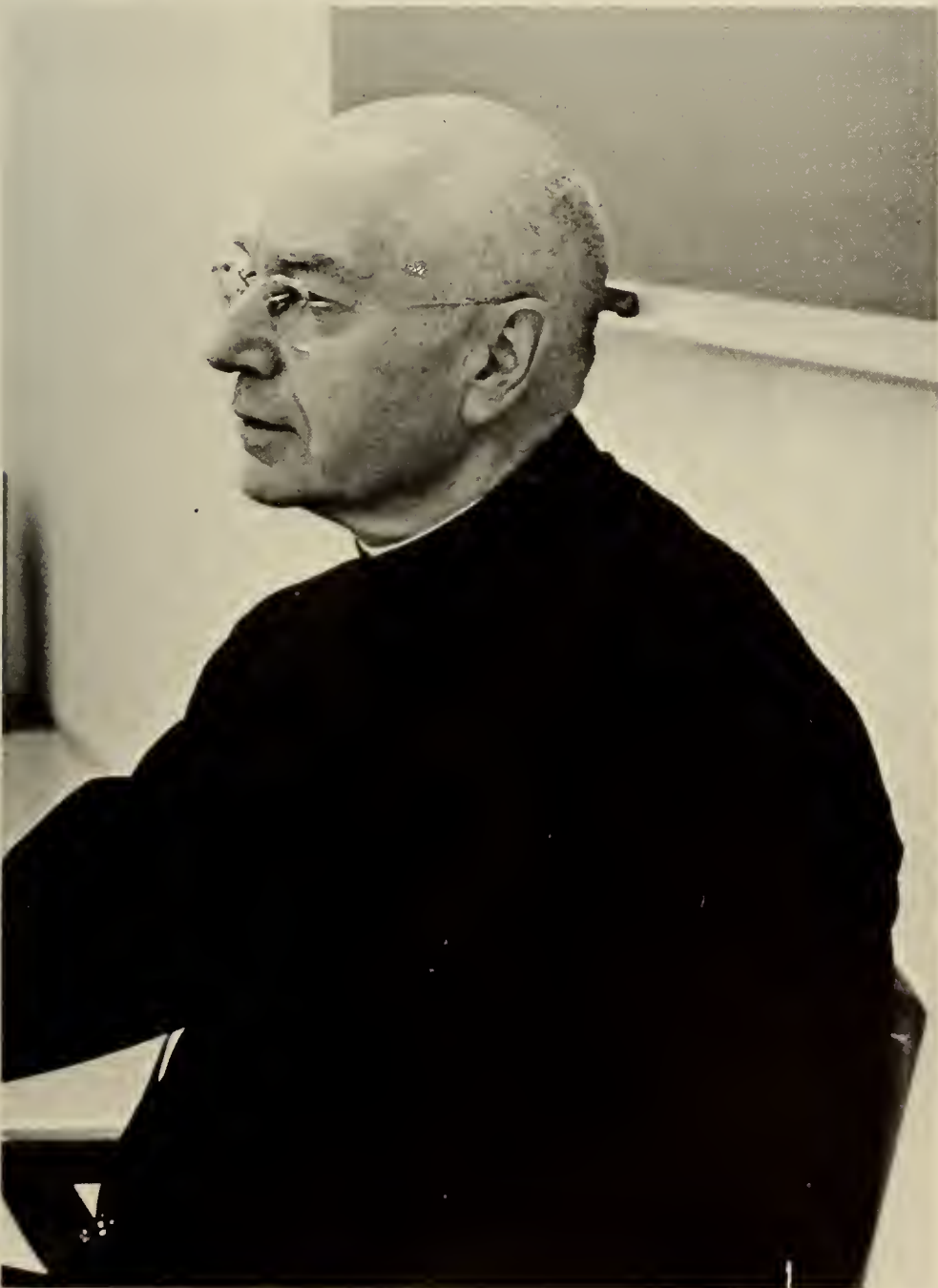




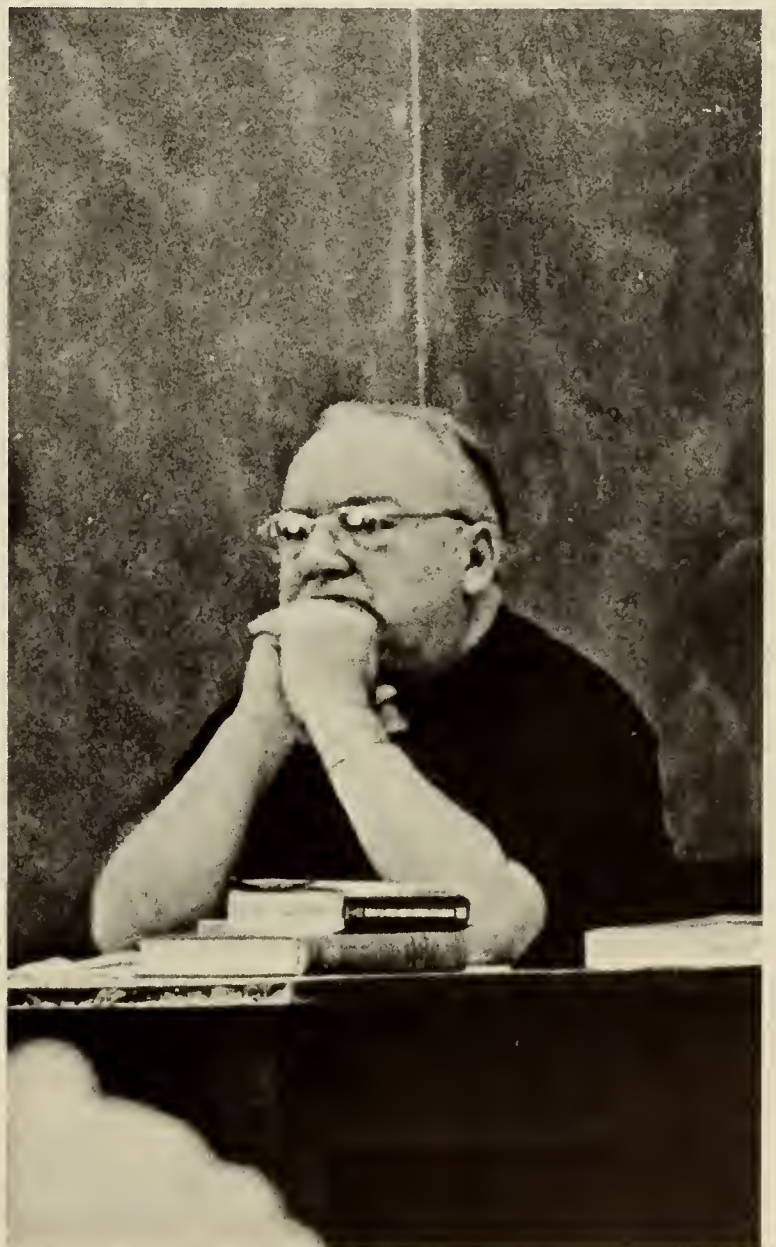
REV. EDWARD DUFF, S.J. S.T.L., D. es SC. POL.  
Weston College, University of Geneva



ANNA-MARIA MOGGIO, PH.D. Cand.  
Fordham University



REV. GEORGE A. HIGGINS, S.J., S.T.L., PH.D.  
Weston College, Fordham University



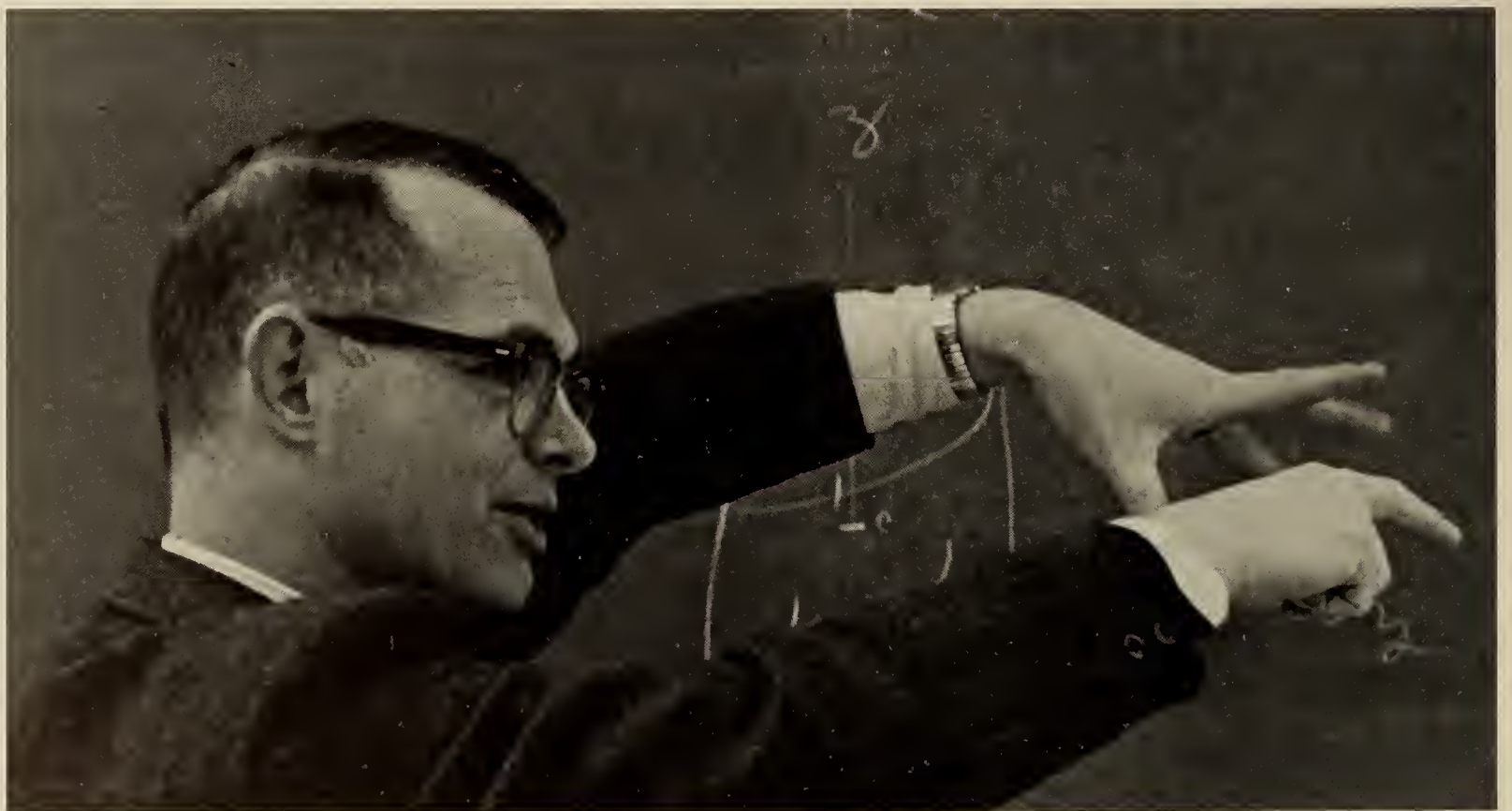
REV. MOURICE F. REIDY, S.J., S.T.L., PH.D.  
Weston College, Harvard University



# MATHEMATICS



PETER PERKINS, PH.D.  
University of California at Berkeley



DANIEL G. DEWEY, M.A.  
University of Kansas

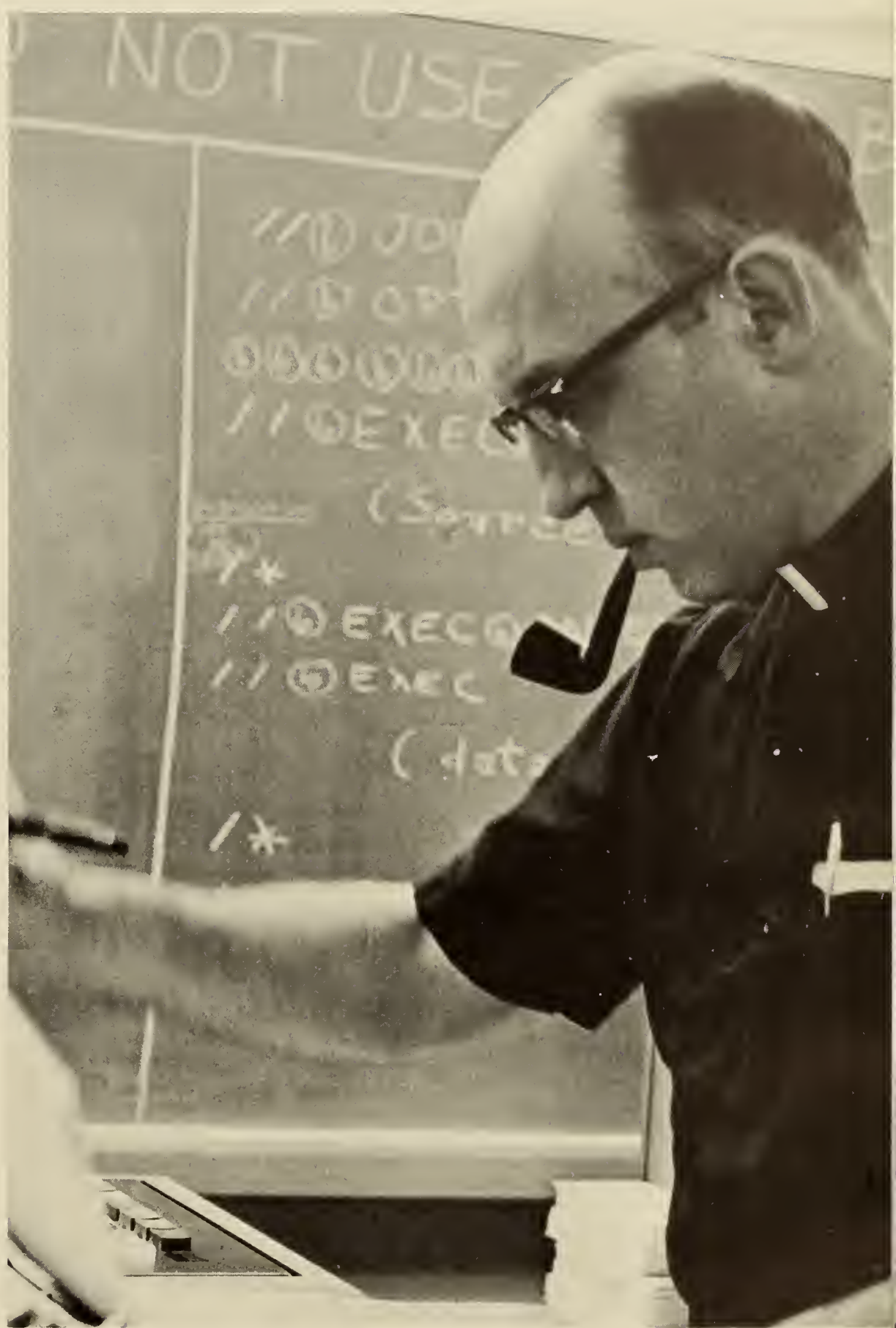


JOHN R. McCARTHY, M.A.  
Boston College





REV. JOSEPH B. POMEROY, S.J., M.A., M.S.  
 Boston College  
 Director, Computer Center





Twenty-five years ago Holy Cross College observed its centennial by a simple prayer that World War II would end during that academic year. Perhaps that is the way it should have been at Holy Cross. In its first one hundred years, the college on Mount Saint James remained relatively free from the dramatic crises which marked the stormy lives of many of the best American colleges. Aloof from her partners in higher education, Holy Cross had remained true to the classical tradition, with little effort spent upon the development of the fine arts, mathematics, or the social sciences. Another decade passed quietly on this Hill as the silent generation came peacefully up Linden Lane, peacefully observed the rigid discipline, and peacefully lived by the most rigid college curriculum in America.

The formula for a Holy Cross education was thus time-tested and attuned to the production of well-educated defenders of the faith. Indeed, the formula seemed perfect. We had produced a generous share of doctors, lawyers, priests, bishops, and businessmen. By keeping the enrollment fixed at 1800, the college became rather prestigious among American Catholics who sought to have their sons educated without exposure to the "heresies" of the secular college. In the middle of the twentieth century Holy Cross faced the future with an air of optimism. More than one hundred years of gradual transformation had left us with a solid continuity which could easily solve the complex problems of a modern college.

SUDDENLY, IN THE LATE FIFTIES, WITHOUT WARNING TO STUDENTS, ALUMNI, FACULTY AND FRIENDS, THE OLD HOLY CROSS DIED.

No autopsy has ever been made and it is difficult if any team of intellectual surgeons could ever reach definitive conclusions about the passing of an era extending back more than a century. In retrospect, however, the old Holy Cross found itself losing the battle to "stay as we are" in the midst of an avalanche of crises which threatened not only to bury the old college but even to wipe out the possibility of a new and greater college. In rapid succession we faced the crisis caused by John Tracy Ellis' now famous monograph on the rarity of scholarship in the Catholic college, the student demands for curriculum reform untouched since 1938, the demand for faculty participation in the government of the college, the threats to American higher education caused by the first Sputnik, the demand for a board of trustees to replace the authority vested in a completely religious authority, the demands for quality from a new generation of Catholics who would no longer settle for a rigid program of apologetic philosophy and static theology, the demand by students for full participation in the making of the laws by which they would be governed during their life on the Hill, the increasing demands to get us out of big time athletics, the questions of co-education and the size of the college, and the ever-present demands for a complete change in the mode of campus life. Meanwhile, Vatican II had finally forced the Church into facing the problems of the twentieth century. In the process we became faced with the great crisis of authority since one

of the foundation stones of higher education is the complete freedom to seek the truth in every area of human experience. We are also faced with the role of the Society of Jesus in the new Holy Cross and, indeed, the role of all religious orders in higher education in America.

What about the future? Can the new Holy Cross survive, prosper and become great? Can the legacy bequeathed to us by the old Holy Cross stand up in the court of public opinion? Some think that the survival of the private college depends upon massive federal financial aid. This is not the answer for the future of Holy Cross. Federal aid will force us into mediocrity and the legacy of more than a century will pass to the state. American society will not support a "good" private college in central Massachusetts and we would become a state college in less than a generation. There is only one alternative — but it is the ideal at which thousands of Holy Cross men and Holy Cross teachers have aimed since 1843. Let us stick to undergraduate education and let us make the great leap to join the prestige undergraduate colleges in America. This role as a national prestige college would fit our tradition and, in American education, there is no greater role we could play. As the great and idealistic class of 1969 leaves this Hill they will join some 17,000 alumni. Several thousand keep some contact with their alma mater. Several thousand others have written off their experience on this Hill as something which took place on the road to bigger and better things in life. They do not share the nostalgia of the old Holy Cross and they are unaware of the excitement of the new Holy Cross. Many of these graduates are in a position to lead us from the plateau to the mountain top. How can we reach them? To use the language of the day, we reach them by "telling them like it is." We reach them by reuniting them to the college of 1968 and not the college of another generation. We reach them by asking them to share in the exciting enterprise of the Holy Cross of *today*. We reach them by teaching them about the new Holy Cross in tutorials, seminars, and lectures, and the teaching of these alumni must be as fiercely dedicated as the fiercely dedicated teaching going on in every corner of this Hill. We reach them by realizing that they are participants in the great adventure. We reach them by teaching their families and their friends about this great college. We reach them by open discussion and an honesty that is brutally frank. We reach them by telling them of the dungeons of Alumni and Carlin as well as the penthouse of Hogan. We reach them by searching them out in every corner of the nation. We reach them by asking their help in recruiting future Holy Cross scholars. We reach them by an open declaration that we don't give a damn about the Orange Bowl or Madison Square Garden. We reach them with hard facts about strength and the weakness of our financial structure. We reach them with news releases which never hide the truth. We reach them by letting them know that most of our students will match, in quality of mind and spirit and in love for Holy Cross, the graduates of the old Holy Cross.

And if we don't reach them. Forget it!

VINCENT O. McBRIEN





VINCENT O. MCBRIEN, PH.D.  
Catholic University of America  
Chairman





MELVIN C. TEWS, PH.D.  
University of Washington



PATRICK SHANAHAN, PH.D.  
University of Indiana



REV. JOHN J. MACDONNELL, S.J., S.T.L., PH.D.  
Weston College, Catholic University of America



JAMES W. O'TOOLE, PH.D.  
University of Notre Dame







# MODERN LANGUAGES



WILLIAM L. ZWIEBEL, PH.D.  
University of Pennsylvania



THEODORE P. FRASER, PH.D.  
Brown University



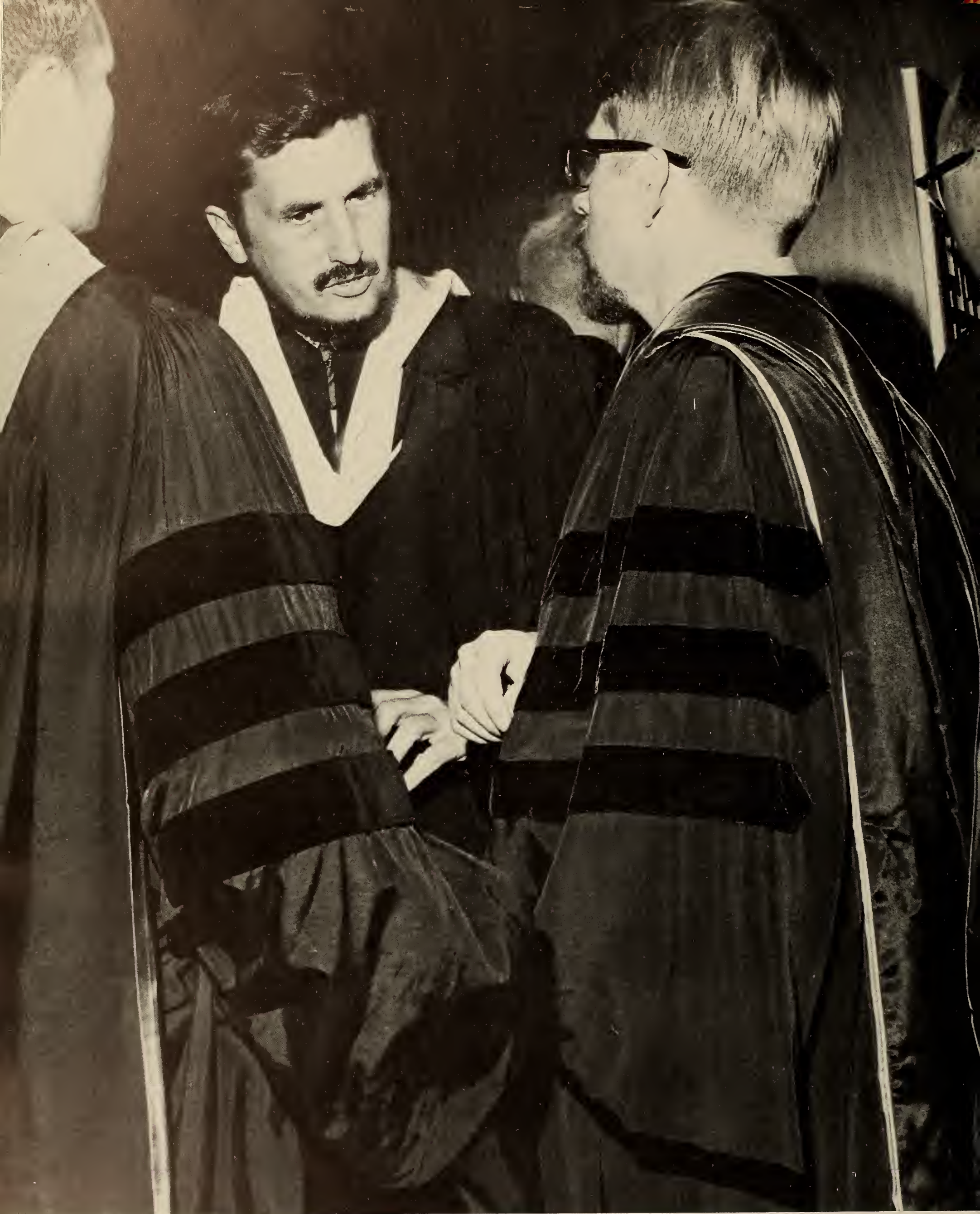


KLAUS H. BAEPLER, PH.D. Cand.  
University of Chicago



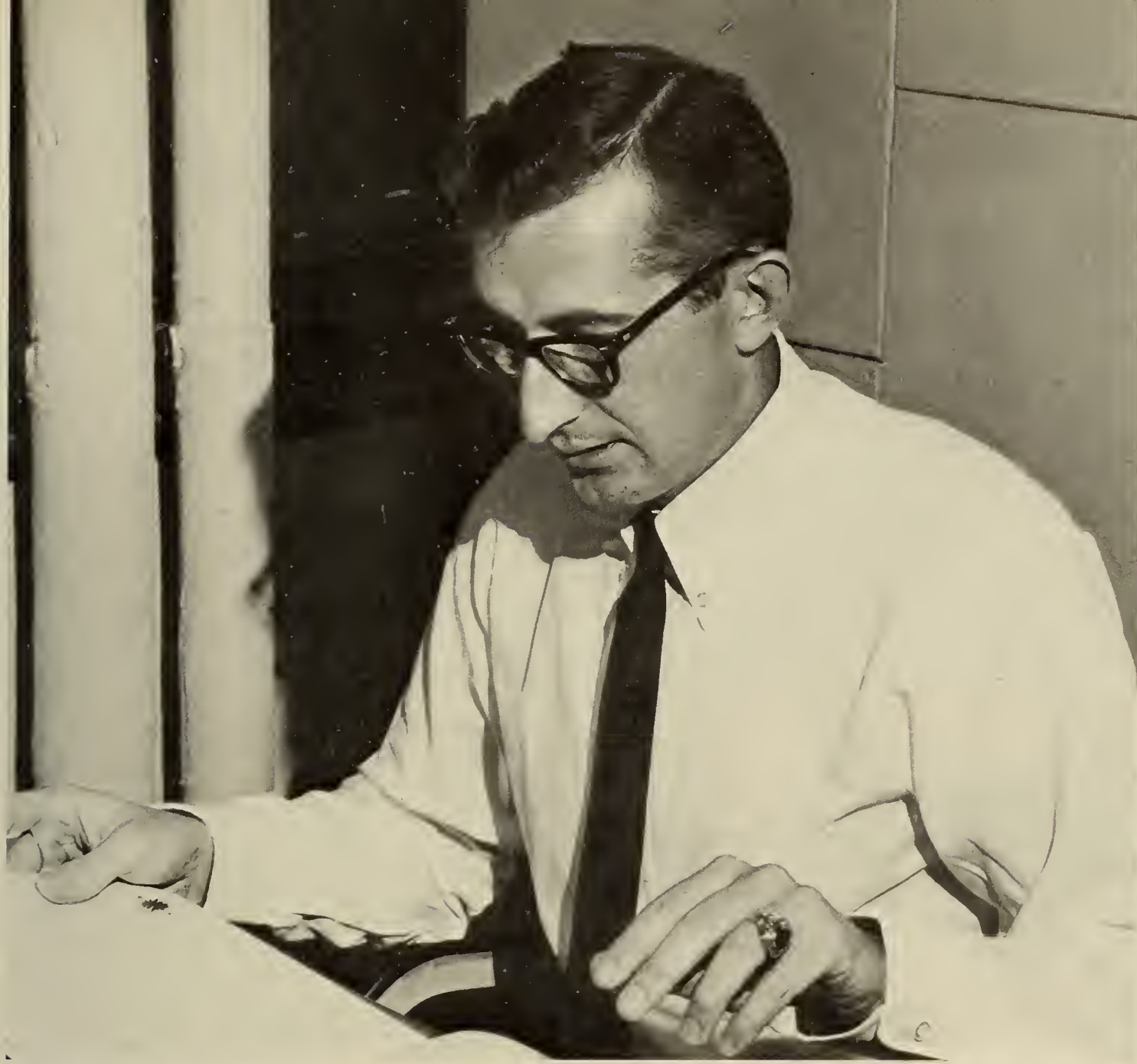
ROBERT J. HARTWIG, PH.D.  
University of Wisconsin





BORIS SOROKIN, PH.D. Cand.  
University of Chicago





THOMAS J. KENNEDY, PH.D. Cand.  
Johns Hopkins University



RICHARD L. KOPP, PH.D.  
New York University

SIMONE J. VINCENS, PH.D.  
University of Colorado







RICHARD L. KOPP, PH.D.  
New York University

JAMES D. ANDERSON, PH.D. Cand.  
Louisiana State University



NORMAN J. LAMOUREUX, PH.D.  
University of Indiana



CHARLES A. BAKER, PH.D.  
University of Illinois





S. EDWARD FLYNN, PH.D.  
Fordham University







When asked to make a statement concerning Holy Cross in its 125th year, several thoughts passed through my mind. I felt that at the outset, I should explain that I attended the college from 1917 until graduation in 1921. I felt that this gave me the right to usurp from Cicero the opportunity of "inde usque repetens". Coupled with this is the fact that I have been a member of the faculty of the college since 1925.

Bishop Dinand was the Rector when I first came here to teach. Serving under ten presidents, I have taken an active part in the dedication of buildings which have increased in number from three to the twenties.

Considering these facts, I thought that I would leave it to the newer men of the faculty to "*tell it as it is*". May I pray your indulgence to "*tell it as it was*".

"As it was" in 1917 — Our library was a room in O'Kane — our Physics department was in the cellar of Alumni Hall. What is now the faculty lounge in O'Kane housed the gymnasium, where the freshmen were required to take physical exercise under the late Bart Sullivan. Hidden behind the gym could be found two laboratories and a lecture hall of the flourishing chemistry department. Science courses were well attended because freshmen were required to take a year of chemistry. As sophomores and juniors they took prescribed courses in Physics. Philosophy was a must in the last two years. In Senior year the student could elect either a course in Jurisprudence or one in Pedagogy.

All students attended classes from 8:30 until 3:15 — with the exception of Wednesday and Saturday afternoons. Class cuts were unheard of and attendance was taken every period. Oral and written exams were given in Latin, Greek, English, Modern Language and the Philosophies. Marks were read monthly by the Rector in Fenwick Hall before the entire student body.

We had a foretaste of the Navy 5 and V12 programs of World War II when the Army and the Navy took over the college with an S.A.T.C. during World War I.

Changes had been minimal. It seems to me that when I was first appointed to the faculty in 1925, Holy Cross was just beginning to expand physically and educationally. Instead of only three lay-professors, we now numbered about 25. Carlin Hall was built, to be followed in the early 30's by Kimball, the Dinand Library, Wheeler and a host of others. A departmental system was created. New facets of education were opened. However, change was never in vogue simply for the sake of change. The ratio merely met the exigencies of the times.

Scanning the lists of Alumni who were the products of this system will reveal the names of Bishops, Priests, Educators, Doctors, Lawyers, Governors and Senators. Their lives and accomplishments are the real towers of Mount Saint James.

It could be significant, indeed, that the first rocket launching was carried out atop Packachoag Hill in the twenties. This venture into space, crude as it was, presaged a change in the life of men. Voices loud and long were raised in criticism and condemnation of the event.

I now see another launching — Here atop Packachoag, the student is reaching out far beyond the bounds of strict discipline and classical tradition. With steadfast faith and true Jesuitical principles the new Holy Cross man will meet the challenges of the changing world.

It is now his right and duty to explore and solve the problems, religious, sociological and technical which beset us. He must now devote his time and his talents to shaping the new world in which he and his will live.

WILLIAM F. BOWEN

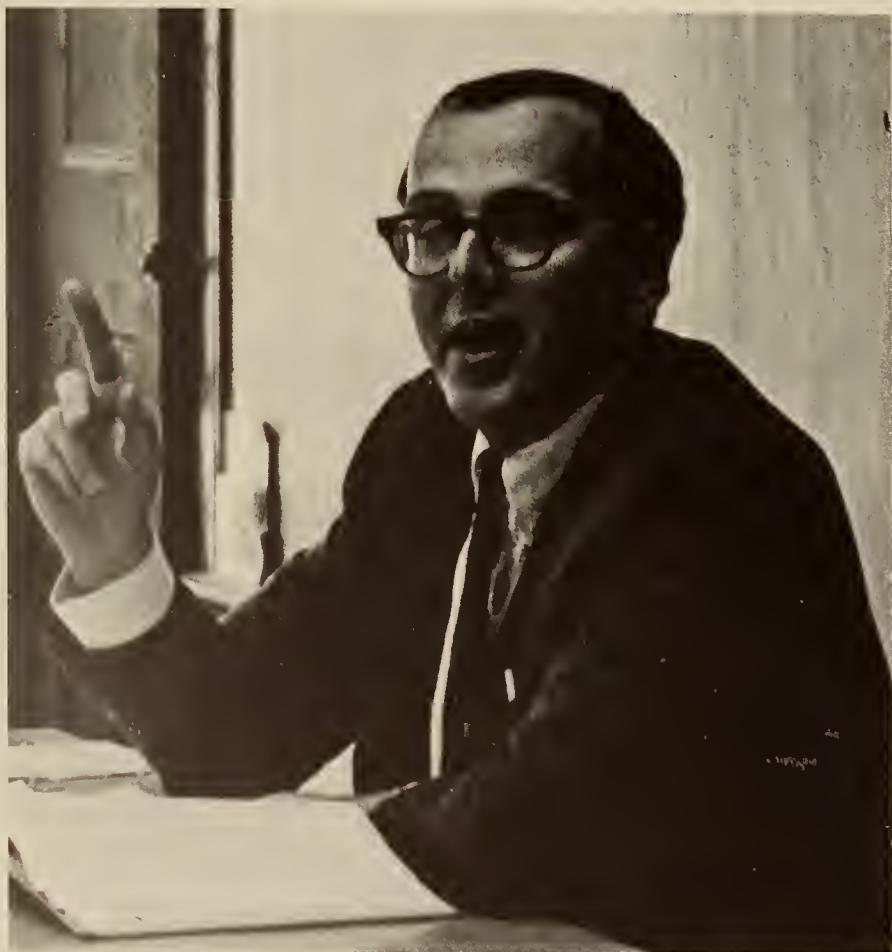
WILLIAM F. BOWEN, M.A.  
Clark University







NICHOLAS PATRUNO, PH.D. Cand.  
Rutgers University



HAROLD D. NEIKIRK, PH.D. Cand.  
University of Wisconsin





REV. ALFRED R. DESAUTELS, S.J., S.T.L., D. d'UNIV.  
Weston College, University of Paris



GEORGE H. BUMGARDNER, PH.D. Cand.  
Yale University



PILAR GARCIA-DIEZ, PH.D. Cand.  
University of Madrid



# PHILOSOPHY



FREDERICK C. HERX, PH.D.  
University of Notre Dame



WALTER G. JEFFKO, PH.D. Cand.  
Fordham University



DENIS J. CORISH, PH.D. Cand.  
University of Toronto





HENDRIKUS STRUYKER BOUDIER, PH.D. Cand.  
Nijmegen University



REV. JOHN C. DEWING, M.A.  
University of Kansas





Undeniably one of the most evident as well as profound marks of the continuity of tradition and the growth of excellence and relevance at Holy Cross over these remarkable 125 years lies with the role of philosophy.

The very rapid developments within the past decade have--both understandably and significantly--been received by some as perplexing and disturbing. This of itself is scarcely surprising, having been quite consistently an ever-present response to philosophers since the incisive questionings of Socrates. Philosophers do not reflect or proclaim values as already established or accepted nor do they merely teach what is already understood or even the moral truth they come to see. The philosopher rather *philosophizes*--he seeks to reach understanding as such through reflection and analysis and through his communication he tries to bring others to an understanding, in their own way, of what he himself perceives and grasps. The proper act of the philosopher is thought-out insight into human experience in its fullest and deepest sense; this will mean that it will examine as part of this experience such phenomena as faith, logic, experiment and love together with the mode of understanding these experiences bring. Yet the philosopher needs no meters, takes no surveys, devises no schemes vindicated by their own inner consistency, and yields to no external ground rules. This is because he deals with the real, particularly and even formally with the real-life situation, on the level not of data-analysis but on that of bed-rock intelligibility.

But does this description represent any shift in philosophy at Holy Cross over these glorious years--or particularly in the past decade? Indeed it does. Not that the scholastic philosophers of the mid-19th century would not have agreed in an ultimate sense or in principle with our characterization. But the context in which our forebears labored has changed dramatically. Socially, religiously, educationally, our world is not their world. And philosophy itself, unsurprisingly, has matured handsomely. This growth, in our specific context, has led to two especially important developments: the awareness that philosophy cannot operate truly as philosophy under the constraint of theology as a "negative norm", and secondly and not unrelated, the appreciation that philosophy at Holy Cross is an independent academic discipline, not to be taught as a rational support for historically situated formulations of theology, and to be considered thus in questions of core curriculum.

A lengthy and careful discourse would be required to explain that this shift is consistent with and a deepening of the previous understanding. It should be noted, however, that our new awareness--or rather our

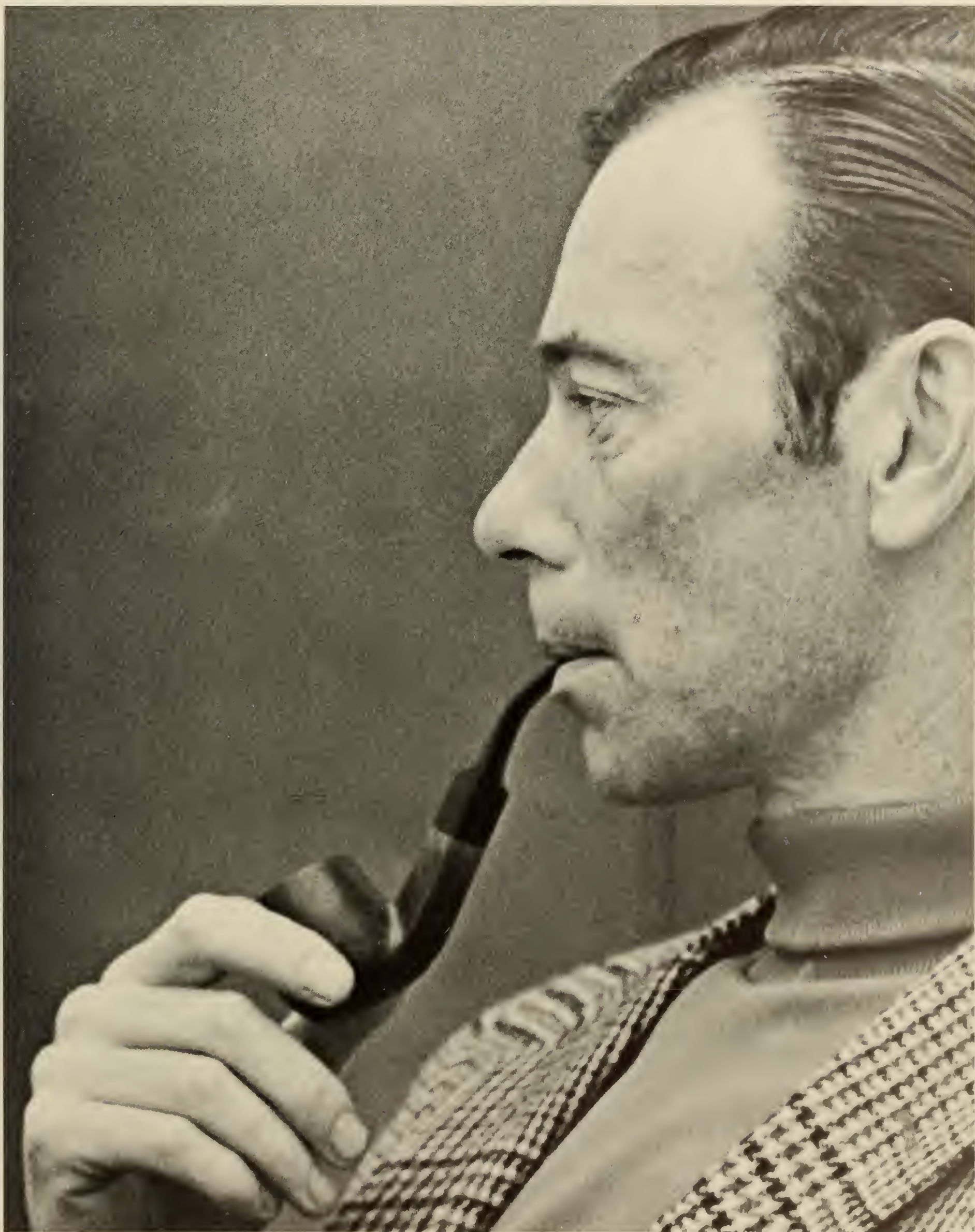
new rediscovery of what philosophy always really meant--allows both a more true and a more fruitful relation to Revelation and the Faith, for it calls for a truly unprejudiced and open inquiry into the source and meaning of faith, the nature of the language of God to men and of His church to the world, the meaning of God and person and the character of religious experience itself. And this is all the more relevant in a time when Theology itself seems in large measure to have bracketed such ultimately most important foundation-questions in its haste to understand itself through long-neglected critical and historical analysis of its formal source and development and to vindicate its living and sacramental character and immediacy through concrete Christian response to social needs and questions.

Now able to move in full freedom and enjoying a matured and deepened rapport with Christian truth, philosophy at Holy Cross can properly situate and integrate itself into the life of the College and the larger community. This is a particularly grave responsibility because Holy Cross, unlike many universities (secular and denominational), provides an appropriate opportunity and atmosphere congenial to the *full* range of a philosopher's study, teaching and influence. The outstanding philosopher, quite apart from gifts of effective communication, must exist consciously and forcefully "in the world" and yet must effect a certain distance and quiet to execute his proper act; likewise, he cannot afford to perceive apart from scholarship and history and yet, again, his formal quality and contribution is creative penetration, perception, and understanding.

Consequently, a strong department will reflect these qualities in its personnel and in its course-offerings. This kind of excellence, the true flowering of philosophy, is founded in and demanded by freedom and now is beginning to flourish at Holy Cross. This implies direct engagement with the nature, direction and affairs of the College, intense familiarity and concern with other departments of especial relevance for the philosophical, and a sincere recognition of the elements and character of the philosophical community, a truly integral part being our own major students. Through their growth in wisdom by study, active presence and constructive contribution, itself necessary for the continued stimulation of significant thought and good teaching, lies the measure and proof of the vitality and greatness of philosophy at Holy Cross. The work of philosophy at Holy Cross relates profoundly and extensively to the very life itself of the College and it is the work and responsibility of our entire philosophical community.

John J. Lynch



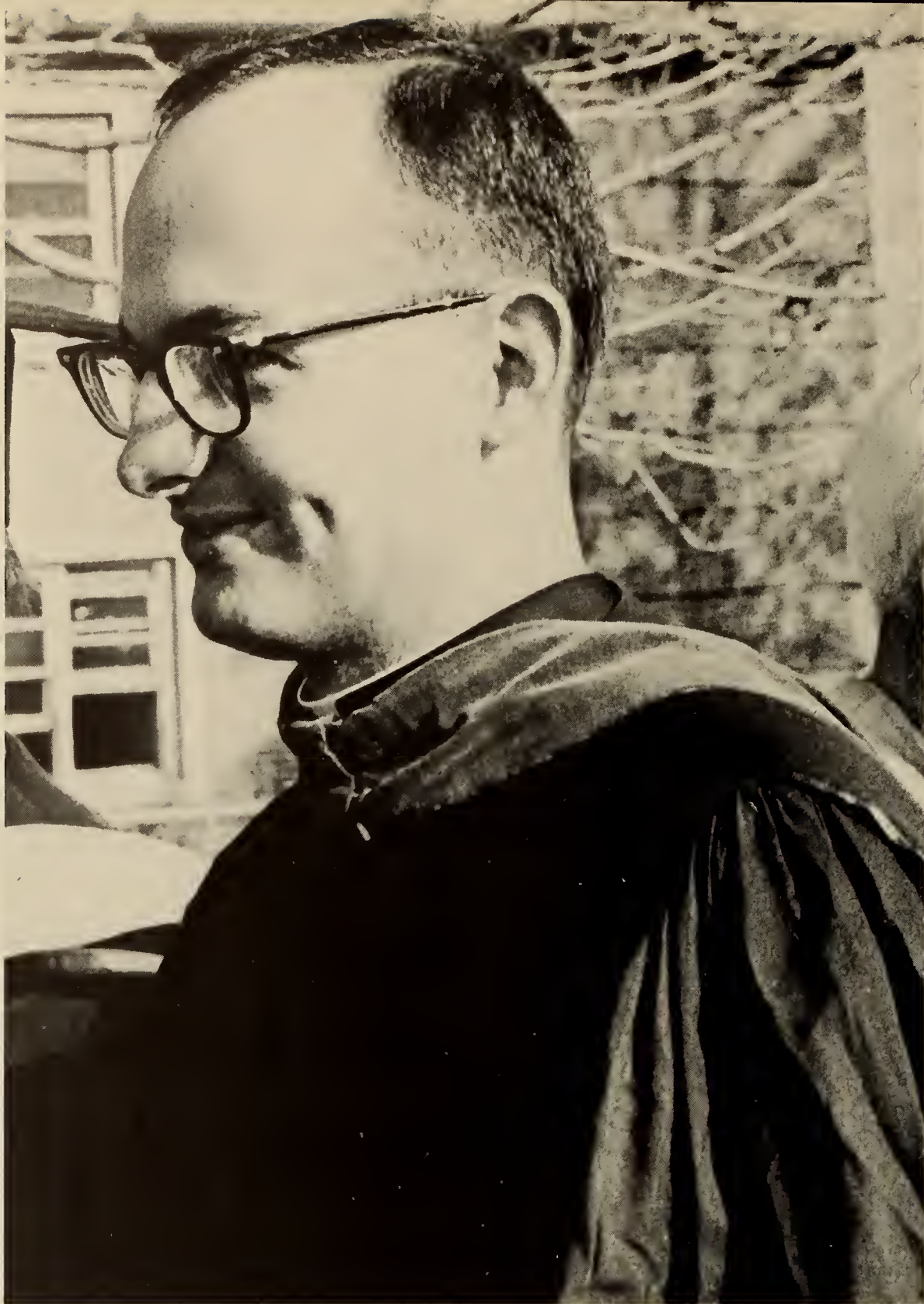


JOHN J. LYNCH, PH.D.  
Fordham University  
Chairman





REV. JOSEPH J. SHEA, S.J., S.T.L., M.A.  
Gregorian University, Boston College



WILLIAM E. REISER, S.J., A.B.  
Boston College



REV. JOHN P. HARAN, S.J., S.T.D., PH.D.  
Gregorian University



REV. EUGENE J. HARRINGTON, S.J., S.T.L., M.A.  
Weston College, Boston College





HERMANN-JOSEF CLOEREN, PH.D.  
University of Muenster



JOHN C. CAHALAN, PH.D. Cand.  
University of Notre Dame



CLYDE V. PAX, PH.D.  
University of Notre Dame



# PHYSICS



EDWARD F. KENNEDY, PH.D.  
University of Notre Dame  
Chairman

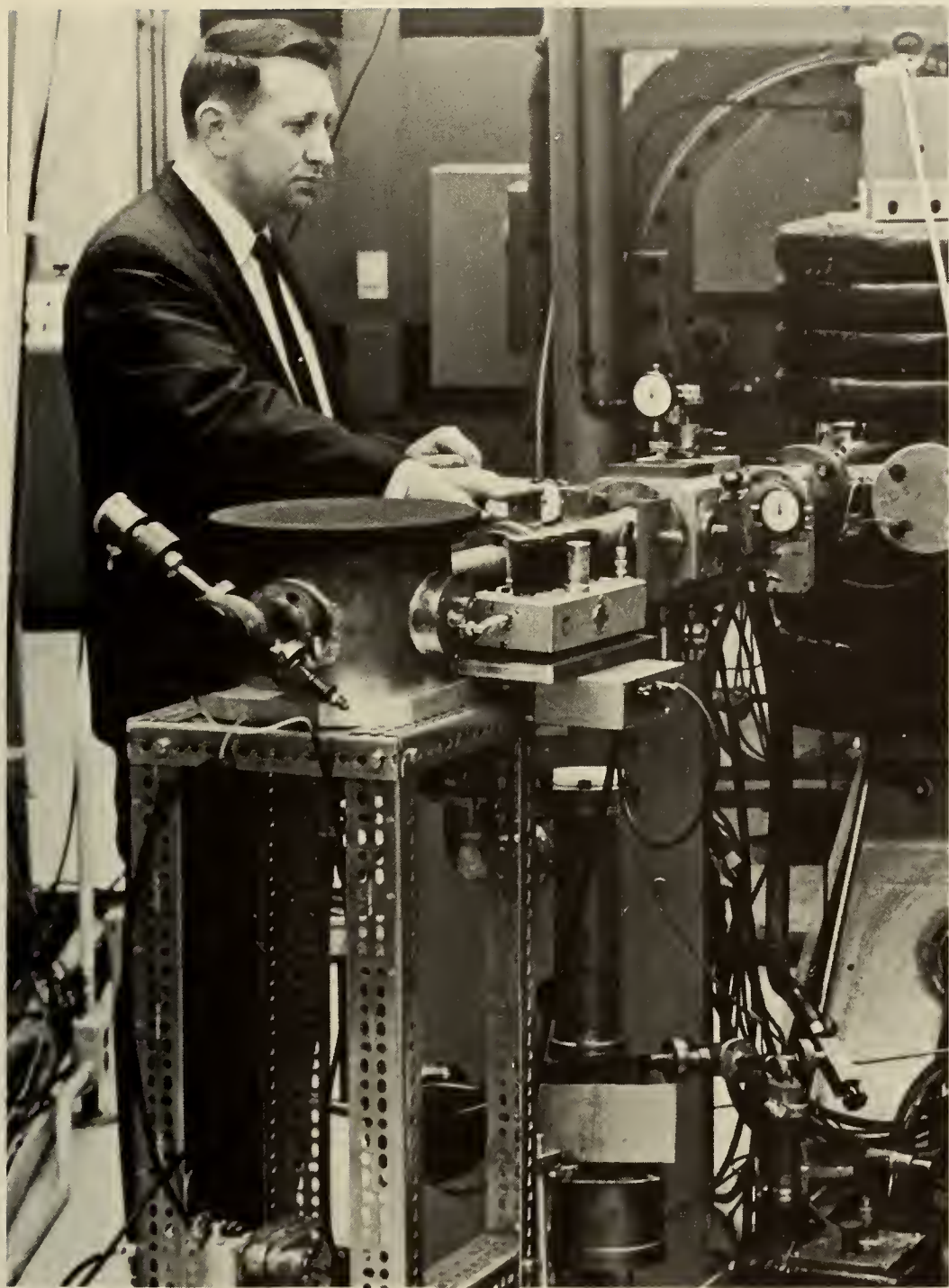


GEORGE M. MATOUS, PH.D.  
University of Notre Dame



RAM SARUP, PH.D.  
Johns Hopkins University





FRANK R. TANGHERLINI, PH.D.  
Stanford University



H. TUNG LI, PH.D.  
Brandeis University



REV. THOMAS J. SMITH, S.J., M.A.  
Georgetown University





REV. ROBERT B. MACDONNELL, S.J., S.T.L., M.A., M.S.  
Weston College, Boston College, Harvard University  
Acting Chairman



ROY C. GUNTER, PH.D.  
Boston University



# PSYCHOLOGY



REV. WILLIAM J. O'HALLORAN, S.J., S.T.L., PH.D.  
Fac. St.-Louis Chantilly, Fordham University  
Chairman

*Dr. Albert F. Healey 1939-1969*

*His role was psychology. He attempted to effect emotion, to protest the established monotony of everyday life, to bring revelation to people's minds, to convince them to be what they feel they must be, to make them think and to stand by their convictions.*

*If he made one person believe then his course as man was clear.*



ALBERT P. HEALEY, PH.D.  
University of Massachusetts





RUDOLPH L. ZLODY, PH.D.  
Fordham University



Creativity at Holy Cross? Of Course!

At the time I came to Holy Cross in 1962 and the few years following, the Burning Issue on campus, at least in the *Crusader*, was the deplorable lack of "creativity" on campus. That issue was set aside, at least temporarily, by the equally Burning Issue of parietals. Now, it seems, and probably for the next few years again, the former will be revived while the latter may well become a limited reality.

The question of just what creativity is becomes a matter of considerable debate among contemporary psychologists, and indeed you'll encounter as many and varied definitions as you will people who write about it. It is not "bringing something from nothing," nor is it "novelty in the service of substance." And it certainly is not the equivalent of superior technical skills, nor is it a term that is confined solely to the arts and the humanities. It is not something that all of us possess, nor is it related directly to intelligence.

I'm aware that I've hedged on telling you what creativity is. I simply don't know. But I hope this hesitation and reluctance also serve to stimulate some of you into defining more clearly the personality traits that contribute to its appearance and nurturance.

The lament, voiced by students and a few faculty, that we have no creativity or creative students on campus, is both an inaccurate assessment of fact and a denial of a marked trend. Admittedly the curriculum of the past, with its emphasis on facts and repetition rather than on principles and exploration, was not fertile ground for the nurturing of the creative spirit. Stress on rote performance was stifling, and recitation effectively diverted a student from the necessity to "hang loose" and explore at leisure wherever his fancy led him.

He could not, at the cost of grades and the possible censure of his instructors, "regress in the service of the ego." He was taught to analyze, criticize, and submit every proposition to the tenets of Aristotelean logic. This orientation undoubtedly led to good doctors and lawyers, but it boded ill for the student who felt that he could hear the sound of a different drummer. The beat was muted if not effectively stilled.

This trend, while abating a perceptible degree, is now being supplemented or replaced in most departments. There are several good reasons why this is so, but an in-depth analysis would pay few dividends. Suffice it to say that the trend is more toward student-centered responsibility for the depth and quality he expects from his chosen curriculum. This is evidenced, at least in part, by the growing number of seminars, tutorials, and individual research projects -- offered and accepted.

A hallmark of the increasingly adventurous student is his desire to go beyond the confines of his major discipline. Once he can feel free to explore he is able to manipulate concepts in a fashion as yet unrevealed and

perhaps unrealized. Since he has yet to learn some of the rules of the game and the consequences of violating the precepts of the fraternity, his vision is not encumbered by the pre-conceptions and assumptions of the masters of form and substance. His keen perception, naive and devoid of pretense, is unhindered by his meager knowledge and vast ignorance. His enthusiasm is unimpaired by sophistication of the often cynical professional.

Is there evidence of creativity on campus? Decidedly so. You need only look to the mounting number of publications from a faculty which is neither pressured nor coerced into the mind-killing "publish or perish" grind. What is even more satisfying is the number of publications from among your own undergraduate fellows. In psychology alone (and we are in existence at Holy Cross only since 1961 and a department since 1964) we have six publications, individually or jointly with faculty, from our undergraduates while they were still undergraduates.

Most satisfying of all, I feel, is the recognition by the administration of the felt needs of the faculty to go beyond the bounds of the lecture model and the curriculum of the classical liberal arts tradition. Many, if not most of us, feel that courses in theater and the visual arts are giant strides toward greater liberalization of the liberating arts. With anticipated expansion of the Fine Arts department into music theory, our creativity index should rise appreciably.

Not to be overlooked, of course, are some of the feature articles in the *Crusader* and the stirrings, albeit sometimes immature and occasionally pathetic, of creative writing we see all too rarely in the *Purple*.

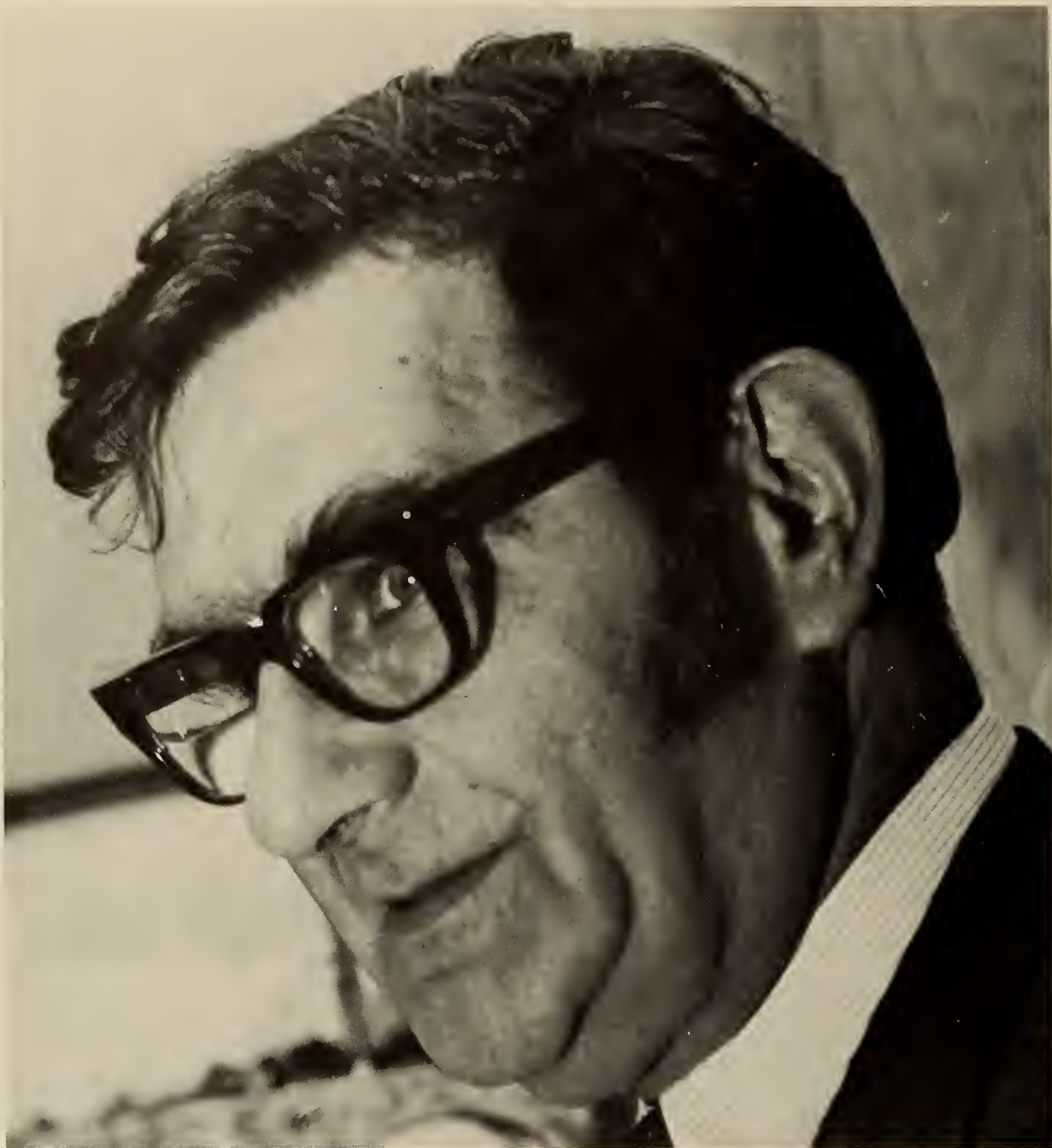
Branching further afield, no one can deny that students who conceptualize and implement such projects as "experiments in living" are being creative -- not at a "lower" level of creativity but on another plane of creativity. They are, in truth, generating ideas that arise through the stirrings of a freed inner voice -- they are not simply responding to situations imposed upon them by external agencies or forces.

Nearer home, now, in psychology we have our students -- usually juniors after general psychology and statistics -- formulate, design, and execute an "original experiment." We give them as little help as possible. In most cases I give them none until their hypotheses have been clearly and precisely formulated. Since 1963 three of these studies have been published. Over half the investigations turned in are potentially worthy of publication. A few of them, and I say this without embarrassment, are better than my master's thesis. Our students have a right to feel a sense of genuine accomplishment. We on the faculty expect to engender more original and provocative work in the years ahead.

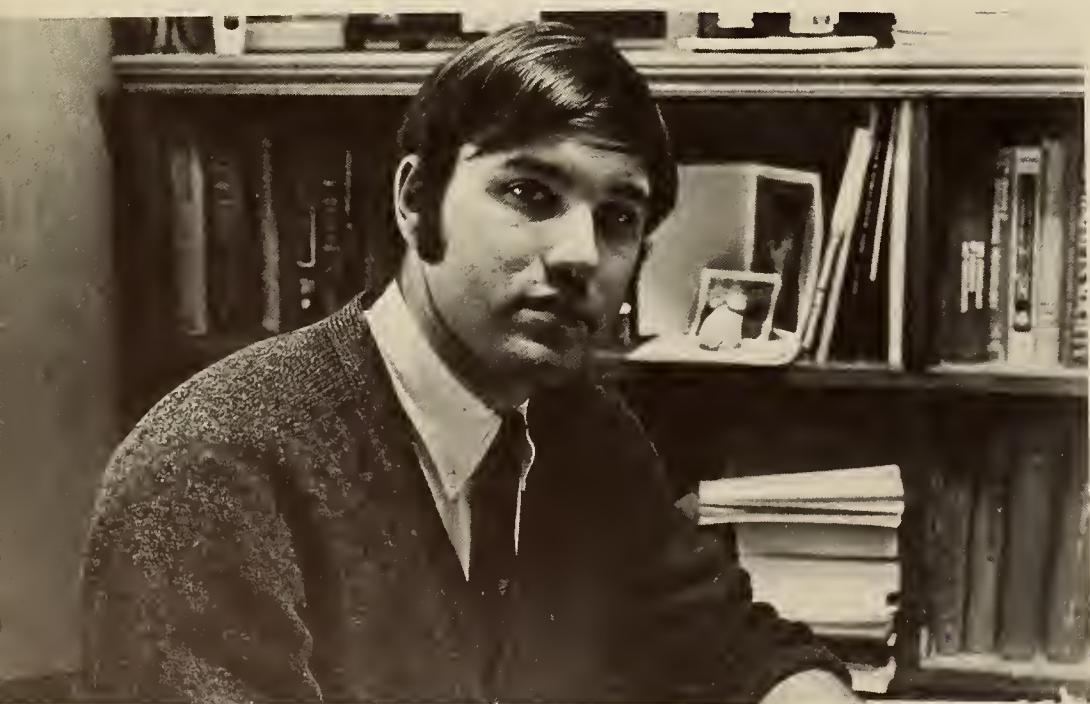
Perhaps we don't have a Beethoven or a DaVinci or a Dali on campus. Some day, the Lord willing, we may.

Dr. Rudolph L. Zlody





PAUL S. ROSENKRANTZ, PH.D.  
Clark University



WILLIAM M. EWALD, PH.D.  
Emory University





# SOCIOLOGY



PHILIP W. MARDEN, PH.D.  
University of Illinois



REV. ROBERT G. McMILLAN, S.J., PH.D. Cand.  
Western Reserve University



CHARLES F. MARDEN, PH.D.  
Columbia University



Holy Cross was founded at a time when prejudice against her principles was the order of the day. She was founded to help the sons of immigrants take their place in, and make their contribution to the rapidly developing American Society.

The forces at work in America were leveling differences. The distinctive backgrounds brought over from Germany, Italy, France and Ireland were undermined and overwhelmed before the boyant optimism of the new culture. There was fear among the immigrants, fear that all they had treasured, their ways, their heritage, their faith, might also be trampled and obliterated before the awesome strength of the American experience.

It was to allay these fears, to raise up generations of sons who would preserve the riches of these cultures and the treasure of their faith that Holy Cross was founded - a Catholic College for men. The long and distinguished lists of graduates who went out into the American world, helped to shape its values and formulate its goals, are a tribute to the dedication and the wisdom of yesterday's Holy Cross academic community. It did its work well.

The college as it exists now is quite different from the struggling infant of 125 years ago. Its physical plant has expanded impressively. Its academic courses have multiplied and diversified. Its faculty, too, has shown the same pattern of growth and development. Men from colleges and universities all over the nation, and some even from beyond the seas, have come to Holy Cross to enrich the academic program with their insights and their perspectives.

The situation in which Holy Cross is located, and for which she prepares her sons today has undergone profound changes. No longer is the environment hostile or threatening. Tolerance for diversity has replaced the narrow provincialism and parochialism that characterized the 19th century American mind. While the doctor and lawyer continue to wield great power and influence in our society, a new leader - the scientist, the intellectual, has come on the scene, and has already begun to make his contribution to the developing America. Holy Cross, the man-maker, is expected to do its part in fashioning and developing this man, the man, namely, who through specialized scholarship has equipped himself with the subtle skills needful for the constructive development of this world.

Even the Church, under the impetus of Vatican Two, has emphasized the need for such a man. Her reappraisal of her place and role in this world, her stress on ecumenism, her emphasis on freedom in the search for the will of God for our times, all have contributed to a changing emphasis in the work of Catholic education. The new posture in Theology, with its emphasis on the search rather than on defense, has proved to be an added stimulus to the creation of a new approach on the part of Holy Cross to the task of fashioning the man of the future.

The response of the college - administration, faculty

and students - to the present challenge is impressive. The changes demanded by the new situation have been cautiously weighed, carefully selected, and then courageously implemented. The college provides a heady climate, vibrant, electric with questioning, wondering, searching, restless, unsatisfied. But above all, on this campus there is life with its inevitable metabolism, the breaking down of old, inadequate formularies, and the building up of new structures and mechanisms, more responsive to the present challenges.

And there is hope that under God's guidance Holy Cross will continue to grow, not larger, but better; that she will continue her great tradition of excellence in the ever emerging and changing world for which she prepares her men.

*Rev. Joseph M. Fallon, S. J.*



REV. JOSEPH M. FALLON, S.J., M.A.  
St. Louis University





THOMAS P. IMSE, PH.D.  
University of Maryland  
Chairman





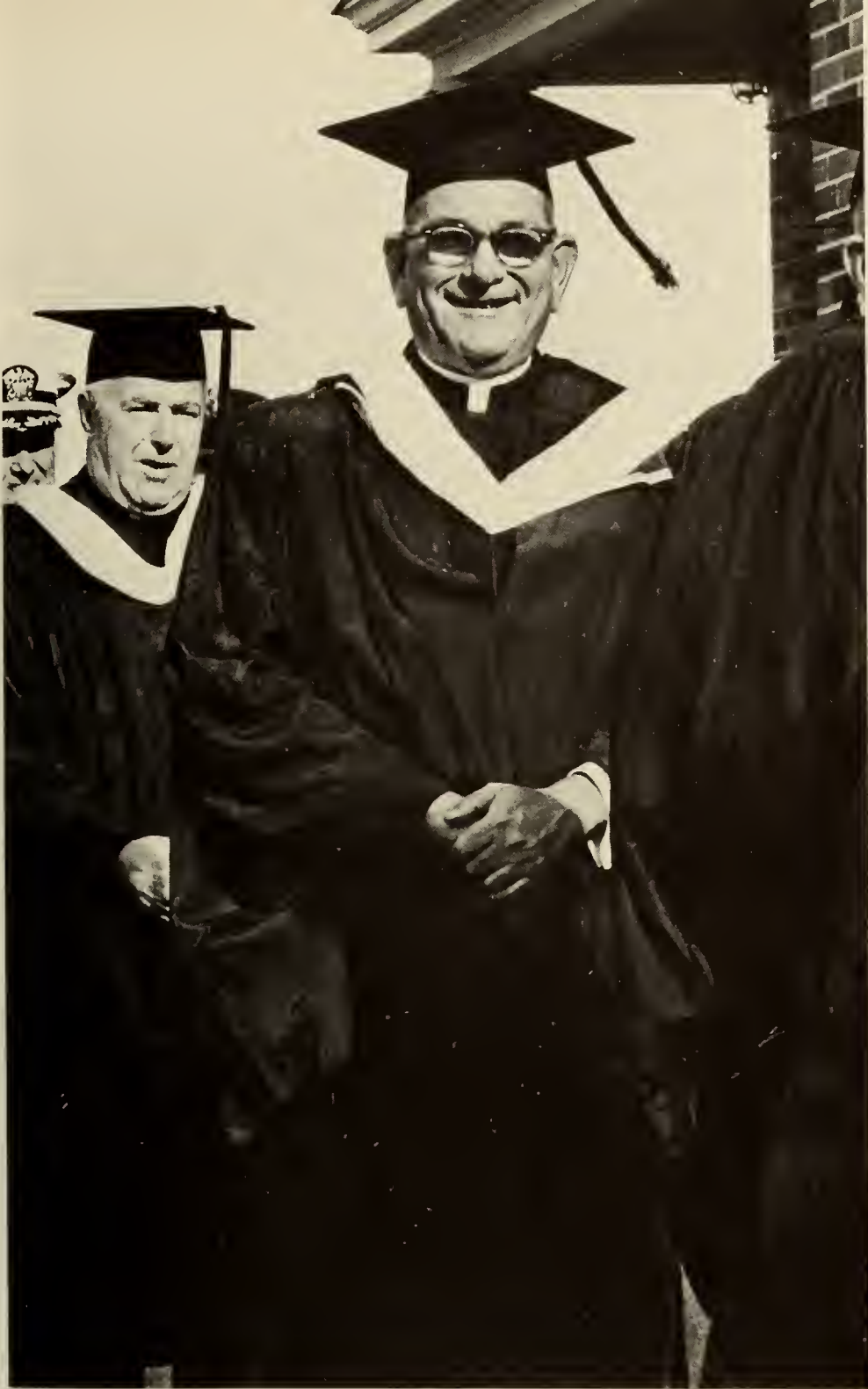
MAJID G. AL-KHAZRAJI, PH.D.  
University of Wisconsin



ROGERS P. JOHNSON, PH.D.  
Brandeis University



# THEOLOGY



REV. CYRIL R. DELANEY, S.J., S.T.L., M.A.  
Gregorian University, St. Louis University



REV. WILLIAM V.E. CASEY, S.J., S.T.L., M.A.  
Weston College, Boston College



REV. CARTER H. LINDBERG, B.D., PH.D.  
Lutheran School of Theology, University of Iowa



FRANK J. MININNI, Doct. Cand.  
University of Munich





REV. JOHN E. BROOKS, S.J., S.T.D.  
Gregorian University

## CRISES IN EDUCATION

As Holy Cross emerges from its 125th year, academicians across the country are in general agreement that many of the personal and institutional factors involved in recent student protests are symptomatic of a perverse moral unrest in our society. This unrest is partly due to the depersonalization of our scientific culture and partly to the terrible divisions induced by America's involvement in the Vietnam war. But perhaps even more, it is a consequence of the discontent and doubts stirred by the nation's severe social problems. It arises from the sense of powerlessness and the moral outrage felt by black and other minority groups, by the poor who live in urban ghettos and rural slums, and by sensitive students and others who are aware of the immorality of a materially affluent society that continues to tolerate hunger amidst plenty, poverty surrounded by wealth, segregated bondage covered by a veneer of freedom, and powerlessness obscured by the promise of equal opportunity.

With higher education rapidly moving to the very center of American life as a major agent of influence and change, it is not surprising that our newspaper headlines, television documentaries, magazine articles and paperback bookshelves are vividly reflecting a growing concern about student protests, campus revolutions, and the social ills so intimately connected with these outbursts. The important question for the Church-related college administrator is "what about the Church-related college's response to the ills mirrored in the student revolts and protests?" Having taught the primacy of personal relations, the rightness of democratic processes, abhorrence of injustice and war, the importance of hope and commitment, are we now seen by our youth as not only falling short of our professed ideals, but even unwilling to take them seriously? What has been the Christian college's concrete response to the urban crisis? white racism and the education of blacks? students' demands for a decision-making role in the academic community in which they reside?

### *The Urban Crisis*

Speaking at a dinner meeting of the 51st Annual Meeting of the American Council on Education in October 1968, John W. Gardner, Chairman of the Urban Coalition, charged American colleges and universities with having been "notably laggard" in their response to the urban crisis. At Holy Cross there is a great amount of activity going on with the word "urban" attached, but much of it can be best described as dabbling. Holy Cross is not alone, for very few academic communities have pursued any aspect of the urban crisis with the vigor it requires, and even fewer have accepted the real world of the city on their doorstep as a laboratory in which intellectual pursuits can be effectively advanced.



Is there not a need at Holy Cross to expose every student to matters which concern him as a citizen? Is it not with reason that students complain that their undergraduate experience does not prepare them to become involved with or to understand contemporary urban life? Along with scores of other colleges and universities we have proven our capacity to render technical assistance in foreign countries. Yet few of us have brought ourselves to render the same service to the communities of which we are a part.

#### *White Racism and the Education of Blacks*

One of the truly significant changes in American higher education is the presence of increasing numbers of black students and faculty on campuses across the country, including Holy Cross. These black students are not only present but have also vocalized their feelings about the role they are to play in the college community. This development raises several questions which must be faced by the collegiate administrator. For example, is Holy Cross willing to take the measures necessary to make up for the deprivations suffered by many black students at the time of their admission to college? Unless a genuine and sincere effort is made to remedy these deprivations, there is no social advantage to be found in admitting scores of black students and then exposing them to insensitive and possibly resentful professors who demand an academic performance comparable to that demanded of the more privileged students. Unless our admissions standards are altered for black students, it will be a hopelessly long time before our black population reaches anywhere near the 10-12 per cent of the college's total population. Yet the future and hope of America's black community rests heavily on the volume, competence, and speed in our colleges' production of educated persons. What has happened in professional athletics must also be effected in the academic community, and Holy Cross is called upon to contribute its share. Secondly, can and will Holy Cross find the financial aid needed to support such a program? Will Holy Cross be successful in sensitizing faculty and students whose cultural background has not adequately prepared them to cope with an assertive black population? Will Holy Cross prepare people to do those things that must be done if black students are to bridge the gap

between success in a less demanding situation and success in one that is far more demanding? Finally, are administrators, faculty and students at Holy Cross ready and willing to change their views on education and envision it as something more than a rehearsal for a \$20,000 a year life in suburbia? Must we continue to impose on the black man an educational package that is sealed and designed for those who plan to join the suburbanites? Curriculum changes and revisions are essential if we ever hope to educate persons who plan to live and work closely with problems of human need.

#### *Student Role in Decision-making*

Student participation in the government of American colleges and universities was stimulated with remarkable speed by the student activism which began in the mid-sixties. Today's Trustees are vigorously evaluating their respective institution's systems of communicating with students, and governing boards are searching for adequate ways of listening to the "unheard" student as well as the established student representatives. In coping with the problem of student unrest, much of which stems from a deep-felt desire to have a greater voice in what affects their lives, it is of crucial importance to the Holy Cross academic community that all its members *listen* to what young people are saying. The words we hear may not always sound right and we may not always agree, but we must listen seriously to their message. Faculty and administrators must follow closely what is going on so that they may understand the inner meaning of it; they must respond with openness to the criticisms that are being made, and they must press for changes that are necessary and educationally meritorious. Hopefully students at Holy Cross do and will continue to find a meaningful relationship with faculty members. It must be the constant labor of the entire Holy Cross academic community to work at making Holy Cross a more effective community of teaching and learning, of research and public service.

In June 1968, a student's prayer at Commencement ended with these words, "*Let there be born in us a strange joy that will help us to live and die and to remake the soul of our time.*" These few reflections are offered with the hope that they may stimulate many responses to that prayer.

John E. Brooks, S.J.  
Vice President and Dean





VINCENT J. FORDE, S.T.D.  
Gregorian University



ALEXANDER T. STECKER, PH.D.  
Brandeis University



REV. FRANCIS P. GREANEY, S.J., S.T.L., PH.D. Cand.  
Weston College, McGill University



REV. GEORGE F. BARRY, S.J., S.T.L., M.A.  
Weston College, Johns Hopkins University





REV. JOHN J. WALSH, S.J., M.A.  
Boston College



REV. JOHN P. DONNELLY, S.J., S.T.L., M.A.  
Weston College, Boston College



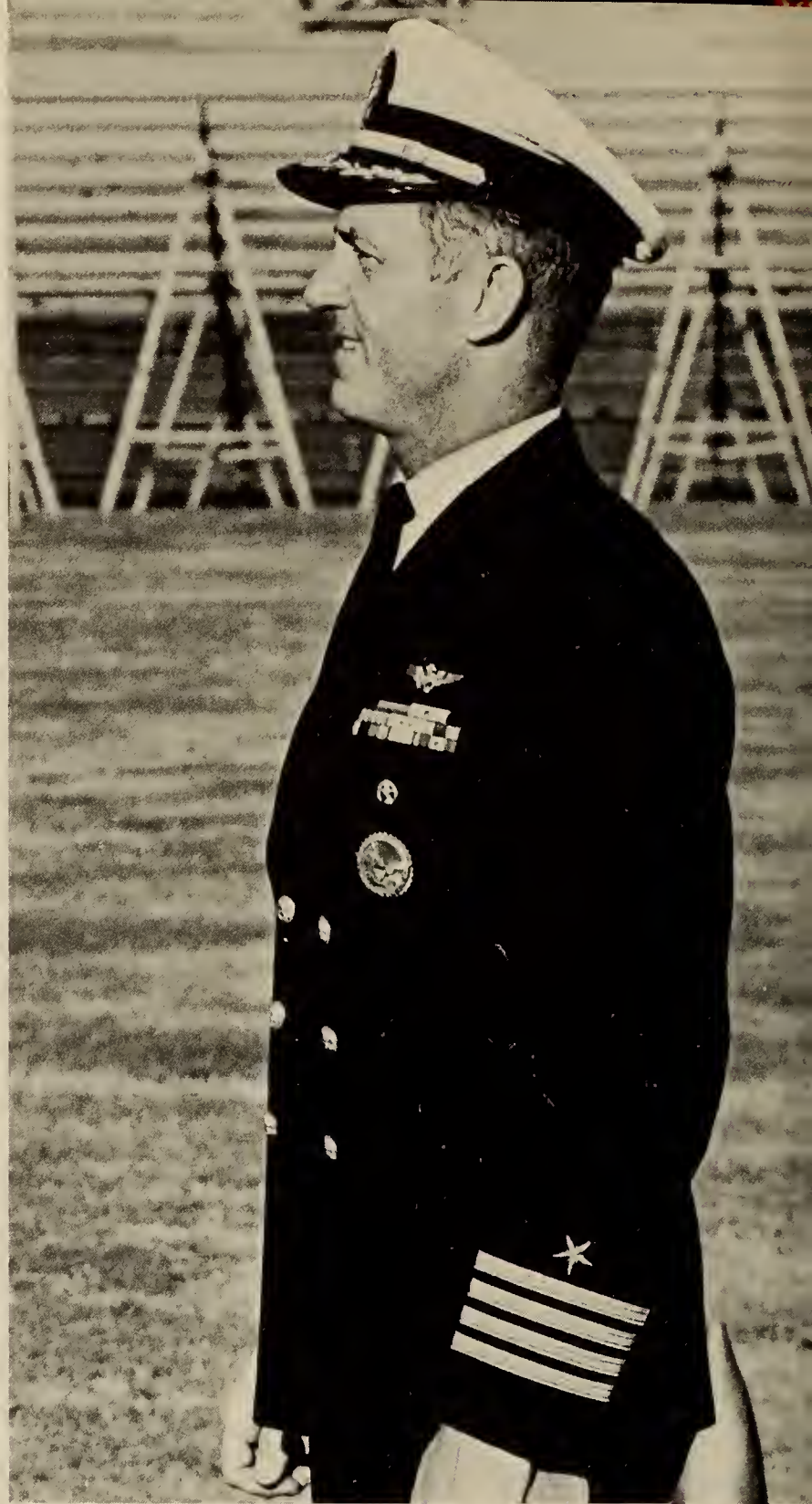
REV. JOSEPH E. McGRADY, S.J., S.T.L., M.A.  
Weston College, St. Louis University



# NAVAL SCIENCE



CDR. ROBERT E. ORCUTT, USN  
Executive Officer, NROTC Unit



CAPTAIN EDWARD F. HAYES, USN  
Commanding Officer, NROTC Unit





# AIR SCIENCE



LT. COL. ROBERT E. MILLSPAUGH, USAF  
Commanding Officer, AFROTC Unit







# HOUSES





















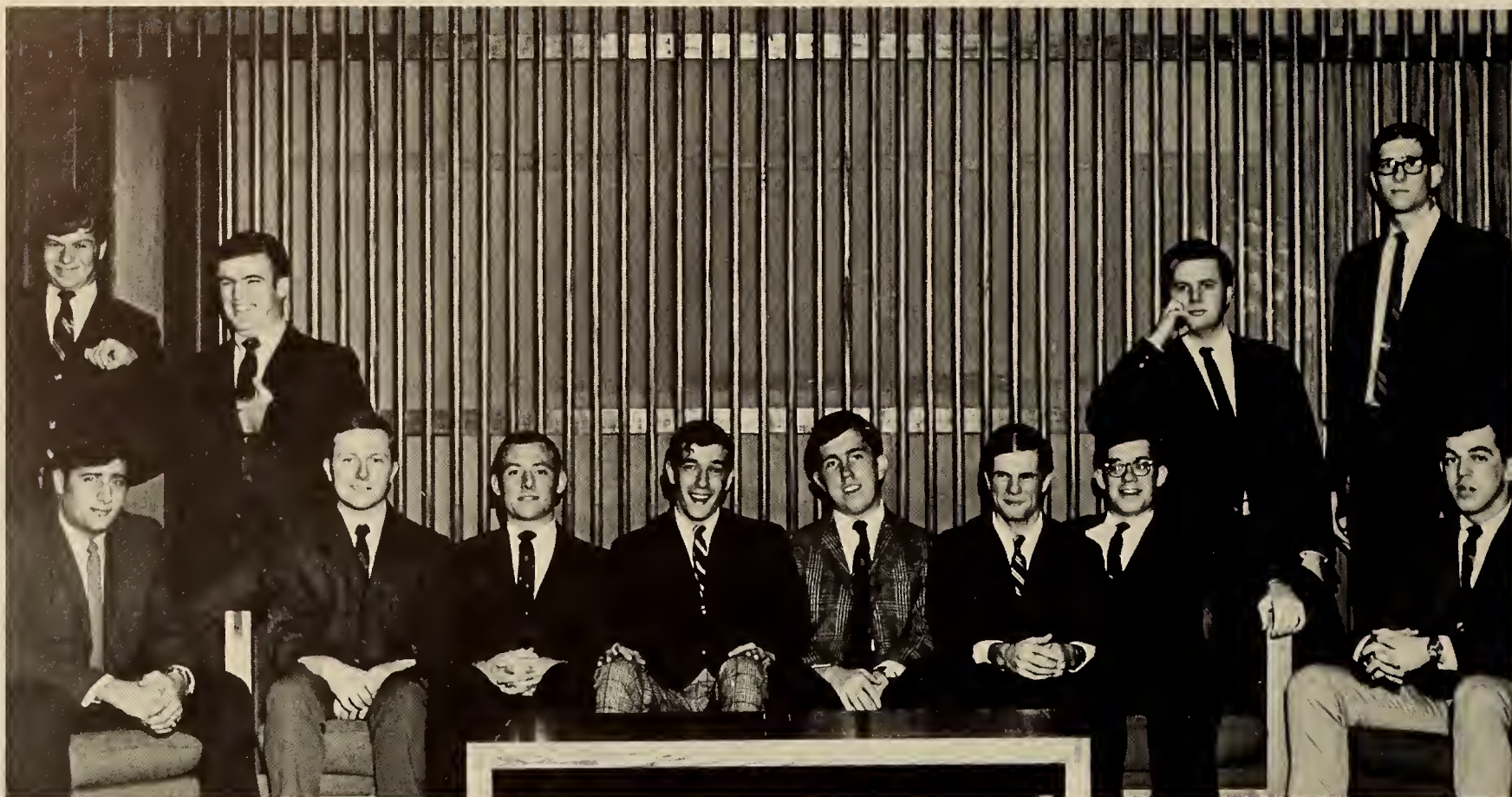
























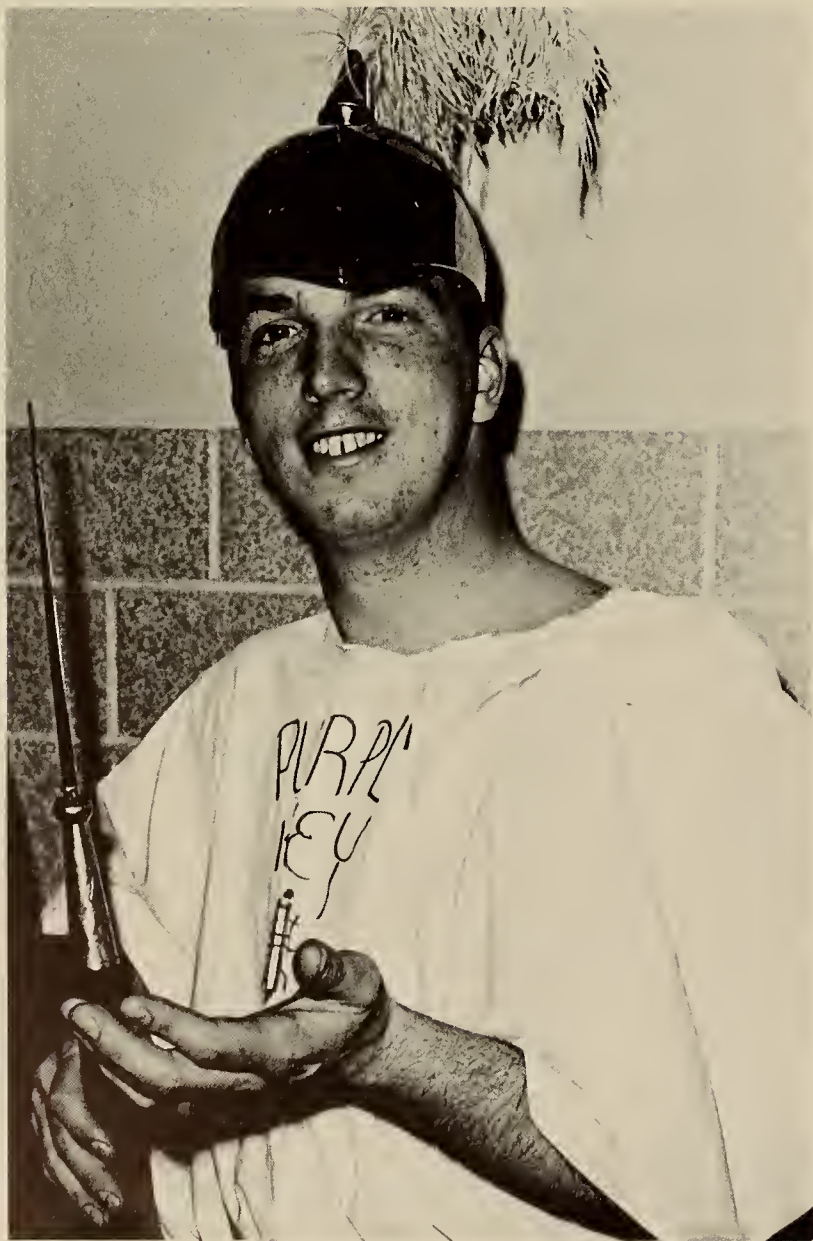














IN SAECULUM SAECULI









































































# ACTIVITIES





activities of an unending variety . . .

a swelling, surging sound . . . rock . . . 1843 . . . the junior class holds a mixer . . . the timeless tempo of the midnight hour . . . someone holds your hand the soundless sound of joy . . .

open mike . . . for men only . . . wchc . . . the man in the glass booth . . . tele-type . . . election night returns . . . action central . . . features . . . anything you request . . . bachelors' beer party . . . spirit of the sports with on-the-spot excitement . . .

opening night . . . the climax of months of rehearsal . . . fenwick theater company . . . a tense air as prospective actors gather at auditions . . . a part, a chance . . . creation of an enviable order, art . . . reviews, praise, criticism, lights, and people communicating . . .

contact . . . the struggle for number one . . . the ref's whistle shrieks through the fading afternoon sunlight . . . intramural competition . . . verses from his breviary . . . a watchful eye from the foul line . . . the christmas banquet and the crowning glory . . .

our earnest staff . . . the responsibility of recording one scholastic season . . . the purple patcher . . . the creation of lay-out . . . preserving the highlights within the limitations of fact and film . . . a prize photo . . . a treasured moment forever . . .

invitations to all parts of the northeast . . . rehearsals and more tiring rehearsals . . . the holy cross glee club goes on tour . . . to that perfect sound . . . the pressure of competition making every musical work a step nearer to that final realization . . . at last an immensely vibrant stage performance . . . a tense, soft masculine sound speaking the loudest of all . . .

deadline . . . to press by thursday . . . involved with the task of searching out the facts . . . the crusader . . . now the news . . . counterpart . . . an open channel for opinion . . . perspective on sports . . . once-in-a-lifetime covergirl . . . in print, in circulation . . . a week of efforts becomes a day of involvement . . .

spirit . . . the purple key . . . frosh orientation, registration, and basketball games . . . on call for service . . . sodality . . . christian response . . . encounter . . . reacting to people . . .

politics . . . international relations . . . student government . . . debate and resolution . . . the young democrats and republicans campaigning . . . flying club, thrilling . . . holy cross from still another angle . . . debating society . . . contest of the spoken word . . . thought vs. thought . . .

daily . . . that's today, all the fitz that's news to print . . . why is the sky blue . . . news, while it still is . . . devotion to literary excellence . . . that's the purple . . . pastiche . . . organization of activities . . . campus center board of directors . . . fine arts, outings, special events . . .

mind against mind . . . the chess club, with all the moves . . . saint joseph chapel, the college choir . . . serving mass, the sanctuary society . . . a sure shot the gun club . . .

honor society . . . alpha epsilon delta . . . lecture, education, person to person . . . cross and scroll . . . informative contributors from all parts of the world society . . .

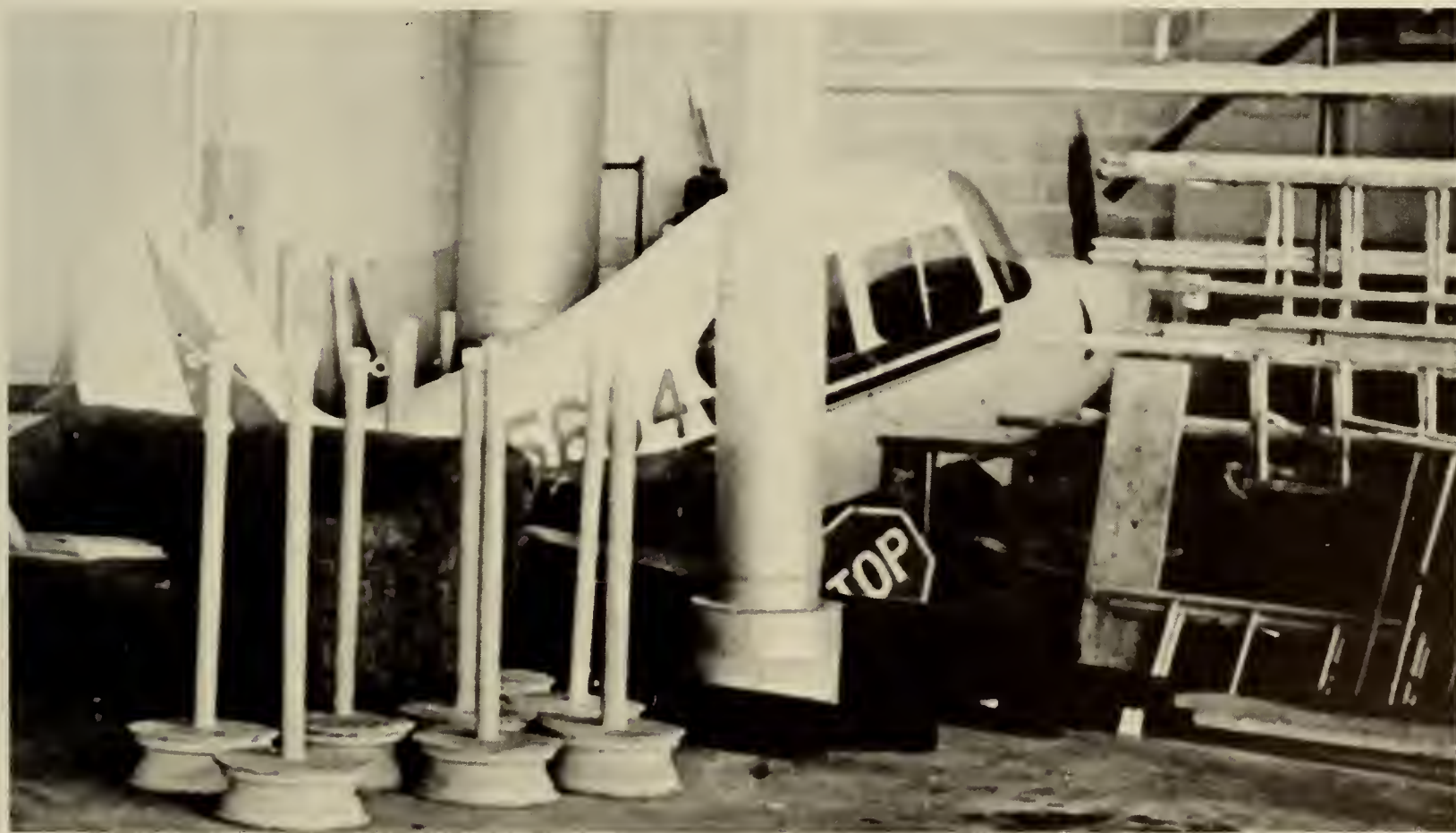
the military societies . . . trident and semper fidelis . . . academic clubs . . . math, physics, biology, economics, sociology, history, italian clubs . . . blakely labor academy and volunteer teaching . . . another source of opinion . . . james madison society . . .

some educational, other recreational . . . and all of them a service.





Flying Club, David E. Golia, President (center)







Knights of Columbus, Robert M. Correnti, Grand Knight





Alpha Epsilon Delta, George L. Tully, President



Sodality, Paul E. Shannon, President (right)







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As the students drive towards their goal of active participation in the affairs of the college, I cannot but help to reflect on the issues of concern four years ago and those issues which are foremost in the mind of the student today.

It is often hard to imagine that in 1965, the student at Holy Cross went to compulsory Mass, and turned off his lights during the week day at 11:00 P.M. If he wanted to sit down and relax with a beer, he found himself on the shores of the Blackstone River, even in the midst of the coldest of winters. The regulations were indeed stifling to one's development, whether it was social, religious, or academic. Change did come within the next few years. It was unfortunate however that this change often came as a result of complete disregard of the regulations that existed at the time. The desire to eliminate the compulsory daily Mass was exemplified by the general lack of attendance by the Class of 1969. The change of the drinking regulation came as a result of several factors. Constant communication and dialogue with the members of the Administration helped to bring about a change in attitude and policy in respect to the regulation on drinking. At the same time it was once again evident that the desire to change the regulation was demonstrated to the College officials by a complete disregard of the existing law. Perhaps most absurd of all regulations was the policy of lights out at 11:00 P.M. It must be realized that the enforcement of the regulation was, practically speaking, up to the particular Resident Assistant who lived on the floor. From the distance, one was able to see a floor with no lights after 11:00 P.M., on another, the lights may have remained on for the rest of the evening. The contradiction was obviously not a healthy one in respect to the students themselves, nor to the Resident Assistant Program itself.

And so the student at Holy Cross, through the efforts of his elected student representatives and other concerned students, graduated from the level of check-in, lights out, compulsory Mass, and no drinking to the next issue that was partially resolved last year—that of parietals.

Last year's Student Government was, in a sense, conceived from the campaign slogans and high ideals of its newly elected President. Student representation was reduced for the purpose of efficient government. Mr. Porter's plans were excellent. Unfortunately, the times often dictate the courses of action that government must take. This government was conceived for bigger and greater projects than previous Student Government had ever envisioned. It was, however, predestined to become permanently involved with one issue that was to bog down the projected efforts of that government—parietals.

Growing weary of the privileged weekends during which time one could entertain one's female guest, which were few and far between, the issue of parietals grew to a head at the beginning of last year. Student sentiment on the campus wanted a complete revamping of the privileged hours to that of regular, every weekend hours. Messrs. Porter and Teague drew up an excellent rationale and submitted their findings to the Administration for approval. There was a rejection, a demonstration of sorts, a confrontation with the President of the College, and another rejection. We stayed as we were. The privileged hours continued, and suddenly in the springtime a glimmer of hope arose. Once again the rationale was presented, this time to the Student Personnel Policies Board, which was comprised of students, faculty and administration. Result...a compromise. Full weekend hours were not granted as requested, but we received an either/or privilege. The student was enabled to entertain a guest (female) on either a Friday or Saturday, depending upon the house's decision. He could also enjoy the privilege on a Sunday afternoon.

The year ended on an auspicious note when student representatives were invited to sit on various Faculty Committees: Admissions, Budget, Curriculum, College Judicial Board, Student Personnel Policies Board, were the more important ones. The College also invited students to sit in an advisory capacity on the Educational Policies Committee, the most powerful of Faculty Committees. This came about as a result of student opinion on the representative level and the

desire of the administration to involve students in the formation of College policy. Indeed, a far cry from the days of 1965 and those "centuries" before.

Nevertheless, no matter how removed Mount Packachoag is from the outside world, student opinion could not help but be affected by the desired goals of students across the campus. The students wanted a change in policies that affected them in a social capacity, whether parietals, or drinking. Student Government had an obligation to not only further the interests of the Student Body in that particular area, but now had to move towards the issues related to academic matters. Students in recent years had brought about a free cut policy (depending upon the professors judgment). However, with the opening of the various Faculty committees to the student, we had made our first step towards complete involvement in the affairs of the college.

Spring of 1968 came and with it a desire for a new type of government. I ran on a platform to abolish Student Government per se, and campaigned for the establishment of a community-type government, involving students, faculty, and administration. However, most importantly, I campaigned for the concept of an Inter-House Council, which would consist of student representatives coming from the house governments. Unfortunately the Senate did not agree with this concept and it resulted in a weak and inefficient government this year...As a result, a Constitutional Convention arose for the purposes of alleviating the problem. Its conclusion...an Inter-House government and the desire to establish a Community Government.

However, in retrospect, many accomplishments have come about this year. Once again Kimball loomed in the background as the student's number one gripe. After a bad encounter with ptomaine poisoning we formed a committee to bring about improvement in the dining hall. It must be recognized that though there have been improvements there are many to be made, which, practically speaking, require both time and money. Through the excellent efforts of the members of Academic Affairs Committee, especially Loughlin Callahan and John Baldovin on the EPC, many changes have been made on the academic level.

Perhaps the most important issue affecting the College today is co-education. Through the excellent efforts of the Co-ed Committee, Holy Cross witnessed a Co-Ed Week. Its outcome could be termed as nothing but positive. The sacrifice that students made in giving up their rooms was enormous. The impression left on our guests was immensely favorable. There were several firsts that week. Men and women living in the same house; parietals during the week; married students acting as Resident Advisors on the Women's floors. Whether the week had a significant impact upon the question of the college going Co-Ed is a question in itself. The committee thinks that it has.

The role of the student in the affairs of the college has increased greatly. In terms of Student Power, there is still a long road ahead. The questions foremost in the minds of students are house autonomy and further student participation in the area of the academic policies of the college, whether it be course curriculum, or a professor's rank and tenure.

The student today desires a separation from the college in respect to the manner in which he lives, whether it is the establishment of the house's own parietal and drinking policy or the selection of its own Resident Assistants. Only time and intelligent discussion will bring the desired goals to a realization.

We must, however, come to the conclusion that Student Power in its fullest sense encompasses responsibility, not in terms of responsibility to the Administration, but rather to ourselves and the rights of each individual. In our efforts to secure our desired aims we must, by necessity, take into account all options and opinions of each student group, large or small. Student Power is inherently beneficial. If it is abused, its effects are negative. Only through a positive thinking student government will the student realize his goals: academic, cultural, religious, and social. Only then will the college be able to point to its graduates who will have fulfilled the goals of the College; to produce intelligent, resourceful, and Christian men.

*Paul Fitzpatrick*  
Student Body President





1843 Club, Daniel Y. Sullivan, President







Physics Club, Joseph E. Mescher, President



College Choir, Edward W. MacDonald, Director



# CRUSADER



Sports Editor

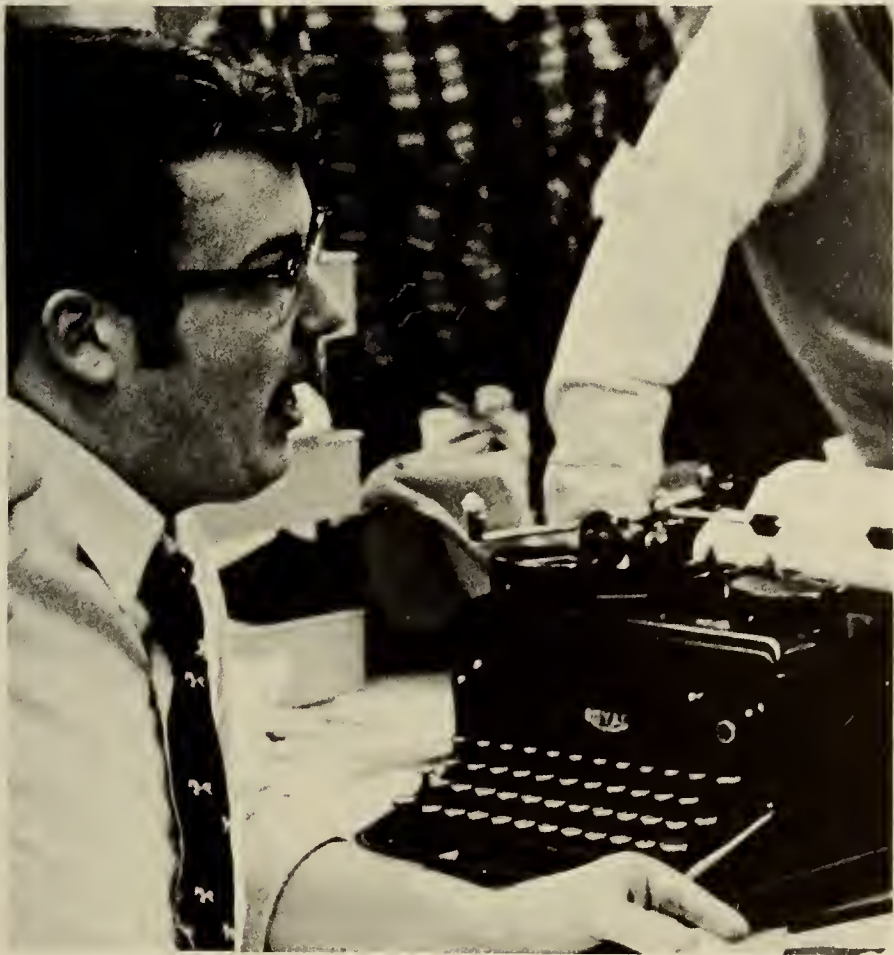


The Crusader, Dennie J. White, Editor-in-Chief



Managing Editor





Features Editor



Photography Editor





Fenwick Theatre Co., James P. Kocot, President



Cross and Scroll Society, John F. Baldwin, President





Anthony Corrairie, '69



Richard Kenny, '72



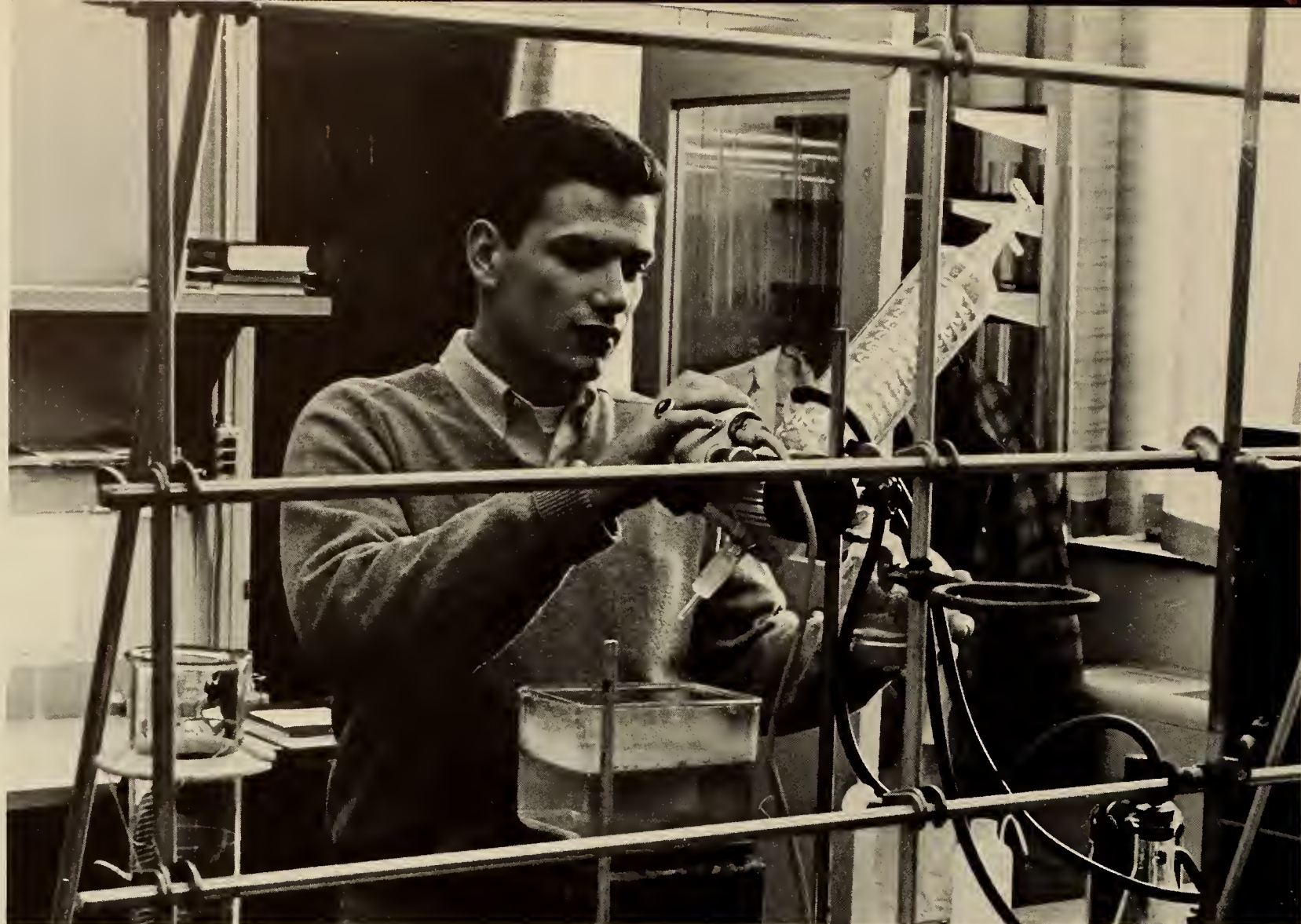
Joseph McGarry, '70



Daniel Passer, '71

# **CLASS PRESIDENTS**





Cross and Crucible, John A. Fallon, President



Glee Club Officers, Anthony Capon (left), President



Psi Chi, John J. Bonacorsi, President





Military Weekend, Michael O'Leary and Michael McNamara, co-chairmen



Debating Society, Dennis Egan, President



Trident Society, Francis Cashman and Daniel Giblin, Governors



# PURPLE PATCHER



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J. Stephen Baine, 125th Anniversary Editor





Joseph W. McGrath, Photography Editor



Lawrence M. Strang, Faculty Editor



Gregory M. Halligan, 125th Anniversary Sports Editor





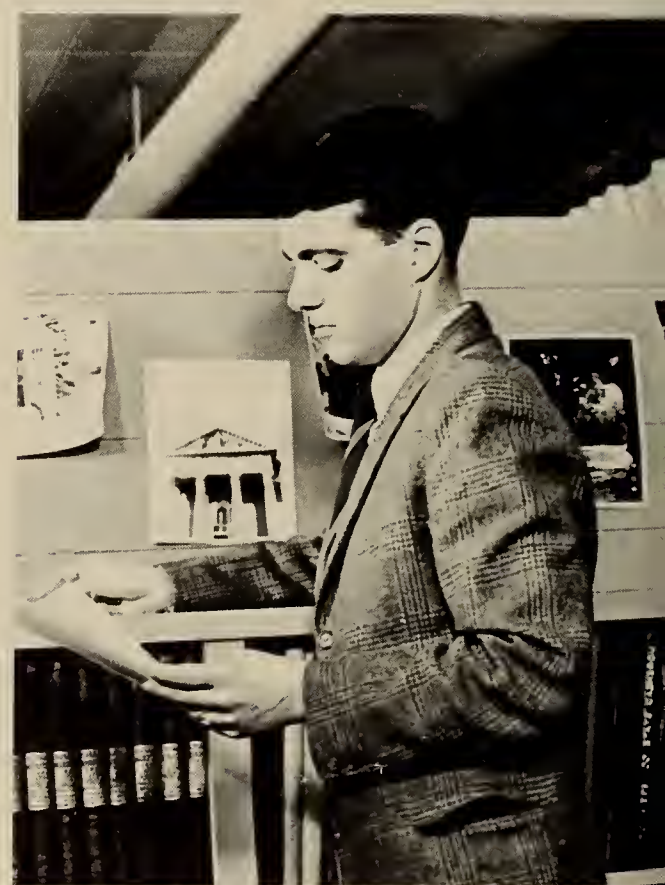
Jeffrey W. Schlotman, Graduate Editor



Francis X. Blum, Business Manager



Robert D. Ribaud, Sports Editor



William F. Gotha, Activities Editor





Purple Key Society, Edward J. Desaulniers, Chairman



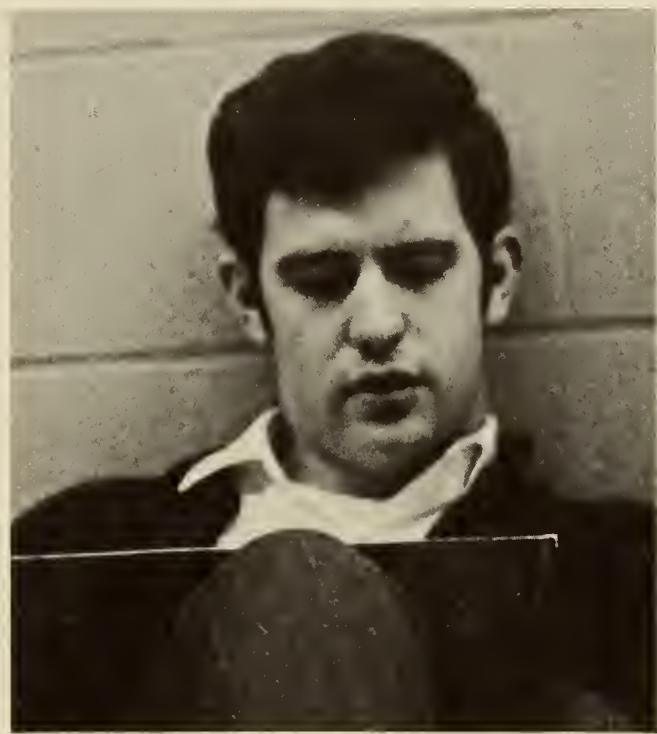
WCHC



Edward Moline, Station Manager











Gun Club



Black Students Union, Arthur Martin (l), President



*The Purple*, Randall Caudill, Editor-in-chief





James Madison Society



Junior Prom Committee, Co-Chairmen, T. Baxter, T. Driscoll



Young Democrats, Brian Connelly (l), President



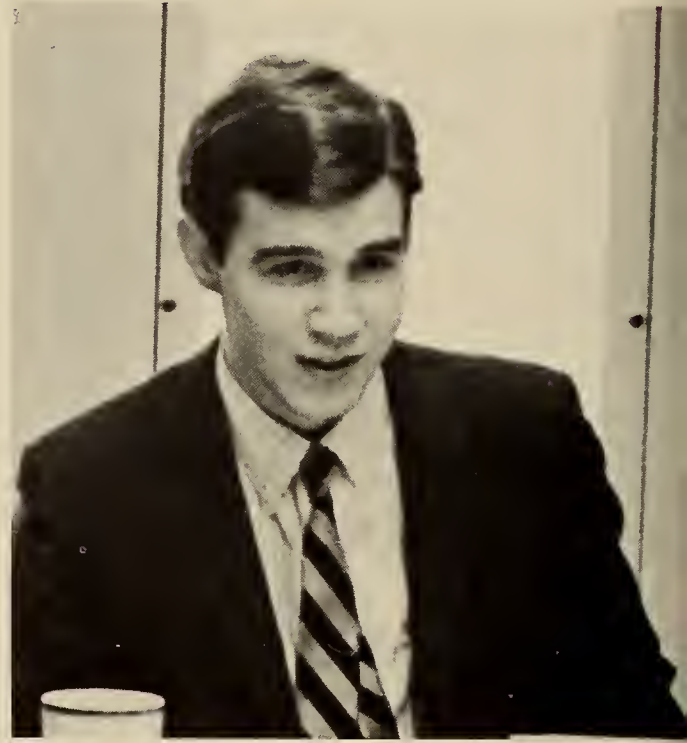
Christian Encounter, John Baldovin (l), President



Young Republicans, President



# CAMPUS CENTER BOARD OF DIRECTORS



Michael Higgins, Chairman





During three of the past four years Holy Cross has been fortunate in producing three Rhodes Scholars. This honor is a remarkable achievement, especially in considering the fact that only 32 such honors are given each year.

This year, Randall L. Caudill, a member of the graduating class of 1969, was the recipient of this distinctive award.

Randall's activities here at Holy Cross have included being Editor-in-Chief of *The Purple* as well as a member of the Fenwick Theatre Company. He is also a member of the Advanced Placement - Honors Program, the Student Lecture Series and the Alpha Sigma Nu Honor Society. He spent his Junior year abroad studying and doing research at Exeter and Oxford University in England. As part of the Rhodes Scholar program he will return to England for further study at Worcester College, Oxford University, and will concentrate on Medieval lyric poetry and Shakespeare.

Randall has had his poetry published in *Isis*, *Forum*, *Daedalus*, *117 Review*, *Spire* and *Montage*. Collections of his poems have appeared in the *National College Poetry Anthology* and *Pegasus: Best College Poetry (1960-68)*.

His privately published book, in 1967, was titled *Cybernetics of the Heart*. He was additionally co-editor of a collection of medieval lyrics entitled *Cotton Manuscript Verse*.

When Randall was in England he was a member of the British All-Star Team (Hon. Mention) for basketball. He also participated in rugby, golf, tennis and cricket.

During the past two years there have been two productions of his translations from the classical Japanese Noh Theatre, as well as one publication of collected original Haiku. Further, he has given readings and lectures on critical approaches to literature at Harvard, Oxford, Exeter, Wesleyan, Creighton, Clark, Denver and Nebraska Universities.

This year's Rhodes Scholar was recently commissioned to write a world premier narrative and choral piece for the Detroit Symphony.

Having been a National Merit Finalist, the Bransfield Collegiate Oratorical Champion - 1967, the Little National Debate Champion - 1964 and the Outstanding Speaker - House of Debates (England - 1968), Randall plans to continue his studies and research in the United States after his two years of work at Oxford, with a special emphasis on research in English Literature coupled with a career in teaching and writing.



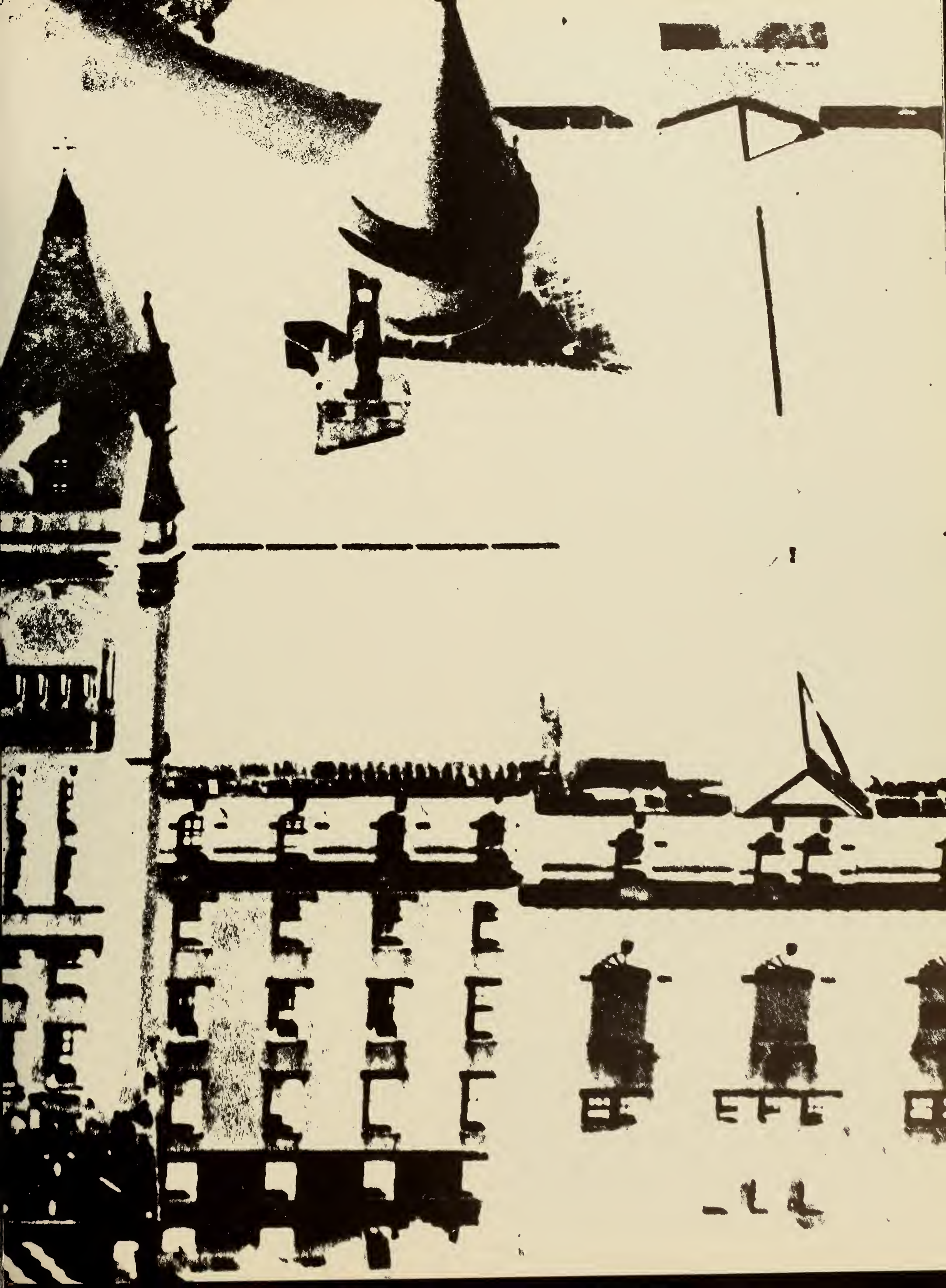
RANDALL L. CAUDILL, RHODES SCHOLAR





# ESSAY 69







Holy Cross is not unique at all; in fact, it is very ununique. It may be the best Catholic liberal arts college in New England; it may have a high place among all liberal arts colleges in the country; it may be my favorite and yours among all educational institutions in the world — but we can't say that Holy Cross is really unique. It's not even unique in not being unique, because there isn't a school in the country that can pretend to any great degree of distinctiveness. Basically, they are all the same: the same kind of faculties teach the same subjects to the same kind of students in the same way. Some schools are better than others; but all schools are better or worse at the same things. They are not distinctively different in kind, and they ought to be.

Holy Cross ought to be unique. This institution ought to have some qualities that distinguish it from other institutions of the same kind. It ought to have a character. It ought to have an identity. There ought to be a reason why a man would rather go to Yale than to Harvard, or why a man would rather go to Dartmouth than to Brown, or why a man would rather go to Holy Cross than to Oberlin or Carleton or Wesleyan or Amherst or other schools of the same kind, even better schools. The present uniformity of academic institutions is surely indicative of a failure of imagination on the part of educational leadership, and it is a failure (only recently recognized) which will be more devastating in its effects on Holy Cross than on more prestigious institutions.

It's very simple: the college will be as good as the people in it — faculty, students, administration — and we can attract the students and faculty we want only if we develop those characteristics of our educational community which will make it attractive to men who for purely academic reasons might reasonably choose to go elsewhere.

Besides, we sense that much here is being missed. That our classes are not as exciting as they ought to be; that we are not doing as much for the world as we ought to be doing; that the people around us (not you or I but those others) are not growing enough, they are not being changed, or challenged, they are not living right. Perhaps we have the feeling that none of us are really living enough — that there ought to be more life in the place, more life in us. We see the world falling to pieces around us, we see ourselves being stupidly driven toward insignificance, being forced to fight in a senseless war, or being prepared to take our place as the doctors and dentists and "bus-i-ness executives" in a society that is seriously ill and we wonder. We wonder if perhaps what we are doing here on the Hill of Happy Springs is not just a little — to use that horrible word — irrelevant. After all, we ask, how many men in these happy halls are aware of what is going on? How many men are learning how to cope with the problems of our time and our place. Oh, people are learning things, all kinds of things, but aren't many of these things just a kind of intellectual distraction? Are people here at Holy Cross learning

how to live? Are we learning how to live lives that are full and good? Are we learning to live lives that will make a difference to the world? Are we learning what we need to learn in order to live lives that will make the lives of our classmates, our future neighbors, our sons, our countrymen any better and happier? After all, is it too much to expect? Isn't that what it is all about? Shouldn't we be learning here something more than the content of cocktail party conversation, or something more even than what it takes to get into graduate school so that we can get a job teaching others how to get into graduate school?

I am convinced that what we want to do, deep down, and what we are best suited to do, and what we can in a way most easily do, and what we are being called to do is to become an authentically Christian academic community. As an institution we are only nominally Catholic. If we want to change and change radically we must make more of an effort to be a Christian community. We have been moving steadily in the direction of the secular and we needn't change much to become exactly like hundreds of other schools in that regard. The real change would be to become authentically Christian. What would an authentically Christian school be like?

Well first of all — I don't think a more Christian school would necessarily be more concerned about religion; it would be more concerned about life. In regard to the individual person the goal of a Christian education ought to be liberation. The priest and the educator have a similar goal; They have a similar desire to liberate men from themselves and from the world around them so that they can serve their world more effectively. The highest ideal of any academic institution must be wisdom — which implies a mental distance from the immediate intellectual world in which we exist. A school that is truly Christian should aim at liberating men from the ethos of 20th century America by providing them with the knowledge necessary for an historical and philosophical perspective on this present-passing-world. It should free a man also by making it possible for him to see our present society in relation to the Christian Ideal. An authentically Christian education should be directed at liberating a man from selfish concerns and from those values which tend to make life a rat race — values such as money, prestige, worldly success and security. It should make him more aware — in a Christian way — of the world-as-prison, make him see the prisons people get themselves into in the pursuit of the bitch goddess success.

On the level of community — the campus community, we should foster an atmosphere of mutual concern, concern for each other's happiness as persons, concern for each other's spiritual and intellectual growth, concern for each other's freedom and personal fulfillment. This concern already exists to some extent, but we must consider what the Christian ideal of brotherhood should mean in an academic community.



It should mean that there is less of a spirit of judgment. In academic communities there is always a very strong atmosphere of mutual judgment. Teachers must judge students and students teachers. But a Christian community could mitigate this somewhat, I think. After all, in a Christian community a man shouldn't have to merit other people's concern or deserve their help. It should be freely given. We could take the gospels more seriously in this regard and attempt to become a community of teachers and learners, a community of men who are helping each other to be more alive — spiritually, intellectually and emotionally. There needn't be such a separation between house and classroom, and cafeteria and chapel and theater and gym and bowling alley and barber shop. Christ can unify our lives. And when a man graduates from here he should know what a Christian Community is from experience, so that he can make a free decision either to reject it or to spend his life spreading the community in the world.

Finally, our effect on the world should be re-directed, reconsidered, in the light of Christian principles. As things are now, we are taking our cues from a materialistic and confused society, and we are only doing what our society tells us to do. We are providing something called "a college education," which is needed for people to take their place as money-making members of the middle class. Our goal ought to be to teach men to understand the world, to love it as the world for which Christ died, and to transform it in the desire to bring about the kingdom of God on earth. The Christian should never be satisfied with the world as he finds it. It is our mission in the world as members of Christ's body to change the world so that men can live happier and better lives. The Christian may be liberal or conservative, but he must be a revolutionary; he must want to change things so that human beings can be happier.

In closing, let me become even more apocalyptic and visionary. One way of getting down to brass tacks about the problem of goals is to ask the question "What kind of man should Holy Cross produce?" Well, I think we ought to attempt to produce men who are prophets. We should have a prophetic alumni. We should serve the world by helping to form men who can see beyond the present situation in time and place, who see a better world in the making, who see the good possibilities beyond the wretched realities around us, and who have the hope, the faith in the future, the belief in the possibility of change, the courage, energy and determination to make their present sense of future possibilities the basis for constructive action.

*John Wilson  
Dean, Class '72*







































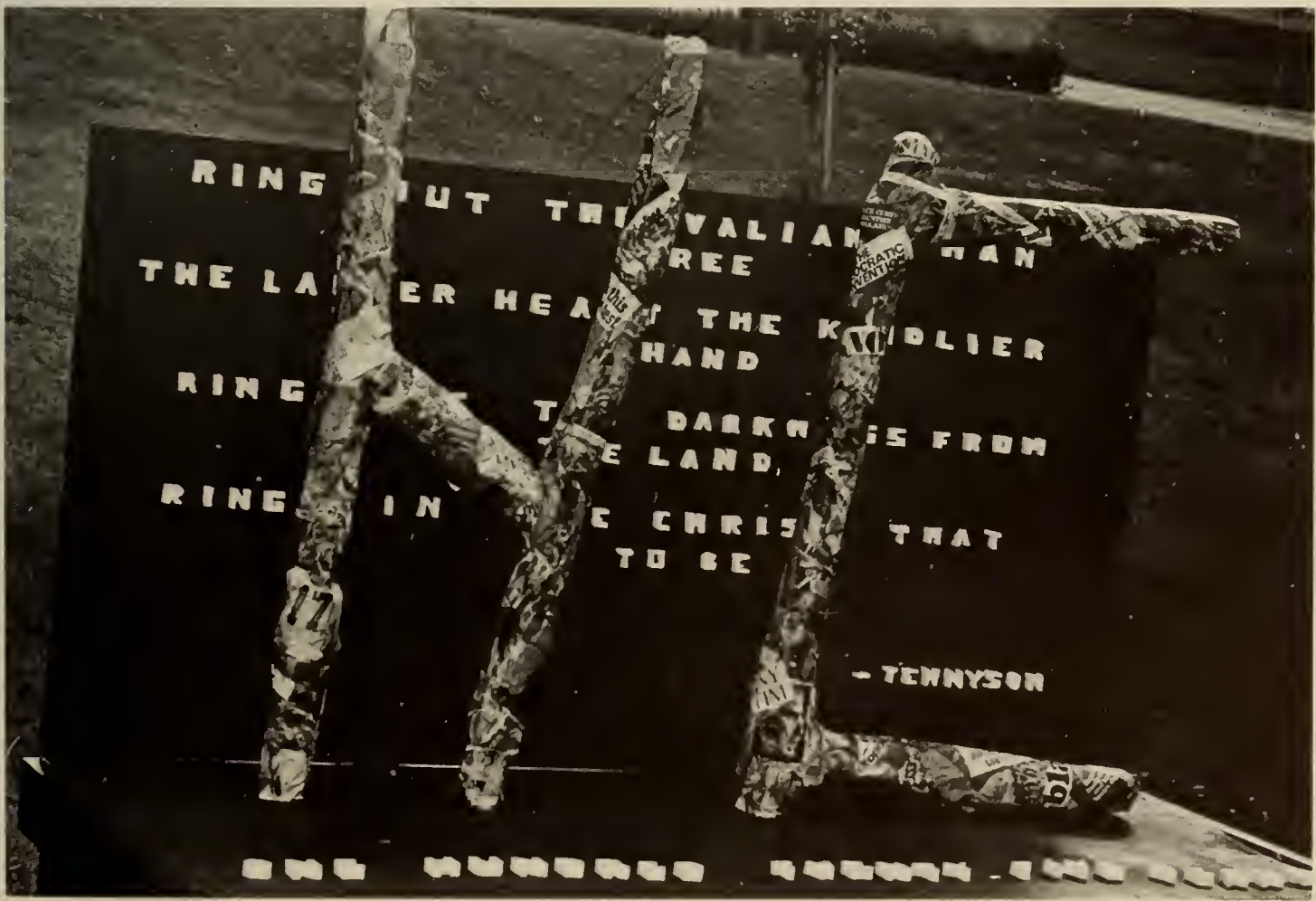




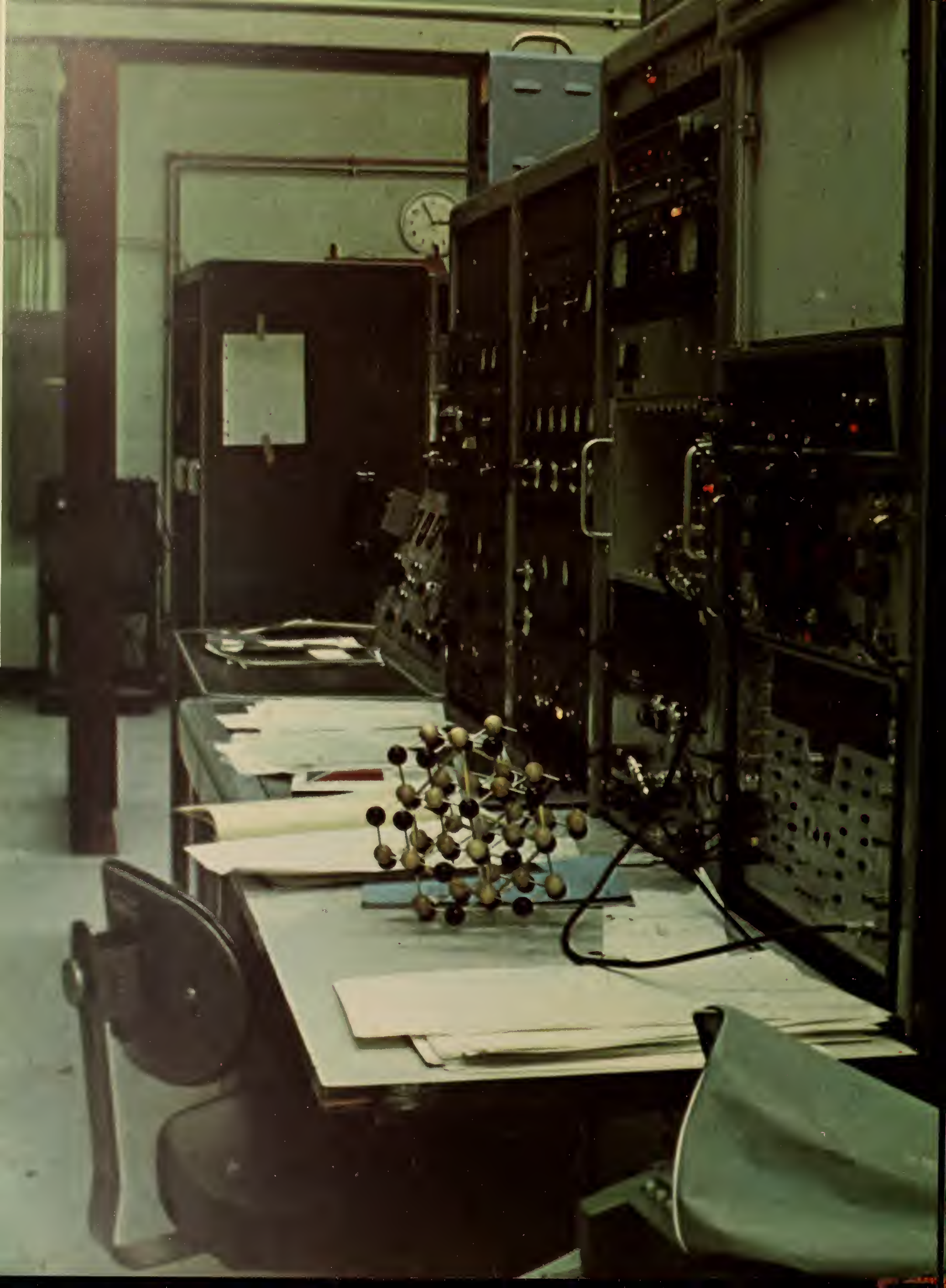




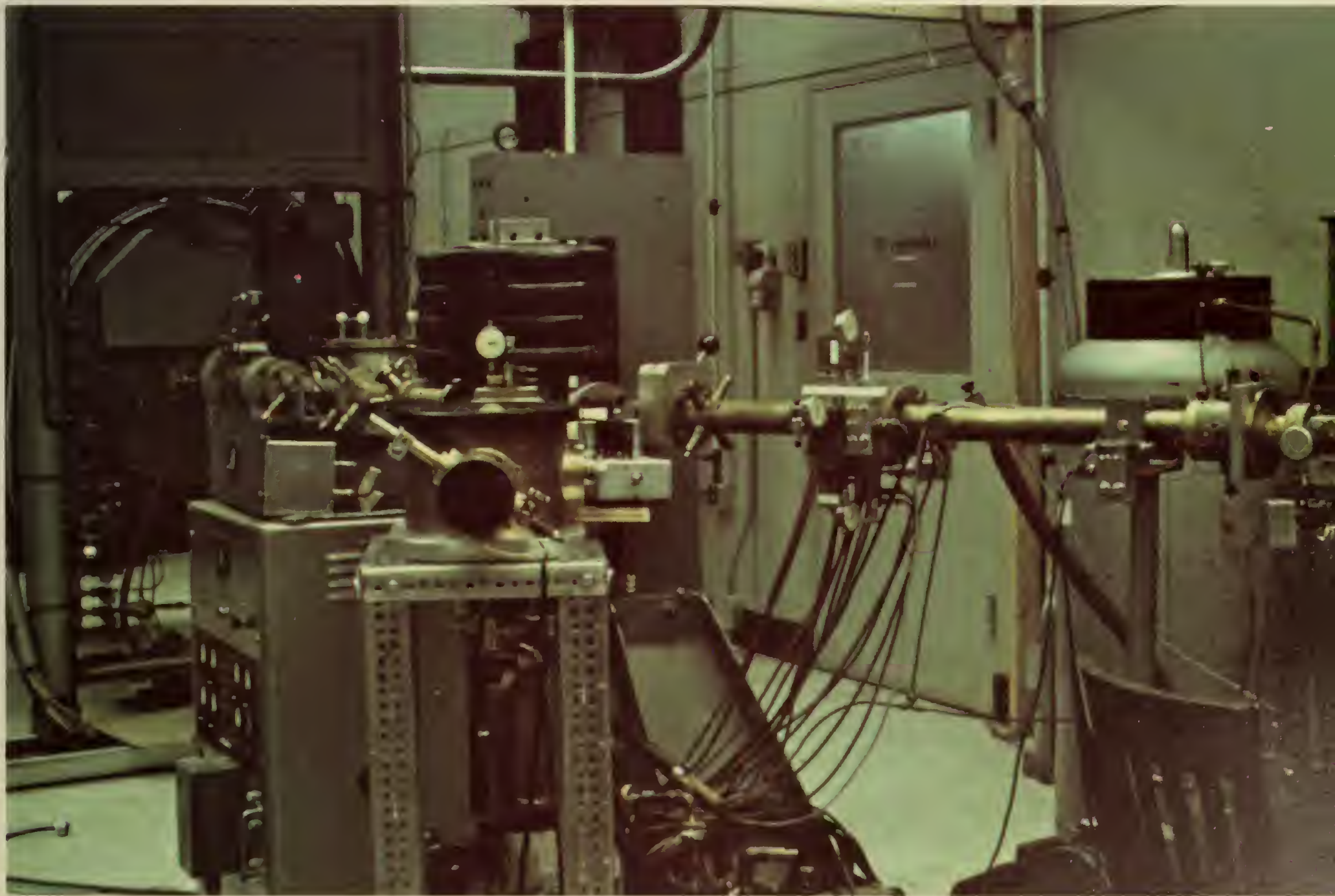




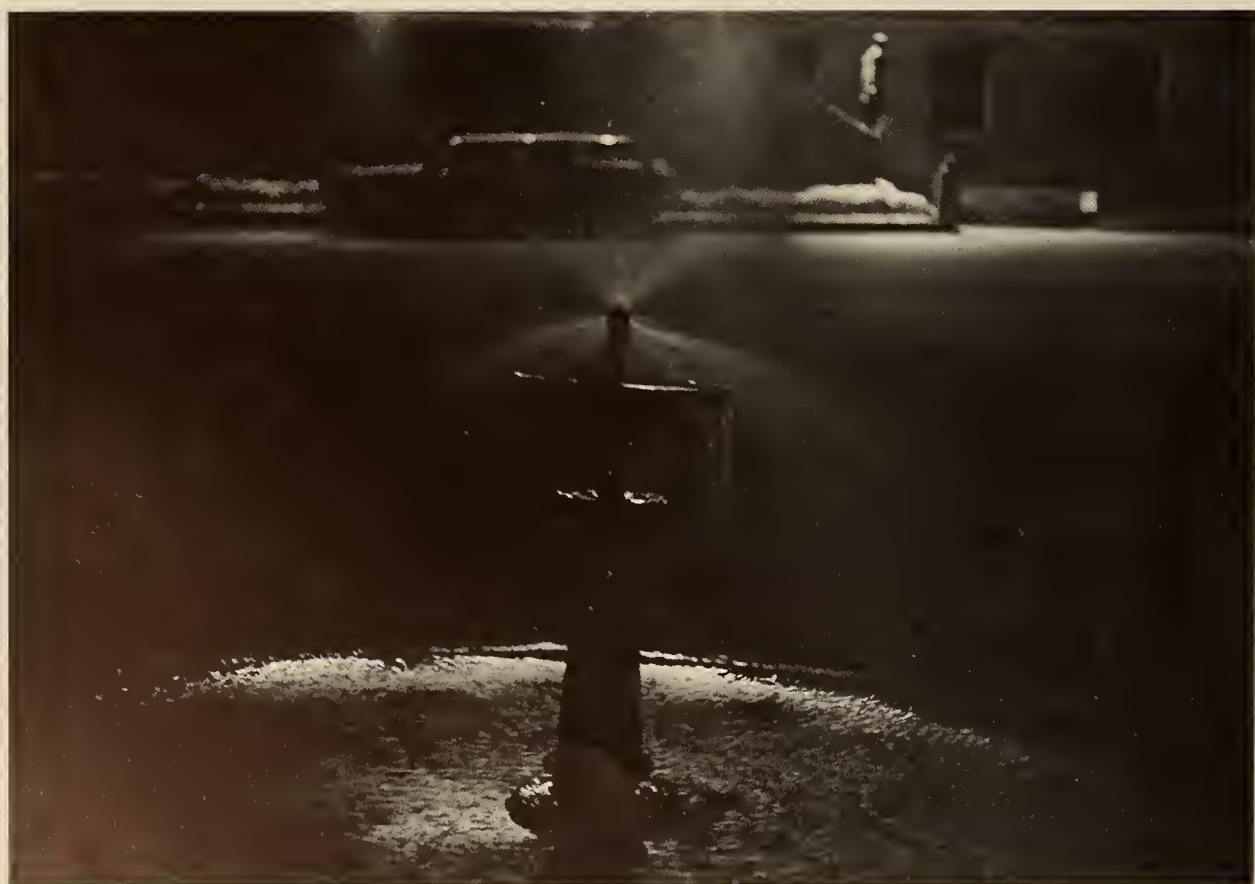




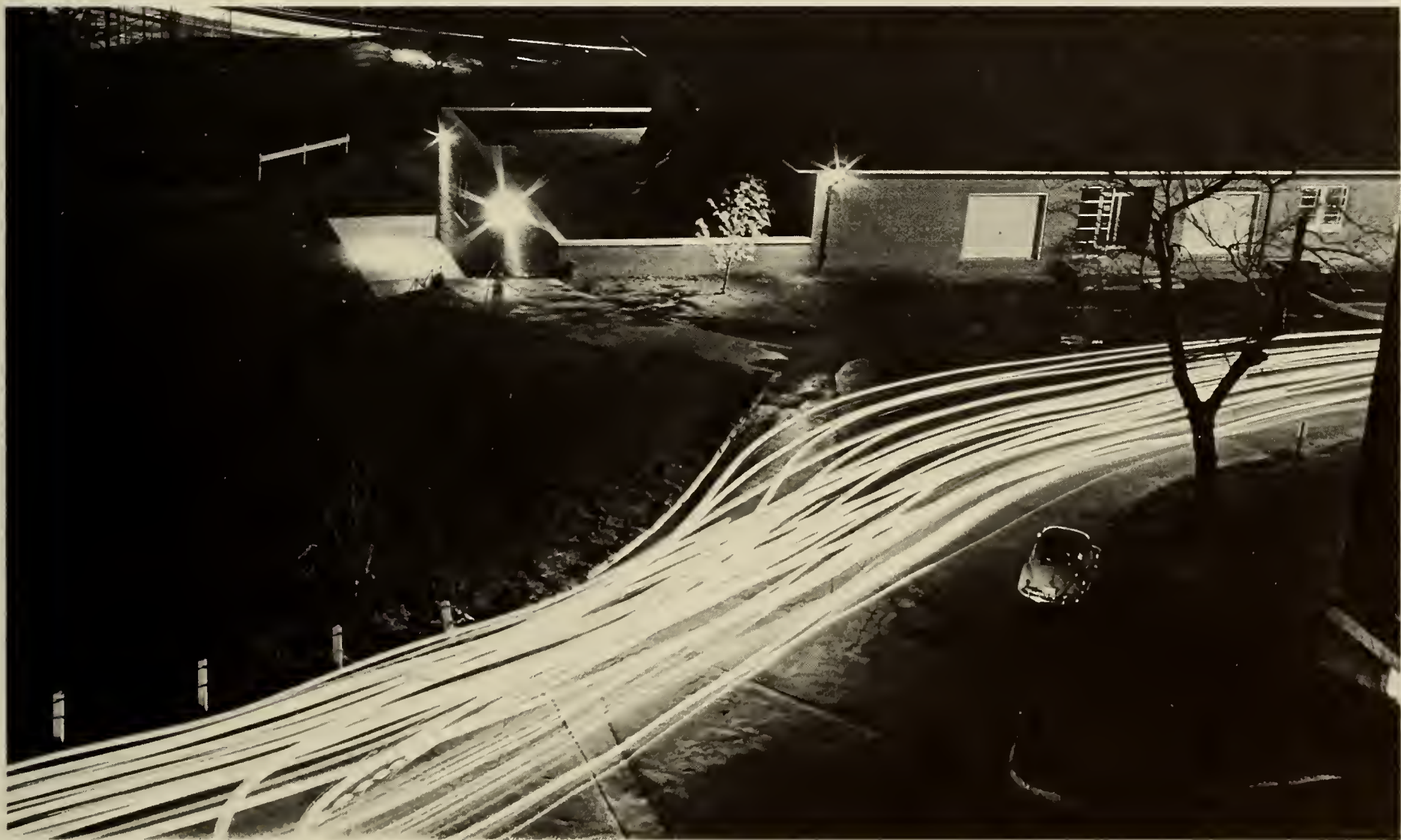
















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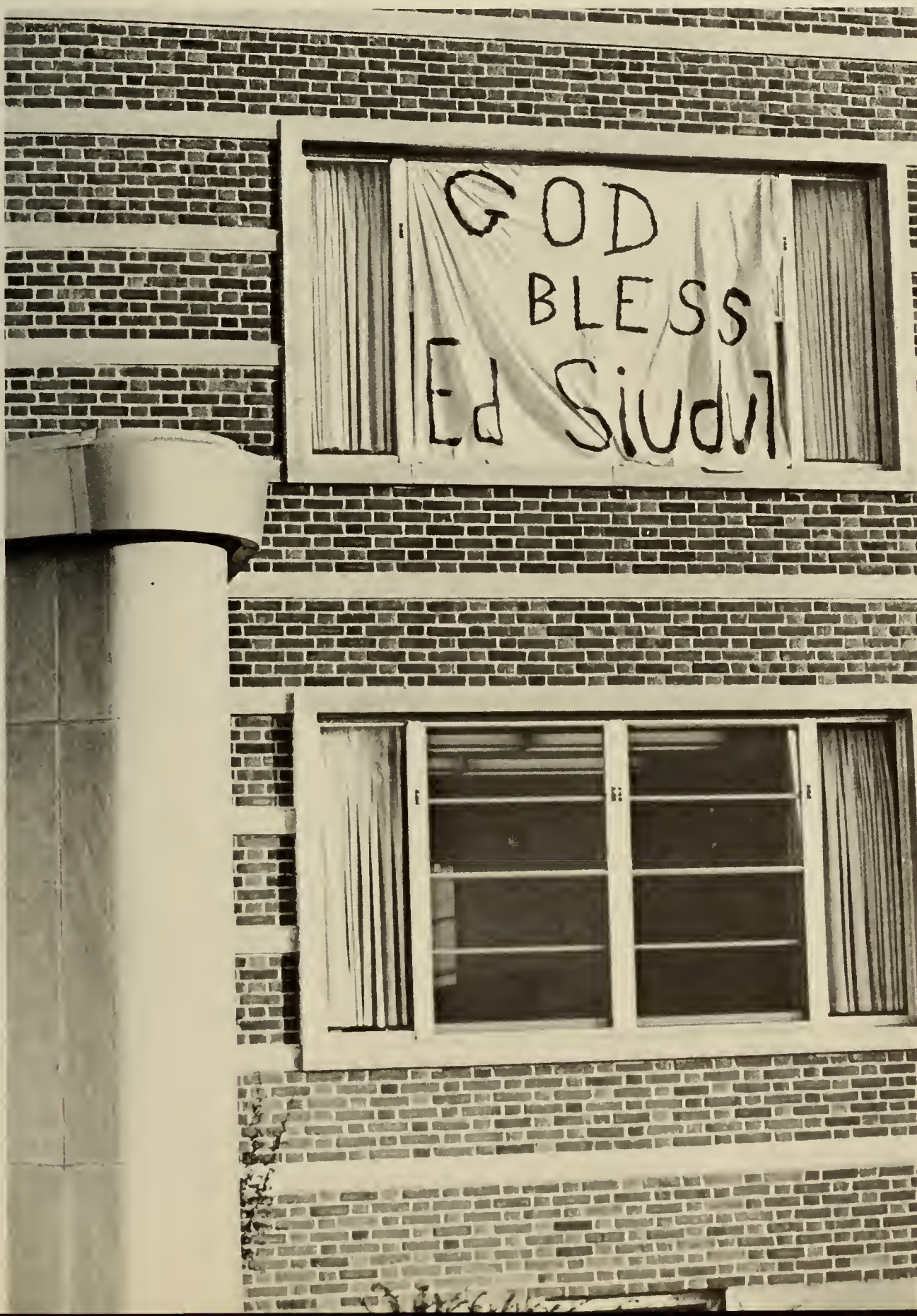
































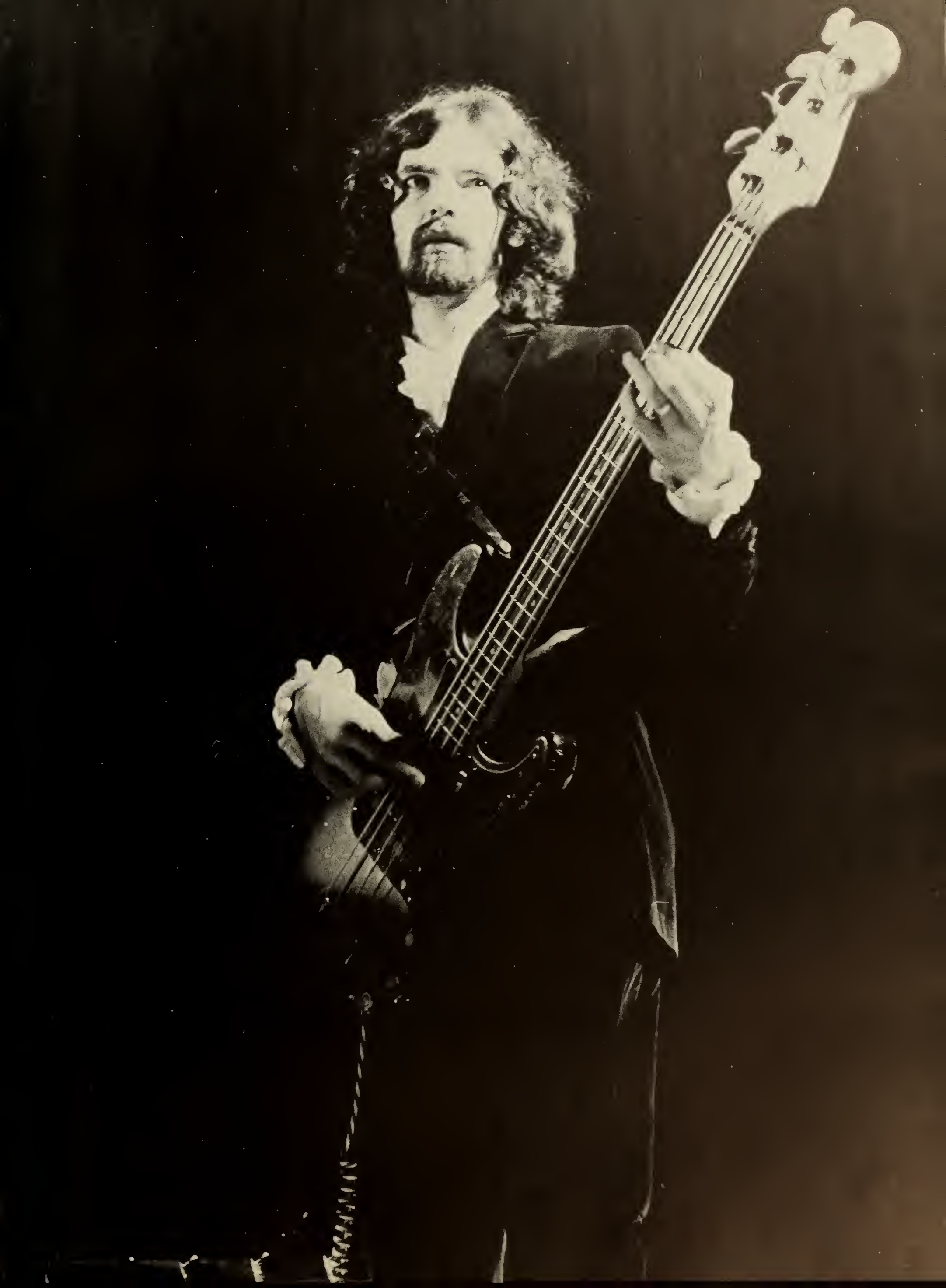




























































































































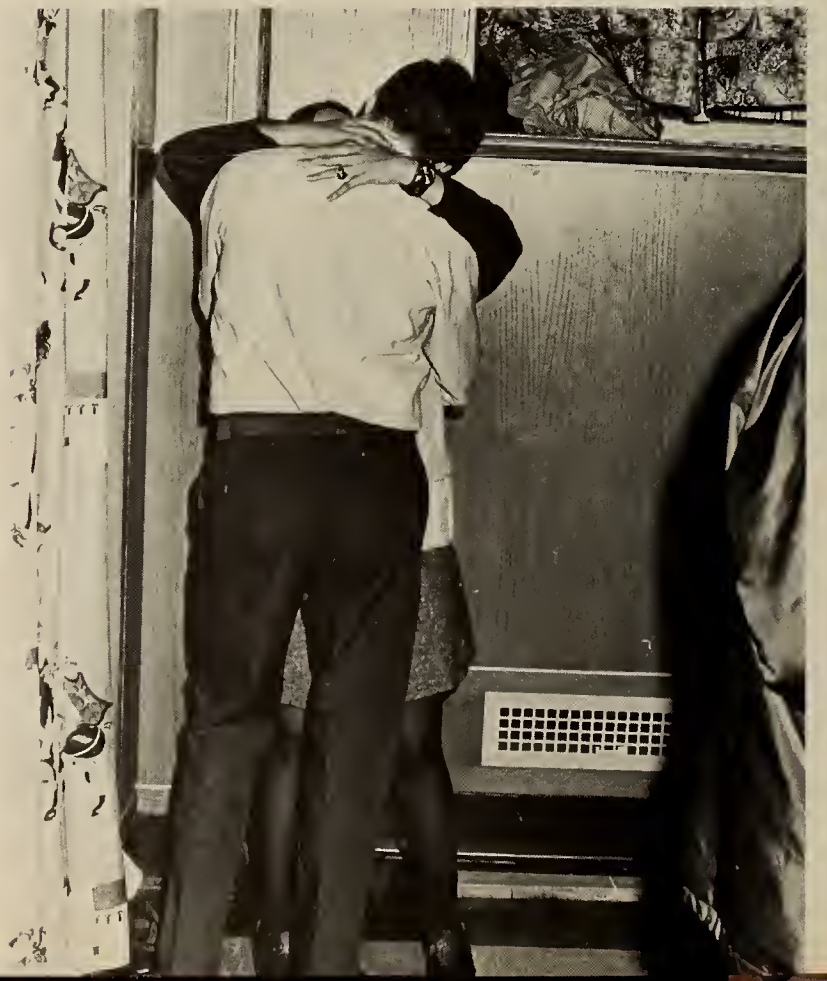


















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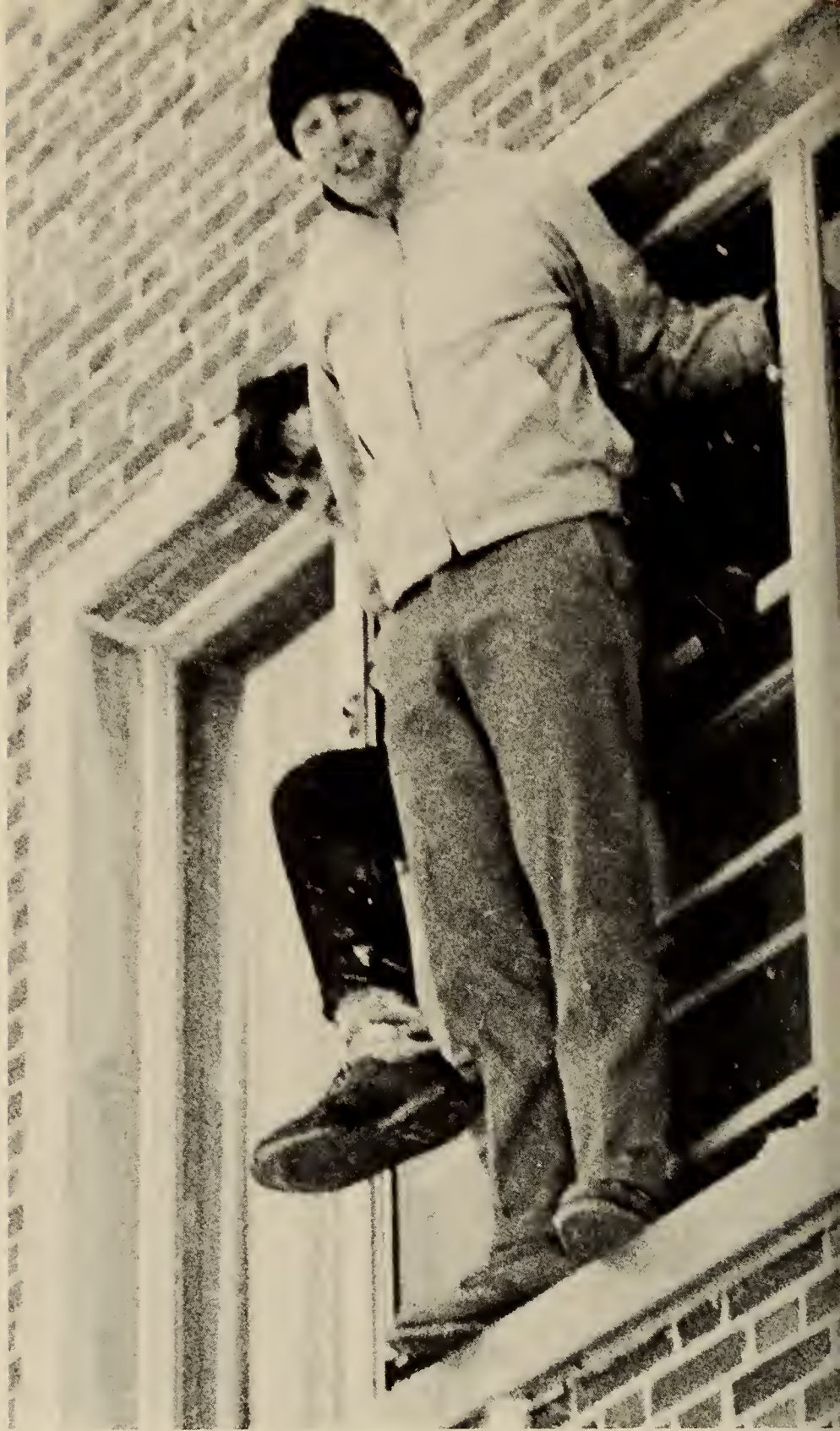
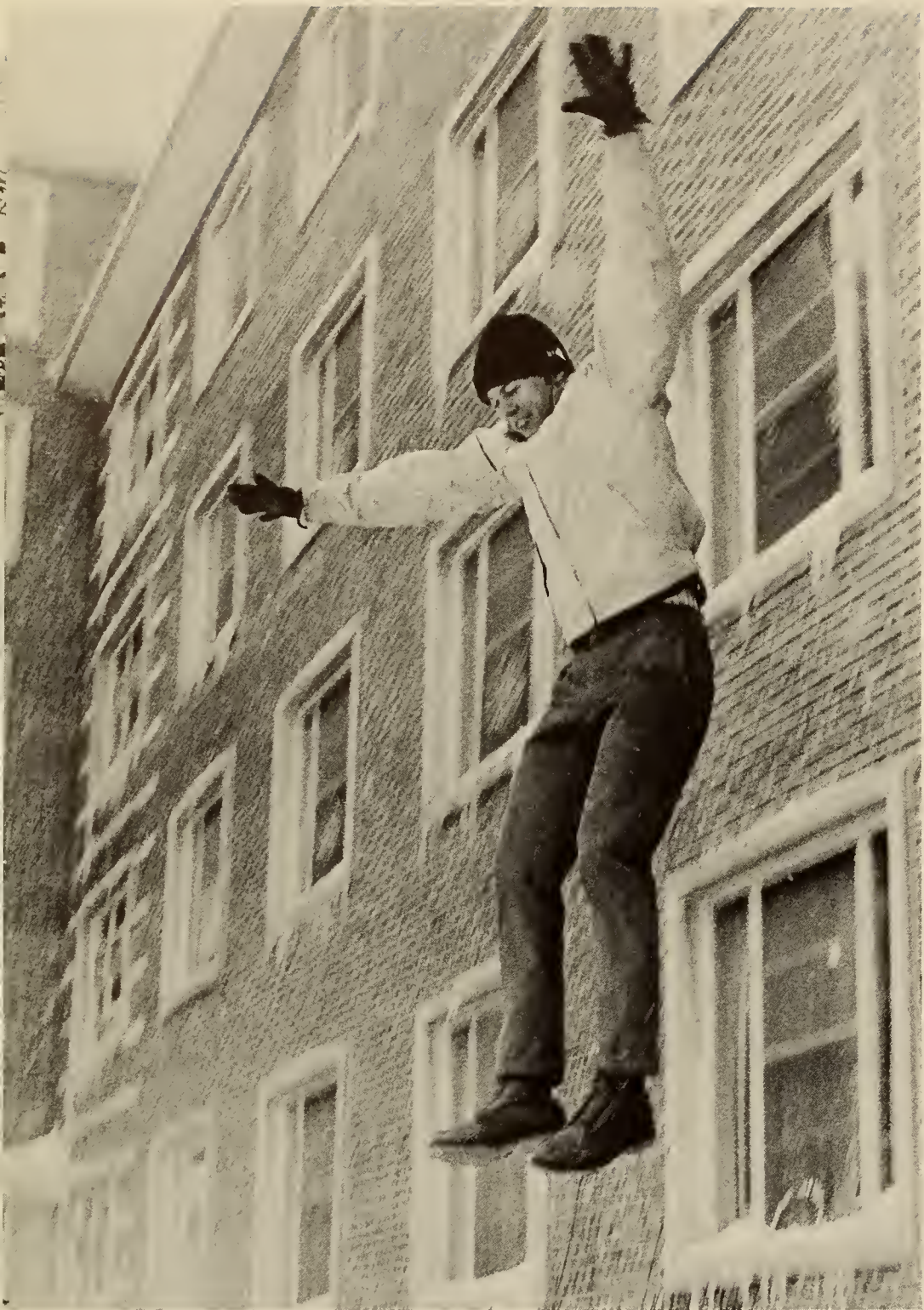
























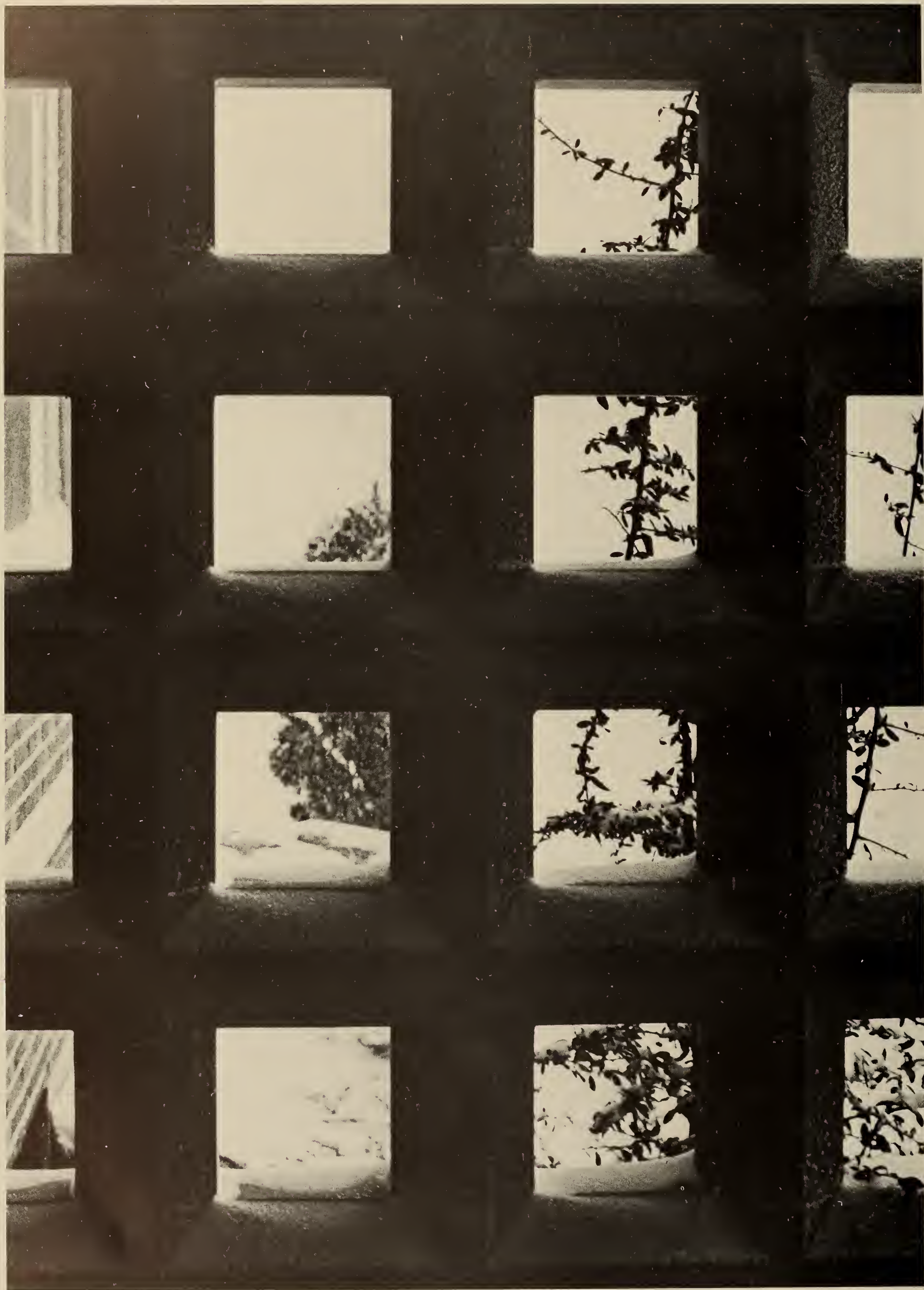






















125 YEARS



*One Hundred and Twenty Five Years – The College of the Holy Cross has come this far. And though today its contemporaries busy themselves with the immediate conditions of the present and the possible status of Holy Cross in the future, it cannot be denied that in each of these considerations the past must play a significant role. Holy Cross is a product of today's environment, yet it is still a reflection of the years it has left behind.*

*As these effects and vestiges of this past fade from the Holy Cross of today, it would seem only proper and respectful to recall the years which have receded. And what more appropriate time as during this marking of 125 year's of Holy Cross's service to recall these far-removed years. Traditions are no longer blatant here on the hill, yet there always remains a place for sentimentality; some may call it romanticism. For any college, and especially for Holy Cross, because of its rich history, the past offers much to fortify that persistent tradition of nostalgia for one's alma mater.*

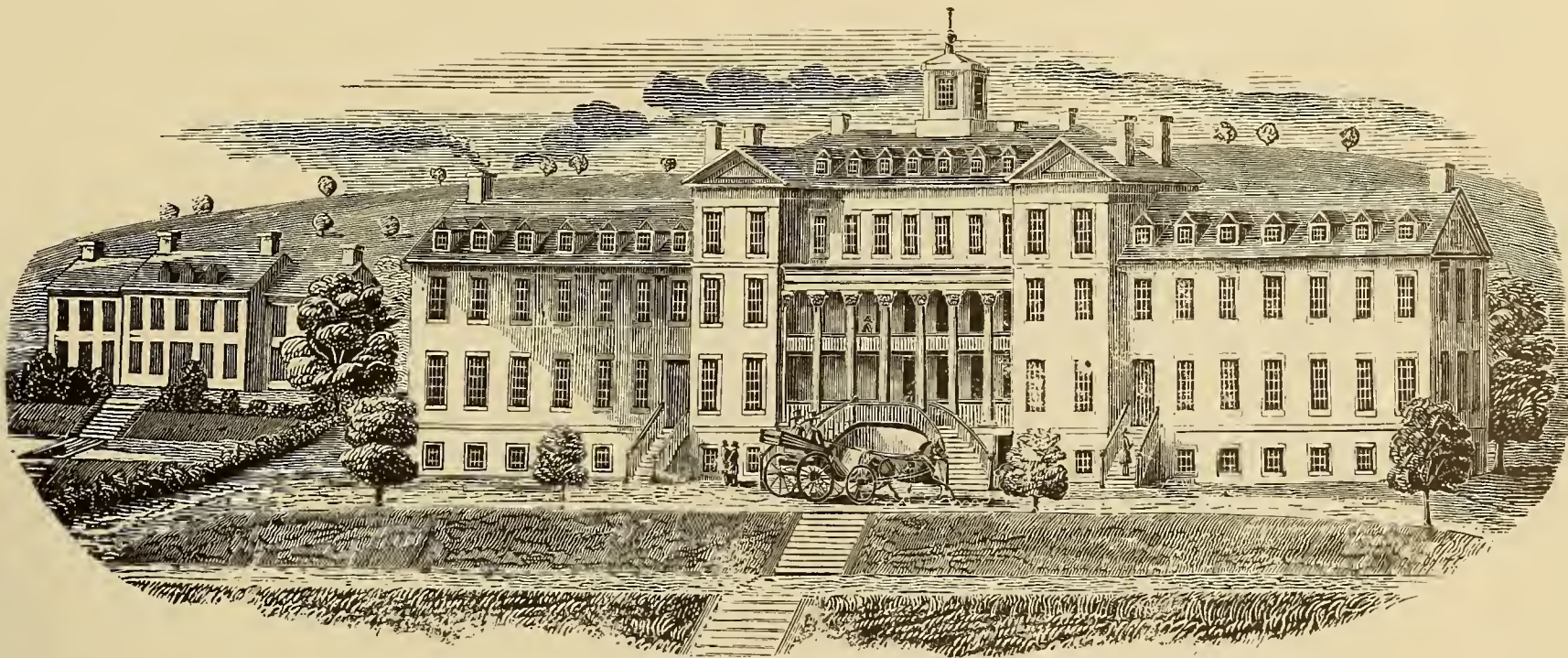
*This is not an academic historical analysis of Holy Cross, rather it is a recounting of those incidents which, prominent in the history of the College, best reflect the tone of the College during its progression through the years. Holy Cross has traversed many distinctive periods of history and each of these has affected the college, coupling them with the normatives of Jesuit ideals. This is not an entire history of Holy Cross, yet it is a history which completely reflects the Holy Cross that was. For the first time through the largest assembly of pictures and informal prose, the color of this College, the feelings which it portrayed, the relevant problems which it faced are reviewed. From a seminary, the first Catholic College in New England, to an educational institution of national prominence the College has produced many characters, students, anecdotes and great moments and in each of these one finds the true College of the Holy Cross.*

*A predominating theme which is evident in this history is the emphasis of community life. The accentuating of communal and interpersonal relationships here on the hill was most indicative of Holy Cross. And so it might seem that today's Holy Cross is attempting to recover this feeling and couple it with community involvement. The alumni of this college are not to be forgotten, since it is in their actions that the spirit and true effects of Holy Cross are felt. It is these vital aspects of Holy Cross which this history narrates.*

*As the place of athletics becomes a burning question to the Holy Cross of today it is often forgotten that sports for this college were possibly one of its greatest heritages. The prominence of Holy Cross as an academic as well as athletic power is a noteworthy one as the position of sports here at Holy Cross in the past was a vital one. Attendance at every sporting event, whether it be basketball, football or especially baseball was, by today's standards, phenomenal. Athletic activity on the campus was virtually one of the most significant life-lines of the Holy Cross community. It allowed through its numerous national championship teams, and a literal sports dynasty, a significant outlet for spirit and pride in the alma mater. Today, so it may seem, this position cannot be occupied, yet it can be remembered, and so it shall be here.*

*Let us now tell the story of these 125 years. Let us relive the glories of the past, as well as the ways of the past. This is not a story of any college. Rather it is a pictorial-narrative about a unique institution, a college which has most aptly contributed much to the heritage of Catholicism and again a great deal to the community to which it has yielded its well prepared alumni. This is the past, standing at the doorstep of a promising future. But for now, let us tell it like it was.*





1850 — Artist's drawing of the original Fenwick structure as it was prior to the fire of 1852, which destroyed a great part of the building.



1843 — Remnant of Fr. Fitton's original seminary and one of the first buildings of Holy Cross college.



Fr. Fitton, the indefatigable Jesuit missionary of Central Massachusetts, was stationed permanently in Worcester in 1836, when railroad lines radiated from the city which became known as the "Heart of the Commonwealth". Father Fitton followed the Irish immigrants, who were laying the web of tracks, in order to say mass in the shanties bordering the road or even in the nearby tavern.

Mount Saint James Seminary was the eventual outgrowth of Father Fitton's vision of a Catholic boarding school which was made possible by generous donors such as Tobias Boland, a famous contractor.

Soon construction began on *that most delightful eminence which bounds the flourishing town of Worcester on the south slope of Pakachoag.*

A few years later Bishop Fenwick of Boston carried through his plans for a college which, in the words of Father Mulledy, was "dedicated to the advancement of the Arts, the cultivation of the Sciences and the promotion of patriotism, morality, virtue and religion..."

Bishop Fenwick wrote in a letter to his brother on October 3, 1842... "Next May I shall lay the foundation of a splendid college in Worcester. I have bought fifty acres of land for that purpose. It is to be modeled after your new college in Georgetown, but prodigiously improved upon." Father Thomas F. Mulledy, S.J. former president of Georgetown was called upon to supervise the construction and to become its first president.

It was February 2, 1843 when Fitton gave the Seminary, farm, and land to Bishop Fenwick in consideration for one dollar and his wish "to promote the interest of religion and piety and the cause of education." Fifty-two acres were subject to a mortgage of fifteen hundred dollars held by the Worcester County Institution of Savings.

Later that year on January 21, 1843, Reverend Charles Pise D.D. spoke these words at the laying of the cornerstone... "and while we constitute but one Church, in dogmatic tenets, we are bound to embrace all other communions in the universal national tenet of equal liberty" which reminded all of what it means literally to be a Catholic. The following fall marked the beginning of the first semester of Holy Cross College with the registration of its first student Edward A. Scott of Ireland.

On the second of November 1843 classes were organized. The exercises of the school commenced in the original seminary of Father Fitton and continued there until January 31, 1844 when the first college building was completed.

Truely had Packachoag proven itself a "Hill of Pleasant Springs" to the Catholicity of Holy Cross and 50 years hence her influence would be commensurate with the heroic endeavors of numerous leaders who had directed the destiny of this foundling college.

Upon the shoulders of the first president, Father Mulledy, fell the task of inaugurating the Jesuit regime



1875 — Original student study hall, now converted into the faculty dining hall.

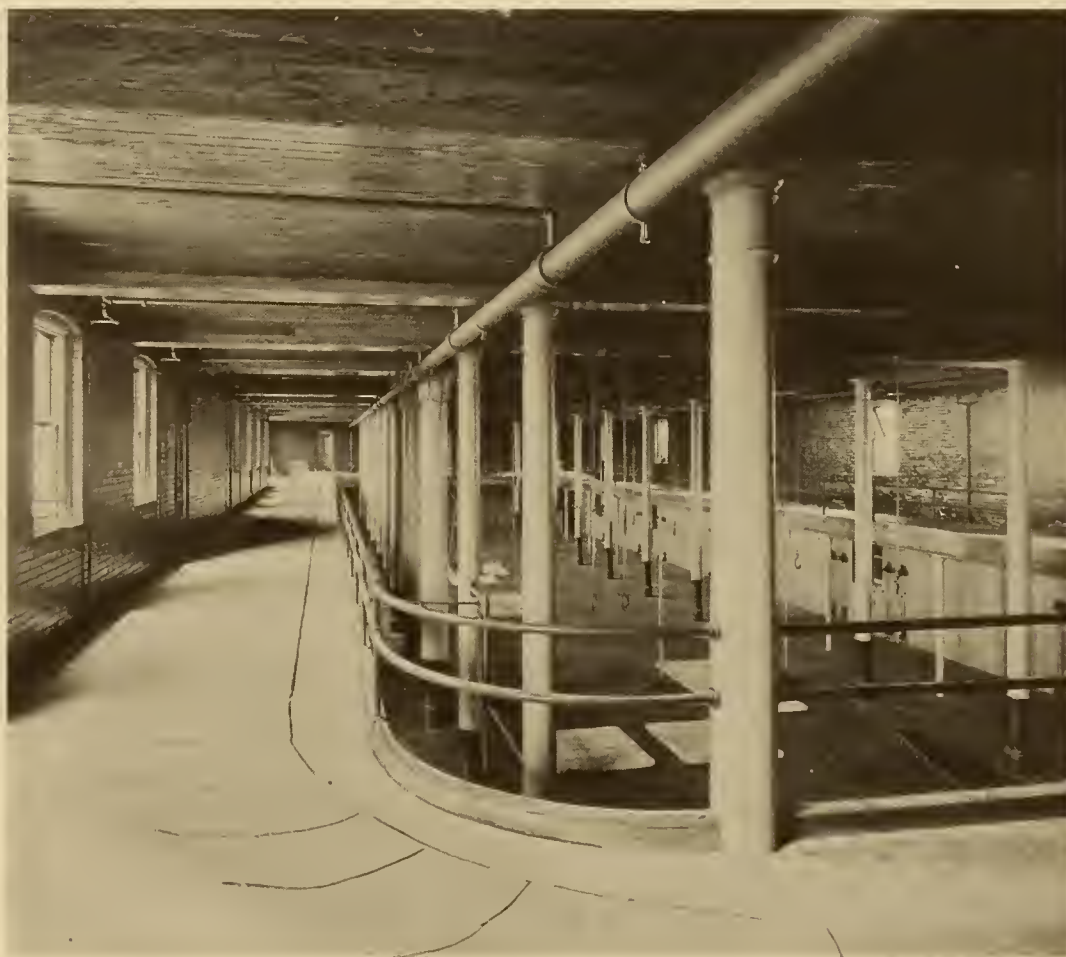


1889 — The old gym and baseball cage behind Fenwick.





Early view of avenue, lined with lindens, leading to the college.



1895 — First and only Holy Cross indoor track as located in O'Kane.





1890 — Fenwick Hall facing the old Kimball terrace.



1900 — Loyal Holy Cross fans outnumbered available seats as 8,000 witnessed a Holy Cross win over Brown.



at Holy Cross and starting the young college on the path of progress. No easy task was this when the difficulties of the infant institution are taken into consideration.

In the early years, the school was very unstable financially. However, Catholic generosity shown in a marked manner by Andrew Carney enabled Father Mulledy to triumph over all immediate obstacles. It was in March 1844 when budgets were getting low money tight and \$5 remained in the treasury that Father Mulledy received the gift of \$1000 from Andrew Carney of Boston which told of his veneration for the "generous prelate". In response, President Mulledy assured Carney that his name would always be remembered at Holy Cross as "its first distinguished and generous benefactor."

Bishop James Healy of Portland, Maine was the first graduate of Holy Cross and the first Negro Bishop in America. Bishop Healy, whose life is described in, *THE BELOVED OUTCAST*, reflected in his diary upon his happy and accepted life at Holy Cross which was to contrast sharply with the strife he would encounter in later life.

One of the first outside difficulties which the college met with occurred in 1849. The four members who formed the Class of Philosophy had demonstrated themselves worthy of Diplomas. In anticipation of this a petition was presented early in March 1849 to the general court of the state for the privilege of incorporation with the accompanying powers . . . i.e. the power of granting academic degrees. It was refused and for 16 years the college was deprived of its rights.

The petition for the charter was opposed by a majority of the legislature on the grounds that Holy Cross was exclusive, i.e. there was no non-Catholic students. Mr. Hopkin, a former Calvinist preacher, led the opposition. He afterwards published his speeches in pamphlet form and they are a living record of the fierce hostility which existed then.

In this emergency, Georgetown College, chartered by the United States Government, adopted the graduates of Holy Cross and in her own name, conferred upon them the degree of Bachelor of Arts.

Report cards in the early years of the College were very subjective evaluations of the students. A case in point was the 1845 report card of Thomas Jenkins. In Latin recitation he received a *deficient memory* and *good for nothing* for Latin composition; in Greek a *very good* for composition; in class standing, *baboon mediocrity, near the foot of the class*; in modern languages, *recitation horrible and composition poor*; in conduct, *rascally*; in Arithmetic, *does precious little* and in Christian doctrine, *tolerable*.

The monastic type of life in these early years permeated all aspects of life. Silence was observed at all meals while students listened to a reader presenting selections from the lives of St. Ignatius and Martin Luther and from James McSherry's *History of Maryland*. The reader also announced promotions and demotions as they occurred throughout the year.

In loco parentis was the accepted idea of the day.

In a letter to Fr. George Fenwick, a concerned mother, whose son was about to head for Worcester, wrote, "You will oblige me much . . . if you will see that Ralph sleeps in flannel drawers, which I have prepared for him — likewise that he does not go without his cotton drawers in the daytime."

July 14, 1852 will ever stand out as a fateful day in the calendar of Holy Cross. On that day the early fruits and accumulated labors of nearly a decade spent in rearing a monument to Catholic education in the Northeast were sacrificed to the raging inferno which enveloped the college building. The exact cause of the fire was unknown. The most likely explanation attributed the fire to an overheated stove on the third floor where a teacher on that hot summer afternoon had been burning discarded examination papers.

At any rate, the misfortune occurred at approximately 3:30 and, despite the heroic efforts of students and townspeople, precious little was saved. Firemen, hampered by an inadequate water supply, attempted to hook up a line of hoses to the engines from the Blackstone river, nearly a quarter of a mile away.

The *Worcester Daily Spy* reported that "the scene around the outside of the building presented as remarkable a combination of the tragic and the comic as is generally witnessed upon such occasions." Books, personal belongings, and furnishings were hurled from the windows in an effort to save as much as possible.

The loss was estimated at \$50,000 and with no insurance coverage, it left the future of the school in doubt. Destruction by fire was almost commonplace among early colleges and this, coupled with financial problems, led to the demise of many of these institutions. One Father E. Blox was particularly distressed as he looked upon the blackened walls of the gloomy ruins. He found "one of the inmates lame, another nearly blind, amusing themselves with cats and dogs in the absence of more congenial company."

Dispiriting months of uncertainty dragged by with no decision forthcoming on the rebuilding of the College. Father Kennedy, a faculty member, presented the most convincing argument for the restoration of Holy Cross. He felt a moral obligation to the founder of the school and to the purpose for which it was originally constructed. The Provincial finally decided in April of 1853 that Holy Cross should be rebuilt.

The undamaged wing contained seventy beds and since the walls of the upper dormitory were still standing, it would be possible to provide for seventy more in a short time. If the opening of classes was deferred, nearly all the students would go elsewhere. Thus, the generous Jesuit community offered to accept the inconveniences of living in the old wooden building. It was estimated at the time that the College could be rebuilt on a larger scale for ten thousand dollars.

Nearly all came to the aid of the faltering Jesuit school. The city fathers contributed large sums and sent men to save what could be used in rebuilding. The





Cast of *The Upstart* as produced at the Worcester Theatre on April 17th, 1898.



1877 — The Holy Cross baseball winning tradition began with men like these.





1895 — This early Holy Cross gym was complete with every type of gymnastic equipment.



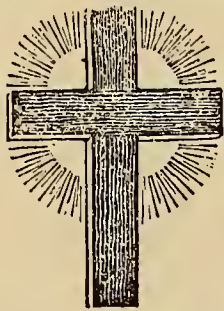
1900 — Rev. John F. Lehy, President of the College, Assistant Prefect of Discipline, Professor and Vice-President.



An early picture of the Rev. John Lehy, S.J.



A. M.



D. G.

**ANNUAL COMMENCEMENT**  
OF THE  
**COLLEGE OF THE HOLY CROSS**

WORCESTER, MASS.,

JULY 26, 1849, AT 9 1-2 O'CLOCK, A. M.

**Order of Exercises.**

**MUSIC.**—*College Quick Step*, composed by S. R. Leland.

Bell of St. Regis,

John M. Glover.

Le Sauvage contre le gouvernement civil, Edward D. Boone.

Moral Principles,

James A. Healy.

**MUSIC.**—*Opera of La fille du Regiment.*

Converted Philosopher,

Henry Castles.

Little and big men,

Daniel Boone and

Alex. S. Healy.

Vencedores de Bunker Hill,

Patrick A. Healy.

Ireland,

John McCabe.

**MUSIC.**—*Erin is my home.*

Mount St. Bernard,

John Power.

Attila,

James Green.

Battle of the Dutch and Swedes, (a la

Knickerbocker)

Richard McCaffrey

Classics,

John Mulligan.

**MUSIC.**—*Saxonia Quick Step.*

Farewell to the College

Henry C. Simms.

Ode to Pius IX.

James C. Bergen.

Dialogue on Vacations,

James McCabe and

Liberty,

Thos. E. Meighan.

John H. Brownson

**MUSIC.**—*Farewell Quickstep.*

Valedictory,

James A. Healy.

**MUSIC.**—*Home, Sweet Home.*

**CONFERRING OF DEGREES AND DISTRIBUTION  
OF PREMIUMS.**





1898 — Student Chapel is opened on the second floor of Fenwick.



1899 — Rev. Patrick Murphy, Chaplain of the Legion of the Spanish War Veterans.



B.J.F. debating society at the turn of the century.



College creditors, either personally or by letter cancelled about one-half of the debt owed by the College and the Bishop of Boston, meeting with Father Rector, granted permission for College priests to make collections at various parishes for its restoration. Some generous sums were collected throughout Worcester County and reconstruction commenced.

After the resumption of classes on October 3, 1853 students gradually filtered in and within a month there were 27. It was a difficult time for the school with these few tuition payments just about covering the basic needs of the students. Temporarily, however, economic problems were overshadowed by some problems of religious intolerance.

The legislature of Massachusetts in 1855 was perhaps the most inexperienced and inefficient in its history. "In nothing was it constructive," but it did make a disastrous but bungling attempt to deal a blow at Catholicism. A new secret organization the "American Party", later referred to as the "Know-Nothings" secured all forty seats in the State Senate.

During this term sundry citizens of Foxborough petitioned the legislature to appoint a "nunnery committee" armed with broad powers to visit "such theological seminaries, boarding schools, academies, convents and other institutions of similar character that may be deemed necessary" and report its findings to the legislature.

Accordingly, the notorious "Smelling Committee" headed by Joseph Hiss paid a visit to Holy Cross College in March of 1855. Father Mulledy, then prefect of studies, showed the investigators through the college building. They found no sign of any treason, proselytism or other suspicions. An intensive probing of classrooms, dormitories and closets throughout the halls turned up nothing subversive. Finally they excused themselves for their silly visit by saying that their tables were groaning under the weight of petitions about Catholics and they wished to come and investigate in order to report to the legislature.

As a result of this indignity and others, the "Nunnery Committee" was censured and its leader, Joseph Hiss, was expelled as "unworthy to occupy a seat on the floor of the house."

The Editor of the "National Quarterly Review", Mr. Edward Sears, paid a visit to Holy Cross in 1864. An eight page write-up in praise of the College was the result:

"Of all the Jesuit colleges, that of Holy Cross is decidedly our favorite. Even Massachusetts, with all its prejudice against Popery, is proud of the high standards of this institution. Old as Georgetown now is, and as famous for the large number of scholars and distinguished men it has sent forth from its classic halls, the College of the Holy Cross ranks quite as high as it at this moment; and to this we need hardly add that the latter is not surpassed by any other of any denomination . . ."

The Article continued with high praise for the

Library, especially for its "cosmopolitan liberality"; the author was surprised to find extensive volumes by arch-enemies of the Church, such as Voltaire, Diderot, and Bayle. It included "the productions of the greatest minds, ancient and modern, pagan as well as Christian, Protestant as well as Catholic . . . Only the Georgetown library is thought to surpass the Holy Cross library of all American libraries . . ."

In the writer's opinion, save for its extensive writings in medieval Catholic thought, the library "would pass anywhere for a non-sectarian, or purely literary and scientific library." The Classics Department was found to be excellent and "even the department of dramatic literature is quite extensive, and it contains the finest illustrated folio edition of Shakespeare's works as we have seen anywhere."

In October of 1859 the question of the place of the military on campus came under discussion. One of the scholastics started a military company among the students. The Rector, Father Ciampi, insisted on the disbanding of the company and wrote a letter to the Provincial to explain the reasons for his actions. He did not feel that military exercises had any place in the academic life of the students, most of whom were studying for the priesthood. In addition to this, he mentioned that the financial condition of the students and of the school was such that unnecessary expenses should be avoided whenever possible.

The longstanding tradition of having the Governor attend the Commencement ceremonies was given precedent with Gov. John Andrew's visit to the college in 1863, as a representative of all the people of the Commonwealth. He presented diplomas to the ten graduates as "a gesture of amends for a long injustice, patiently endured in the denial of charter privileges, and as a recognition of Irish-American contributions to the Civil War."

At that time he urged the Fathers to make another application for a Charter. During the Presidency of Father James Clark, a new petition was presented to the legislature in 1865 which passed both Houses without opposition.

As president from 1861 to 1867 the Reverend James Clark, a classmate of Robert E. Lee at West Point, had the difficult task of guiding Holy Cross through the Civil War days. The College was affected by this conflict in various ways. The energetic students, who often took extended hikes to Lake Quinsigamond and beyond, were thirsty for action. At least 28 HC men took part in the conflict several of whom fought for the Confederacy. Two faculty members, Fathers Joseph O'Hagan and Michael Nash, served as Chaplains. Other Cross men involved in the war included three general officers, two colonels and two majors.

The people of Worcester were startled one snowy winter night in 1872 by a magnificent illumination. It was effected by what is believed to have been the first real searchlight used in this country. The instrument used as a reflector was purchased in Europe in the





1903 — Alumni husbands and wives meet for an afternoon tea on the Beaven terrace to begin Alumni fund drive.



1907 — James Cardinal Gibbons receives a tumultuous welcome from the people of Worcester as he parades to Holy Cross.





1905 — At the June commencement, President Theodore Roosevelt declared that it was *eminently characteristic* of the United States that it should have *an institution of learning like Holy Cross, in which the effort was consistently made not only to train the body and mind but the soul*, so that a student would be made a good American and a good citizen of our great country.



1910 — Another view of the Kimball Courts prior to the construction of Carlin or Kimball Hall.



summer of 1872 by one of the faculty of the college. A Bunsen battery of 140 jars supplied the power. Wires were extended from the batteries on the ground to the rooftop of the Fenwick porch, where the reflector was located.

To better appreciate the manifold improvements introduced over the last century let us try to reconstruct some of the inconveniences of the 1860s and '70's. There was no running water. Stoves heated or overheated the classrooms and faculty rooms. Two hot air furnaces located in the boys' refectory in the basement were supposed to heat the rooms, the Chapel above, and the study hall over the Chapel. However, more heat frequently came from the kerosene lamps that furnished illumination.

Modernizations introduced in the buildings by Father O'Hagan added greatly to the students' comfort and the security of the buildings. The dangerous system of oil lamps was replaced by the use of gas. In May, 1875, city water was introduced — a decided improvement over the limited supply of the College reservoir. A gymnasium equipped with the usual apparatus and fitted with steam heat was erected in the enlarged area just behind Fenwick, giving students ample opportunity for athletic development in the wintertime.

The chief improvement begun in the Spring of '75 was the raising and extending of the East wing of the building. This wing, built by Fr. Ryder, the second President, was the only part of the building spared by the fire of 1852. It was replaced by a structure one hundred and twelve feet long with an east frontage of ninety feet. The five story addition contained the refectory, the study hall, and the Chapel. In 1877 a refectory for the faculty completed Fr. O'Hagan's building program. On Commencement Day of that year he predicted that within fifty years the Hill would be dotted with buildings and the College would have over a thousand students. In 1926 the enrollment was twelve hundred.

Discipline was not merely a set of penalties for infraction of rules, but was a way of life. The Prefect of Discipline in 1882 set down some details which guided this phase of the educational process in the 19th century. Smoking, a concession introduced by Father Edward Boone was permitted to the older boys only after meals for twenty minutes and during night recess. The small boys, however, especially those of Prep school age, were never allowed the privilege.

Walks were taken to the country or city on Tuesday and Thursday and on special holidays. Stringent rules provided for strict supervision on these occasions. During the outing, no one was allowed to venture ahead of the two appointed patrol leaders without permission and once in the center of town, the prefect could allow them thirty minutes freedom in town. Although these rules appeared extremely severe, they were often necessary because of the presence of the very young prep school students.

In March of 1891, the first issue of *The Freshman*

appeared. This folio of essays on College news and articles of some literary merit was continued under the name *The Sophomore* the following October. These publications were the forerunners of the yearbook, *The Purple Patcher*.

Another important literary effort made in the 1890's was the publication of *The Holy Cross Purple*. The first issue stated that its columns would be open to all students of the College for submission of articles, prose and verse and items of interest to students and alumni. Today the *Purple* is strictly a literary magazine.

Theatre also began to take on some importance. The first public production held outside the campus took place on April 4, 1883. On that date the thespians presented *The Merchant of Venice* at Mechanics Hall in Worcester. During the next twenty years, they offered a dozen or more dramas in Mechanics Hall and the Worcester Theatre. College actors also played in tours of Leicester and Malden, and occasionally in church halls and school auditoriums of Worcester. With the construction of O'Kane in 1895, Holy Cross was provided with its own theatre.

At the Commencement in June of 1887, Governor Ames deplored the fact that the College was entirely without funds, and promised that it would not be so while he was Governor. Although unendowed in the conventional sense, the unsalaried Jesuit faculty was itself a significant endowment. But, the monetary condition of the institution was poor. This promise was fulfilled by the establishment of the "Ames Scholarship" to be used for Worcester students.

Father Samuel Cahill, the new Rector and President in 1887 enjoyed a brief but important regime. His attention had to be centered on the liquidation of the existing debts of the College and the preparation for the construction of a new building which would soon be necessary to meet the demands of the rapidly growing student body.

Father Michael O'Kane, the second Alumnus President, was installed on September 15, 1889. With the arrival of Father O'Kane there was an unparalleled increase in the number of students. In the first month of the school year there were 200 boarders, a record number up to that date and quite as many as the limited space could accommodate. After the first month, many applicants were refused. The want of room and the unfitness of accommodations were becoming everyday more evident, and the time seemed right for the college additions so long dreamed of. Although the yearly income was sufficient to cancel the college debt, it was evident that the students fees alone would never be enough to accomplish all that was desired. It was hoped that graduates and well-wishers of Holy Cross would rally to its support when real and serious endeavors were made to increase its fame and usefulness. Secure in this hope, ground was broken for what has since been known as O'Kane Hall.

In addition to the large gymnasium, shower baths and living rooms, one of the features of the new building





1906 — Original tennis courts located on Kimball terrace.



1904 — Construction of the \$100,000 Alumni Hall is begun. The building which opened in September of 1905 contained 99 private living quarters as well as lecture rooms for philosophy and physics, an instrument room, a museum, and laboratories.





1910 — The recently completed Alumni Hall with wooden bridge extending to the third floor.



1907 — Football was played in the baseball outfield.



1900 — A view of the City of Worcester from the College Baseball Field located on Carlin lot.





STUDENT'S ROOM.

few elective courses in the last year. Besides Latin and Greek, the courses include English, in its various branches and aspects, such as Rhetoric, Literature, History, &c., one Modern Language, preferably French or German, Mathematics, Chemistry, Geology, Astronomy, Mechanics, and a thorough training in Physics and Rational Philosophy. A full description of these courses is given in the Prospectus and Catalogue. A statement of requirements for entrance to the Freshman Class will be found in the *Bulletin* entitled "Entrance Requirements." The completion of a four years' High School Course (classical) usually fits a student for entrance.

The formation and training of character is considered of first importance in this system; hence moral training and religious instruction receive special attention. The wisdom of this provision was emphasized by President Roosevelt when he said, at the Commencement exercises, June 21, 1905: "It is eminently characteristic of our nation that we should have an institution of learning like Holy Cross, in which the effort is consistently made to train not merely the body and mind *but the soul of man, that he shall be made a good American and a good citizen of our great country.*"

Physical training is amply provided for by a well-equipped gymnasium, equal to the best in New England, foot-ball and base-ball fields, tennis courts, &c. Physical instructors and experienced trainers are also provided. A representative of the Faculty exercises general supervision of this department and will see that students do not become so engrossed

in athletics that their studies might be neglected or their health suffer in any way.

**TERMS.**—The following is as complete a general statement as can be given of a student's annual expenses:

BOARDERS—Board, tuition, washing and mending linen, per annum,	\$260.00
Room and attendance, per annum,	\$50.00, 60.00, 75.00
DAY SCHOLARS—Tuition, . . . . .	per annum, 60.00
Tuition and dinner, . . . . .	130.00
Gymnasium Fee, . . . . .	3.00
Library and Reading Room Fee, . . . . .	2.00
Students of Science, additional, . . . . .	10.00
Graduation Fee, . . . . .	10.00
Music at Professors' charges. Medicines charged to individuals.	
All charges must be paid half-yearly in advance.	

**PREPARATORY DEPARTMENT.**

Connected with the College is a Classical High School Course of four years. The courses in this department are fully registered by the Regents of the University of the State of New York. The requirement for entrance is the equivalent of eight years' pre-academic work or the completion of a full grammar course in a public or a parochial school. From applicants who have completed such a course, certificates will be accepted signed by the Principal of the school. Full particulars about this department also may be found in the *Bulletin* which will be forwarded to any address on application.



STUDENT'S ROOM.

1910 — Pages from student admissions bulletin.



1920 — Rev. Joseph Carlin, S.J. awards honorary degree at commencement exercises.



was an indoor swimming pool. Whether this was ever used is debatable since the subject was dropped in subsequent descriptions of the gymnasium and within a few years a Chemistry Lab was built where the pool was.

Still in reference to the new south and west wings, the college for 1896 reports, "the scientific department on the second floor is provided with all necessary conveniences for physical and chemical laboratories. The lecture room for Physics and the room for Analytical Chemistry were large and specifically designed for the purpose." With the living facilities provided by O'Kane, the enrollment rose from 250 to 362.

Fifty golden years fraught with laborious effort and triumphant success marked the semi-centennial of the College. In a speech at the celebration of the anniversary, Father Joseph Richards, S.J., then President of Georgetown, said: "These two colleges (Georgetown and Holy Cross) were the expression of a like conviction on the part of two wise and farseeing prelates (Bishop John Carroll and Bishop Joseph Fenwick) who laid on broad and safe foundations the beginning of the Catholic Church of this land.

Over 300 alumni and guests including Archbishop Williams, Bishop Beaven, Mayor Marsh and The Father Provincial were present at the banquet. Father McGurk read a letter of regret from Senator Hoar who was unable to attend. The only sour note in the celebration was the rebuke administered by the A.P.A. newspapers to Mayor Marsh for his presence and speech at a Catholic function. The Worcester Gazette came nobly to his defense. The College during the turn of the century might be described as a semi-monastic institution. Visits to Worcester were supervised and very restricted and the Fenwick-O'Kane complex housed all faculty, students and facilities with the exception of the bakeshop and laundry. Freshman Orientation offered no welcoming committee to the new students, instead, as described by an *Alumnus* of the time; *I left the trolley car at the foot of the hill, trudged up Linden Lane, entered the first dorm I saw and after that trusted fate. Somehow I managed to find the Prefect of Discipline and was assigned a locker in the gymnasium, a bed in the dormitory and a desk in the study hall.*

On December 4, 1899, Bishop Meerschaert, the Vicar Apostolic of Indian territories came to Holy Cross and declared that he had spent thirty-four years among the Indian tribes. The Bishop said Mass for the students but was unattended as he claimed that he had sent all his robes to Rochester. In spite of his broken English, his speech was listened to with profound attention. He declared he had labored among the Sioux, Esquimaux, Navahoe and others and on his first visit was saved from the fury of savage Indians who had tied him to a stake and had done a war dance around him. The chief admired his courage so much that he ordered his release. He conveyed many interesting stories about Indian life and about how he had saved seventeen Indian children,

who had been abandoned, by having a sheep suckle them. He told them that two of these children were to be ordained. The Bishop stated that his grandfather was chief physician at the court of Napoleon I, and that he spent his entire fortune on the Indian reservations. Fr. Doherty drove the venerable Prelate to the station in time to catch the 11:30 train to Albany.

Three weeks later, Holy Cross learned she had been badly hoaxed. Mr. Payne who returned from Fitchburg brought with him full and accurate information of the imposter who had been at Holy Cross a short time previous, pretending to be the Vicar-Apostolic of the Indian Territory. The man was just a month or two out of the state penitentiary, where he had served three years for a felony. He was near Worcester three years before begging in the name of the Indian Missionaries and, having swindled a number of priests, he fled. When he reappeared he was arrested after a violent struggle. He was tried in Worcester and sent to state prison. After his episode at Holy Cross, justice finally prevailed and the "Bishop" was foiled. He was arrested in France, in January, 1901, where he presented himself as the Cardinal Archbishop of Washington. When last heard of he was doing time in a French jail.

Throughout her century and a quarter history the Holy Cross ideal has always commanded respect and admiration. Among the high tributes paid to Holy Cross is that of the late President Theodore Roosevelt, who in his commencement address of June 21, 1905, dwelled on the demand for educated leaders in answer to the exigencies of the time. *It is eminently characteristic of our nation that we should have an institution of learning like Holy Cross, in which the effort is constantly made to train not merely the body and the mind, but the soul of man, that he should be made a good American and a good citizen of our country.* Before departing, the President planted an elm tree alongside the roadway that runs above Fitton Field.

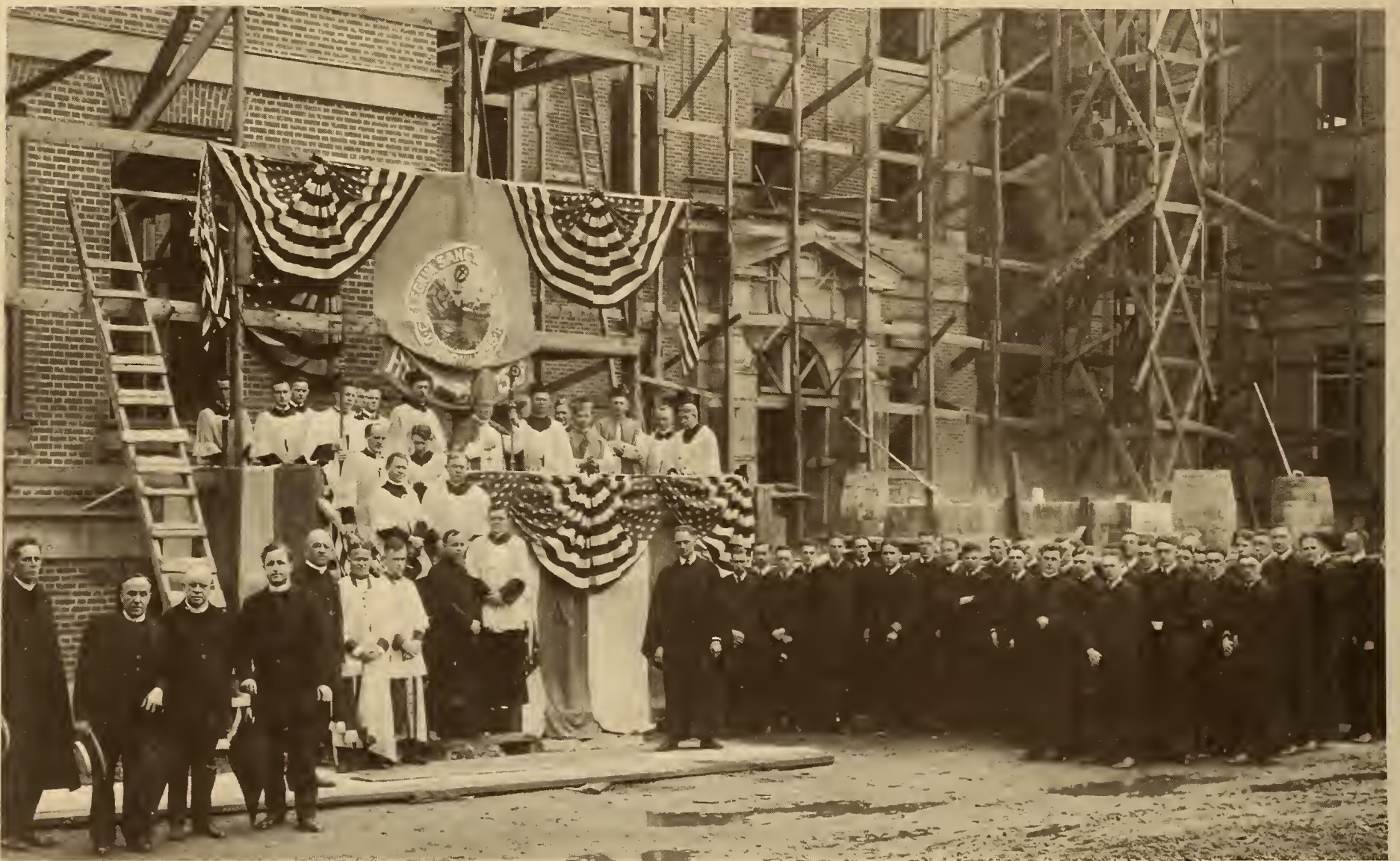
Growing College consciousness was manifested in this period in the staging of a college song contest with a prize of five dollars offered by the faculty. The clever rhymster J. Leo O'Gorman '04 won first prize, but Augustive Conniff '02 produced *Holy Cross, O Holy Cross* to the tune of the famous Civil War hymn, *Maryland, My Maryland*, which was eventually adopted as the Alma Mater.

In 1906 Fr. Thomas E. Murphy, S.J. succeeded Fr. Hanselman as President of the college. Fr. Murphy was an avowed supporter of the classics and a firm opponent of the so called "specialized" or technical education. In his opinion the classics *fostered analytical power, habits of patient and accurate thought, of hard work, and intellectual discipline.* He believed that the classics were the only preparation of the student for leadership in all phases of life and that Greek was *absolutely necessary for turning out a full cultured college graduate.* For this reason, probably, Holy Cross remained a solidly classically-orientated college in the early part of this century, even in the midst of rapid specialization in other higher





1912 — Bishop Beaven laying the cornerstone of Beaven Hall. The funds for this edifice were raised by the clergy of the surrounding dioceses in response to an appeal made by the Bishop.



1922 — Assembly of students, clergy and Alumni, at the laying of the cornerstone for Carlin Hall.





1907 — The Philomathic Debating Team.



c.1910 — The modern physics lab in Alumni Hall.



1908 — The first athletic field complex known as Fitton Field at Holy Cross. The Blackstone River is in the foreground.



institutions of learning.

The Jesuit college's position on curriculum remained constant for the next forty years. Ably expressed by the President of Fordham University before the American Council on Education in Washington, May 1940:

*The curriculum is definitely changed, but the methods are still surprisingly effective; and we pride ourselves on clinging to the principles of 1540. For example, we have always held out against the elective system, even in the days of its greatest popularity. With all our faults, we have never succumbed to exaggerated departmentalization, which creates institutions where only the Professor of Spelling can spell, and he is not expected to know the meaning of the words or the evils of the good old credit system, which has reduced so many colleges to the level of filling stations where gas is sold by the pint.*

It was generally conceded that the Ratio Studiorum did not meet the demand of the multitude who were simply anxious to *get through college as soon as possible*, but it did make profound thinkers, safe guides, clear writers, logical pleaders and cultured gentlemen.

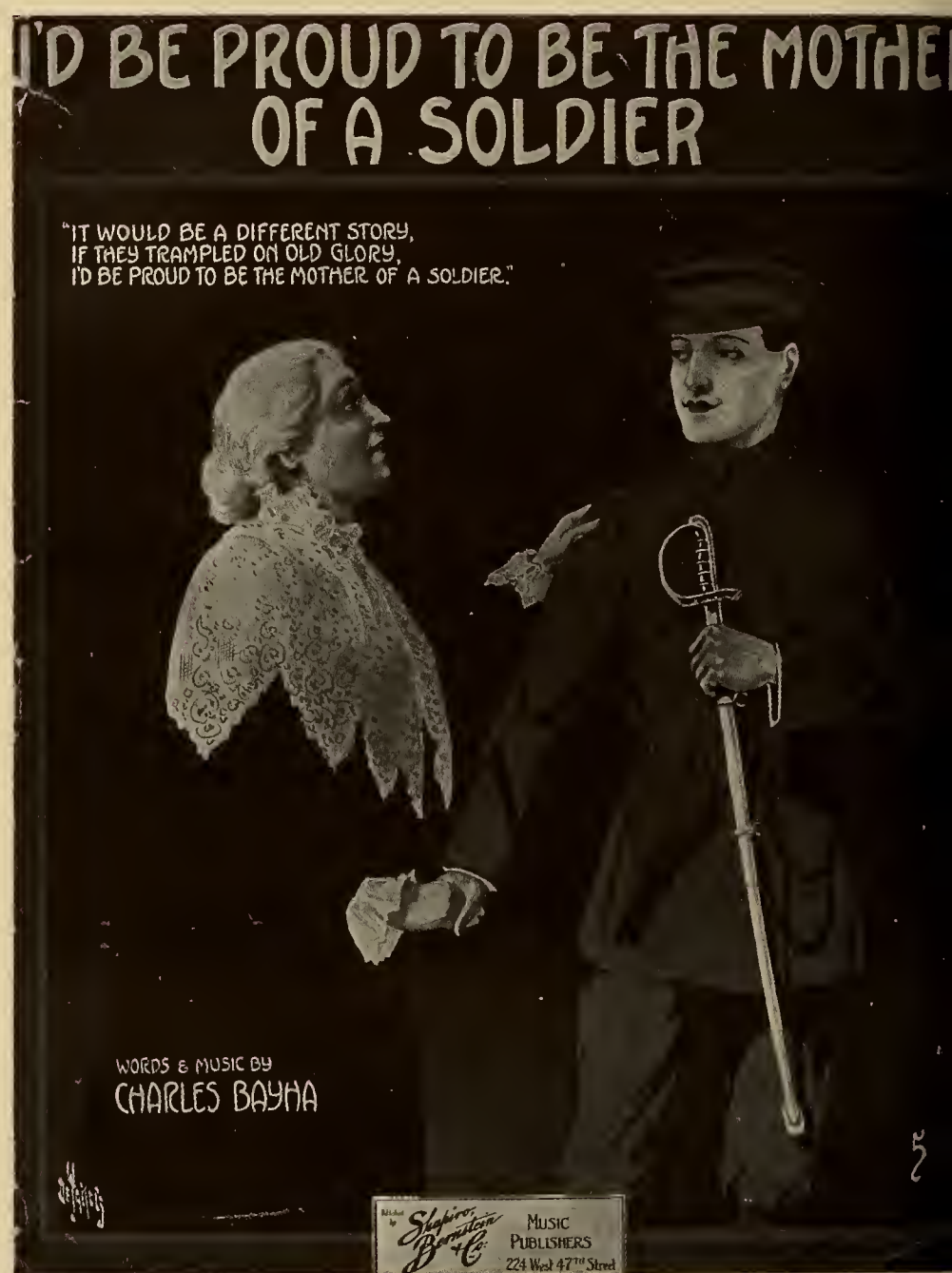
The Commencement Exercises of 1907 were tagged a red letter day by the presence of James Cardinal Gibbons. Over three thousand citizens, including the major organizations and societies of the City turned out to pay their respects to this progressive member of the American Hierarchy as he was paraded through Worcester with Mayor Duggan '80 and several Bishops. Presiding at Holy Cross' 64th Commencement, Cardinal Gibbons praised the school "Christian schools, like Holy Cross College, are indispensable for the moral and mental development of the rising generation." He lived up to his renown as a great speaker as he addressed the graduates on the greatest need of the times, that the condition of societies is never bettered by lordly churches, majestic state houses, nor stately palaces for bishops and clergy." These institutions are the means, you are the ends and the end is nobler than the means. They were created to meet the greatest need of the time. What the times call for is sturdy men, with the courage of their convictions."

Also present at the commencement of 1907 was Governor Guild. The previous year he had been the recipient of an honorary Doctor of Laws, the first time a governor had received such an honor from a Jesuit College.

In 1907 the College's *Academic Department*, i.e., its Prep school was closed. Owing to the lack of accommodations, it was found necessary to refuse admittance to any more new students for this part of the college. The branch was not officially disbanded until June, 1914 and the catalog of that year possesses the last mention of the Preparatory School. The idea of a possible new site for the school was rejected since it was felt that the newly opened St. John's Prep could handle the situation. It was hoped that more attention could be devoted to the undergraduates of the college and that expansion of college facilities would take place.



1918 — Holy Cross Student Army Training Corps during World War I.



1914 — Sheet music reflective of the times.





Publication of the *Purple* was directed from these offices located in Fenwick.



Early student publications were produced from this editors office.





C. 1925 — Al Smith (front row right), Governor of New York, views the Holy Cross-Fordham game at Yankee Stadium.



1933 — Students work problems in Physics Lab.



1919 — Calvin Coolidge, (front left) Governor of Massachusetts, presides over awards ceremony at Commencement.



David B.  
Lovell, Jr., '23  
"Ophelia"



Harold M. Wren, '23  
"King"

1923 — Student actors pose in authentic costuming for the production of *Ophelia*.



It is interesting to note that even in the first quarter of the 20th century difficulties concerning student rights and academic freedom were present. The 1908 *Purple* commented on the spirit of anarchy which they thought was present in many American Colleges and schools at the time.

*The press informs us that because the president of a certain renowned university refused to grant a holiday recently, the student body rose in revolt. Not content with passive resistance to authority, they started a riot and broke furniture, crockery, windows, in fact everything breakable. There seems to be no doubt that college anarchy reigned; and this, in one institution which, like our own, has always discountenanced such disorders.*

*Such an exhibition of disrespect for authority is nothing short of disgraceful . . .*

*A college man is supposed to be a gentleman, and greater things are expected of him than of the man who has never had the opportunity of a like education. But alas! How often is he a disappointment! We do not say that all college men are of this class, nor even a majority, but we do state that the real disturbers and rioters are the weakest characters, who urge those of stronger passions to unreasoning acts, at the same time taking care to keep their own fingers out of the fire.*

*The punishment meted out to those student offenders is not stern enough. We are prone to believe that a stiff jail sentence would work wonders in eliminating these anarchistic tendencies in certain men who attend college but who can hardly be termed college men.*

Holy Cross was not the only active institution in Worcester in this era. At Clark university properly delegated representatives of the undergraduate organization, as they termed themselves, issued a statement calling for academic freedom at the institution. *Clark University, the committee said, ceases to exist as an institution of higher learning when it is deprived of those peculiarly characteristic principles enunciated by its benefactor and founder, Jonas Gilamn Clark: 1) there shall never be any abridgement of the inalienable right of self-expression within the environs of the university; 2) (in the words of the founder) its doors may be ever open to all classes and persons whatsoever may be their religious faith or political sympathies, or to whatever creed, sect, or party they belong. In the same statement, however, Socialism, Bolshevism, Communism, and Anarchism were emphatically condemned.*

The students of the day strongly voiced their opinions on the national policies of the U.S. Although their manner of dissent was often not as strong as today, they were still not afraid to disagree with longstanding political attitudes. A 1908 commencement address entitled "Imperialism" by student J.E. Hanify reflects an attitude of fear running counter to the colonization theory of these times. He termed imperialism a dangerous policy far removed from the motives that had made America great. He then drew parallels between imperialistic policy and the actions which brought about

the downfalls of the Roman, Greek, and Napoleonic empires. Thus he concluded: *Let us withdraw the imperialistic arm that has slipped out into the Phillipines and yearns to go further.* He called for a return to the cause of the Founding Fathers, that of making America great, not at the expense of other nations.

In October, 1911, Rev. Joseph N. Dinand, S.J. succeeded Fr. Murphy as president and it was under Father Dinand that the college experienced a rapid expansion of its physical plant, necessitated by the growing number of applications for admissions.

On Thanksgiving Day, Nov. 21, 1911, Bishop Thomas D. Beaven, '70, announced a project to raise among the clergy of the diocese the sum of \$100,000 to be devoted to the erection of an additional building. Calling the college a well-spring of benediction and blessing Bishop Beaven lauded the institution: *Centered in the heart of the diocese the College has for generations been an invitation to Catholic parents to broaden the ambitions of their children and place them on a higher plane of usefulness.* The needs of the college were great: a new chapel, science hall, library, faculty residence, dormitory, and more classrooms. The decision was made to build a dorm with classrooms on its lowest floor — originally to be known as *Memorial of the Clergy of the Diocese of Springfield.*

On the second annual Bishops' day early in 1912, six surviving alumni bishops (of the thirteen raised to the episcopacy) were present as Bishop Beaven turned the first sod for what was ultimately to be Beaven Hall. By the end of the year an important step in the progress of Holy Cross was marked by the laying of the cornerstone of the \$100,000 hall.

1911 also marked the birth of the Student Council. The annual complaints of the Holy Cross students seemed to center around dietary considerations. Among the first acts of the new Student Council was a request that *Friday's inevitable fried eggs be alternated with fish balls, griddle cakes . . . smelts, etc., that coffee and bread be served at Friday's lunch for those who disliked fish; that Saturday night's beans be more in accordance with our home customs; and that cold meat replace minced ham on Sunday night.* The Student Council also strove for a telephone booth in the porter's office to insure privacy and that there be a nine o'clock Mass besides the usual seven o'clock (A.M.) on Sundays.

From 1905 to 1915, Holy Cross was blessed with an exceptional Prefect of Discipline, Fr. Ferdinand Ronsseau. His main job was care of the morals of several hundred growing boys and he apparently did a highly adequate job in that capacity; but he also did a man-sized job on the sideline. He built several championship athletic teams, improved Fitton Field and the tennis courts and put lockers and showers in Alumni. He also attempted to give the boys hockey, but the unreliable New England weather refused to allow the nearby lake, appropriately referred to as Lake Ferdinand then, to stay frozen for even the first intercollegiate game.

The College of the Holy Cross did not begin to feel





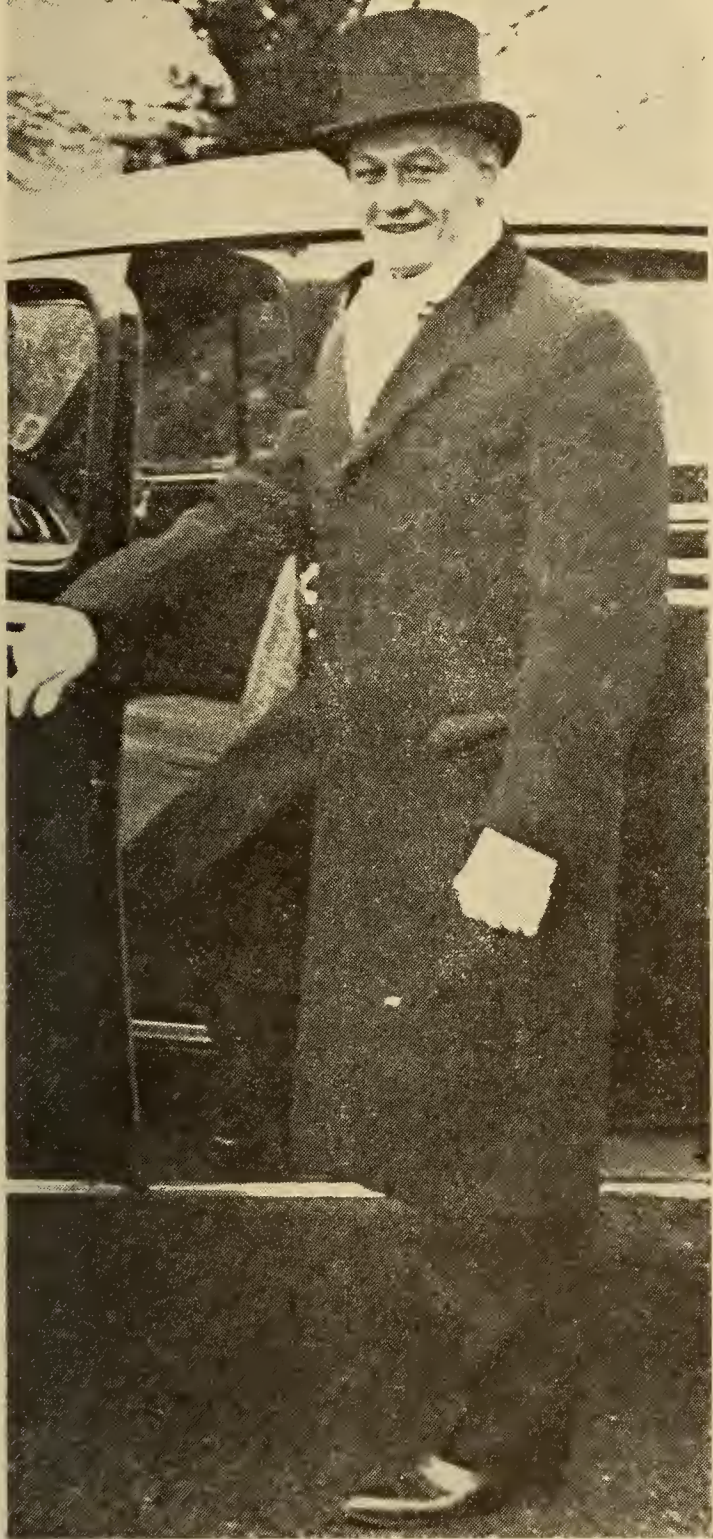
1931 — “Molly” the horse is driven through the back yard of O’Kane.



1920 — Rev. James Carlin, S.J., President (Center), attends Holy Cross football game with Bishop O’Leary of Springfield, Senator David I. Walsh, ’96, the President of Boston College and Mayor (Honey) John F. Fitzgerald of Boston.







Bill Osmanski, football star, changes from helmet to silk topper.



Parents and students gather for commencement ceremonies on Fenwick lawn.



1925 — View of recreation hall, after conversion from old gym.



1924 — Governor Channing Cox and Rev. James Carlin, S.J. at Commencement exercises.



the effects of The Great War that had begun in Europe in 1914 until the United States joined the conflict three years later. However, in the spring of 1917 there was a noticeable exodus of students to join the army. In May, a shortage of farm workers caused President Dinand to appeal to the remaining 200 college students to enlist in the "armies of defense." These volunteers were promised that they would be promoted on their expected return in the fall without examinations.

Besides an initial loss of students, the outbreak of war caused the college to cancel its plans for the celebration of its 75th Anniversary. Plans had been formulated as far back as 1916 but these had to be indefinitely postponed. The 100th Anniversary Celebration planned for 1943 was also doomed to failure because of U.S. entry into World War II.

The first visual effect on the campus itself was the creation of the Holy Cross unit of the Reserve Officers Training Corps. Their training was to consist of two drill periods and one lecture each week.

Father James J. Carlin, S.J. came to Holy Cross as President in 1918 and he served through the climatic days of the war. In October of 1918 he turned over the facilities of the College to the War Department for use as a Student Army Corps Barracks and for the Naval Reserve. The few who were still enrolled in the Liberal Arts course had their rooms on Fenwick's fourth floor.

The members of the Student Army Training Corps were soldiers, uniformed and subject to military discipline. Instruction was partly military and partly devoted to related subjects. Despite the fact that the SATC was officially part of the College only from its formation in October of 1918 until the Armistice on November 11, 1918, the military group necessitated numerous curricula changes to meet the new governmental requirements. A general war course in 1918 would include classes in War Aims dealing with the causes both remote and proximate of the present war; military French or German; English and Religion.

Father James Mullen, Dean of the College at the time, made these comments concerning SATC. "The effect of Military Discipline upon the general morale and the conduct of the student body was not as great as the discipline of the college authorities but the physical condition of the men greatly improved during their course of training. The SATC has not and will not affect the future educational policy of our school." The attitude of the faculty was in agreement with Fr. Mullen.

Although the outbreak of war was disheartening to some and tragic for others, many of the students were able to look far enough into the future and see beyond the present conflict. They seem to have regarded the war as a temporary but unavoidable evil. The June 1918 issue of the *Purple* commented on the situation: *Why should we consider the war the end of our hopes and aspirations? It is no more than we meet and overcome from day to day. Between one sun and another there comes a lapse, an interval of darkness. It breaks up the continuity of*

*our life, of labor — our life of realizing hopes. Thus, whatever way you consider it, we can but live, and work, and achieve spasmodically — a little at a time with a long interruption each day.*

*Because the heart must rest before it beats again, must it therefore despair of ever beating more? Because dark follows light, must we ever despair of tomorrow?*

*This war is a dark, dark, fetid night, a night in the swamps — a malarial night. The sun did shine before. It will shine again, and will dissipate the evils of the night.*

The Service Record, published in 1920, recounted the story of Holy Cross men in the First World War. Twenty-four men were killed in action or died in service; 23 were wounded; and a total of 1,717 served in the armed forces. Father Dinand said of the school's war record: "In this triumph, Holy Cross men shared to a degree which must ever be a source of rightful pride to every friend of Alma Mater. When we consider that military training has no place in our curriculum; that more than one-fourth of our graduates are clergy; and over one half of our surviving graduates were exempt from the draft on the score of age, and a greater number on account of professional services; that students in general were urged by all means to remain at their studies until called to the colors, the record of Holy Cross graduates, students, former students and faculty is remarkable."

The Armistice on November 11, 1918 ended the SATC Program at the College. The HC Corps played an important part in the local parade and "Peace Celebration". A military Mass was offered in the old college chapel as a farewell to the students of the Training Corps.

Senator David I. Walsh '93 from Massachusetts also praised the Holy Cross men who served in the war: *The role of Holy Cross men who have done their best is long and honorable. Wherever duty has called they have one and all given proof to the world that Holy Cross men know how to serve, suffer and die for their country, and that the lessons of love of God and of country which the old mother college has taught these seventy-five years has not been lost on her sons of today.*

Massachusetts Governor, Calvin Coolidge attended the 1919 Commencement Exercises continuing the tradition set by Governor Guild in 1907, that the chief executive of the Commonwealth attend the Holy Cross Commencements annually. Coolidge, a man of few words, addressed the graduating class on violence and extremism, a topic much in the minds of everyone, even in the twenties. *In these days of violent agitation, man should reflect that the progress of the past has been accomplished not by the total overthrow of institutions so much as by disarding that which was bad and preserving that which was good; not by revolution, but by evolution has man worked out his destiny.*

The post-war years brought new enrollment problems to the College, as it did to other such institutions. On June 19, 1920 Fr. Carlin organized a new drive for new dorms, a science and lecture hall, an assembly and





1918 — First aerial photograph of the Holy Cross.



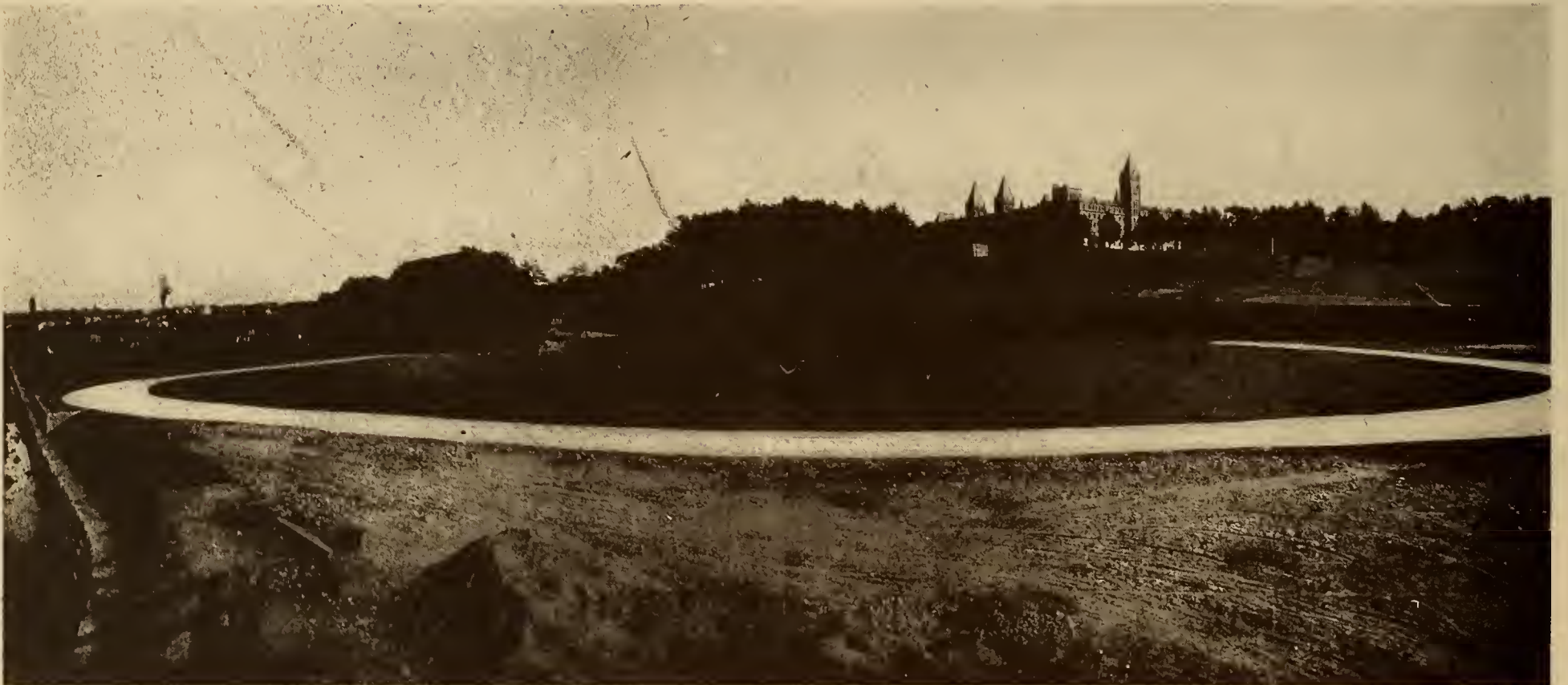
1927 — Dedication of the Library by Bishop Dinand, rector of Holy Cross from 1911 to 1918 and then again from 1924 to 1927. Dinand Library, as it would be called, became the heart of academic achievement on campus.







1926 — Eucharist Congress in Chicago.



Original cinder track, a quarter mile in length which was the scene of many early track records.





1926 — The elaborate production of the Greek play *Hecuba*. The performance of Euripides' tragedy in Fitton Field drew more than 5,000 spectators and was acclaimed by visiting scholars for the historical accuracy of the rendition.



## Holy Cross Plans to Take Play to "Sesqui" for \$10,000 Production





dining hall, an administrative building, a chapel, and improvements in existing structures which were desperately needed. The problem became so critical that by July 20th the College was forced to refuse admission to any new students. Crowding was common in the dorms with three students occupying a room intended for two, classes were held in the hallways; the student body was so large that no room on campus could accomodate it. An alternative to expansion was continued limitation of the admission of students. Of this Fr. Carlin commented that it would do irreparable injury to the cause of Catholic higher education.

It was by such insistence upon the school's inevitable expansion that Fr. Carlin continued to dream of the greater Holy Cross. Consequently the post-war campaign, often referred to as the Greater Holy Cross Campaign was an emphatic success. The Alumni enthusiastically supported the one million dollar goal and by June 1921 the goal was reached. Following this drive the first building to be constructed was a duplicate of Alumni. Loyola Hall later changed to Carlin Hall in 1941, was completed in 1922 at a cost of \$400,000.00.

The crowning achievement of Fr. Carlin's expansion program was the dedication of the memorial chapel in May of 1924. The Chapel was originally conceived of as a memorial to Rev. William S. Davitt, '07, a chaplain killed in action in World War I. This idea was expanded to encompass a memorial to all those who had died in the war. An auditorium in the basement of the chapel, since renovated into the Mary chapel, provided the college with the urgently needed facilities for school assemblies.

The year 1920 witnessed the dreaded visit of influenza, which in those days often proved fatal. That only three died, one scholastic and two students, was due to the volunteer student nurse service and the aid of professional nurses.

On February 20, 1920, Holy Cross was honored by the visit of Eamon de Valera, President of the Irish Free State. Mr. De Valera was presented with an honorary LL.D. degree and when he rose to speak, he was delayed for more than five minutes by the wild cheers of the Irish dominated audience.

One of the more unusual events of the post World War I period was the celebration of Father Albert Peters' unbelievable record of seventy years service in the Jesuits. Father Peters, born in 1835 in Havre, France, was received into the society in 1851 and took his final vows at Trinity Church, Washington, D.C. in 1870.

Soldiers returning from World War I had started Father Peters reminiscing with some fellow Jesuits. He told of the parade which he had witnessed when the boys returned from the war with Mexico in 1845. He recalled the black horse ridden by returning General Taylor and then saw the same horse five years later with an empty saddle leading ex-president Taylor's funeral parade down Pennsylvania Avenue. Father Peters was a living witness of the triumphs of American soldiers

returning from every war in which the U.S. had engaged with the exception of those with England. However, more significantly, he was the link in the chain connecting Holy Cross faculty and students with the Father of our country; for he had often had contact with the adopted son of Washington, George Parke Curtis who related the trials and virtues of our first President.

In 1922 members of the senior class formed a Booster Committee to publicize activities on campus. Two years later this group became the Purple Key under John O'Shea who was also the founder and first editor of the *Tomahawk*. In that year the society produced skits between the halves of the football games and had charge of the cheering section and band. Eventually the Key began to take charge of promoting school spirit and through the years has been involved in providing concerts, dances, rallies, parents weekends and other service oriented activities.

A day was set apart for the special honor of Captain Owen Carroll and his championship baseball team. This was the first time such an honor had been bestowed upon an athlete of Holy Cross while still a student. Tables were setup in the quad behind O'Kane to accommodate about 750 students while a long table was set against the wall of Fenwick to seat the guests. A souvenir program with an action picture of the great pitcher Owen Carroll (51 and 2 record) on the cover and a picture of the team on the inside was presented to each student. In addition to this honor a testimonial dinner was given for the team by the city of Worcester.

During the victorious baseball season the Holy Cross team had gained a nickname that was to be applied to all Purple Athletes of the future. By overwhelming vote of the students, *Crusaders* was chosen a fitting name. In May of 1924 the sports writers of the Boston Herald had adopted it after consulting with Owen Carroll and several other players. However it wasn't until one year later that the name was generally adopted over *Chiefs* or *Sagamores*.

Worcester at this time, still the heart of the Commonwealth, was able to draw important intellectuals, politicians, and entertainers. One of the most unusual personalities to appear was Harry Houdini, premier magician of the country. Over one thousand packed the Auditorium to witness Houdini, who had displayed the cleverness and art of his business before presidents, kings, and queens. After relating his experiences with Conan Doyle he went on to declare that spiritualism was the biggest fraud the world had ever known. He went so far as to offer to donate \$10,000 to charity if anyone could find a medium who could communicate with the dead.

Under Father Dinand in the second term, beginning in 1924, there were two important additions to the curriculum. The concept of a major was introduced which then comprised not less than eighteen semester hours either in the same subject or in closely related areas all of which constituted a well-unified field. This





1925 — Banquet honoring Holy Cross' intercollegiate baseball champions and star pitcher, Owen Carroll. The old gym, a converted cow barn, is seen to the rear right.







1925 — Fathers Dan Sullivan and Michael Ahern S.J. and friends, taking a picture of a solar eclipse at Keyser Island, South Norwalk, Conn.



1935 — James Michael Curley arriving for the Holy Cross Commencement in his typically flamboyant style.





1925 — The results of Father Sullivan's efforts.



1930 — Gilbert K. Chesterton receives a flamboyant welcome from students and faculty upon his arrival on campus.





THE ANNIVERSARY POW-WOW  
HOLY CROSS COLLEGE CLUB OF NEW YORK  
N.Y.A.C. FEB. 11TH 1924.

also entailed the writing of a thesis before the end of senior year. Also, a graduate course in Chemistry was created that led to a Masters' Degree. This M.S. in Chemistry continues to the present and is the only graduate degree offered by the College.

The classical background of the Holy Cross students was important in many of the extra-curricular activities as illustrated by the extravagant production of the Greek play, *Hecuba*. The performance tried to reproduce faithfully the performance of the play as it might have been performed in Greece 2,500 years ago. Consequently the play was spoken in classical Greek, and pains were taken to produce replicas of the contemporary theatre costumes. The Choral Odes were sung and accompanied by dance as the Greeks might have performed.

All attendance records for an American performance of Greek drama were broken. More than 5,000 persons crowded into Fitton Field, temporarily transformed into a convincing semi-circular Greek theatre complete with scenery. In the words of the *Classical Weekly* (1/17/27), "The curved end of the Stadium, cut off from the rest by a wide proscenium representing a temple or a palace front with flanking towers, made an almost perfect Greek theatre." A colony of Greek Worcester residents heightened the events by their flags, regalia, and native costumes.

It was suggested to Father Dinand that the Greek Play might be reproduced at the Sesquicentennial Celebration in Philadelphia, then under way, as a

worthy exhibit of what various Jesuit Colleges were doing towards furtherance of higher education in the classics. Thirty thousand people witnessed the three performances rendered in the original Greek. On November 28th in Philadelphia a gold plaque bearing the seal of the Sesquicentennial and suitably inscribed was publicly presented to Holy Cross College through Father Fortier, the director of the play, by the association. A few days later at Holy Cross duplicate medals in bronze were presented to all members of the cast by Mayor O'Hare of Worcester.

By 1928, as an indication of the decline of Latin in high schools a Bachelor of Philosophy degree could be obtained from the college "In English" as well as "In Latin". The former included English Composition and Poetry, a History of English Literature, English Literature of the 19th Century, and Shakespearean Drama.

During these years, every student was compelled to attend every class period in which he was enrolled including gymnasium, lectures connected with classroom study, and all chapel exercises. Not until World War II did such military regimentation begin to wane.

At the January 1929 meeting of the Directors of the Alumni Association, the pressing needs for a new dining hall and a new gymnasium were taken up. Some relief in recreational facilities had been afforded by the construction of a few outdoor handball and basketball courts. It was decided to begin a drive for a new dining hall. By October the committee could report that nearly





\$100,000 had been pledged or actually subscribed. However, the stockmarket crash of that fall along with the great depression, slowed up the campaign considerably.

In the wake of the stock market crash, enrollment dipped only slightly in 1930 with 1039 students. During Depression years, Rev. John D. Wheeler, S.J., Director of the Lehy Memorial Fund, did all that was possible to aid the students with meeting financial demands. By 1932 \$100,000 had been loaned to students, however a lack of adequate funds made scholarship grants scarce. The Alumni of 1929 expressed amazement at the ability of Holy Cross to keep the tuition at such a low level.

*Though tuition is only one of several items a student must meet when he enters college, it is a charge that varies in various institutions from almost nothing in state universities up to \$450 at Princeton. Amherst charges \$300; Yale, Cornell, and Brown \$350; and the following \$400: Harvard, Dartmouth, Williams, Wesleyan, Johns Hopkins, Wellesley, and others. State universities ordinarily have no tuition fees at all or else make only nominal charges.*

*Holy Cross continues to carry on with tuition at \$200, and in the face of no living endowment. How does she do it?*

One of Catholicism's greater proponents, Gilbert Keith Chesterton, visited the Crusaders on December 12, 1930. He was greeted on the Library steps by seven students representing great writers of the past. Fourteen students of various nationalities greeted him in their

tongues.

Chesterton delivered a lecture on "Culture and the Coming Peril." Brochures including pictures of the College buildings, Chesterton's essay on "Heresies of Our Mass Production" and two of his poems, "Lepanto" and the "House of Christmas," were printed for the occasion. Chesterton, his wife and secretary were entertained by Fathers Kimball and Earls at the Wayside Inn, where Mr. Chesterton remarked, "This is the first real tea I have tasted since I left England."

Viewing the trend of education in America since the turn of the century the Crusader felt that "electivism", once considered a great discovery in education, was being gradually discarded. "We watch with amused interest as tutorial systems, house plans, and the like are tried. There is but one plan which has remained unchanged in its essential elements throughout all this experimentation. (Ratio Studiorum)." For well over 300 years this plan has been followed by the Society of Jesus. The exigencies of the times had not found the Ratio wanting, for it was flexible enough to meet and appreciate the needs of advancing generations, not, however, at the expense of its fundamental tenets. The Jesuit system did not feature specialization but it did build a good foundation for it. In the words of the Crusader, "A time approved method of education, the Ratio Studiorum should continue to wield its potent influence."

On July 15, Rev. Francis J. Dolan became President. Although plans for a modern dining hall had been





1923 - Student orator at Commencement.







c. 1924 - A class tree is planted along the slope of Linden Lane





1920 — Fr. James Carlin, S.J., President of Holy Cross, presents an Honorary Degree to Eamon de Valera, president of the Irish Republic.



1930 — The browsing room of Dinand Library.

projected in 1929, further problems of the depression era delayed construction until the summer of 1933. Dolan who superintended its erection thought that the building was one of the most important contributions to the well-being of the student body. Its entrance, in modified Italian Renaissance style, surmounted by the aphorism, "Hospes venit, Christ venit", led to a dining room capable of seating 1,200 persons, making it the largest college dining hall in the U.S. at the time.

The formal dedication of the dining hall, named in honor of Father Charles C. Kimball, took place January 6, 1935. An issue of the *Alumnus* in that year comments on the proceedings. *In the presence of the entire student body, many members of the faculty and the Board of Directors of the General Alumni Association, the beautiful new Kimball Dining Hall at Holy Cross was opened on January 6.*

*Its opening may signalize a new annal in the history of the college. Every detail for the comfort and convenience of the students has been provided for, and even the most casual examination of the fittings, from chandeliers to details of the chairs, reveals the happy result of the administration's policy of insisting on the best.*

In addition to Kimball Hall, Fr. Dolan drew up plans for a new dormitory. He pursued details of management and administration and so alert was his interest that he made daily inspection tours of the grounds and buildings.

A classicist, Dolan directed the biblical arts curriculum with enthusiasm and for a time he served as vice-president of the New England Classical Association. A teacher by instinct and nature, he was always available to students.

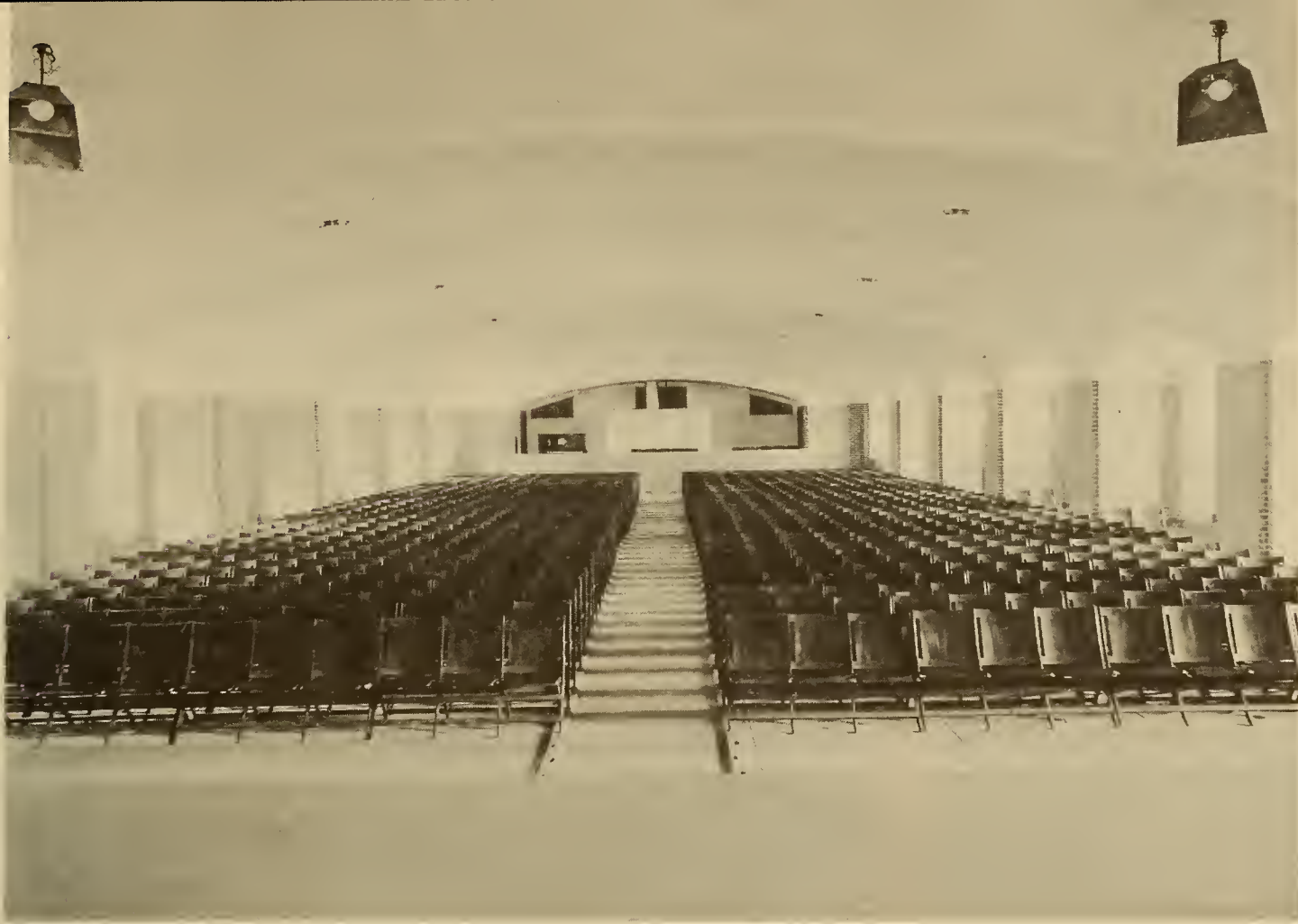
Under his encouragement undergraduate organizations, especially in the fields of music, dramatics and debating, flourished. All intramural activities and athletics received fresh impetus. His term as president exceeded the customary limit of six years so that he could remain at the college to guide completion of the new dormitory which he had instituted (Wheeler). The Purple Patcher Senior Class History of 1933 reveals that despite the depression, a lighthearted attitude prevailed among the students.

*Song and dance movies were making a valiant stand, and we trooped almost to a man to see, "Sunny Side Up". Soon afterward every victrola on the campus was blaring "Aren't We All" and "If I Had A Talking Picture of You". Rudy Vallee's band was highly popular and his "Stein Song" was beginning to get on our collective nerves.*

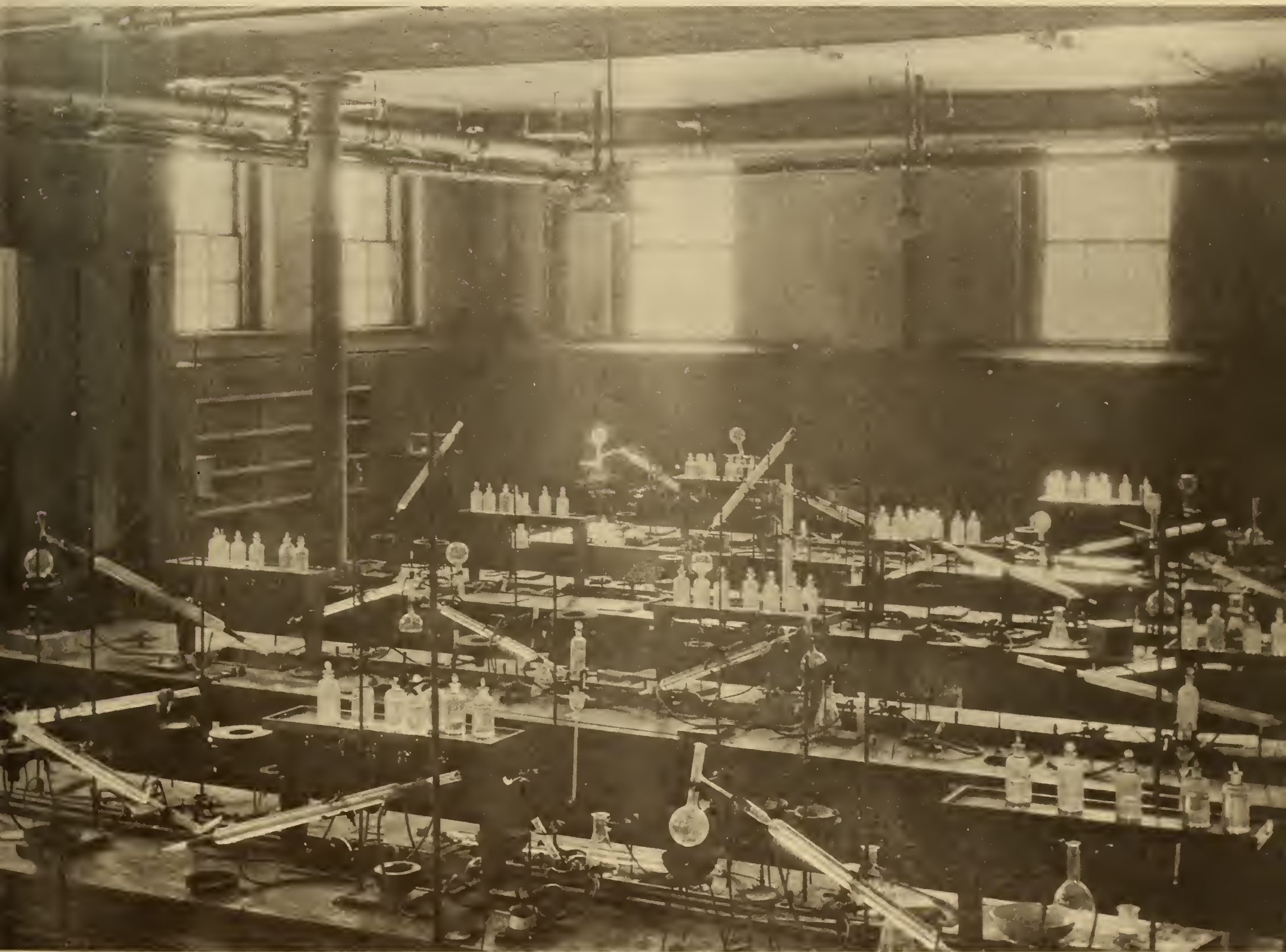
*The depression was an acknowledged fact when we returned as Sophomores (1931), and we found that the situation was reacting on our allowances. Roosevelt became president and locked up the banks — even the school treasury.*

*Vagrant memories of our days on the Hill persist on*



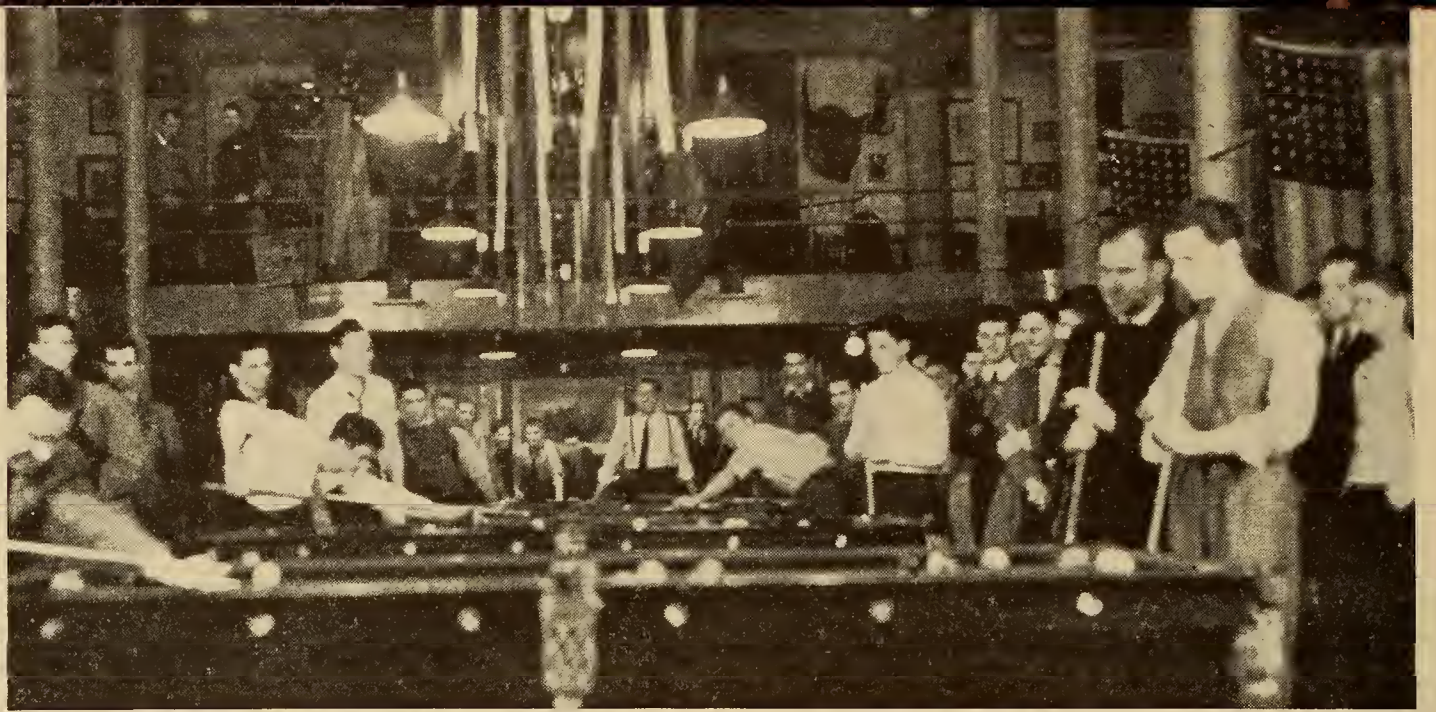


c.1930 – The auditorium (now the Mary Chapel) situated beneath the College Chapel.



1930 – Chemistry Lab in O'Kane. When O'Kane was built, this room housed the swimming pool.

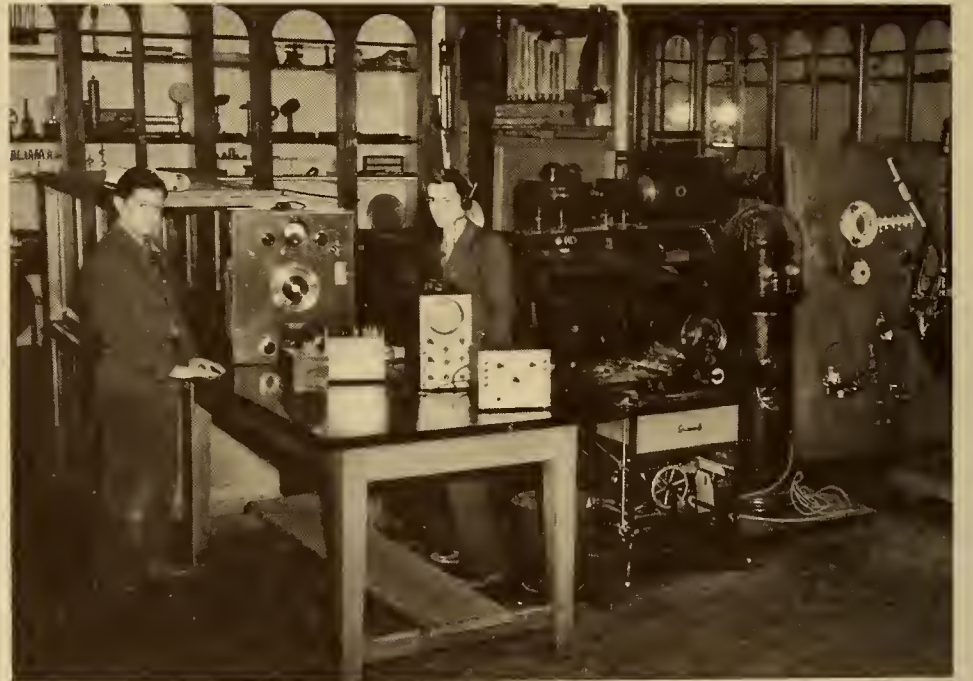




1939 — Students fill O'Kane Social Hall to capacity.



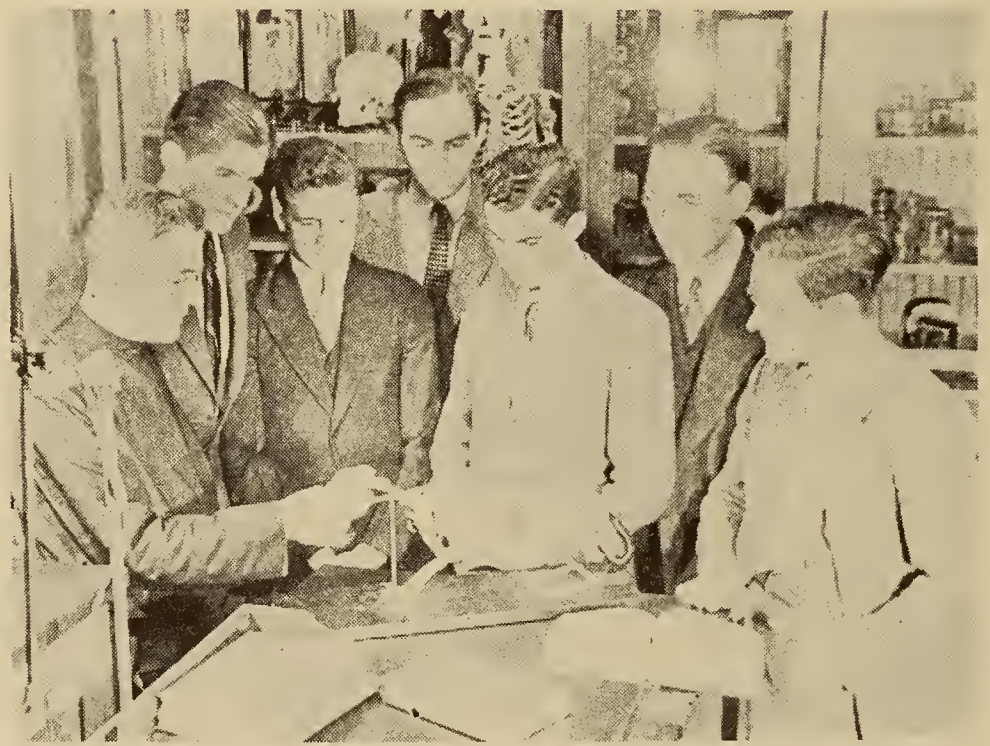
Raymond J. Swords, '38



1933 — Students at work in the Alumni Physics Lab.



1938 — Students are entertained by a wrestling match prior to the Colgate rally. Both events took place in what is now the Mary Chapel.



1938 — The Rev. Joseph Busam, S.J. instructs Biology students in the anatomy of the rabbit.



*wandering through our brains . . . the hardness of the seats in O'Kane Hall . . . hope for the success of the new football coach . . . fighting the mob when Guy Lombardo played in Worcester . . . the reception of G.K. Chesterton — late bull-sessions . . . weekends in Boston . . . empty P.O. Boxes . . . memories . . . H.C.*

Although the student mind was primarily campus oriented, there was certain apprehension over international developments of as yet unrecognized significance. As early as 1933 the Crusader commented on Germany and its threat to world peace. *A severe blow was dealt to the hopes of the world for a sane discussion of the most difficult question of armaments when Germany bolted and resigned from the disarmament conference. The German people are rallying under the leadership of a man who has the power of instilling courage and patriotism into his followers by a magnetic and compelling personality. The dicta of Hitler are law to his people. The people listen and they are convinced that, united under a strong leader, Germany can openly avow her rights without fear of assault. The persuance of those aims (i.e. expansion eastward, modification of the peace treaties and rearmament) will bear watching. They present a stumbling block in the path of world peace.*

The students were given ideals during their 4 years on Mt. St. James. There was a tradition behind every class they attended; there was tradition behind every word uttered by their professors — in short, they were given a norm of conformity — a definite, recognized basis for all things. Holy Cross emphasized not the mere possession of knowledge but the direction and viewpoint from which it is to be employed. *We have been given all the answers; the graduates of many other colleges have only the questions.*

*Collegiate to the last degree, we sauntered along the creaking corridors of O'Kane and Fenwick carrying our Cicero and Connell's under our arms. White shoes, we were told, could be worn year round at Holy Cross . . . Now we gather at the Eden (Gardens) and watch the underclassmen talk to the girls . . . Calvin Coolidge died . . .*

*Mae West came into vogue about this time, La Guardia was elected Mayor of Gotham . . . We learned . . . of a new dance team in "Flying Down to Rio" Ginger Rogers and Fred Astaire.*

*Bishop Kearney gave us a few free days. Blood transfusions became the surest way to make money and many heroes donated pints generously. Babe Ruth played 5 innings at Fitton Field but didn't knock any home runs.*

*Winter isolated Beaven still more. We played Monopoly until 3 in the morning and read "The Un-Realists" between negotiation for Atlantic Avenue. The pre-meds began to get harried lines about their eyes and terrified friends and strangers alike by greeting them with muttered formulas.*

*Debating reached a new high under the leadership of Ed Kennelly. While Andy McFadden's Aquinas Circle*

*tackled Communism with all its nefarious ramifications and systematically ran it to the ground twice a month.*

In 1937, Dinand Library celebrated its tenth anniversary. During that period student circulation increased from 4,411 in 1927 to 40,262 in 1937. By 1947 the count of catalogued books stood at 85,000 with almost 35,000 still being catalogued.

An illustrious member of the class of 1938, Raymond J. Swords, won the "Beat Colgate" banner contest. He went on to capture the "Best Room" title for his skill as an interior decorator in Loyola 37 (now Carlin) — an omen of better things to come from this devotee of Holy Cross.

Holy Cross was buffered by a tropical hurricane in the Fall of 1938 that went wildly off its track and struck Worcester with terrific force in the afternoon of Wednesday, September 21, 1938. It began about 3:30 p.m. and lasted until 8:30 p.m. When it departed, literally hundreds of trees and pieces of slate were "gone with the wind". There was a great deal of damage done to the roofs, drain pipes and copper copings on Fenwick, Beaven, Alumni and the boys' chapel. One of the crosses surmounting the towers of O'Kane was thrown from its base.

The untimely death of Father Dolan in September, 1939 brought another rector to Holy Cross — the Rev. Joseph R. Maxwell. Fr. Maxwell's first activity was the dedication of Wheeler Hall in December of 1940. Father John D. Wheeler, S.J., had a long association with the college. He taught freshman at Holy Cross for 4 years and then taught one year at Brooklyn Prep in New York. Ordained in 1913, he became treasurer for *America*, the Jesuit weekly magazine and after three years at St. Andrew on Hudson, he was sent to Holy Cross where he spent the remaining eighteen years of his career.

During his time at the Cross he became more extensively acquainted with her students than any other member of the faculty or the administration. He began his career in the office of the Registrar. Later in his capacity of Dean of Discipline, he became captivated by a desire to aid the Foreign Missions. He suggested that students drop a penny in a box on his desk on the evenings of *out permissions*. In the first year, \$900 was contributed to this cause.

After serving as Prefect of Discipline and Moderator of Athletics, he became Treasurer of the College. During this time he kept in touch with seminaries all over the world through his mimeographed pages which recounted events at Holy Cross. These news bulletins were the precursor of the college newspapers and the alumni publication. His years of dedication ended with his death on June 27, 1935.

In December of 1939, just two years prior to the U.S. entry into World War II, a survey of the student's attitudes toward the Nazi aggression in Europe revealed some unexpected results. It was found that 1,193 out of 1,220 voting recorded themselves as being opposed to U.S. involvement in the European conflict which





Weather  
SHOWERS.  
CLEARING.

3c In Suburbs  
5c Elsewhere  
in United States

Vol. 21. No. 282.

CO

NEW YORK, FRIDAY, MAY 18, 1945

FINAL EDITION ★

# 832 DIED ON CARRIER HIT BY JAP PLANE



## *Franklin, Fired Off Nippon, Is Here*

•—Story on Page 3—•

Navy Chaplain (Lieut.-Cmdr.) Joseph O'Callahan, hands pressed together, administers last rites to an injured crewman aboard U. S. Carrier Franklin. Ship became an inferno 53 miles off Japan when two enemy bombs exploded the ship's own bombs and fired its gasoline. Crewmen perished by the hundreds. Chaplain O'Callahan was called by the captain "the bravest man I ever saw."

**4 PAGES OF PICTURES**  
on the Franklin. See also  
Page 3, Centrefold and  
Back Page.

(U. S. Navy Photo via International)





1965 - Sister Rose Marie, M.M., sister of the late Fr. Joseph O'Callahan, christens the U.S.S. O'Callahan.



1946 — On January 23, President Harry S. Truman presents the Congressional Medal of Honor to Navy Chaplain, Reverend Joseph O'Callahan, S.J.



eventually led to World War II. There were 560 who believed that the U.S. would eventually be drawn into the war, while 972 expressed their belief that American intervention would not help in bringing about a stable peace. The feeling against entry into the war was so strong that, in the event of war, 407 declared that they would be conscientious objectors. 565 would accept conscription while only 258 felt it would be their patriotic duty to volunteer. A majority of all those voting believed that there should be a referendum before the U.S. entered any war.

On April 4, 1940 Dr. Rafael Calderon-Guardia, at that time President-elect of Costa Rica, received the Honorary degree of Doctor of Laws at an impressive but brief ceremony at Holy Cross. The conferring of the degree took place in the presence of the faculty, student body, and representatives of numerous other Latin-American nations. The 1940 Patcher commented: "One of the youngest elected rulers in the World, his brief stay stands out as one of the most pleasant features of the past years".

Before Fr. Maxwell could assume his position as president of the College in September, 1939, the Nazi fury struck in Poland--World War II had begun.

By the end of that war, orientation of the College toward national defense appeared in the form of a unit of the Naval Reserve Officers Training Corps. Units of NROTC had already been found successful at six other colleges. The Navy immediately made inquiries to learn what additional colleges might accommodate such units. Holy Cross sent in an application and within a year received official notice of its selection as the location of one of the new groups. Twenty-one other institutions were similarly selected.

The purpose of the NROTC was "to provide systematic training and instruction in essential naval subjects . . . in order to further the plan for national defense." The unit was to qualify selected students for appointments as ensigns in the Naval Reserve or as second lieutenants in the Marine Corps Reserve to assist in meeting the demand for more officers in a time of national emergency.

The first commanding officer of the unit, Julian Wheeler, arrived on July 14, 1941 and set up Navy headquarters in Wheeler Hall. The cage in Carlin Hall became the rifle range and the auditorium below the chapel was made into a gun range. In the first year one hundred and fifteen freshmen enrolled in the program. By December, 1940, seventy-five recent graduates of the college had hearkened to an appeal by the father rector during the summer and signed for the draft on the occasion of nation-wide conscription day. Among the registrants were head football coach Sheeketski and his assistant, Edward Krause. Six months later, Reverend Joseph D. Fitzgerald, dean of the college, announced that two hundred thirty-four college students and recent graduates had applied for service in the armed forces in the United States. The figure didn't include those conscripted.

Despite the preparations for national defense, the spirit on campus during the years 1940 and 1941 were lighthearted.

*Last minute packing was conducted with mosquitoes buzzing about and strange things happening in Europe. Already we were moving closer to war; in Washington men were shouting "Isolationists!" and "Interventionists!" We were half-way through, we had reached the half-way mark, we had our youth, our optimism, our college--who could expect us to worry about the future. We whistled "A Handful of Stars", thought about sunny days ahead and gave little heed to what Washington had to say.*

*Back we came for the third time with a foreboding call of far-off drums and bugles in our ears . . . Braced and relaxed by two years of experience, we registered with scarcely a murmur and settled comfortably into rooms in Beaven and Wheeler. National defense was discussed and the new NROTC unit was touched on, but the central topic of conversation was the Louisiana State University game.*

On Sunday afternoon, December 7, 1941, Holy Cross men with millions of other Americans, heard on their radios the stunning news of the Japanese surprise attack on the naval base at Pearl Harbor. The American war effort which followed naturally took precedence over other considerations. The only notice of the one hundredth anniversary of Holy Cross was the special issue of *The Alumnus*. The United States declared war on December 8 and immediately the whole style of life on campus was changed. The students gathered in the caf, perfect's rooms, in their own rooms and talked about the war. Father Rector spoke to the student body in the hushed chapel. The schedule was accelerated, all vacations were curtailed and graduation was moved up until May 5.

The college had opened that year with an enrollment of one thousand two hundred and thirty students. However with events quickly following Pearl Harbor and the drafting and voluntary enlistments, ranks were somewhat trimmed that year to about 1,147. An accelerated program of studies was adopted, allowing students to complete eight semester periods and qualify for a degree within a three year period. By curtailing the Christmas holidays and eliminating those of Easter, graduation was pushed up to May 5. Since graduation was so early in the year, the ceremony took place in Worcester Auditorium with Governor Saltonstall of Massachusetts and Governor Urley of Connecticut receiving honorary degrees.

The college opened for spring term two days after graduation, however, freshman were not admitted until September.

During his rectorship, Father Maxwell's accomplishments were impressive. He made numerous improvements in the physical plant of the College and launched an alumni drive for a continual building fund.

The centennial campaign, having as its goal the raising of one million dollars in four years to provide for three



new buildings, a gymnasium, a faculty building and a science building, got under way with a general meeting of the Board of Directors of the Alumni Association held at Holy Cross in November of 1939. Within six months of the opening of the campaign, the president of Holy Cross, Father Joseph Maxwell, S.J. went on an alumni trek covering ten thousand miles to thirty-four alumni centers. By May 1941, the campaign had passed the two hundred thousand dollar mark. The bursting of the war clouds slowed the campaign somewhat and by March of 1944 only about a quarter of a million dollars had been submitted to the Central Building Fund.

Maxwell also initiated the Holy Cross Institute of Industrial Relations. Under the direction of Father Thomas Shortell, S.J., the Institute offered to interested adults in the Central Massachusetts area, courses in public speaking, parliamentary procedure, labor ethics, economics, etc. It enrolled about four hundred and fifty students in the year of its inception. Without commitment to any single persuasion, the organization brought prominent figures in management, labor and government to lecture in its halls through the following years. Its course offerings were extended through 1962, to meet even more adequately the needs of labor and management.

A gifted public speaker and lecturer, Maxwell was appointed in 1943 by Governor Saltonstall to the Board of Collegiate Authority in the State of Massachusetts and served as president of the Classical Association of the New England section of the National Catholic Educational Association.

Meanwhile the war had taken a toll on the student body. At the October graduation only one hundred twenty out of a class that entered with an enrollment of three hundred seventy five were present to receive diplomas. The sentiments of the wartime graduates were somber. "Our time is up, the fulfillment of our years on the hill at hand. We leave quickly but soberly and sadly, to lay down the pen and take up the sword; we join the battle hoping that we will be worthy of our God, our country and our college."

In response to applications by the college, the Navy department announced that a unit of the new Navy V-12 college training program would be established at Holy Cross not later than July 1, 1943. This plan assigned selected Navy enlisted men to designated colleges to pursue specialized courses established by the Navy, the completion of which would lead to a commission. On active duty these men received seaman's pay and wore the enlisted men's uniform. The Navy entered into a contract with the college to pay tuition, board and lodging for these students. The assigned quota for this program was six hundred twenty-one students, with three hundred in the basic program, one hundred thirty-three pre-medical students and one hundred eighty-eight NROTC students.

In January of 1944, a telegram was received by the Navy department ordering the termination of studies and the immediate commissioning of all senior NROTC

students at the end of the semester. After the successful invasion of Sicily in 1943, the "second front" would be launched across the English Channel on June 6 and all available manpower would be needed.

Following the surrender of the Imperial government of Japan, the Navy V-12 unit at Holy Cross was officially deactivated. The NROTC however continued the commissions.

In World War II, Holy Cross alumni, faculty and students served their country in the Army, Navy and Marines. Of the three thousand nine hundred in the armed forces, one hundred and nine were killed. Two commemorative scrolls in St. Joseph's Chapel record their names.

Holy Cross had the distinction of recording two recipients of the Congressional Medal of Honor. Father Joseph T. O'Callahan, professor of Mathematics and Physics, was cited for heroism as a naval chaplain aboard the carrier "USS Franklin". He had the honor of being the first Jesuit to be commissioned as a naval chaplain in World War II and the first chaplain to receive the medal of honor. On October 20, 1965, the U.S.S. O'Callahan was christened in his memory.

The other medal winner was Lt. John V. Power of the class of 1941. He was cited for heroic actions in the Battle of Namar on Marshall Island, where he lost his life on February 1, 1944. His mother received the medal of honor from President Roosevelt in 1945 at the White House and she later christened the destroyer "Power", launched in the hero's honor. A life-size statue was erected in his memory inside Worcester's City Hall.

In 1945 the Very Rev. William J. Healy, S.J. assumed the duties of President of the College of the Holy Cross. The College faced several problems, the most pressing of which was the atmosphere of the campus. There was little doubt that the war had had a tremendous effect on the students and their way of life — as in the words of Michael Harrington: *Although they hid the drama and emotion . . . it was uncertainty which motivated the civilian student body. 'Carpe Diem' was no longer a musty ode by Horace; it was now a measure of living. When life and death are cheap, the academic routine seemed trivial, too small in the world which knew so much of apparent greatness. Perspective was lost in the swirling of a nation marching to the salvation of humanity.*

It was not easy for the college community to overcome this problem of the war since there were so many divergent campus groups ranging from 16 to 31. But, if the spirit of the men who had remained during the war was pessimistic, then it was eventually offset by the war veterans who brought back with them the brotherhood and spirit which was prevalent before the war.

In 1946 the Congressional Medal of Honor was awarded Fr. Joseph O'Callahan. His heroism exemplified the ideals which Holy Cross had always taught. The glory which was bestowed on Fr. O'Callahan was certainly transmitted to Holy Cross; hopefully and





1947 — The Sodality Shrine, moved to a new location, being blessed by Rev. William Healy, S.J., President.

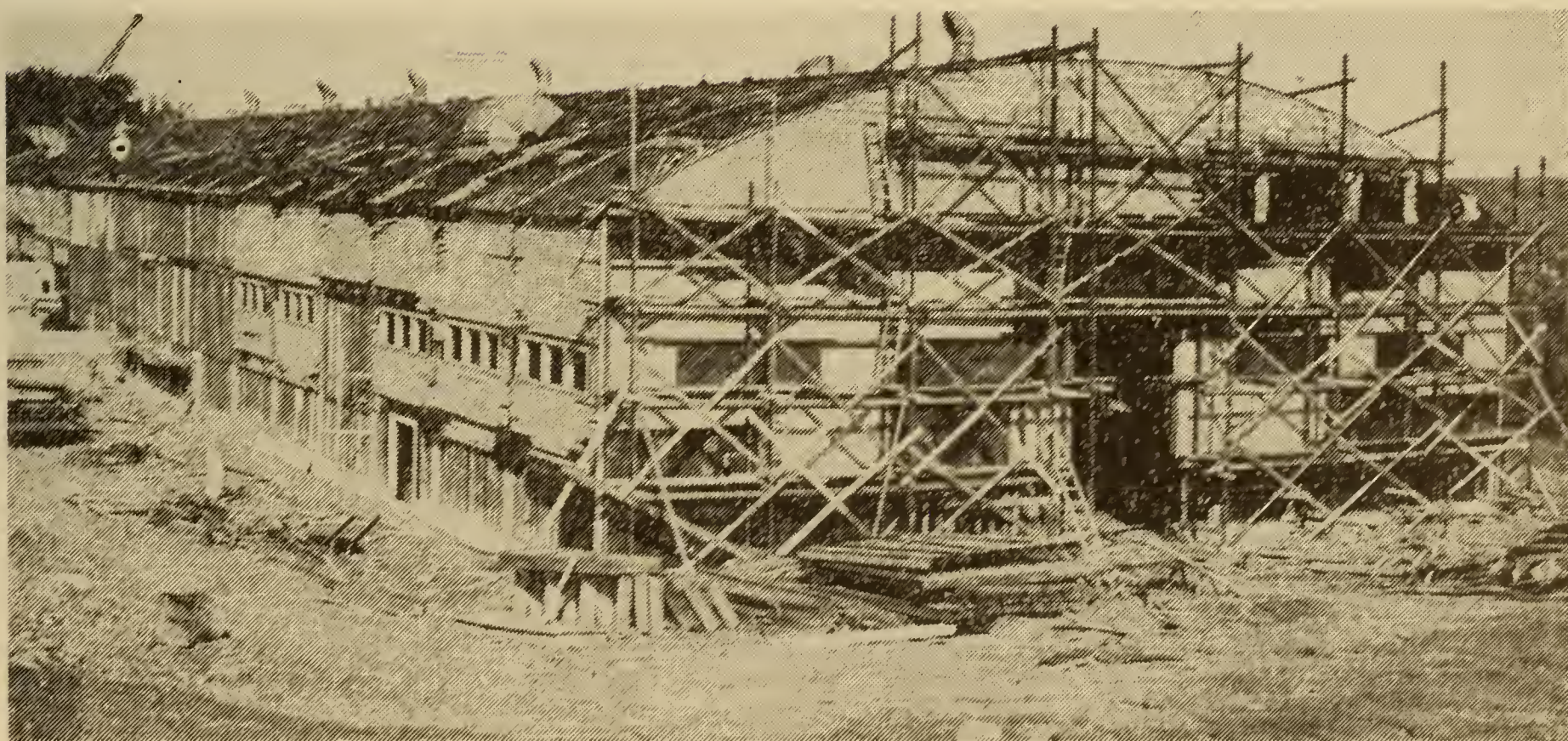


1942 — Rev. James J. Dolan, S.J., professor of Classics offering Mass for American Servicemen during World War II





1948 — Aerial view of the campus.



Work continues on the intramural gymnasium. This reconverted Quonset building formerly part of the plant at Camp Endicott, R.I., has an area of 30,000 square feet.





1950 — Annual songfest on the steps of Dinand Library.



1947 — Reverend William Healy, S.J. with students who completed the course of studies in two and a half years.





Reverend Harry Bean, S.J. (center).



The Flood of 1955.



proudly reflecting the ideals of the college.

The late forties were a period of readjustment; the pervading idea was to return the College to its pre-war status. With this goal in mind it seemed all too easy to lose sight of a need to plan for the future. The war veterans knew only the pre-war Holy Cross and attempted to reinstate the traditions of that era. Advances were scarce. A fieldhouse was built and a Student Government was formed for the first time but most of the time and energy was expended in reaffirming the Jesuit and Christian traditions which had guided Holy Cross since 1843.

Similar to most American institutions of learning during the post war years, great concern over the Communist threat existed at Holy Cross. However, at the College there was a dual threat — one against the nation and one against the Church. It became understandable to find many vehement editorials against Communism in the College publications: . . . *we believe that the U.S. government is neglecting its first and primary duty — that of preserving its own existence when it grants to atheists the free use of publicly owned radio stations. We offer every science but the science of God; every language but the language of love. How can we expect to emerge victorious in the all out struggle against the materialist and atheistic beliefs of Soviet Russia;*

In 1948 The Very Rev. John O'Brien, S.J. became the President of the College. His six years in office were marked by the end of the war system which had been instituted in the early 40's, and by the beginning of another period of pessimism resulting from the Korean conflict. Korea was to be the first in a series of diplomatic entanglements which were new to Americans and to the Cross. The students were not aware of the situation which was developing; the rest of the world would no longer be on the other side of the Linden Lane gate but would have an intimate and profound effect on life within the gates.

It was in January of 1950 that the last vestiges of the war system were eliminated — the last time that there was an odd semester graduation. With the graduation of the "Threadbare Thirty", the last students to enter the college during the war period, an episode in Holy Cross history ended.

Throughout the history of the College there was always an emphasis on the liberal arts education and in the early 1950's the value of this education needed to be explained and defined once more. This task fell to Bishop Wright of Worcester: *I submit that you who inherit the liberal arts tradition have a special vocation in this period of social crisis and world chaos. You are, or should be the custodians of the true, the good, and the beautiful — those things of the spirit which comprise human culture and transcend all lines of national, racial, and linguistic division. You are the expositors of all those scientific, artistic, and cultural values which unite men across boundaries of an economic, political and social nature.*

There was a desire among the students to have their education become more personal. They wanted the college community to become a community which not only met in the classroom but also in the times outside of class where a young man's ideas could be expressed in a relaxed atmosphere. Alpha Sigma Nu inaugurated this idea and presented the first annual student faculty day in 1950 where the members of the college gathered together on an informal basis as a unit.

Still in the fifties, Holy Cross was a pillar of the rigidity of a Jesuit education. All students had to apply to the Diocesan Chancery office to read books on the Index. Corridor prefects were cautioned, for reasons of "health and good order", not to grant late lights too often. No student could leave the building at night without the permission of the prefect and all groups of students assembled in rooms were dispersed.

If the fifties saw nothing else, they saw the establishment of basketball as an important part of the College Life. The accomplishments of the team fostered a certain new pride in the College.

The ties which Holy Cross develops with those who come in contact with her are permanent and there is a certain responsibility to Alma Mater, as Fr. O'Brien explained to the Freshmen in 1950: *The freshman . . . shares the same responsibilities as any Holy Cross man. What you do henceforth worthy of praise will rebound to your Alma Mater's glory as well as your own and what you do worth of blame will be to your Alma Mater's shame as well as your own.*

There was physical growth during the early fifties. The O'Neil biology building became a reality and the seniors found a new home in Lehy and Hanselman.

In 1954 Fr. William Donaghy, S.J. became President of the College. In 1955 the Ford Foundation donated \$846,000.00 to raise faculty salaries. The size of the gift was initially staggering but the irony of the situation became evident when it was eventually learned that it did not begin to be the amount which would be necessary to maintain quality education at Holy Cross. It might be said that Holy Cross was stagnant during the middle and late fifties and as a result, began to lose its academic status. She would realize that the traditions of Christian fellowship and religious training were not sufficient to maintain her at the top of the liberal arts college lists. Yet the traditions and the community atmosphere were still to be maintained, for these made Holy Cross outstanding as an institution.

Throughout this period the students enjoyed the benefits of hearing some of the most important men of the day. There were the historians, Samuel Eliot Morison and Henry Steele Commager; economist John Kenneth Galbraith; poet, Robert Frost, critics, Louis Untermeyer and James Mason Brown; scientists, Willy Ley and Werner von Braun; negro leader, Dr. Martin Luther King; English leader, Earl Clement Atlee; and a young and vibrant Massachusetts Senator, John F. Kennedy. All these men spoke of the new age that was upon them and urged the students to do their part to





1960 — The old Faculty Chapel in Fenwick. Reverend George King, S.J. saying Mass at the near altar.





1955 — The sleepy waters of the Blackstone overflowed to cover the lower campus during a violent storm.







Dedication of the plaque honoring Jack Barry, winningest college baseball coach in history. Reverend Raymond J. Swords, S.J., Mrs. Jack Barry, City Manager Francis McGrath '30, Gene Flynn and Joseph Mulligan '34.

#### JOHN CIARDI TUESDAY, OCTOBER 23

John Ciardi is a young man with a passion for communication. "All my life has been a preparation," he says. "I don't give speeches; I talk to the eyes I see. I don't recommend that as a general system, but it is my way and it works."

Mr. Ciardi's subject is poetry. He brings to his subject experience as a poet, critic, translator, editor, and teacher. In his poetry he has sought a middle road between what he calls "baroque poetry" that "addresses itself inward to other writing, rather than outward to the lives of men" and mere "tute poetry." He believes that a poem should be understandable though not "palatable."

In *Homeward to America, Other Shores, Love Another Day*, and other books of verse, critic David Daiches has found him "a poet of genuine if unequal plain, whose best poetry has wit, perception, and humanity."

In 1954 Mr. Ciardi published his long-awaited translation of Dante's *Inferno*. Dudley Fitts hailed it as "Dante for the first time translated into virile, tense American verse... a shining event in a bad age." Last year he published his *Purgatorio*, to similar praise, and is currently at work on the *Paradiso*.

Somewhat Mr. Ciardi also finds time to write a column in the *Saturday Review*, appear as host of the CBS TV show "Accent," teach English at Rutgers University, and direct the Bread Loaf Writers Association. He is one of the most vital spokesmen for American letters.

#### THE DANFORTH VISITING LECTURERS

Believing that our college and its city have tasted each year's lecture series and yet hungered for more, the Cross and Scroll this season joins to the usual roster of speakers a program feature called the Danforth Visiting Lecturers.

With support from the American Association of Colleges and generous grants from the Danforth Foundation, three men—key figures in the worlds of archaeology, political science and African Affairs—will spend two days apiece on visits to Holy Cross. Each two day appearance will break down into a pair of public lectures, a few informal gatherings and special class discussions.

Here with us in mid-autumn is a man whose life-long penchant has been, literally, to dig

philosophy and history; and Munich), Goncharoff pushed out into the work which has given him the credentials he carries today. For the YMCA he headed up first Russian then West German chapters; later he directed that organization's leadership programs in the American and French Zones of Germany. 1952 brought him to this country and 1957 found him a naturalized citizen.

As Secretary, World Affairs Education of YMCA, this ex-Soviet broadly identifies his area of interest with the easy label of political science. But his kaleidoscope life has inevitably forced him to neglect any boundaries of discussion. And so, typically, his days on the campus promise such ranging topics as The Wholeness of Man in a Divided World or Higher Education—USA and USSR.

R. S. GARFIELD TODD is a rancher in Africa. Short years ago, he was known to the world as Prime Minister of Southern Rhodesia, and now he ranches.

Back in the second year of the Third Reich, clergyman Todd left homeland New Zealand with his wife and daughter and landed in Southern Rhodesia as a missionary. Successively, he

#### MARTIN LUTHER KING MONDAY, NOVEMBER 19

Martin Luther King meets history head on when he comes to this Massachusetts campus in February of 1963: in the one hundredth year of tension since Negro Emancipation, in the home state of a President who has more than once followed the Negro parson—by phone or FBI—into Southern jails. Of the years and other things between Lincoln and Kennedy Reverend King will have much to say.

Resident pastor of Atlanta's Ebenezer Baptist Church, King has been consistently headlined as the advocate of the militant though non-violent approach to across-the-board rights and freedoms for Negroes.

The 33 year old integrationist studied at Pennsylvania, Harvard and Boston universities and holds honorary degrees from five other schools. Recognition of his work and goal has meant citations from TIME, an award for the best race relations book of 1958 (*Stride Toward Freedom*), and nearly fifty city, university or foundation honors.

King has said that, because of the Supreme Court's 1954 desegregation ruling, "the Negro has seen the exit sign to freedom"—that he has found in the anxiety of Little Rock and Montgomery his own "growing sense of dignity and destiny."

In certain ways these years since Lincoln's proclamation have not amounted to a century of progress. The question of race still goes largely unanswered. Martin Luther King, like others who are giving direction to their race, is searching for answers.



#### LAWRENCE E. SPIVAK TUESDAY, NOVEMBER 13

No less an authority than Walter Winchell once praised Lawrence Spivak's "dramatic style of questioning" under which "You can hear an evasion drop." In fact, if the test of an intellect is the ability to form and place incisive questions, then Mr. Spivak, producer and permanent Grand Inquisitor of N.B.C.'s "Meet the Press," is one of the brightest men in the communications industry.

A graduate of Harvard and a native New Yorker, Mr. Spivak was associated with publishing for most of his life. Among other things, he was business manager of the *American Mercury* in the H. L. Mencken days, then editor and publisher of the magazine and one of the pioneers in the sale of paperback books. "Meet the Press" was launched in 1945 on radio, in 1946 on television, and gradually has come to occupy all of Mr. Spivak's time.

With a team of top newsmen, he has asked the right questions of an impressive list of the right people, including Adlai Stevenson, Richard Nixon, Fidel Castro, Anastas Mikoyan, John Foster Dulles, and Joseph McCarthy. "Whoever appears on the program," says Mr. Spivak, "is important enough to influence our welfare, and what he is and stands for is, therefore, important to all of us. Television highlights the good and honest and exposes the phony and the charlatan." These are powers of the one-eyed monster too seldom realized by too few men like Lawrence Spivak.



#### WERNHER VON BRAUN TUESDAY, FEBRUARY 5

Hardly had he walked out of the cave when Man first saw the lights in the sky, and in no time he was measuring them by mathematics, poetry and astronomy. But only in our generation, adding science to desire, have the Shepards and Gagarins begun to lead us out from earth.

And Doctor Wernher von Braun—who made German rockets in the last war, who built American rockets today—is one such dreamer-scientist responsible for our increasingly complex forays into space with men and machines. Von Braun built the V-2s for Hitler, fled to the United States in 1945 and by 1960, when he joined NASA, had given the dictionary winged words like Redstone, Pershing and Jupiter. It was von Braun's skill that put younger satellites like Explorer I and Pioneer IV into orbit.

The Doctor has firm views on the meaning of man in space. "When the whole world sits in the audience and the heavens are the stage, pride and prestige are real issues. Here is the tomorrow which youth wants to embrace... It will be a scientific revolution—but it will also be a revolution of human perspective."

And as this decade unfolds and hurls outward more Glenns and Telsars, Wernher von Braun, director of a launching age, is already plotting be-



OR WILLIAM FOXWELL ALBRIGHT

up the past. South American by birth, DR. WILLIAM FOXWELL ALBRIGHT joined the American School of Oriental Research in Jerusalem when he left Johns Hopkins, and spent 20 years there studying and leading archaeological expeditions into Southwest Asia. Leaving the buried past every now and then, he taught in classrooms at Harvard, Jewish Theological Seminary, Minnesota and Hebrew Union College.

What Archaeologist Albright has found out about the human record, what he has seen of ancient man, he has put down in print for several books and close to 800 publications. Lecturing at Holy Cross as Spence Professor of Semitic Languages at Johns Hopkins, the Doctor will speak of Biblical history, Abraham and the Dead Sea Scrolls. He has been recognized as the age's ranking archaeologist; and he talks of his science with the compulsive passion of one who has discovered more than bones and shards in dead deserts. Doubtless, his coming shall be our gain.

Midway between the February birthdays of Lincoln and Washington, NICHOLAS GONCHAROFF—variously a Russian citizen, tank commander, POW, refugee, now American—arrives at the college for two days of able commentary on the dark and light sides of our divided world.



NICHOLAS GONCHAROFF

preached Christianity, guided the nation's school system, got elected to Parliament, served his adopted country as Minister of Education, then Labor, then Internal Affairs.

As P.M. he toiled to extend the vote to Africans and erase the color bar. His determination cost him his land's highest office and, though he presides over the New Africa Party, he has returned to the land.

While the dark continent continues to struggle with independence, the vote and the color bar, Rancher Todd visits us to talk of the Africa he has known for 30 years—it aches and hopes, its revolutionary present.

The Danforth Lecturers—an excavator of ancient man, an American born east of the Curtain, a leader of the new Africa—are a new but necessary addition to the Cross and Scroll's yearly presentations. They lecture new ways of a wide audience. They



R. S. GARFIELD TODD



#### W. H. AUDEN WEDNESDAY, FEBRUARY 27

Generally regarded as one of the most influential poets of his generation, W. H. Auden has chronicled his "age of anxiety" in a wide variety of poetic forms. His impressive creative production includes nine volumes of verse, four plays, and collaboration on several opera librettos (most notably, Stravinsky's *The Rake's Progress*).

Auden was born in York, England, in 1907 and educated at Gresham's School, Holt, and a Christ Church, Oxford. He spent a few years as a teacher but soon found his true calling to be poetry. The literary world agreed with his choice and soon he was known as leader of the "Auden Circle" and the most promising of the new poets.

By 1937 his reputation rested firmly on seven volumes of verse and drama. In that year John Masefield, Poet Laureate, led him before King George VI to receive the King's Gold Medal for the best poetry of the year. In 1938 he came to America where he now resides as a United States citizen.

A recent comment from the reference department of the Library of Congress has characterized him well as the "spokesman for the contemporary spiritual crisis, as aware as ever of our fatal weakness of being more conscious than competent, and as insistent that our troubles have their source, as well as their promise of assuagement, in moral dilemmas."

#### HARRISON SALISBURY WEDNESDAY, MAY 1

Harrison Salisbury's journalistic career began inauspiciously. The University of Minnesota's daily paper fired him as editor "for smoking a cigarette in the University library."

That was in the late Twenties. Older and wiser now, he is among the top reporters on the staff of the *New York Times* and a foremost authority on the Soviet Union. He received a Pulitzer Prize in 1954, and was among those who accompanied Richard Nixon to that model kitchen in Moscow. He is currently Director of National Correspondence on the *Times*.

The road from early failure to late preeminence took Mr. Salisbury as a U.P. reporter through Chicago in the violence of the gangland Thirties, through Louisiana in the confusion following Huey Long's assassination, through the War in Europe, to the Big Four Conference in Tehran, and finally to Russia for the first time in 1944. Still with U.P., he covered the opening conferences of the United Nations at San Francisco. In 1949 he joined the staff of the *Times* and returned to the Soviet Union. In 1953 he was the first American correspondent to make an extensive tour of Soviet Asia.

Back in America, he investigated the problems of juvenile delinquency and wrote a book, *The Shook-Up Generation*, from his findings.

Due more tour of duty in the Soviet Union brings us up to the present. Mr. Salisbury has written three books on his Russian experiences, and he recently published a novel, *The Northern Palmyra Air*. He has a lot to say.



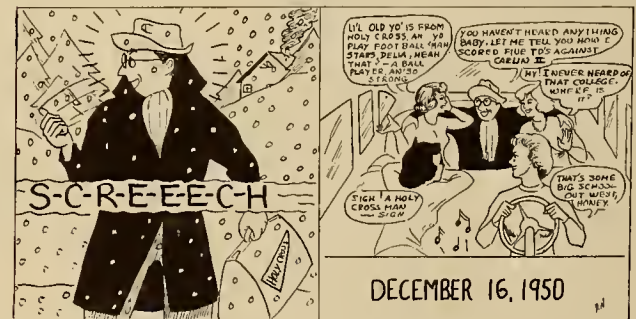
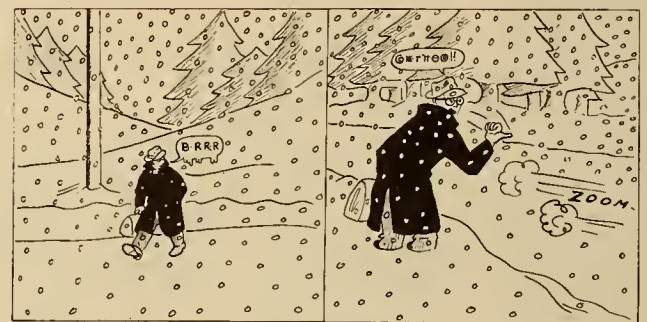




Senator Barry Goldwater, visiting lecturer.



"Tah! I did it! I threw the snowball—an' I'm glad



DECEMBER 16, 1950

1950 — Two experiences peculiar to the Holy Cross man as portrayed by a student humor publication.





1963 – Victim of old age and declining public interest in intercollegiate baseball, the grandstand was finally demolished.



1962 – Werner Von Braun lectures at Holy Cross as a Cross and Scroll lecturer.



make the world better for all mankind. A man who exemplified this contemporary idea to the Holy Cross man was Dr. Thomas Dooley — *We are the instruments. It is you who must pick them up. We are the hands, you are the heart. Never before has there been such a challenge flung. You and I must grapple with problems of such magnitude, that it will demand the best and most heroic in each of you.*

On June 6, 1960, an event took place which would usher in the greatest period of change in the history of the school. On that day the Reverend Raymond J. Swords, S.J. became the twenty-fourth President of Holy Cross. All the colleges and universities in the United States had recently been shocked by the launching of Sputnik in 1957. For Holy Cross the problem of bringing itself into the space age was complex since there was so much that had not been done to cope with this new era. There was a double problem, on one hand the school would have to revamp itself in order to provide a modern education which would keep her at the upper level of American education and its new challenges. At the same time she found herself in a deep financial crisis which had to be solved if the College were to maintain prominent academic standing.

To accomplish this, far-reaching programs were begun which would change the entire structure of the College. In the late fifties the president was the sole executive of the school with all the department heads reporting to him directly. The structure was adjusted to include four vice-presidents who would preside over Academics, Student Affairs, Development and College Relations and Business Affairs. These men are directly responsible for their areas and they in turn report to the President whose task is to coordinate all the areas.

The role of the faculty became increasingly important. Formerly they had no voice in the affairs of the College but, in 1964, the Faculty Senate was instituted, thus giving them a powerful voice in college policy.

The composition of the faculty was also changed; in 1958 there were one hundred twenty-six faculty members of which ninety-one were members of the Society of Jesus. During the sixties these proportions were radically changed so that there are now only fifty-four Jesuits on the one hundred eight-eight man faculty. The College also recognized the need for a more capable faculty and since 1958 the percentage of doctorates within the faculty has increased twenty-two per cent to about fifty per cent.

There was also a substantial change in the teaching method with a distinct shift from the straight lecture system to one with increased student participation—seminars, independent study programs, increased facilities for student use in the library and such new tools as computers for use in research.

Holy Cross realized that if she were to be one of the best liberal arts colleges in the country that she would of necessity have to have the best students. No longer

could she depend solely on the Catholic high schools and the sons of Alumni to supply her with the talent that was demanded. The Admissions Office made changes in its procedures so as to contact a larger segment of high school talent.

The life of the student underwent numerous changes. The College departed from the old method of setting down specific rules and instead strove to set guidelines for the student's conduct. The move was toward the student sensing a responsibility not only to himself but to the entire community. One of the first steps in this direction was the termination of compulsory religious exercises. The idea was that religious activity should be carried out on a personal basis.

The students themselves began to take a greater concern in matters other than those that affected their social life. They realized that they were the ones who stood to benefit or lose according to the progress of the College.

In 1958 all cases liable for dismissal were referred directly to the President. Under Father Swords, a judicial system was set up so that problems could be handled either on a dorm level, by the Student Judicial Board or by the College Judicial Board which was composed of faculty, administration and students.

The costs of these improvements have been great. In a ten year period the tuition jumped from \$700.00 in 1958 to a proposed \$2000.00 for the academic year 1969-70. And yet the tuition increases have not begun to pay for improvements. The situation was obvious, Holy Cross needed more money. For the first time a concerted and organized effort was made to establish a system for raising funds. The Alumni responded admirably, but the most upsetting fact to come out of the whole issue was that Holy Cross needed much more money than she could ever hope to raise. This then became the College's most pressing problem.

In 1962 under a directive from Father Swords the Academic Advisory Council examined the curriculum and made recommendations for its revision. The recommendations of this Council were put into effect in 1964 and the students found themselves under a new core curriculum. In a ten year period the number of different courses offered each two year period increased from 346 to 734.

In 1966 because the A.B. degree was more in keeping with the ideal of a liberal arts college, the B.S. degree was dropped and all students worked toward the A.B. including science majors.

The core curriculum itself was changed in 1964. Previously forty eight three credit hour courses were required for a degree of which forty courses were required while eight courses were free electives within the student's major field of concentration.

Under the new curriculum forty courses were required of which only seventeen were in the core requirement. This left twenty three or more courses to the discretion of the individual student.

During the same period there were changes in the





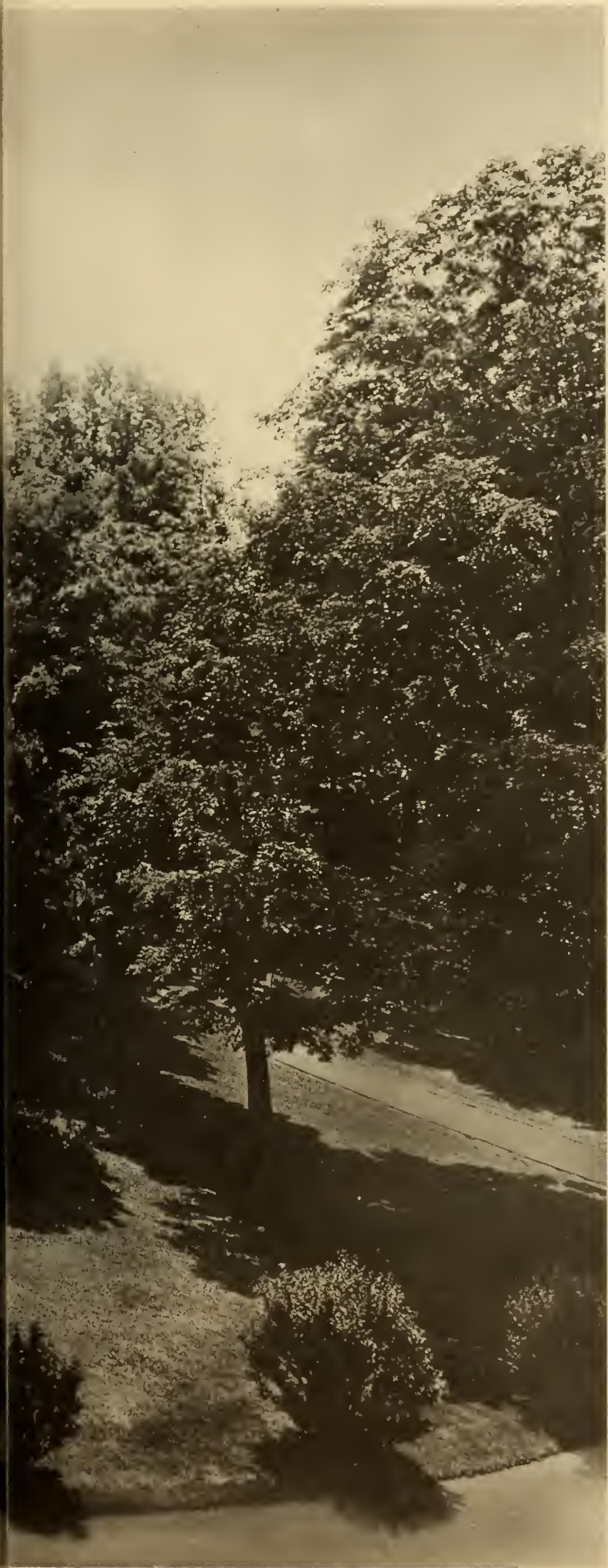
1964 — Reverend Raymond J. Swords, S.J., confers upon President Lyndon B. Johnson an Honorary Doctor of Civil Law degree.











department structure. The Psychology Department was added in 1964 and Philosophy was added as a major. In 1968 a Theater Arts program was begun and in 1969 the Theology department will offer a program for majors for the first time.

Students may now with the approval of the department chairmen do work at other institutions in the Worcester area. There also has been an increase in more personal instruction with thirty-three tutorials and twenty eight seminars offered.

In the last decade, it has become evident that the continuing existence of the Holy Cross of the past was in doubt. While the role that the institution played in the past was significant, many came to realize that Catholic schools such as Holy Cross had to re-evaluate their approaches and goals if they were to stay in the foreground of American education. The explosion of knowledge and communication in many fields made obsolete the answers and the assumed techniques of a decade earlier. Institutions faced a profusion of new forces and the college had to prepare the students to deal with these forces effectively.

In the sixties, under the leadership of Father Swords, Holy Cross has begun to breach the barricades of Theological isolation, national seclusion, and racial separation and the future is bright. The Faculty Goals Committee, formed in 1967, was assigned the job of *envisioning and formulating the future goals of Holy Cross as an educational institution, and of devising a plan for achieving a plan for achieving these goals.* Their report is optimistic. *We believe that Holy Cross is now in the position to enter the first rank of academia, thanks primarily to the vision and ability of our present and former colleagues, who brought truly remarkable energies and resources to bear on the growth of the College. . . . We do not advocate unthinking departure from what Holy Cross has been. But we must try to match our enduring strengths to the intellectual and cultural needs of today's society.*

The prep school and seminary period of the 19th century and the rigid Jesuit discipline of the first half of the 20th century have given way to a new spirit which has as its goal the revitalization of the entire college community. However, throughout all the change one thing has remained constant, a never ending dedication to the development of the student as an individual and as a member of society. The means of effecting the intellectual, moral, and spiritual development of the Holy Cross man has changed from greatly since 1843 but the ideal has always remained the same.

Holy Cross at 125 years is still young and is still growing; the Holy Cross of tomorrow will have to keep up with the changes in modern society and in doing so will maintain her commitment to better education for the betterment of mankind. She can build on her history and learn from her mistakes so that Holy Cross at 225 will still carry on ideals to which she is devoted. *The first 125 years has set the stage for another 125 which will further the glory of her name.*





Photo of charred beams remaining from the fire of 1852 in the basement of Fenwick.







Baseball had an early start at Holy Cross in the early 70's, although the games were of the interclass variety with an occasional clash with semi-professional teams in the vicinity. The first sight of Holy Cross' baseball games was an old Civil War camping ground. In 1874, a baseball field was laid out on the top of the hill, and in 1895 at the spot where Carlin now stands, a new diamond was erected. Fitton Field was dedicated on Memorial Day, 1905.

Holy Cross played its first baseball game on June 10, 1876 against Brown, losing to the visitors. On June 5, 1877, Holy Cross emerged with their first victory, which was to begin a winning tradition which has dominated the sport to the present. The Purple beat Brown 3 to 2. Only one game was played in each of the years from '76 to '80, and no record of games is found from '81 to '89. Holy Cross was provided, in 1890, with their first schedule of any kind, 5 games. One of the games was a 12 to 6 win over Boston College, the first intercollegiate win over the Eagles in any sport. Abbreviated schedules followed until the 1893 season when fifteen games were played. This marked the first year a baseball game was played on the Holy Cross campus. Fittingly enough, it was a 4 to 2 victory, over Georgetown. The team emerged with a successful 11-5 record against the top competition in the East.

The year 1895 marked the first great team Holy Cross had in athletics. The Crusader's were victorious 17 times, with 5 losses and 2 ties. The team was led by the fabled Louis Sockalexis. This legendary Holy Cross athlete had the unique distinction of being the first Indian to star in the Major Leagues, famed on eastern diamonds as the fleetest fielder and the hardest hitter of his day. Born on the Indian Reservation at Oldtown, Maine, the son of the chief of the tribe he inherited all of the Indian's natural aptitude and fondness for sports. Mike "Doc" Powers '97 is credited with discovering the greatest ballplayer of them all, Sockalexis. Powers brought the Indian to Holy Cross to become the idol of the preparatory school youngsters.

The advent of a full-blooded Indian on Mt. St. James was the cause of the greatest excitement. "Sock" soon became famed as an all-around athlete. In addition to his prowess on the diamond, he was a clever poloist, a lightning fast skater, an expert gymnast and one of the greatest footballers and trackmen of his day.

It was in baseball, however, that the famous Indian made his reputation. While in his first year at the college he astounded the students and enthusiasts of the national game by throwing a baseball a distance of 409 feet, a world record which stood for years. His batting average for the '95 and '96 seasons was .436 and .444 respectively. Home runs were his specialty. In one Brown game played at Providence, with the bases loaded he knocked a homerun which broke the fourth story window of a dormitory situated beyond the outfield.

Flattering offers soon poured in upon him from the big leagues. For a while he resisted these, but soon the

lure of the majors proved stronger than the fulfillment of his education, and consequently he signed a contract with the Cleveland Spiders. He was introduced into the big leagues by Jesse Burkett - former three time National League batting champion who took over the coaching reigns of Holy Cross in 1898. Burkett introduced Sockalexis to Patsy Tebeau, manager of the Cleveland Spiders. Tebeau changed the name to the Cleveland Indians out of deference to "Sock" before he wore the big league uniform.

Even before the Cleveland team arrived in New York on their first trip East, the New York sports writers played up Sockalexis big. One of the most enterprising among them interviewed Amos Rusie, the star pitcher of the Giants, who was rated the best in the game, and a Sunday New York paper contained a long story telling just how the mighty Amos was going to strike out the redskin when he appeared at the Polo Grounds.

Hughey Jennings, in his baseball reminiscences, "Roundin Third", told in detail how Rusie made the first ball his famous fast-breaking curve, faster than most pitchers speed ball, and how Sockalexis, undismayed by the thousands of imitation war-whoops from the fans, clouted it far over the centerfielder's head for a home run. Jennings, one of the best judges of a player who ever lived, went on record to the effect that potentially Sockalexis was the greatest player that ever donned a uniform.

But the adulation was too much for the poor Indian, who finished only a fraction of one season in the major league.

Eighteen ninety-six produced another great Holy Cross baseball team with a 19-7 record. W.H. Fox, a .330 hitter with that team, set a world record in circling the bases in 13.4 seconds. On May 12, 1896 the Purple soundly thrashed the Boston College Eagles, 22-5 at Newton. The '96 team is believed to hold the record for sending players to the Big Leagues, with six.

Teams from '97 to '16 proved equally successful and exciting. The '97 team with Fox's .390 batting averages had seven .300 hitters. The 1899 team had few peers in the intercollegiate circles. Brown, one of our chief rivals at the time, was thrice beaten. In one of the games Holy Cross scored 11 runs in the 10th inning to defeat Brown 17-6. The highlight of the 1901 season was the Rochester game at Worcester. Holy Cross emerged victorious by the astronomical score of 31-0.

A unique record marked the '02 team. It defeated three of the best college nines - Cornell, Dartmouth, and Brown - on three successive days, shutting out all three by the scores of 3-0, 9-0, and 12-0 respectively.

Successful teams resulted from the '03-'05 seasons, the highlight of that season being a 29-0 win over Boston University. In that game Boston University had fifteen errors and Holy Cross had a record breaking 22 stolen bases. The 1908 season resulted in a 21-6 record and was captained by the immortal Jack Barry. Holy Cross played its first exhibition game with a professional team in 1913, against the defending World Champion





1893 – Decoration Day crowd witnesses first game on Holy Cross grounds. Holy Cross beat Georgetown 4-2.

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OFFICIAL SCORE CARD**  
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AT WHOLESALE AND RETAIL  
Base Ball Goods, Tennis Goods, Athletic Goods, Golf Supplies, Guns, Revolvers and Ammunition. Shoot "Infallible" in "Peter's" Shells at the trap.  
**New England Sporting Goods Co.,**  
395 Main Street, Worcester, Mass.

After the Ball is over, call at **FOLEY'S DRUG STORE** for a Glass of  
**Cool and Delicious Soda, made from True Fruit Juices.**  
Always at the Proper Temperature.  
All Cigars, 7c. and 4c. Don't forget Feramine Pills for weak and run down people  
**FOLEY DRUG CO.,** Mfg Druggists, 622 Southbridge Street

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NEW AND SPECIAL DESIGNS  
**POOL and BILLIARD TABLES**  
With my Latest Improved Patent Cushions.  
Also Bowling Alleys and Furnishings of Every Description.  
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THE ONLY PLACE IN WORCESTER FOR HOLY CROSS BOYS, AS WELL  
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For Your Stomach's Sake  
**Eat Mitchell's Bread**







1889 — Baseball Team displays the uniform of the Era.

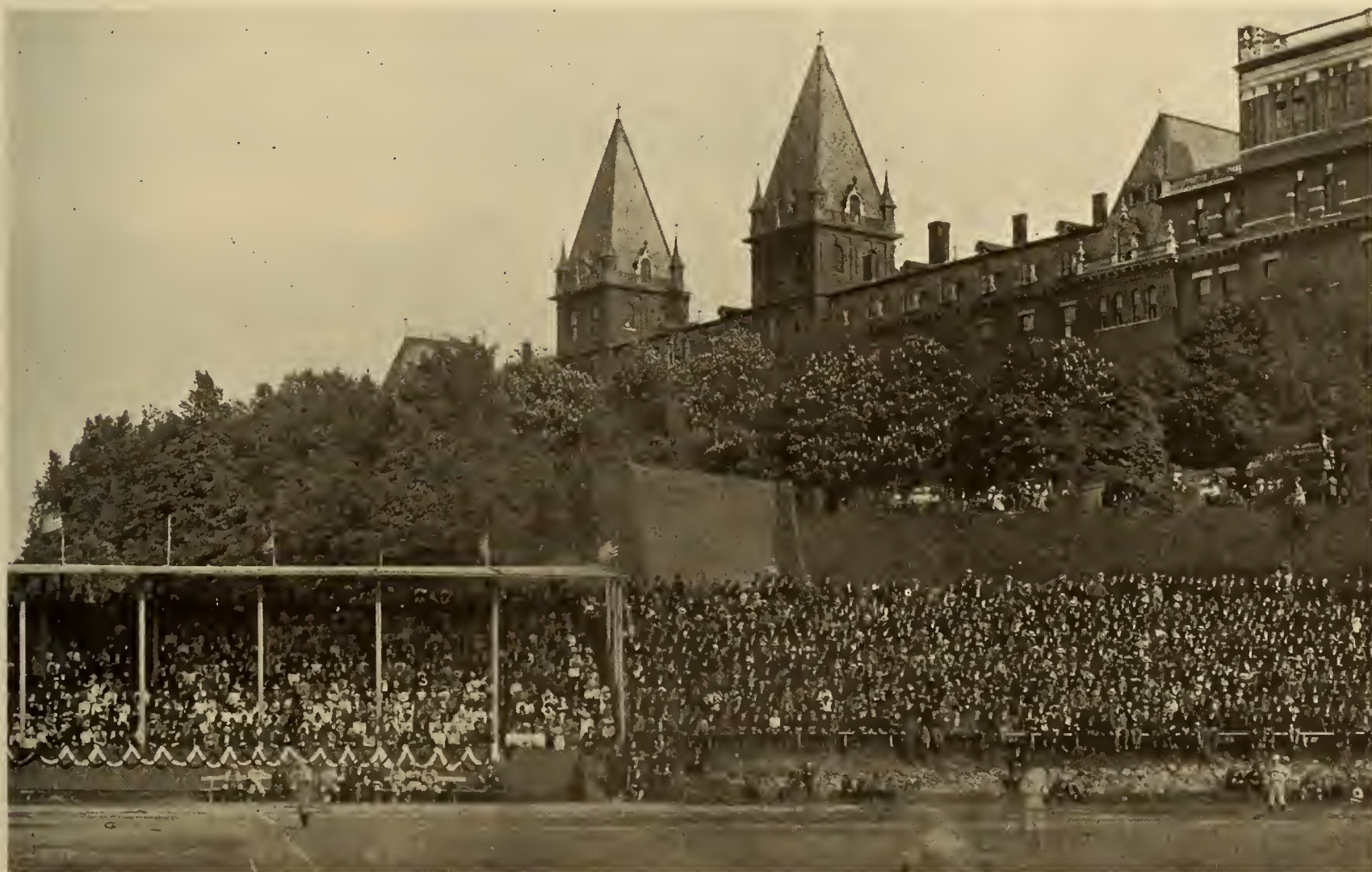


1906 — Holy Cross Baseball team.





1897 - Holy Cross Baseball Team. (Lou Sockalexis, Back Row Left)



1900 - Holy Cross defeats a strong Cornell team before a capacity crowd.

WE PLAY FOR CHARITY.

**Worcester Base Ball Club**  
— vs. —  
**Holy Cross College,**

AT OVAL,

**Wednesday, Oct. 1, 1902, 3 P.M.**

ADULT'S TICKET, 25c.

To help the orphan and wayward to be men is  
the object of Mt. St. Joseph's Industrial School

*Harrigan Bros., Pres., 48 Southbridge St.*





1929 — Intercollegiate Championship team. Record: 26-2.



1921 — Intercollegiate Baseball Champions. Record: 30-2.





1923 — Memorial Day crowd of 22,000 at Fitton Field. Holy Cross defeated Boston College 5-2 behind the pitching of Owen Carroll.





Boston Red Sox at Fenway Park. Holy Cross lost 8-1. The team also played the University of Hawaii and won 3-1.

With a 16-5-1 record Holy Cross for the first time became Eastern Champions in 1914.

A nine year era began in 1917 as Holy Cross emerged as Eastern Champions with a 22-4 record. It also marked the return of Jesse Burkette as coach. "Rosy" Ryan and "Jumpin" Joe Dugan were the stars of that team. Holy Cross out hit their opponents .302-.171. In the following year they were equally successfully with a 25-3 record against top competition enabling them to take the New England Crown. On May 30, Ryan pitched the first no-hitter in Holy Cross history, a 4-0 masterpiece over Dartmouth. That same year they were undefeated on the southern trip for nine games, outscoring their opponents 215-62 over the entire season.

Again in 1919 they were Eastern Champions, 22-1. The entire starting nine were awarded All-East berths showing the marked superiority over their competition. There were 6 first team berths and 3 second team berths. Burkett left in 1920 with a 19-4 record. His four year total was 88-12-1. The rein of Jack Barry began in 1921.

That first season, with a forty game schedule, the team, compiled a 30-2-1 record. They had an undefeated southern trip and sported two .400 hitters and five .300 hitters. They beat Boston College 20-10 and 18-3 that year. With these credentials they were awarded the National Championship.

In the 24-5 season of '22, Owen Carroll made his debut and in a game against Harvard he pitched a two hitter for fifteen innings in a 2-1 triumph for Holy Cross, as he drove in the tying run in the ninth and stole home in the fifteenth for the win. He was judged the best pitcher in college baseball with a 10-0 record. Once again the Crusaders were Eastern Champions, 28-2. One of the highlights of that season was the three game series with Boston College, with a total attendance of 70,000. That year Ownie stopped Georgetown's 32 game winning streak and on May 30 he beat Boston College 5-2 before 22,000 fans at Fitton Field for the College Championship. On June 9th the admirers from Worcester presented Hop Riepel with a gift of \$400 in gold for his outstanding play.

In the annals of intercollegiate baseball there will be found no greater record than that of Holy Cross in the nine years between 1917-1925. During this period the Purple won no less than 216 games, lost but 23, and tied two, gaining six intercollegiate championships, three of them in successive years ('23, '24, '25). In 1924 they accomplished the practically unheard of feat of going through a season undefeated, losing but one game in twenty-three in 1919, and in three other years were only twice defeated. Of the forty games scheduled for the 1921 nine, the team captured the championship with thirty wins, two defeats, and one tie-seven were rained out.

In that long stretch of 241 games the Crusaders were

shut out just three times. Forty-eight times had Holy Cross held its opponents scoreless, with Harvard and Boston College each suffering from four such losses.

The Crusader's ancient rival Boston College won exactly two of eighteen games played. A unique record has been compiled by Holy Cross in its diamond struggles against the Eagles. In thirty-three years of competition up to 1925, the Crusader's were victorious in twenty-three out of twenty-six games. Fordham, one of our biggest baseball rivals, could garner but one contest out of nine.

Yale, Harvard, and Princeton, for forty years traditional rivals of the Purple, amassed five victories of which the Eli had three, while the Tigers and Crimson had to be content with one each. Twenty-seven times between 1917-1925 the hills of Packachoag welcomed back victorious purple nines. Thirteen times the men of Harvard fell during this period. The Bulldogs were subdued on eight occasions, while the Tiger was tamed six times in his lair. No other college in sports has such a record against the "Big Three". Dartmouth lost every one of the eight games played and the Brown Bear could not show a victory in its seven contests against the Purple champions.

As 1924 National Champions the Crusaders produced an unbelievable 18-0 season. In what many call the greatest game in Holy Cross history Ownie beat Princeton 3-2 in fifteen innings, he had 17 strike-outs.

Ownie Carroll was a senior in 1925. That year the team fittingly enough compiled a spectacular 29-2 record, beating Boston College 2-1 before 25,000 fans and again becoming another Championship team. Ownie Carroll's record of 51 wins and 2 losses in four years of intercollegiate is without parallel. He pitched the Cross to three championships and is still considered the greatest college pitcher of all time, as he went on to a brilliant major league career.

Holy Cross again won Eastern Champions in '26, '28, '29 and '30. In '28 they were 19-3 and in '29 they were 26-2, and beat the Meiji University of Japan, as Bots Nekola was the starring pitcher that year with a 11-0 record. They had three .400 hitters and seven .300 hitters. They beat Redding of the international league twice and lost a 6-1 decision to the Boston Braves. In 1930 the Purple beat Harvard 22-0, and five members of that Cross team signed pro contracts.

On May 12, 1934, Andy Coakley Day, Holy Cross defeated Columbia 8-3 in a regular collegiate game. On that same day the Cross beat in an exhibition game a team whose first baseman was Babe Ruth, and whose pitcher was Andy Coakley. During that year in a game against the Boston Red Sox, Ed Moriarty hit a 490 foot home run - still the longest in Holy Cross history, off the immortal "Lefty Grove". The highlight of that season had to be a 5-4 win over the Brooklyn Dodgers at Fitton Field. In this game Ownie Carroll, former Holy Cross star pitched part of the game for Brooklyn but was not credited with the loss. The Dodgers that year were managed by Casey Stengel.





1923 — Usual large crowd which witnessed Holy Cross baseball games during this era.



1905 — Opening game of the season, Holy Cross vs. Yale.



# BUT OWNIE CARROLL GOES TO MOUND AND CHECKS VILLANOVA

**Burke Weakens in Sixth—Villanovans Tie Score on Carroll But Are at His Mercy Afterwards—Holy Cross Plays in-and-Out Baseball—Sore Arm Forgotten in Purple's Dire Need**

*They came in shirtsleeves and straw boaters, because it was hot even at four o'clock in the afternoon. They traveled by trolley and horseless carriage and mostly by shoeleather. They arrived long before game time and cheered Peter F. Sullivan, the honorable mayor of Worcester, when he paraded to his front row seat. And they saluted the Iron Major of Boston College, Frank W. Cavanaugh, when he marched in under his all-purpose iron derby.*

*The official paid attendance was 27,544, but all the newspapers agreed that well over 30,000 fans were jammed into old Braves Field. It was a loud and lively crowd, but not an unruly one. Half of the fans stood up and sang the Holy Cross Alma Mater, and when that was done the other half arose and sang the Boston College equivalent.*

*Once they even stopped the game and handed one of the players, Ken Simendinger of Holy Cross, a silver loving cup in appreciation for services rendered. And they roared at every play because not only was the championship of the East at stake here, but the championship of the Worcester Turnpike as well.*

*This was June 18, 1923, Bunker Hill Day in Boston. Over in Charlestown the marchers were just straggling into the various oases after the big parade. In South Boston the people lined the waterfront to watch the great ship Leviathan slide out of drydock. And in Fenway Park 15,000 disgruntled partisans were watching the Red Sox blow a doubleheader to the St. Louis Browns and slide into the American League cellar.*

*There was something for everybody on Bunker Hill Day in 1923. But the most popular event of all was a game of college baseball—Boston College vs. Holy Cross at Braves Field. (Sunrise Magazine)*



1923 — Memorial Day crowd.



Testimonial Banquet  
tendered to  
Captain Owen T. Carroll  
and  
Our Champion Purple Ball Team

By The Faculty and Students  
of  
Holy Cross College



Thursday, June fourth  
nineteen hundred and twenty-five

1925 — Testimonial dinner in honor of Ownie Carroll, "The Greatest Collegiate Pitcher of all Time".





The years 1935 and 1936 were again Championship years with the Crusaders compiling a two year record of 42-3, and in 1936 the Cross defeated the Boston Braves 12-3. That team was led by Jim Canty who set a college record by hitting safely in all 22 games.

With a 15-1 record the team was Eastern Champions in 1940 and in 1941 they held the same title, 14-3. The star of those teams was "Pinky" Woods who compiled a 15-0 pitching record, leaving May 31st, 1941, to join the Red Sox.

Between '40 and '42 the team beat Boston College seven times. The 1942 season saw only seven games because of the War. In '43 no regular schedule was played. During the war years and the early post-war years abbreviated schedules were played, competition as well as team status was at a minimum, although the team always proved highly successful, as with a 13-3 record in '45.

By '47 they were back to normal, 15-2 and in '49 they beat Bridgeport of the Eastern League, capping off a 13-5 season, demonstrating that they had not lost that pre-war style of success.

The next few years led to the 1952 season which was to be one of Holy Cross' phenomenal years.

Baseball was the start of it all, and it was only fitting, therefore, that Holy Cross, too, should become the first Eastern school to capture the NCAA College World Series at Omaha. The year was 1952 and the coach was Jack Barry. It was also fitting that Holy Cross won the tournament as it did. It came back fighting. The season was already a great one when the Crusaders headed West. The regular season record was a sparkling 15-2 and Holy Cross was the first team picked for the tournament.

The team opened with a 5-1 victory over Western Michigan behind the steady pitching of Jim O'Neill. But Jackie Lonergan lost an unbelievable one-hitter the next night, 1-0, to Missouri and the Crusaders were up against it in the double-elimination tournament. Ronnie Perry kept Holy Cross' hopes alive with a 2-1 victory over Texas. Then came a double header sweep over Western Michigan (15-3) and Penn State (15-4) on a hot Sunday afternoon. All that remained was undefeated Missouri. Perry won the first one, 7-3, and a come-from-behind 8-4 victory—O'Neill's third of the tournament (he was the MVP)—did it the next night. Barry called it "one of the greatest nights of my life." That covered a lot of ground.

Further in 1952 five members of the team made the All District One Team. Jim O'Neil and Johnny Turco made the baseball coaches' All America Team . . . . Jack Barry won his 500th collegiate game as Holy Cross baseball coach that year, his record up to that point being 500 wins, 113 defeats and 6 ties.

The remainder of the fifty's saw good teams, with a 101 wins and 30 losses. The team was consistently invited to the NCAA tournament. The only losing season in 93 years occurred in 1961. They bounced back in 1962 with a 21-5 record, and won the New England Championship and subsequently went to Omaha for the National Championships, beating

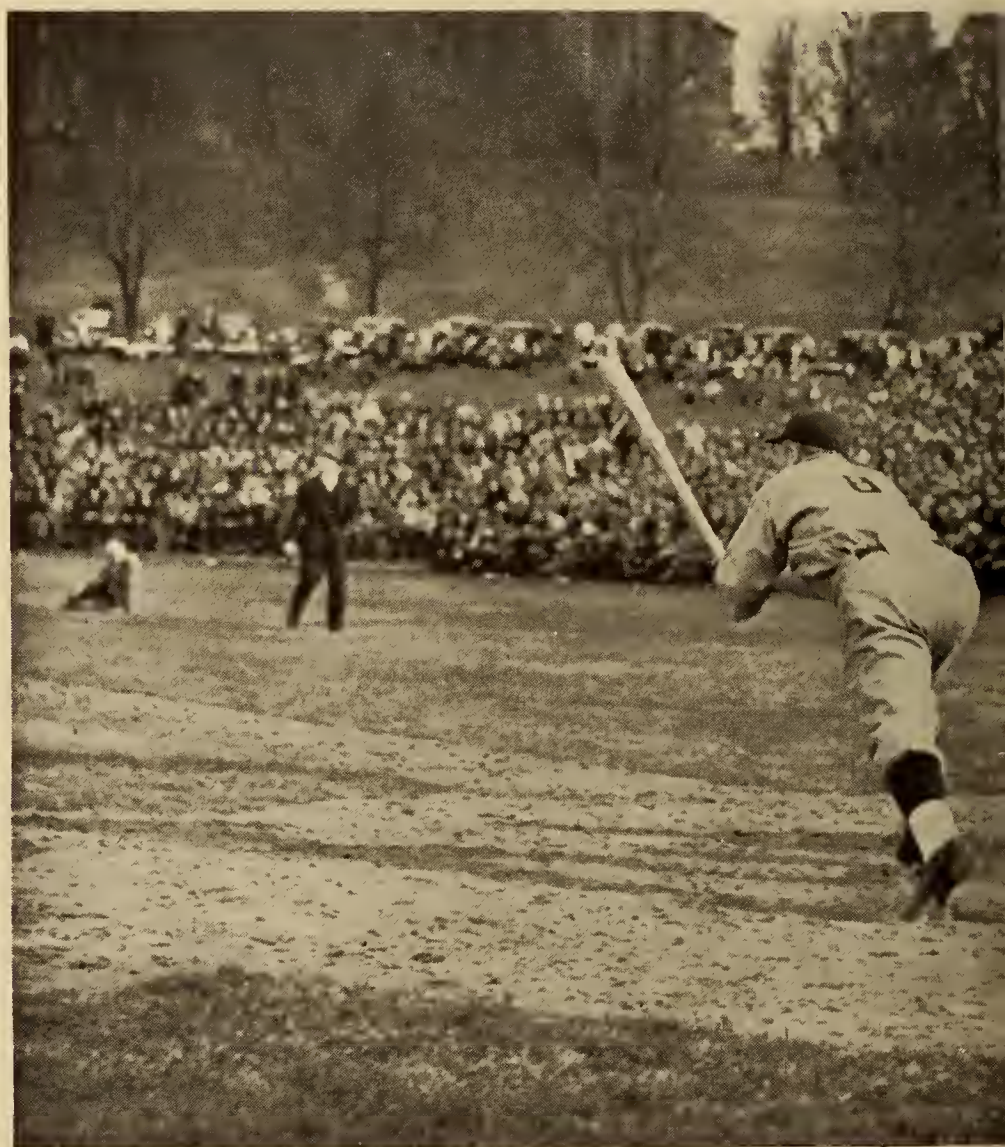
Colorado State in the first game, but were eliminated with losses to Michigan and Santa Clara in the double elimination tournament.

The highlight of the '63 season was another NCAA district one championship with double header wins over both Boston College and Providence. At Omaha they lost 6-5 to the University of Southern California, the eventual champions.

The '64 season saw three wins over Boston College, highlighting a 14-6 campaign which ended with a bid to the NCAA tournament. After winning fourteen straight in the '65 season, the team failed to continue the winning streak and finished with a 17-5 record, still bolstering seven .300 hitters, with a team batting average of .297, as compared to their opponents' .181. Joseph Bidwell led the team with a 8-1 mound mark.

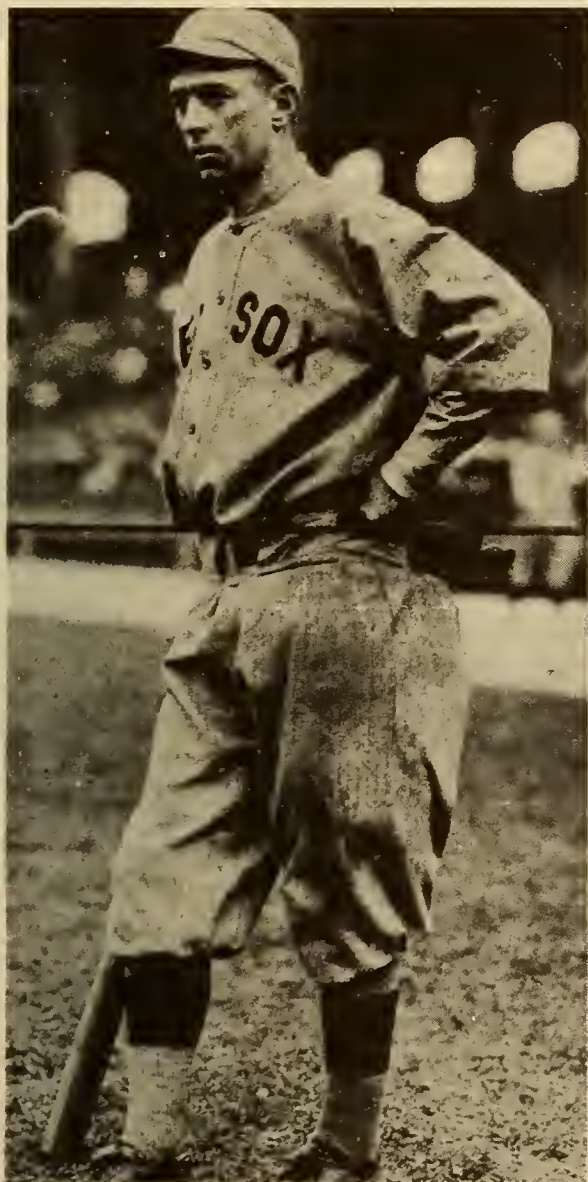
In 1966 the baseball team produced still another great player, center fielder Tom Kelly who batted .410 over the season, and was picked as the first team All-American center fielder. Though they were invited to the NCAA regional tournament in 1967 the team was not able to capture a championship. The team was again led by Kelly and Captain John "Hawk" McCarthy.

Pitching was featured in the 1968 season as Jim Conlon posted a 6-1 record with a 1.11 earned run average. Conlon registered three shut-outs. Fred DeAngelis and Phil O'Neil led the team in batting with over .300 averages.

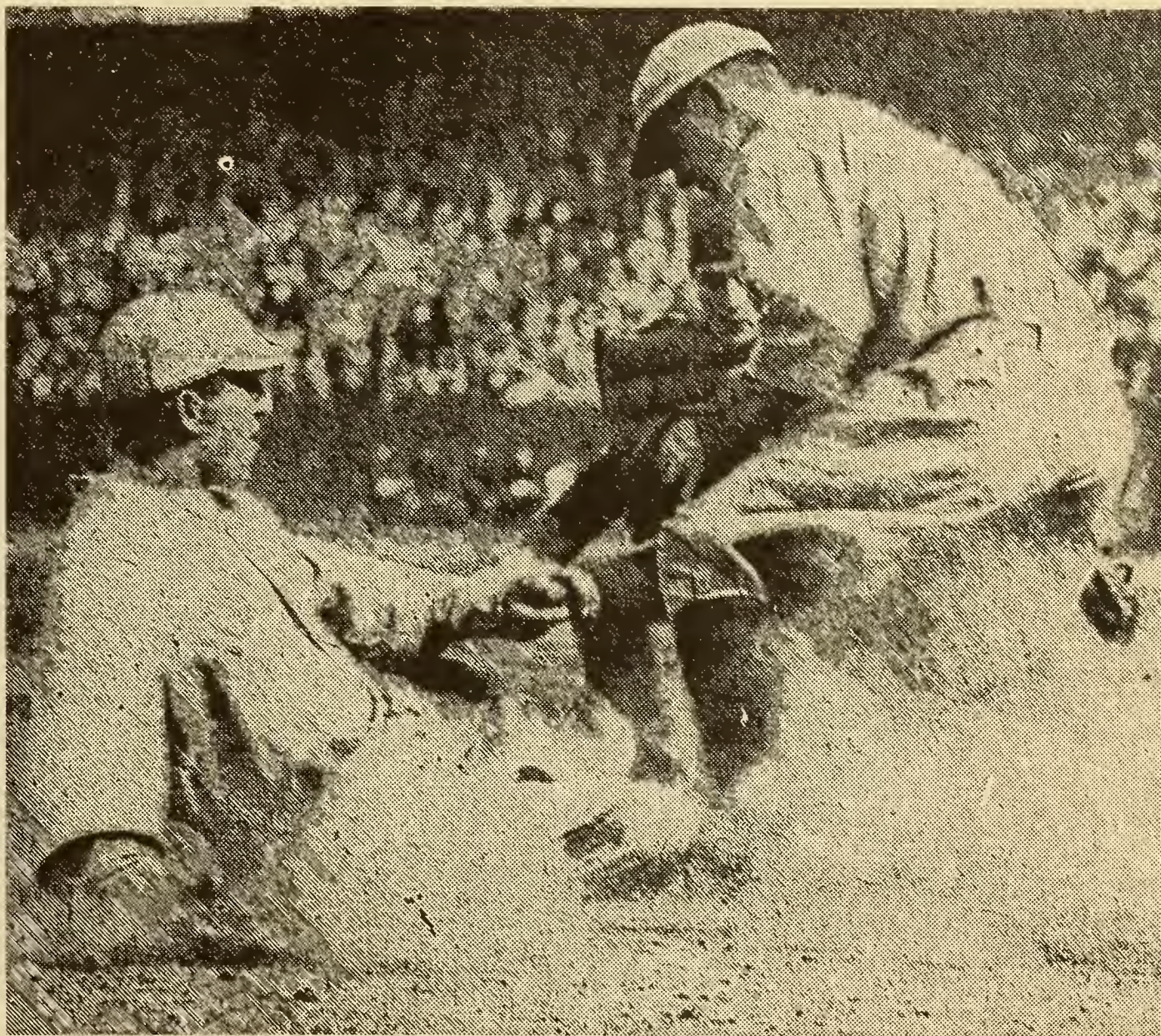


1938 — Frank Joubert triples in run in 3 to 2 victory over the Boston Red Sox at Fitton Field.

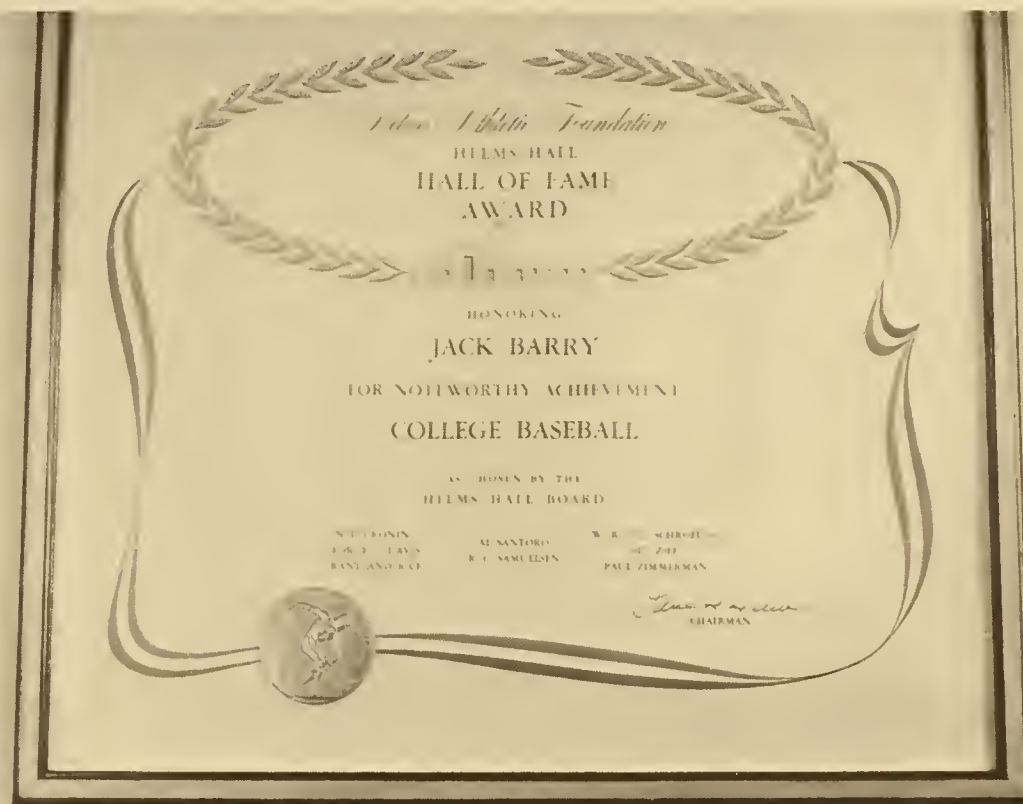
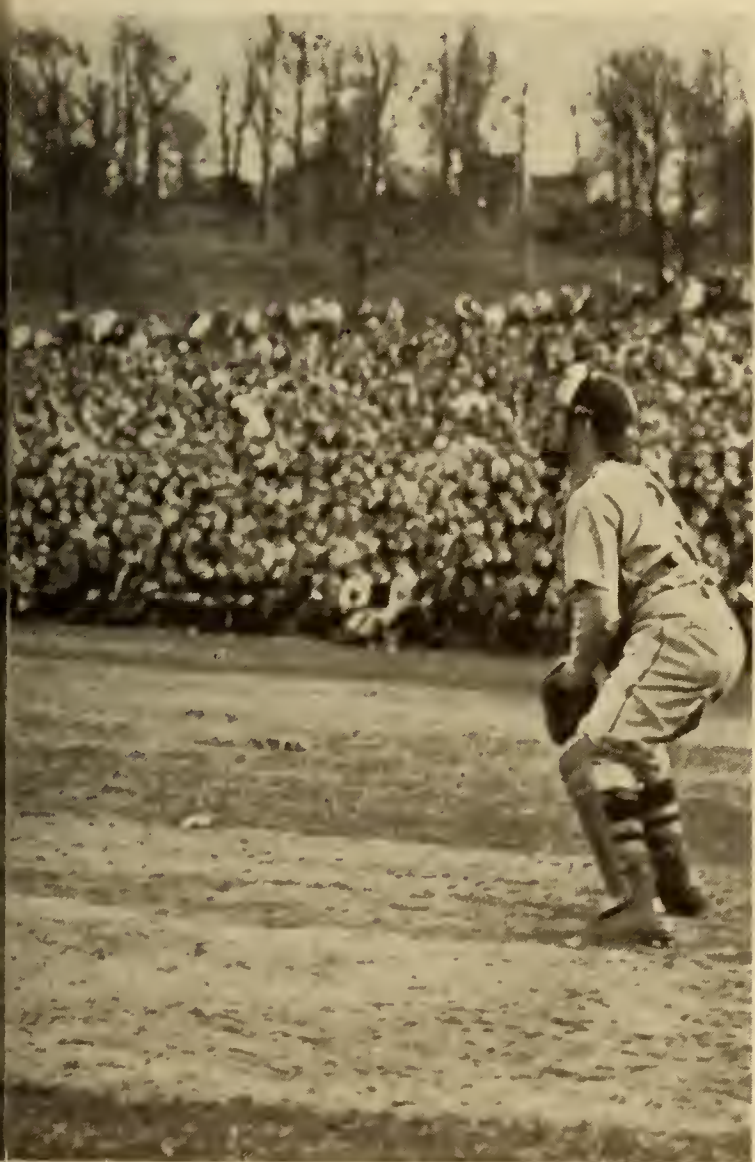




1919 — This was the way Jack Barry looked when he was the youthful manager of the Boston Red Sox. A few years earlier he was a member of Connie Mack's famous \$100,000 infield of 1910-1914.



1924 — "Hop" Riopel scoring from second on a single.







1941 — Jimmy Foxx, home run hitting star of the Red Sox, grounds out against Holy Cross pitcher "Pinky Woods" in exhibition game at Fitton Field.

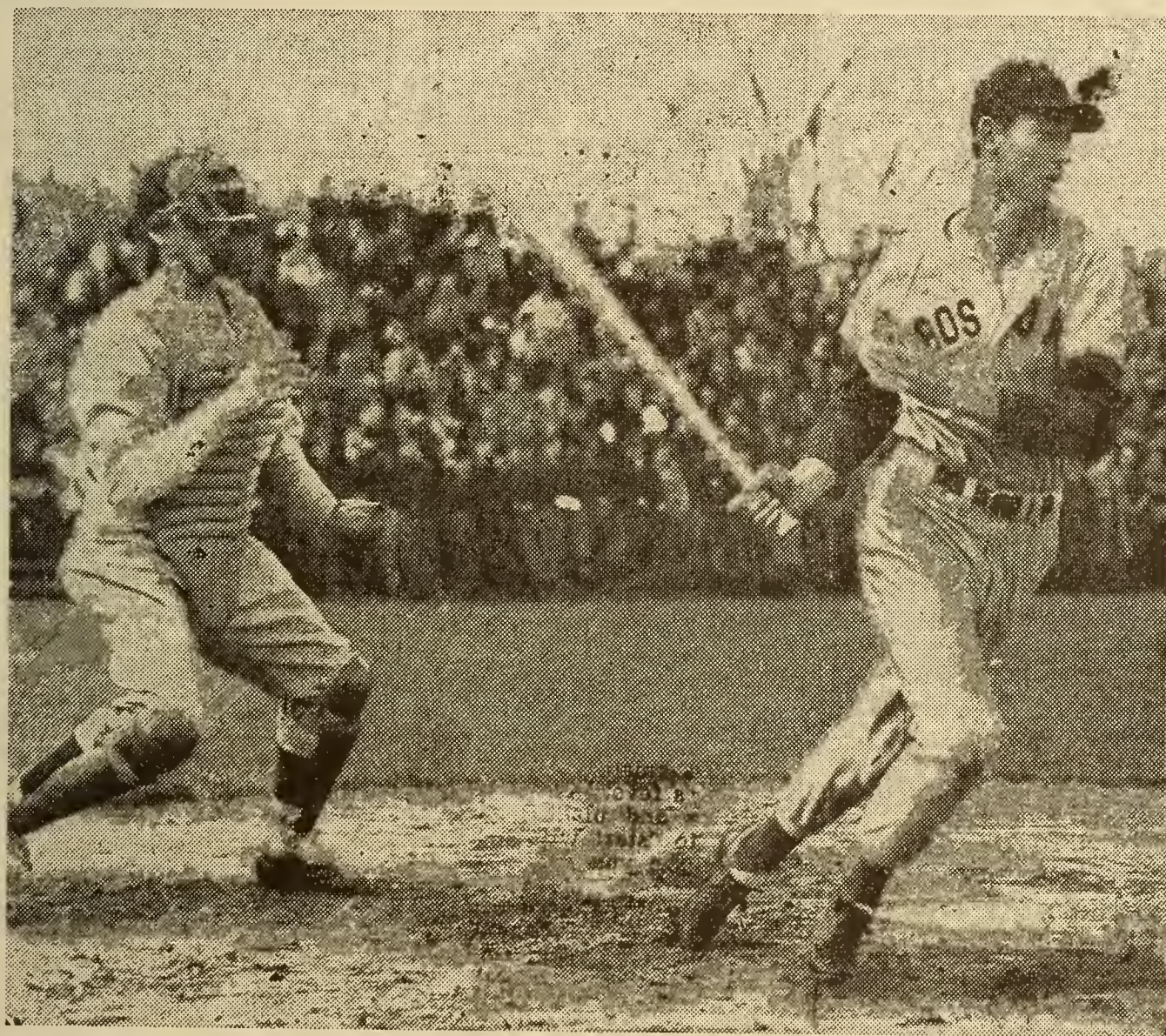


1934 — The immortal Lefty Grove throwing one past Bill Kelly '34 at Fitton Field exhibition game against the Boston Red Sox. In the background is the unfinished Kimball dining hall.





1934 — Babe Ruth tries his hand at playing the trombone with the Holy Cross Band. During that game “The Sultan of Swat” played five innings against Holy Cross.



1941 — Ted Williams is pictured as he singled in first inning of Holy Cross exhibition game with the Boston Red Sox. It was Ted's only hit in four tries.





#### HOLY CROSS VARSITY SQUAD

Here are the members of the Holy Cross baseball team which won the Eastern college title with a record of 22 victories in 23 games this Spring.

Front row, left to right, Frank Callaghan, pitcher; Joe Kelly, shortstop, Jack Deedy, Jr., mascot; Tony Chenis, utility infielder; Jerry Gratton, utility infielder and Roy Bruninghaus, pitcher.

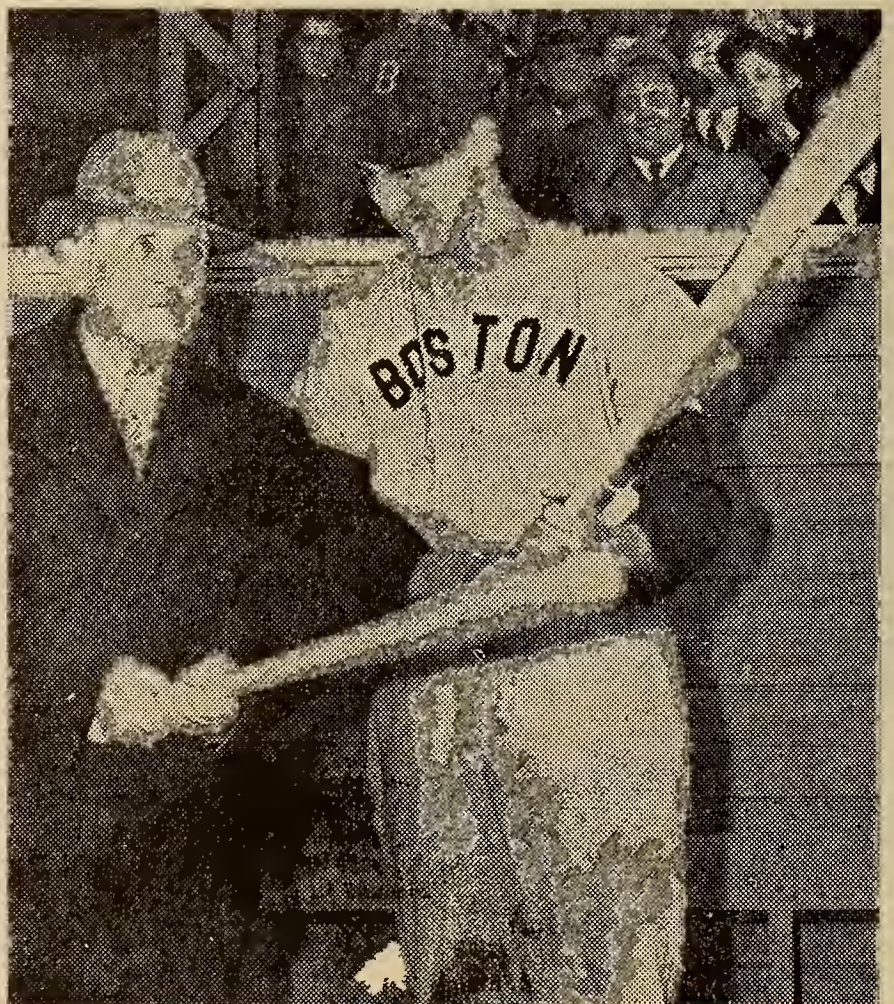
Middle row, Buzz Harvey, catcher; Coach Jack Barry, Jim Canty, center fielder; Capt. Ed Moriarty, second baseman; Joe Cusick, catcher; Nick Morris, first baseman; Tom McLaughlin, pitcher.

Back row, Chet Shaw, first baseman; Bob Daughters, third baseman; Jim Hobin, left fielder; George Couillard, right fielder; Pete Dowd, utility outfielder; Bill Ryan, catcher; Al Jarlett, pitcher.

Bill Sline, pitcher, was absent when picture was taken.



Joe Cusich '36, St. Louis Cards Scout with Jack Barry and Hop Riopel.



1942 — Jesse Burkett, former Holy Cross baseball coach gives a batting tip to Ted Williams of the Red Sox. Williams was baseball's leading hitter the previous year with a .406 average, the last of the .400 hitters. Burkett topped that coveted mark three times in leading the National League.



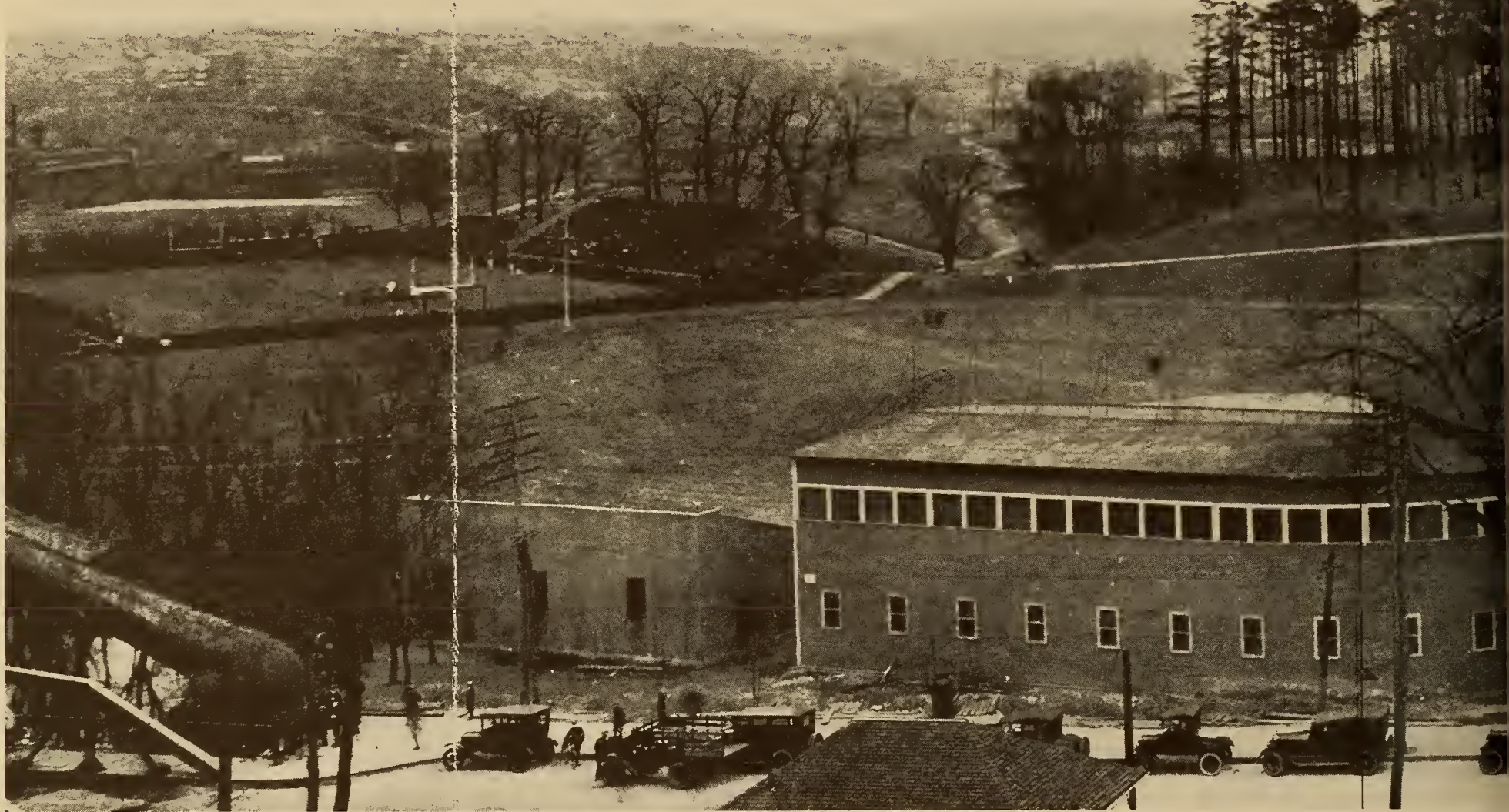


1924 — Hop Riopel scores easily for Holy Cross.



1899 — Football team poses in fashionable uniforms.





1922 — Fitton Field.

Initiating its first football season in 1896 under the coaching of Dr. A.C.N. Peterson, the Holy Cross eleven compiled a 2-2-2 record. It was not until '02 that Holy Cross was able to hand Boston College its first defeat, 22-0. The immortal Major Frank Kavanaugh assumed coaching duties in '03 and supplied a successful 8-2 season then, and in '05 was able to lead the team to a 27-5 triumph over Fordham.

Though his tenure as coach was not marked by startling records Luke Kelly was able to lead his team in 1914 to a scoreless tie in Carlisle Pennsylvania, against the mighty Carlisle Indians.

Fitton Field had seen some awesome opponents. The most fearsome of these in the teens was Fordham Flash, Frankie Frisch, later immortalized in baseball's Hall of Fame. He was an accomplished halfback as he ran over the Crusaders sparking the Rams to a 40-0 win in 1917.

With the onset of World War I Holy Cross football was curtailed to the extent that only two games were played during a season. This did allow Bart Sullivan's team to record an undefeated season in 1918. After the war Holy Cross football climbed toward a peak it would not reach until the thirties. The reasons for this rise were many. Nationally, collegiate football had become "big time", especially with large Universities assuming the spotlight. Here on the Hill football grew at even a faster rate once enrollment was increased, doubling between 1918 and 1931. Holy Cross was taking in more revenues and was therefore better able to support

football fully. The increased enrollment also attracted more students who were interested in football. This was a determining factor since recruiting techniques were not as sophisticated as they are today. Additionally, interest and support for the sport was also bolstered by the locals who had begun to identify with the fortunes of the "Men from Holy Cross", a feeling formerly left only to the alumni. But soon local millworkers also cheered the exploits of the Crusaders.

The post-war schedule of the Holy Cross team was changed, dropping Yale, Princeton and Army until 1928. The University of Detroit and the Warriors of Marquette along with Boston College became permanent members of the schedule. Other regulars included Catholic University, Providence, Colgate, Temple and Carnegie Tech.

Cleo O'Donnell, captain of the '08 team returned to his alma mater as head coach in 1919, after serving as a coach at Purdue. Though his stay was marked by losses to major football powers, namely Boston College, Army and Detroit, his team was able to beat Boston College in 1920, 41-0. It was not until 1922 that Holy Cross encountered its first national schedule. That year the team finished with a 7-2-1 season, defeated by Boston College 17-13. However, the 1924 season, which ended 8-2, was high-lighted by a 33-0 win over Boston College before 50,000 fans at Braves Field.

In 1925 Fitton Field was enlarged to accomodate 18,000 fans. That season the Crusaders finished with





another 8-2 record. By this time Holy Cross successes were common-place and were almost taken for granted by the Purple Partisans. The 1929 season was O'Donnell's last as coach as he finished his eleven year stay with 67 won, 27 lost and 6 tied.

O'Donnell was followed by Captain John McEwen, who was to install the new double wing formation at Holy Cross. This made for a more wide open game allowing for more scoring, and score Holy Cross did as it compiled an 8-2 record in 1930 scoring 195 points. That year the club was led by "Phantom" Phil O'Connell, a true triple threat tail-back who could run, pass and kick with equal ability.

McEwen ended his tenure with a scoreless tie with Boston College at Fitton Field. He had compiled a 21 win, 6 lost and 3 tied record.

Dr. Eddie Anderson arrived on the Holy Cross scene in 1933. He had been an end for four years under the great Knute Rockne at Notre Dame and had captained the 1921 squad. He was named to several All-American teams and many consider him one of the greatest ends to ever play. In 1933 he wound up with an 8-2 record. The best win was against Harvard, where the Purple were trailing 7-3 in the third period when the Crimson began a drive towards pay dirt. They backed the Crusaders to the goal line, but the Purple pulled together and repelled five straight thrusts from the one yard line. This buoyed the Crusader hopes and the team finally marched 80 yards for the winning score. Buzz Harvey was the star of the 1935 season, part of a great

era in Holy Cross Football.

The second and last undefeated football team at Holy Cross was rightfully part of the Anderson era. The 1937 team had a 8-0-2 record. The two ties were both scoreless games and they came in the two meetings against Carnegie Tech and Temple. Carnegie Tech was the true nemesis. The next year it was a 7-6 defeat to this same team that was the sole roadblock to another undefeated season. The record in 1938 was 8-1. Ronnie Cahill and Bill Osmanski — two Varsity Club Hall of Famers — were the big offensive guns on the 1937 team. This combination triggered an early season victory over Georgetown. Bill Histen scored the touchdown and Jim Turner added the decisive extra point in a big 7-6 intersectional victory over Georgia at Boston's Fenway Park. The late Eddie O'Melia scored his first varsity touchdown ever in a 12-7 win over Colgate. Osmanski scored the touchdown in a 7-0 shutout against Brown. The season wound up on a happy 20-0 victory over Boston College. Osmanski and Cahill were the big men on a "day that ended in a Purple twilight," according to the Purple Patcher, the Holy Cross yearbook. It was undefeated season number two and for the seniors it was a three-year record of 24 victories, two defeats and three ties. A great era.

It was a part of the great era. Dr. Eddie Anderson had come East two years earlier to shape the football destiny of the Holy Cross Crusaders and he already had a two-year record of 15-4 when the 1935 season started.



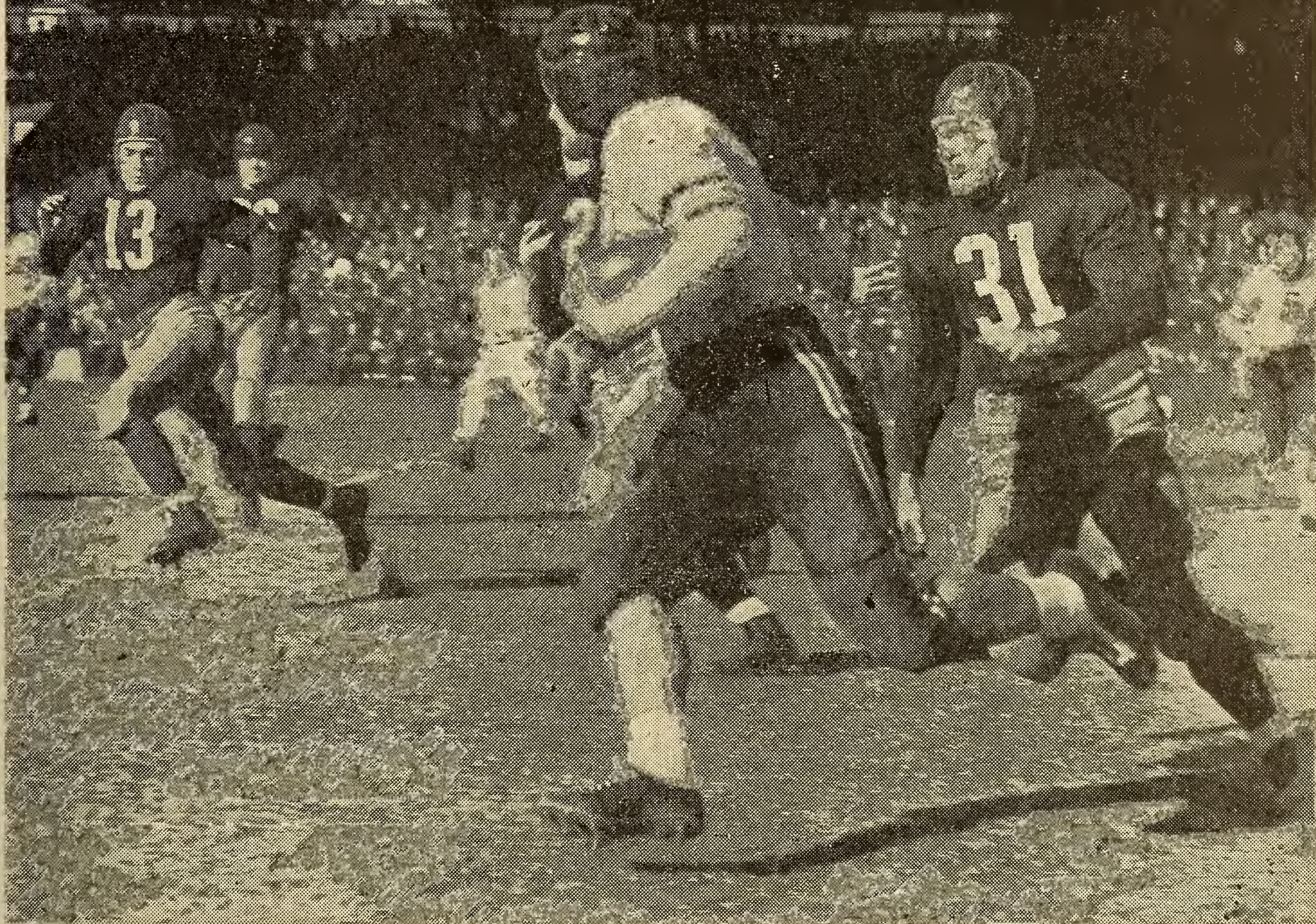


Four of Anderson's huskies do a "take off" for the camera and from all appearances, opposing lines had a tough time stopping them. Latanzi, Ouelette, Osmanski and Renz.

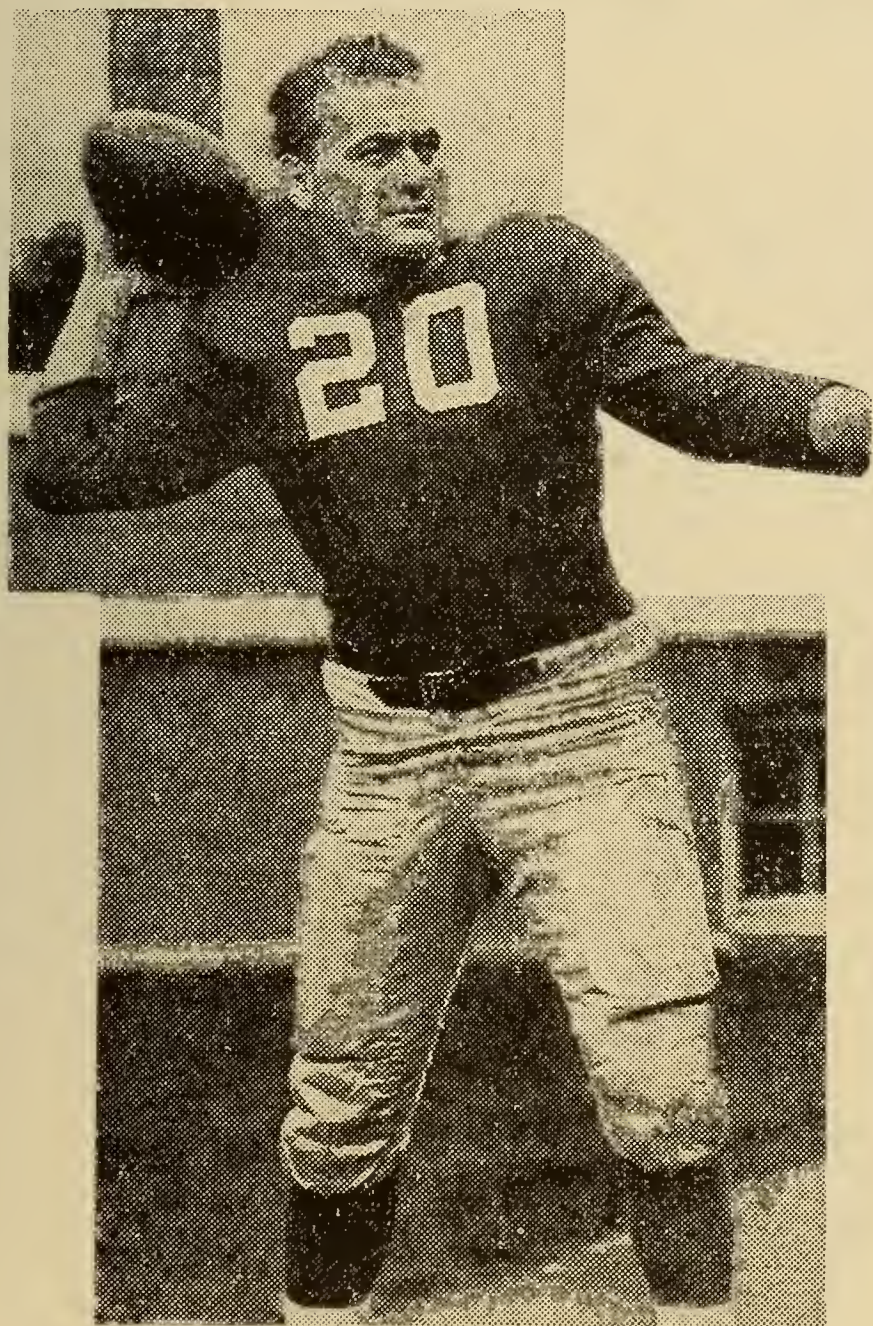


1923 - "Hop" Riopel, Captain of the football team. He was an eleven letter man at Holy Cross.





1940 — Bill Osmanski scores on 68 yard run for the first touchdown in Chicago's 73-0 rout of the Washington Redskins in N.F.L. title game. Osmanski, former Holy Cross All-American, was voted Rookie-of-the-Year and went on to be All-Pro every year he was in the league.



Vincent Dougherty, '37.



1930 — Unusual uniforms of the 1930 football team.

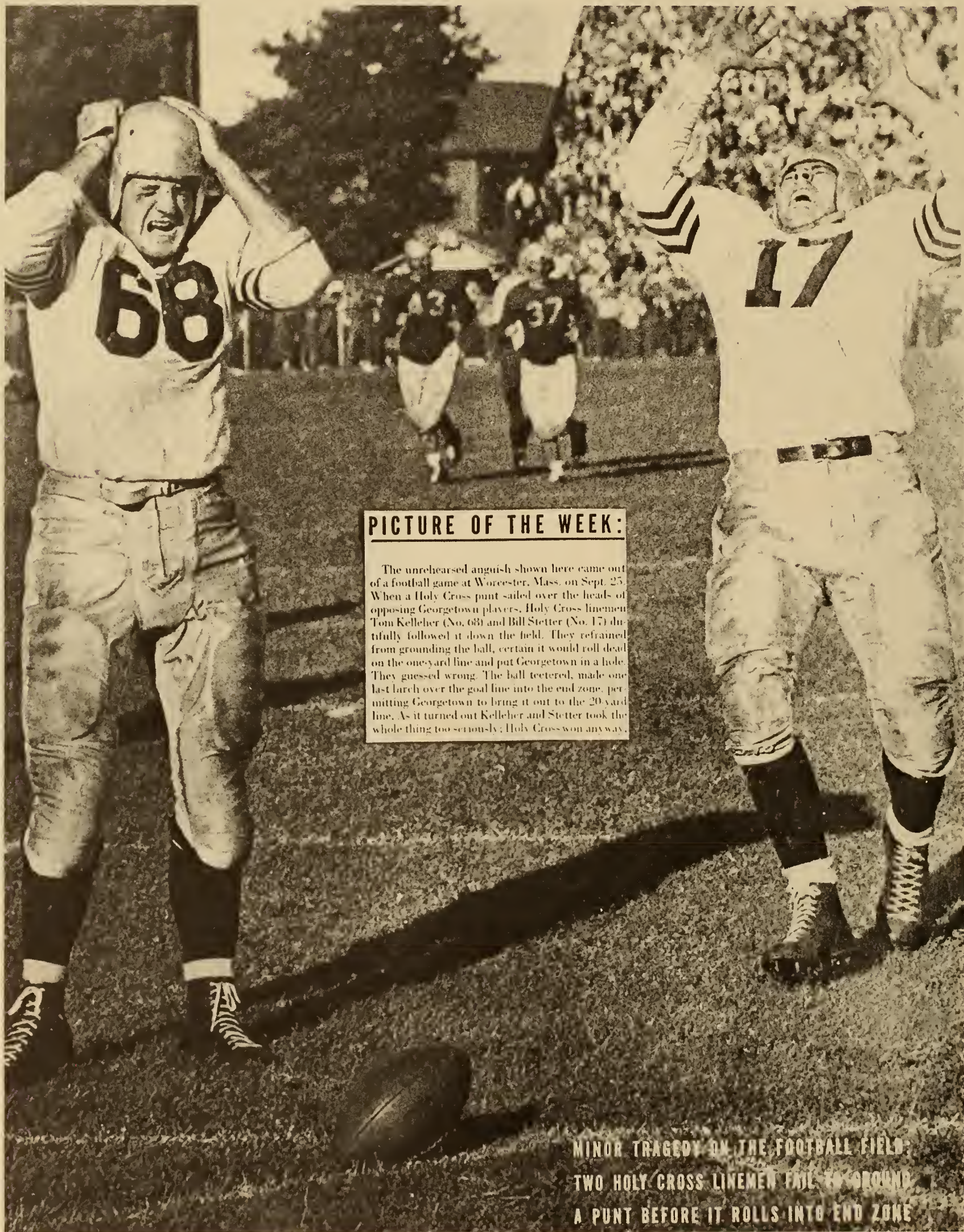


# H. C., ROSE BOWL BOUND

OSMANSKI'S DASH  
BEATS DARTMOUTH

Those were the days.

# WINS AGAIN, 7-0



## PICTURE OF THE WEEK:

The unrehearsed anguish shown here came out of a football game at Worcester, Mass., on Sept. 25. When a Holy Cross punt sailed over the heads of opposing Georgetown players, Holy Cross linemen Tom Kelleher (No. 68) and Bill Stetter (No. 17) dutifully followed it down the field. They refrained from grounding the ball, certain it would roll dead on the one-yard line and put Georgetown in a hole. They guessed wrong. The ball teetered, made one last lurch over the goal line into the end zone, permitting Georgetown to bring it out to the 20-yard line. As it turned out Kelleher and Stetter took the whole thing too seriously; Holy Cross won anyway.

MINOR TRAGEDY ON THE FOOTBALL FIELD:  
TWO HOLY CROSS LINEMEN FAIL TO GROUND  
A PUNT BEFORE IT ROLLS INTO END ZONE





1942 — Johnny Grigas breaks loose from a North Carolina State tackler to romp forty yards.



• 1941 — Hurried by charging Syracuse linemen, Dick Gibson (Holy Cross) sends low punt into Dick Weber to stage scene for “picture of the year”



It started with a smashing 32-0 win over Rhode Island and it ended with an impressive 20-6 victory over Boston College. A 13-13 tie with Manhattan in a game played in Brooklyn's storied Ebbets Field was the only blemish on an otherwise perfect record. It ended up 9-0-1 and Holy Cross was declared the Eastern champion. It was the first undefeated football team in Holy Cross history and it ranks with the great ones. The backfield had Vince Dougherty—new Holy Cross athletic director—and Captain Nick Morris at halfback, Joe Yablonski at fullback and Rex Kidd at quarterback. Kidd was the hero of a memorable 3-0 victory over Andy Kerr's Colgate eleven that reportedly attracted the largest crowd ever to attend a football game in Worcester. Holy Cross' victory was the first by an Eastern college over a Kerr-coached Colgate team in four years. There was a 13-0 win at Harvard Stadium. And there was that windup against the Eagles. "Approximately 4000 persons were downright mad at Holy Cross this afternoon . . ." read the Worcester Telegram. Those 4000 arrived a little late at Boston College and the Crusaders had a 13-0 lead before the contest was five minutes old. It was that kind of a team.

This was not to be the end of honors for the 1937 team as Osmanski played in both the East West Shrine and the college All-Star game and was named the most valuable player in the latter to make up for the snub he had received from the first team All-American selectors. Dr. Eddie Anderson regrettably resigned after the Boston College game and assumed the head coach position at the University of Iowa. He left a record of 47 wins, 7 losses and 4 ties.

In 1939, under new coach Joe Sheeketski, the team was entertaining thoughts of going to a bowl game. However, Boston College was harboring the same ideas and these were realized when their team led by "Chucking" Charley O'Rourke and his All-American end Gene Goodreault beat Holy Cross 14-0. They won their trip to Dallas and the Cotton Bowl Game on New Years.

Anthony J. "Ank" Scanlon took over as head coach in 1942 and produced one of the greatest periods in the history of Holy Cross football. His first season was finalied when Holy Cross met Boston College at Fenway Park. The Eagles were the best collegiate team in the nation. The Eagles had already made their train reservations to take them to New Orleans for their supposed invitation to the Sugar Bowl. The trip however never materialized as the Crusaders pulled what still ranks as the greatest upset in collegiate football history by destroying the Eagles 55-12. The wire service ran the score as often as twenty-times in a single hour as the rest of the nation was shocked at not only the outcome, but also at the margin by which the Eagles were beaten.

The story rated the front pages from New York to Honolulu and warmed the hearts of many Crusader fans from Alumni at home to those involved in the war across the world. Captain Ed Murphy and Tom Alberghini were invited to the East-West Shrine Classic

and Bezemes and Grigas joined the Blue Squad in the Blue-Grey Classic in Montgomery. Scanlan was named UPI's Coach of the Week.

Under the leadership of John "Ox" DaGrossa the team, after beating Boston College 46-0 in 1946 went to Miami on New Years to take on the Miami Hurricanes, who handed them a defeat.

Bill Osmanski returned to the Holy Cross scene in 1949 after a successful professional career with the Chicago Bears. He was unable however to produce the type of team which had been around when he played college football. He climaxed his dismal coaching career with a 76-0 loss to Boston College.

Dr. Eddie Anderson returned to Holy Cross, and in his first season he produced a pair of great half-backs and a win over Boston College. This season's finale saw an aroused Crusader team come back from the previous season's 76-0 debacle to take an Eagle team with almost identical personnel of the previous year.

The stars of the game were the midget halfbacks Johnny Turco and Mel Massucco. Maloy finished the season by setting a New England record with attempting 242 passes. It also set an NCAA standard. Turco also set a record which still stands in Holy Cross books by scoring 17 touchdowns for 102 points.

The 1951 team ranks as one of the highest scoring clubs in Holy Cross history. The lowest point total that the team was held to in any of its wins was 33 against Harvard, while it scored 54 points against Fordham and 53 against New York University. Individual honors were also in the news that year as Chet Millett was named defensive guard on the *Look* All-American team while Charley Maloy made the quarterback spot on the National Football Service All-American Team. Also sophomore Tom Murphy was the nation's leading punt returner, hauling back 25 for 533 yards. The following season (8-2) Maloy set an Eastern College one-season passing record by hitting 126 of 288 passes for 1,514 yards and thirteen touchdowns. His favorite receiver John Carrol snagged 46 of these for a one-season record until Bob Neary broke it in the '68 season.

With a 5-5 record in '53 and a 3-7 record in '54 it became evident that the Purple were no longer an Eastern power, as they lost all the games they played against such strong schools as Syracuse, Boston College, Connecticut, and Marquette.

In 1958 the squad beat Syracuse and Dartmouth for its big wins of the year. That season's win over Syracuse was the last time the Crusader's were able to take the Orange. That year also the late Ernie Davis of Syracuse won the Heisman Trophy.

The Pat McCarthy, Tommy Hennessey and Al Snyder trio led the 1961 eleven and combined to give Dr. Anderson one of the most versatile attacks he ever possessed. The Boston College game was a fitting highlight as Al Snyder won the O'Melia award for his great effort in the 38-26 win over the Eagles.

The history of Holy Cross basketball is one that would require volumes to amply tell its whole story, as





1930's — Though the uniforms have been modified the sport of football still looks the same physically in this sequence of pictures.





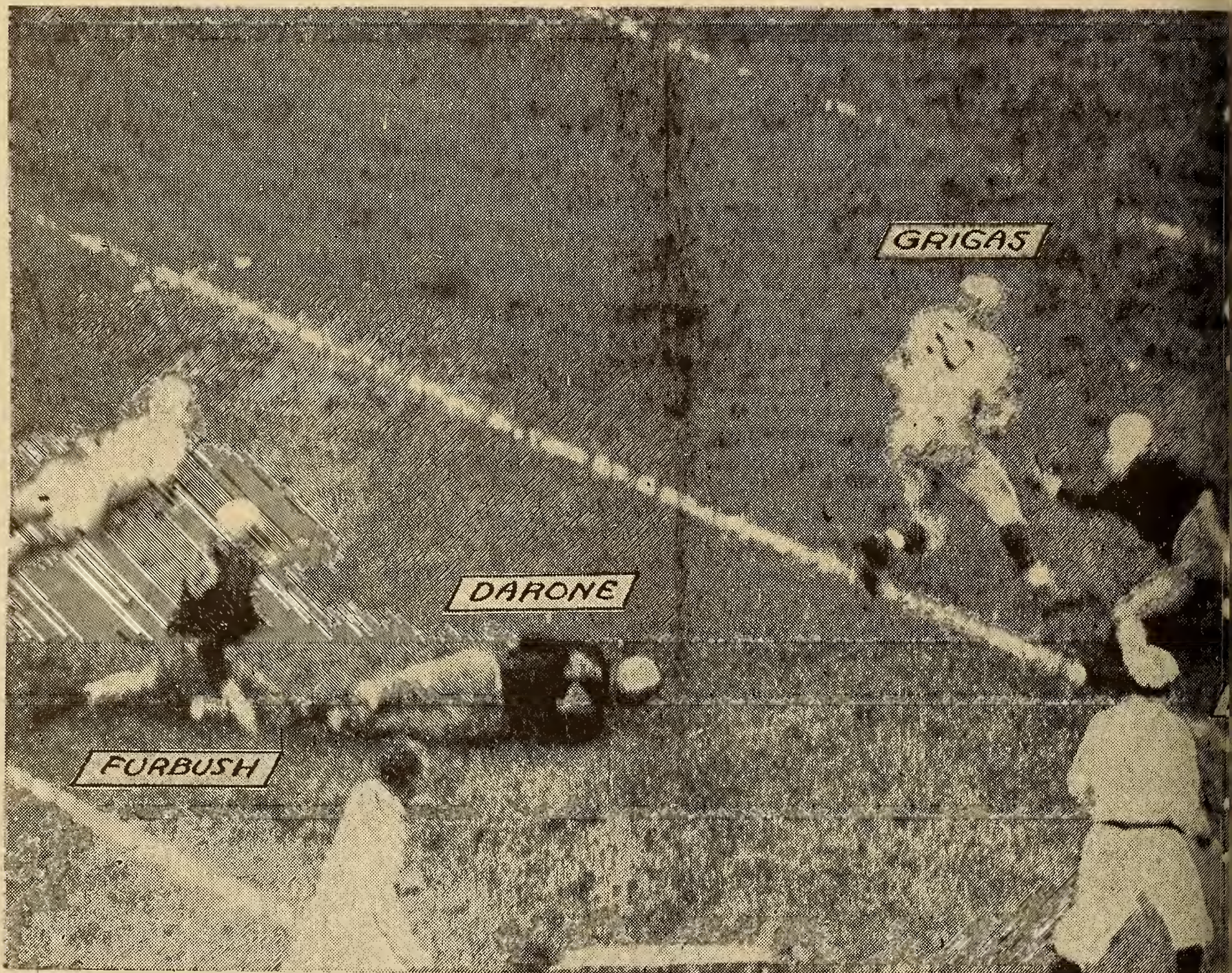
SPORTS

THE

BOSTON

BOSTON, SUNDAY, N

# HOLY CROSS STU

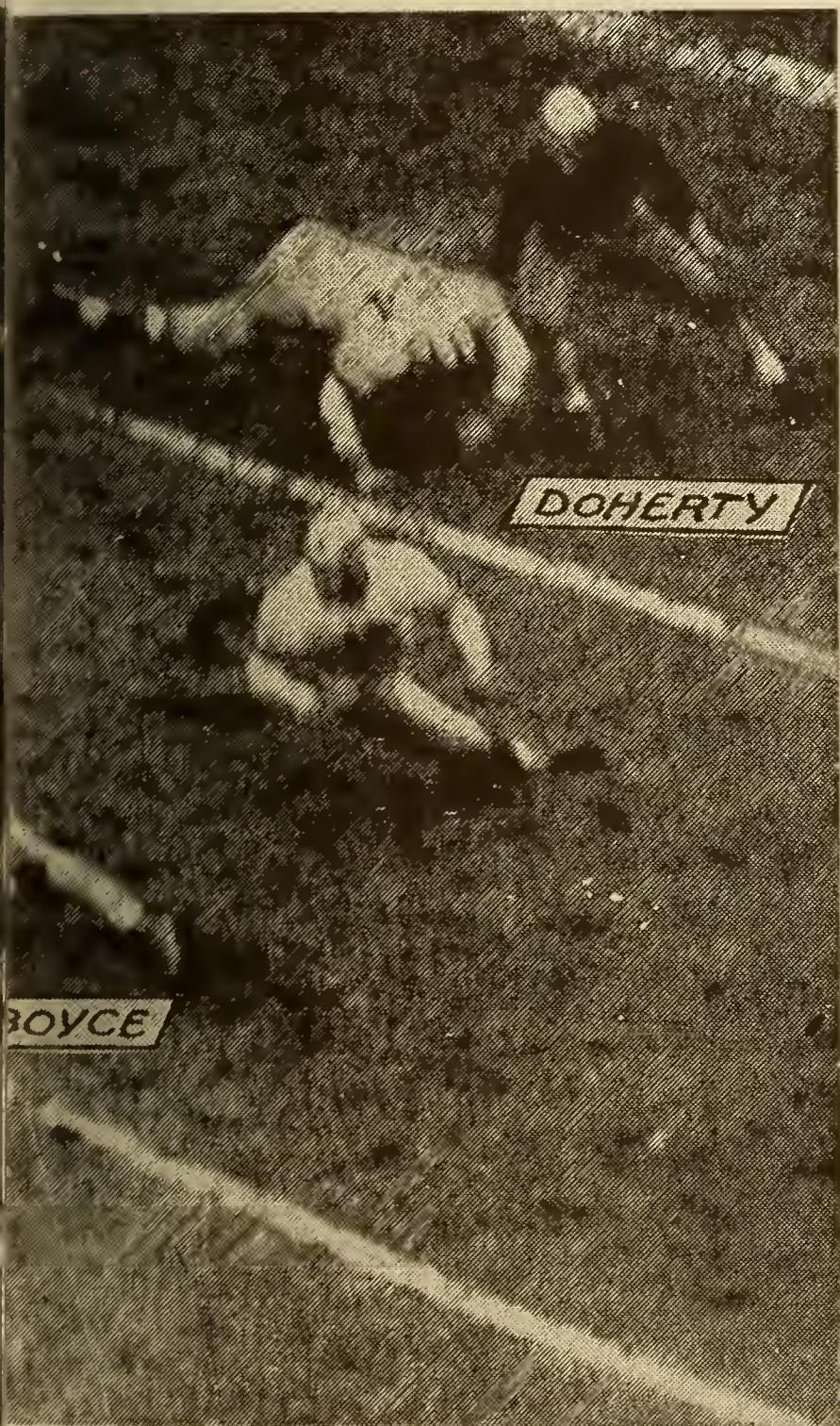


**A MAN WHO WON'T BE TACKLED CAN'T BE TACKLED**—Johnny Grigas of Holy Cross, having spun out of the grasps of C and away for a 17-yard touchdown jaunt through tackle in the third period yesterday at Fenway Park. Joe Campbell, Purple Crusaders their fifth touchdown.



VEMBER 29, 1942

# JNS B. C., 55-12



harley Furbush and Patsy Darone, is slipping past Bill Boyce and, is leveling the final block on Eddie Doherty to insure the

## 8 Touchdowns Crumble Eagle Bowl Chances

*Purple Rips B. C. Line Apart, Passers Hit Targets at Will; Bezemes Tallies 3, Grigas 2*

By ARTHUR SAMPSON

In a stunning reversal of the form chart, illustrating that fact is stranger than fiction, a Holy Cross team given nothing more than an outside chance of victory tumbled Boston College from the top of the nation's college football teams with an offensive avalanche that crushed the Eagles, 55 to 12, before an astonished crowd of 41,000 at Fenway Park yesterday.

It was the most unbelievable result in all football history, and even the eye-witnesses who jammed Mr. Tom Yawkey's baseball yard to capacity still were pinching themselves on the way out of the park to make sure they hadn't been dreaming.

### MURPHY KICKS

### SEVEN POINTS

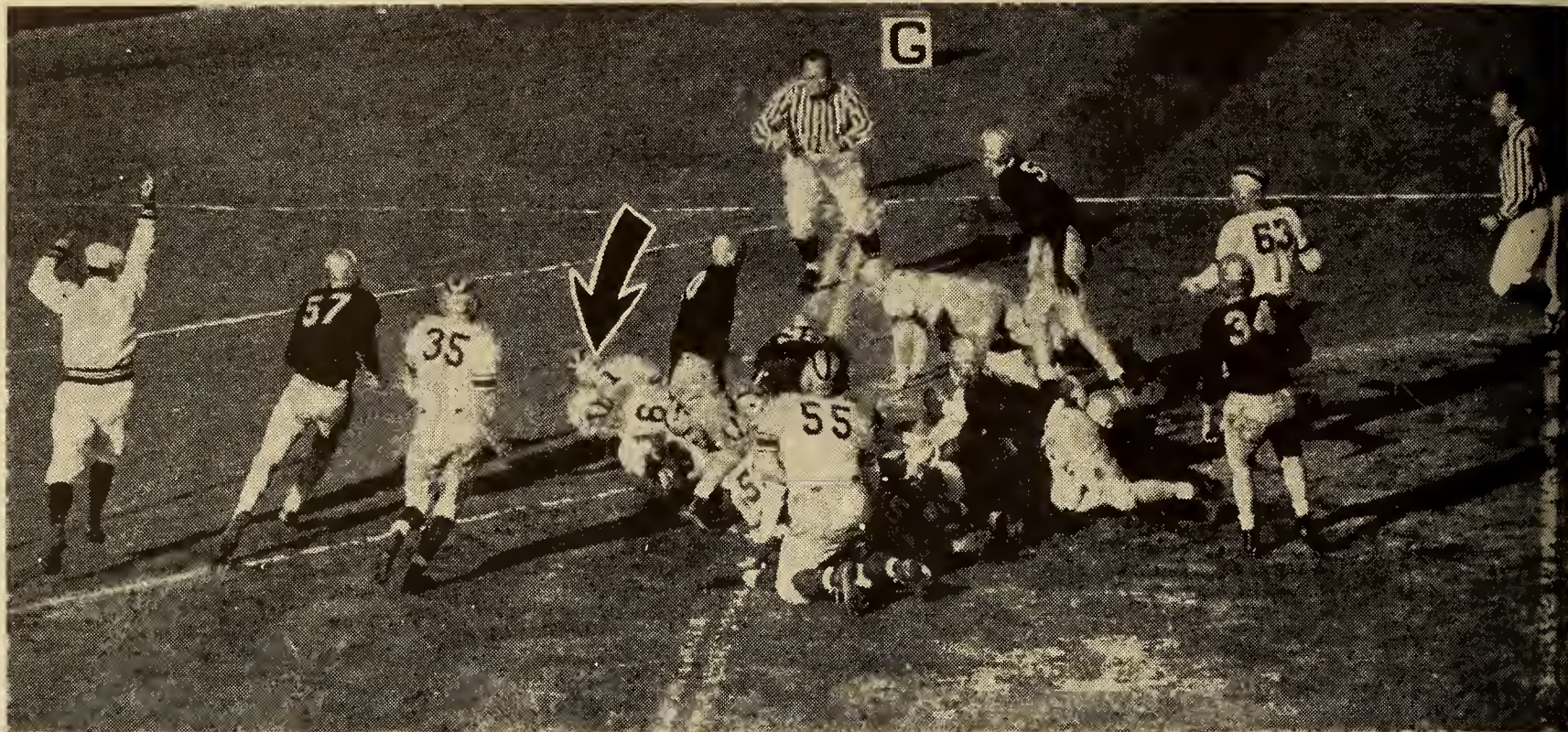
But the scoreboard provided palpable evidence that this was no dream. It was undeniable proof that the spirited Crusaders, entering the climactic game for these time-honored rivals a 4 to 1 underdog, had riddled a vulnerable Boston College defense for eight touchdowns and their talented Capt. Eddie Murphy had added seven extra points. That the Eagles had flown through the air for two isolated touchdowns during the fracas seemed almost too insignificant for notice.

It wasn't the first time that the

**Worth Waiting For Four Years, Yell Crusaders**



# H. C. Hands B. C. Worst Defeat, 55-12



1942 — Ed Sullivan scores first Holy Cross Touchdown in Fenway Park rout of Boston College.



1943 — Four members of Holy Cross football team which slaughtered Boston College 55-12 in 1942 taking their basic training together at Fort Eustis, Virginia.



1938 — Eddie O'Melia.

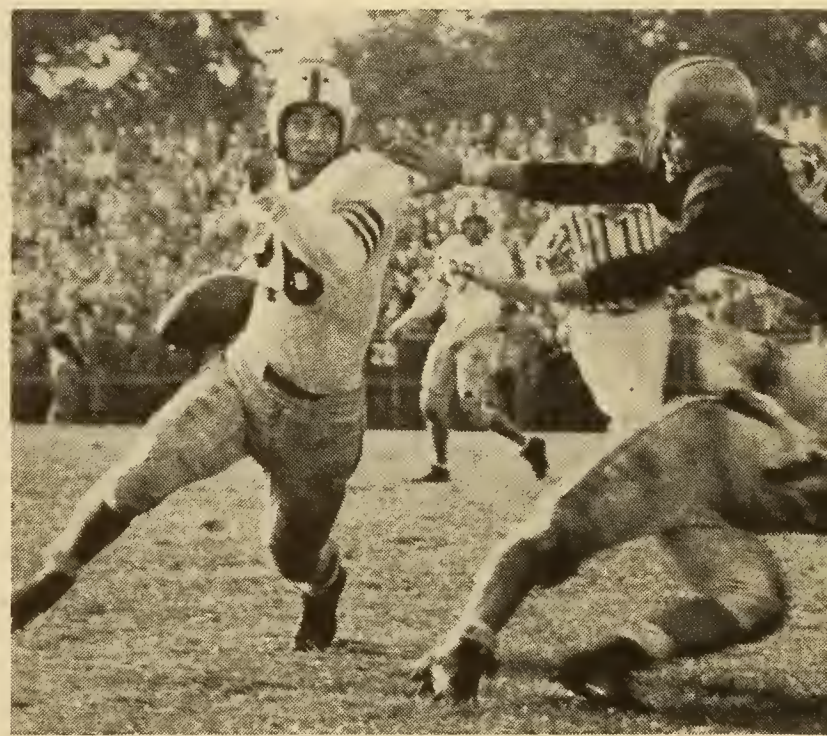




1949 — Paul Gallo makes a quick gain against Boston College.



Mel Massucco carries against Boston College.



Captain Mel Massucco sweeps around reach of Fordham Captain to march team to a 54-20 win.



1946 — Well-wishers send team off to the Orange Bowl. Among those present at the dinner are "Doggie" Julian, Dan Millard and Father William Healy, S.J.



its 75% winning trend over some seventy years would indicate. Even in the darkest years of its development, the struggling spirit to attain glory and victory predominated, so as to provide the seeds for the magnificent golden age of the late 1940's and early 1950's. The facts of this history can be recorded time and time again, but its spirit can never be adequately expressed in words.

Basketball was introduced at Holy Cross in 1898, seven years after Dr. James Naismith invented the game in nearby Springfield. The basketball team had no head coach however, until the 1901-1902 season, when J. Fred Powers assumed the position. Powers probably wished he hadn't, for during that 4-5 season, Holy Cross lost to Dartmouth by 51 points, a record which will probably never be broken.

Powers was successful in subsequent years, though, but a small schedule and fading interest led to basketball's demise at Holy Cross at the end of the 1908-1909 season.

This was not uncommon for, in general, college basketball faltered through the teens and twenties, and did not really come into prominence until the start of the National Invitational Tournament in 1938 and the NCAA Championships in the following year.

After a lull of 11 years, Holy Cross re-entered intercollegiate competition, and in 1922, under coach Bill Casey, won the mythical New England championship with a 15-3 record.

Throughout the late twenties and beginning of the third decade, coach Jack Reed steered the Crusaders to five out of six winning campaigns, including a 13-6 record for the '27-'28 season. Under Reed, football-captain Stuart Clancy became the basketball hero of 1930, as he rallied an injury-hobbled team to win its last nine games in a row enroute to a 12-7 record. But as quickly as basketball showed signs of flourishing, it died, mainly for financial reasons, at the end of the '30-'31 season.

Although freshman games were continued, basketball was virtually dormant at Holy Cross until 1934, when, under coach Albert "Hop" Riopel, a scrappy but inexperienced varsity was organized. Unfortunately, the team was way overmatched in its schedule and barely escaped with its life. In fact, it didn't for after that season, basketball was dropped once again.

Heeding the lesson of the '34-'35 season, the athletic authorities resumed varsity competition in 1939, but on a comparatively small scale until facilities could be built to allow for upgraded scheduling.

Under the mentorship of Ed "Moose" Krause, the team played an abbreviated schedule of five games that season, which resulted in a 2-3 record. The three losses are misleading, though, since they were by a total of 10 points, and in the final game against Clark University, the Purple lost by only three points to the then Worcester champions and New England power. If anything, the team showed it could survive and be nurtured into a winning ballclub.

The next five years were dull, colorless building years marked by short schedules. Nonetheless, the basketball program gained invaluable experience and maturity, as Krause and then, Riopel again, labored to make Holy Cross basketball a lasting activity.

In 1945, a Bucknell alumnus named Alvin "Doggie" Julian became head coach, and during the '45-'46 season, Holy Cross, for the first time, made a strong bid for national honors until a poor finish burst inflated hopes. Optimism, surged, however, when the Crusader frosh team defeated a powerful CCNY unit at Madison Square Garden.

Hoping to improve on his first-year 12-3 record, Julian took the veterans of the previous year and merged them with the new crop of sophomores and freshmen, and molded a team that turned the basketball world upside-down. The year was 1947, and the event was the NCAA championships, which Holy Cross won by defeating Oklahoma in the final game to cap an unbelievable 27-3 season.

Ken Haggerty and Joe Mullaney were the co-captains of that team whose roster reads like a who's who in basketball. George Kaftan, who pumped in 310 points that year, manned the center post, with freshmen Frank Oftring and Andy Laska at the forward positions. The backcourt consisted of Mullaney and a scrawny 17-year old named Bob Cousy, who became perhaps the greatest basketball player in Holy Cross annals.

Julian was fond of juggling the line-up, so that players like Bob Curran, Dermie O'Connell and co-captain Haggerty all played key roles in the team's whirlwind success.

After sweeping the first four games on the schedule, the Crusaders were suddenly stunned by successive losses to North Carolina State, Duquesne and Wyoming. Julian, however, solved this problem by creating a team rather than five one-man shows.

The formula worked as the team reeled off 20 regular-season wins in a row, and earned a bid to the NCAA finals at Madison Square Garden. The Holy Cross defense played enormously in that campaign, as they proved in a 50-40 victory over Lafayette by restricting their opponents to two points within the first 21½ minutes of play.

Another highlight of the season was the Purple's 90-48 win over Boston College in which they shattered their own and a Boston Garden scoring record. But this was only a prelude to the dramatic national playoffs.

In the Eastern finals of the tournament, Holy Cross dumped Navy 55-47 in a seesaw battle that was not clinched until late in the game when the combination of Mullaney to Kaftan proved too much for the Midshipmen.

Kaftan was practically the entire story in the penultimate game against CCNY, as he scored the Crusaders first 10 points, and then, trailing late in the half 23-14, provided the spark by ripping off nine more points, giving his team a 27-25 lead at the break.

CCNY regained the lead in the second half, but not





WEATHER  
FAIR AND  
CONTINUED  
WARM

Report on Page 29

# DAILY RECORD FINAL

THE RECORD-AMERICAN HAS THE GREATEST CIRCULATION IN NEW ENGLAND

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EDITION

# HUB HONORS HOLY CROSS HOOP STARS



CAPT. BOB CURRAN

## Walsh, Brown, Julian Speak At Boston H. C. Club Smoker



COACH ALVIN JULIAN  
(Other Photos on Back Page)

The Holy Cross College basketball team, winner of third place in the NCAA basketball tournament, will be honored by the basketball fans of Boston tonight at a smoker sponsored by the Holy Cross Club of Boston in the Harvard Club.

The speaking program will feature Michael Walsh, Rhode Island Commissioner of Education, who was captain of the best basketball team in Holy Cross history prior to the Julian era.

### PRESENT TROPHIES

Representing the Crusaders on the program will be Coach Alvin "Doggie" Julian, Capt. Bob Curran, Joe Mullaney and William "Rocks" Gallagher, the celebrated blind student who has been on the Holy Cross bench at all games.

Walter Brown, president of Boston Garden, will present 15 of the 22 awards won by members of the All-New England and All-Boston Garden basketball teams. Eleven trophies will go to Crusaders. George Kaftan, Bob Cousy and Joe Mullaney were named to both first teams, Bob Curran to both second teams and Frank Ofring to the New England second team. Kaftan and Cousy will receive duplicate trophies since they tied for the title of 'Outstanding New England Basketball Player.'

### BATTLE OF MUSIC

Other trophies will be presented Tony Lavelli of Yale, who made the first New England team and the second Garden team; Tom O'Brien of Boston College, who gained the first New England team, and Francis Walsh of Northeastern who made the New England second team.

Lavelli is the smoker's entertainment headliner. Tony is a top-flight accordionist. Holy Cross will counter with a vocal trio of George Kaftan, Dermie O'Connell and Bob McMullan.

William H. Burke, chairman of the smoker committee, is toastmaster.





1947 — George Kaftan All-American center in action against University of Rhode Island.



1947 — Jubilant players parade "Doggie" Julian after final game victory over Oklahoma University at Madison Square Garden.



for long. The Crusaders functioned like a machine and then really poured it on by scoring eight points in the last 40 seconds. Kaftan had a scoring total of 30 points in that 60-45 triumph.

But it all boiled down to the final game with Oklahoma, who were led by 6'5" All-American center Gerald Tucker. It proved to be the greatest game of all time for Holy Cross fans.

During the first half, the teams matched basket for basket until a brief spurt by Oklahoma gave them a 31-28 advantage at the half.

In the second half, however, Holy Cross, paced by Kaftan, O'Connell and Oftring, jumped ahead to a 37-33 score which they stretched to an 11-point margin before the final buzzer sounded. In that historic 58-47 game, Kaftan was once again the big gun with 18 points, and for his all-around performance was named the most valuable player of the tournament, a first for an Eastern college player.

What must have been the most appalling fact to Boston sports writers was that Haggerty was the only one graduating from this stellar team, so that there was little hope for any Holy Cross rival in the upcoming 1948 season.

Led by senior captain Bob Curran, Holy Cross continued its 23 game win streak of '46-'47 with three opening victories, until finally falling to Columbia in a hard-fought battle, 60-53. The 26-game string had been severed, and subsequent losses to St. Louis and DePaul damped hopes of it being re-continued.

But the setbacks never seemed to bother this team, as they revengefully beat North Carolina State and took the Sugar Bowl Championship, and then, after a two-game lag, cut down the remaining 19 teams on the schedule, thus ushering them into the NCAA finals once again.

In their quest for a second straight national title, Holy Cross opened against Michigan and had little trouble defeating the Big Nine champs 63-45. Cousy was outstanding as he tabbed 23 points and held Michigan's top scoring ace to seven points. Kaftan contributed 15 and Oftring also hit double figures as well as rebounding ferociously.

Title hopes died, however, at the hands of awesome Kentucky in a 60-52 thriller. The combination of a towering and magnificent Kentucky team and a Holy Cross off night spelled out the downfall. Kaftan led Holy Cross with 15 points, but lack of height on defense allowed Kentucky's 6'7" Alex Groza to score liberally. And he did to the tune of 23 points.

In the consolation game, Holy Cross outlasted Kansas State 60-54 for an anti-climactic third place. But who could honestly complain about the team's performance?

Cousy accumulated 486 points in those 30 games, and Kaftan, who received All-American honors for the second time, rolled up 468. The team, as a whole, averaged 68 per game, which was better than the previous year's.

During the off season, Alvin Julian left Holy Cross for

a job with the Boston Celtics, leaving behind a three-season record of 65 wins in 75 games, one NCAA championship and a third place in the NCAA tournament. For this overwhelming accomplishment, he was enshrined at the Naismith Memorial Basketball Hall of Fame in Springfield last year.

Lester "Bus" Sheary took over the coaching helm in 1949, but the loss of Curran, Kaftan and O'Connell took its toll as the team struggled to a 19-8 season. Curran never really left Holy Cross, however, as he stayed on to become a valuable assistant coach. Today, he is coach of the Holy Cross baseball team.

With co-captains Bob Cousy and Frank Oftring leading the way, Holy Cross turned the tables on critics in 1950 by staging a repeat performance of the 26-game win streak done not long ago. Cousy, who already held the all-time Crusader scoring record at this point, became a unanimous All-American and proclaimed by the American basketball writers as the outstanding college basketball player for 1949-1950.

For several weeks, Holy Cross was ranked No. 1 in the country by the Associated Press, but suffered a terrible blow when it lost the last two games of the season to Columbia and Yale. Going into the NCAA tournament, the team received even worse treatment as it was overpowered by North Carolina State and Ohio State. But, despite all this misfortune, the team's final record of 27-4 was statistically the best in the country, and its historic record of 26 straight wins in one season went down in NCAA annals.

With the graduation of Cousy, Holy Cross looked for a new superstar to groom, and found one in Togo Palazzi of Union City, N.J. As a sophomore, he, along with soph Ron Perry, junior Earle Markey and team captain Jim Dilling, led Holy Cross to a 24-4 season and an invitation to the NIT, at which the Crusaders beat Seattle 77-72, but then lost to perennially strong Duquesne 78-68.

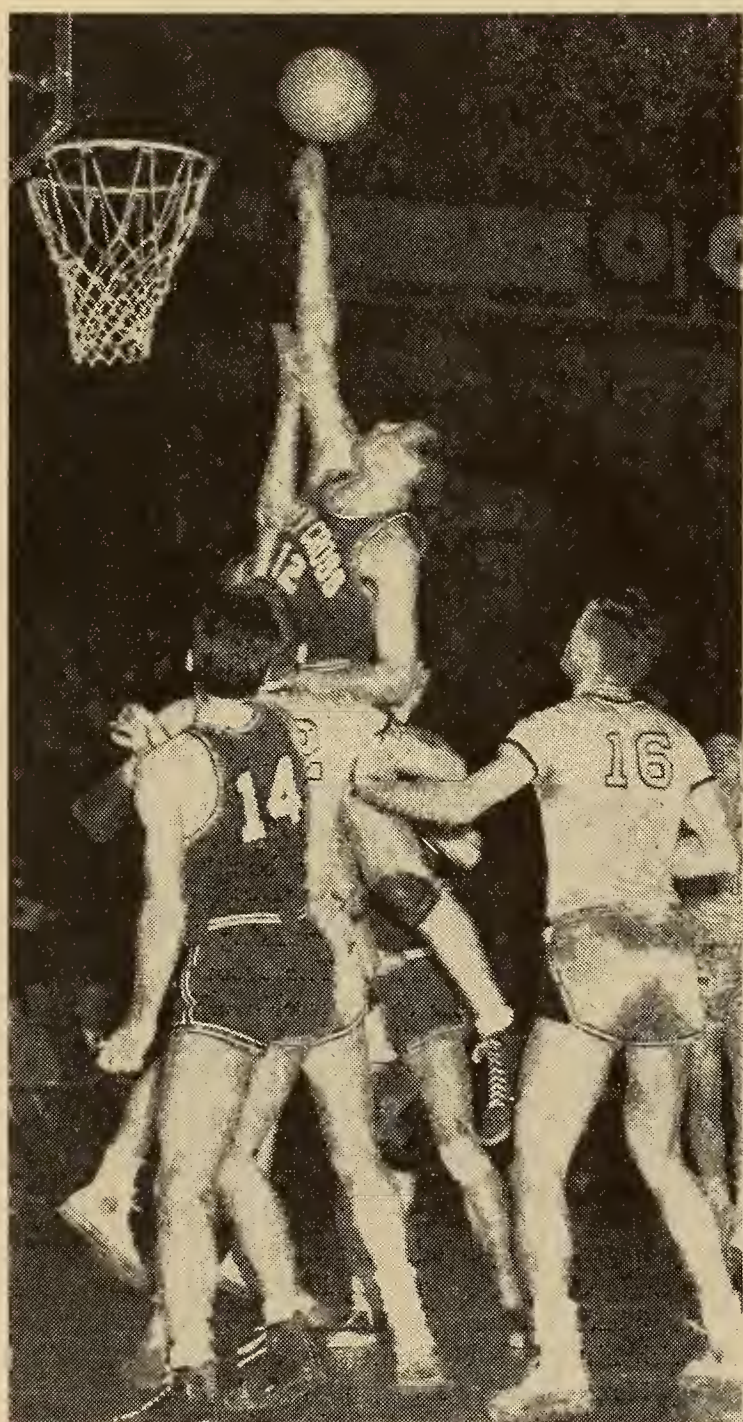
Markey became captain for the '52-'53 season, during which the team, with ample assistance from Palazzi and Perry, averaged 79 points per game. After completing an 18-5 regular season, the Purple accepted an NCAA invitation, and as in 1947, met Navy in the opening game, held at Raleigh, N.C.

Navy fell, as did Wake Forest, but the Crusaders lost the Eastern Regional title to LSU, 81-73.

Both Palazzi, who totaled 593 points, and Markey with 364 points received All-American recognition. And again, as in 1947, prospects couldn't have looked brighter for the next year with Palazzi and Perry, third in the scoring column, returning. But many overlooked the fact that a freshman named Tommy Heinsohn would be moving up to the varsity ranks. As it turned out, Heinsohn provided the rough-house rebounding and excellent shooting that made coach Sheary a very happy man.

The Crusaders wasted no time in picking up from the previous year as they took their first 11 games, including a win over LSU for the Sugar Bowl champion-





1947 — George Kaftan going up for one of his famous tap-ins as the Crusaders beat Navy in the N.C.A.A. Eastern regional semi-finals.



1960 — Jack "The Shot" Foley, all-time scoring leader at Holy Cross.







ship. At season's end, the team had only two losses at the hands of Notre Dame and Connecticut, which made them more than eligible for the NIT, the "Grand Old Daddy" of them all.

With Perry's playmaking, Palazzi's hot-handed shooting and Heinsohn's dominating the boards, there was no stopping the Purple. St. Francis of Brooklyn succumbed first 93-69, but the second game against Western Kentucky required a stunning 32-point show by Palazzi to finally win, 75-69. The final game was somewhat anti-climactic as Palazzi and Heinsohn chipped in 20 points apiece to crush formidable Duquesne, 71-62.

The triumphant Crusaders, labelled a "surprise victor" by the New York Times, finished third in the A.P. poll and second in New England behind Connecticut. But the Crusaders just laughed all the way to the trophy room, as their incredible season scoring average of 83.2 points per game became an all-time team record.

Palazzi, of course, made scores of All-American teams and was the Celtics No. 1 draft choice, co-captain Perry was the Celtics No. 4 draft choice, and the up and coming Heinsohn received All-Sugar Bowl and All-NIT honors. The season had undoubtedly been Holy Cross' greatest since that magic year, 1947.

The Crusaders made the NIT again in 1955, but lost in the opening game to St. Francis of Loretto, who were led by the phenomenal Maurice Stokes. Heinsohn, however, who racked up 605 points that season, outscored and outrebounded the St. Francis star.

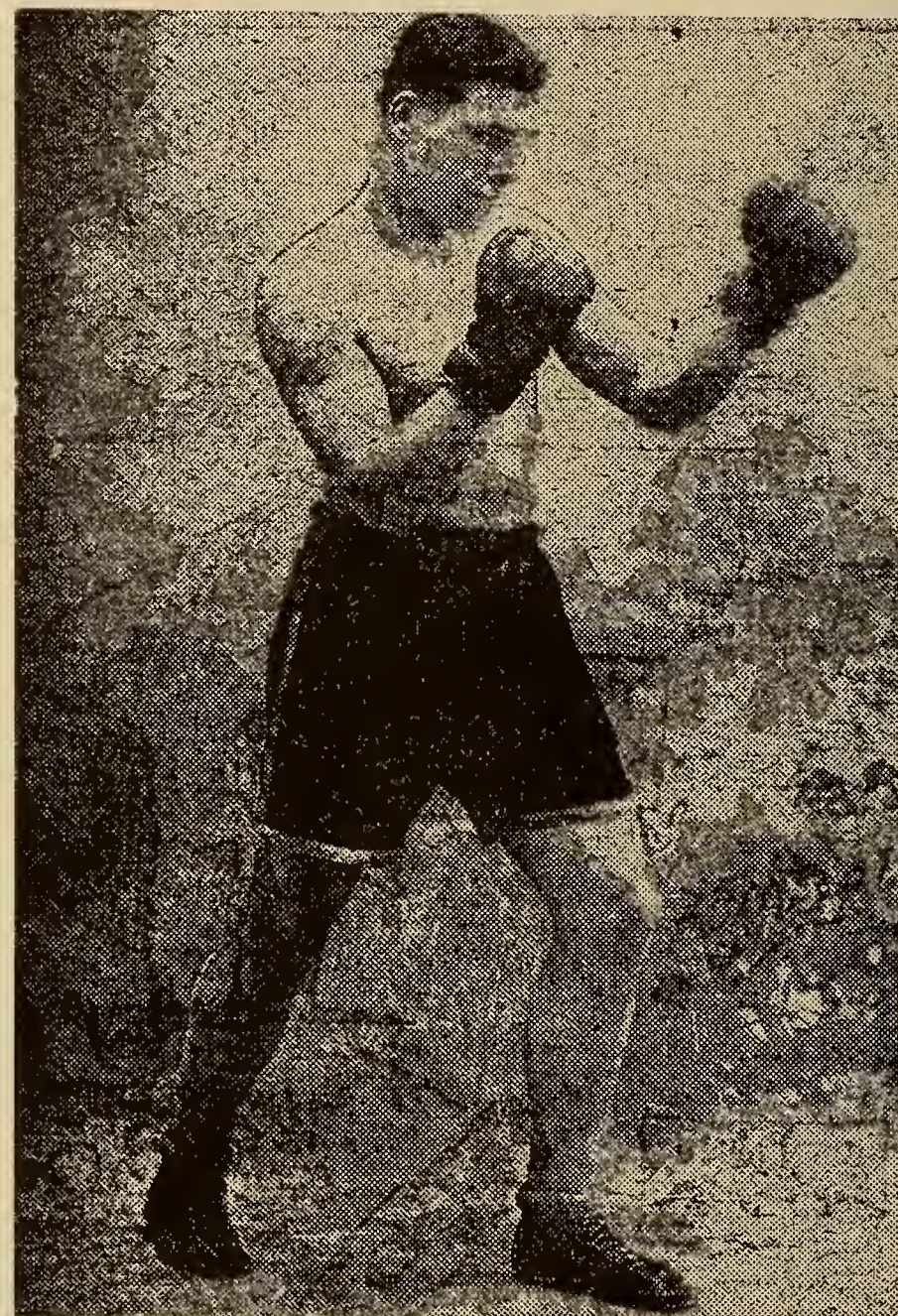
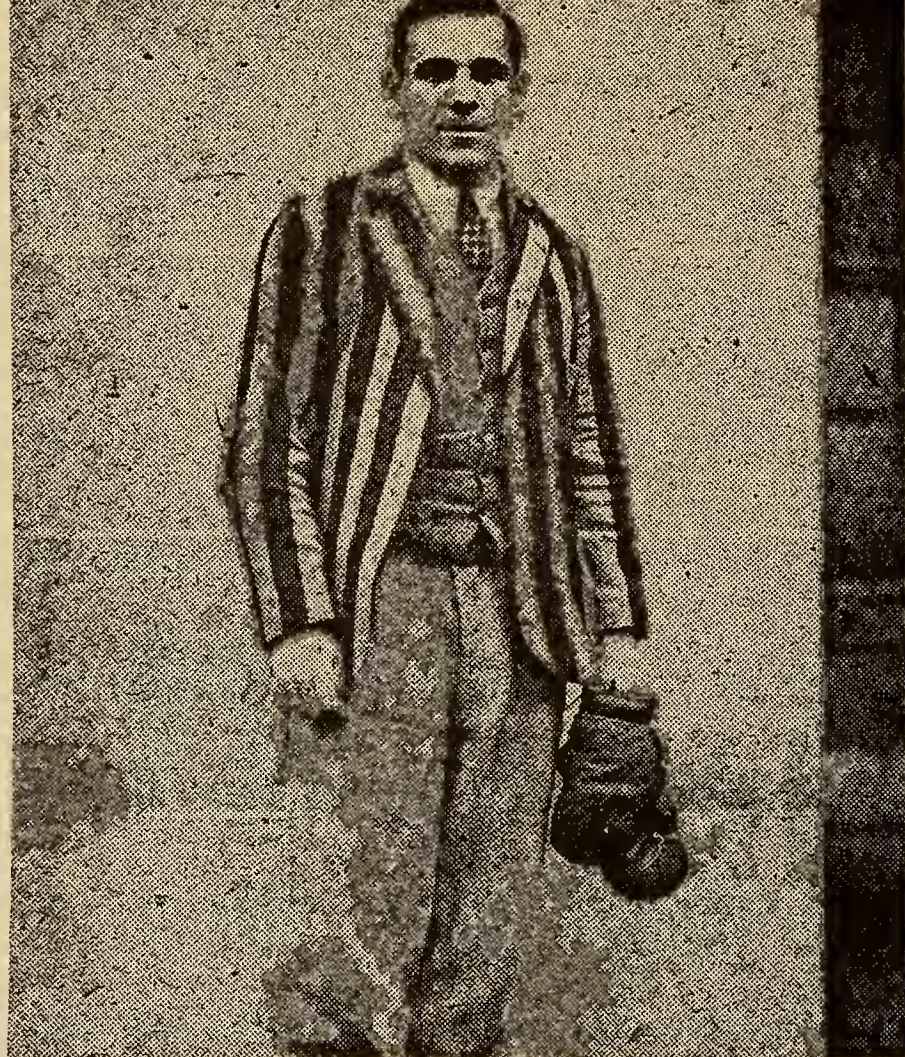
During the season interim, Holy Cross suddenly had a new head coach named Roy Leenig, who had a 166-22 record in prep school circles. Heinsohn naturally became captain, and with the support of Joe Liebler and George Waddleton's scoring and the outstanding defense of Don "The Pro" Prohovich, the Crusaders just kept winning and winning, including a 111-75 rout of Boston College in the final game of that '55-'56 season.

Although the team lost a heartbreaker to Temple in the first round of the NCAA's, it finished a strong third in the New York Holiday Festival and compiled an overall record of 22-5. And it came as no surprise when Heinsohn, who ended his college career with a total of 1,789 points, was named everybody's first-team All-American selection.

It was not until the season of '60-'61 that Holy Cross entered the limelight again when, spearheaded by Jack Foley and by co-captains George Blaney and Tim Shea, the team produced an impressive 20-4 record, good enough for an NIT invitation.

In the tournament, Holy Cross topped Detroit and then handily beat Memphis State, only to lose to a talented Providence five, 90-83, in the final game. The Purple did take consolation honors, however, by whipping Dayton 85-74.

Foley, whose deadly shooting earned him the nickname "The Shot", took over leadership of the '61-'62 team, which was now under the wing of Frank Oftring,



1928 — Joe Lillich, New England Heavyweight Champion as a Freshman who gained national recognition in the U.S. Amateur Championships. An anecdote is told about him when he was selling magazines as a youngster. He got suspicious of Henry Ford's subscription check and refused to accept it, he having been told that sometimes checks are phony.





1951 — The Holy Cross golf team, picturing Holy Cross's pro golfer, Paul Harney (rear right).



1917 — Andy Kelly, National Champion at 300 yards.

star of 1947. Oftring couldn't have found the going better, as Foley wiped out the individual-record books enroute to a 19-5 season and a trip to the NIT.

The Crusaders won the opening round but lost to top-seeded St. John's 80-74. Foley, however, dropped in 69 points in those two games, which averaged better than his 30-point per game rampage in the 1961 NIT.

Foley was showered with All-American and All-Star kudos, as he accumulated an astronomical career total of 2,185 points for a 28.4-point per game average. This performance left no doubt in anyone's mind that the boy from Worcester was the greatest scorer in Holy Cross history.

In the post-Foley years, the Crusaders ran into some rugged scheduling and failed to make any championship tournaments, despite the feats of John Wendelken, who, by the time he graduated in 1965, had amassed 1,386 and a No. 6 position on the all-time Holy Cross scoring list.

Jack Donohue, the man who guided New York's Power Memorial to a 163-60 record, took over the coaching reins left by Oftring between seasons, thus becoming the thirteenth mentor in the college's history.

In Donohue's first year, Holy Cross had its first losing season in 21 years. The season had its exciting moments, though, as captain Rich Murphy finished his career with 999 points, and a sophomore named Keith Hochstein displayed the bruising rebounding and in-close shooting that accounted for his 1000+ career point total by his graduation last year. Meanwhile, a sensational outside shooter named Ed Siudut was pacing the freshmen team to a 19-1 season.

Siudut has already established himself in the circle of champions as a two-time All-New England and an All-East selection within two varsity years, and already has a total pointage in excess of 1400 to place him behind Palazzi on the all-time scoring list. He will undoubtedly be the key to making the '68-'69 season a landmark in the history of Holy Cross basketball, which in view of the past, will be a formidable task now and in future generations.

"Seven men against the world..." So read the Worcester Telegram of Sunday morning, May 26, 1963. The description was apt in a very real sense. The subject was the Holy Cross track and field team. The accomplishment was the winning of the New England Championship on the previous afternoon on the University of Maine track in Orono. The trick was turned by a seven man team coached by 81-year old Bart Sullivan and it turned a so-so season into one of great reward. The seven were Dick Maiberger, Kevin O'Brien, Bob Credle, Carl Pellegrini, Lorin Maloney, Tom Noering and Tom Comerford. The point total here represented was 44 and it was 13 points ahead of the rest of the field. The second place finisher with 31 was Boston College, the defending champion, and that made it even more choice. Maiberger won the 100 yard dash and the broad jump and came in second in the 220. O'Brien scored in four events. He won the high hurdles, came in second to



## SUCCESSFUL ONE-MILE RELAY TEAM



1919 — Andy Kelly setting record for 100 yard dash in New England Championships, Time: 9.8 seconds. (Kelly is 3 from l).



Comerford in the lows, placed third in the high jump and fifth in the broad jump. Credle was second in the 880. Pellegrini was second in the discus and fifth in the shot. Maloney was fourth in the 440. Noering was fifth in the 440. This team went on to chalk up 11 points in the IC4A Championships and this, too, was an outstanding feat. It was quite a team. All seven.

*The runners receiving the Holy Cross emblem upon the breasts of their shirts figured in every race, and when anyone of the college boys came into prominence, either by winning a place in a trial or final heat, the crowd of Holy Cross men and supporters upon the floor below were not slow to recognize his triumphs and make known their preferences for the college on the hill, as against any or all of the other organizations represented.*

Such was the entrance in the 1896 issue of the Holy Cross *Purple* describing a meet at Mechanics Hall in Worcester.

Track at Holy Cross seems to have always existed. Every year, a field day would be held, when runners from the different classes would run against each other. Somewhere between 1860 and 1890, Holy Cross began to compete with other schools. Harvard and Yale were early rivals. In these very early years of track, Holy Cross gained amazing success in the sport.

By 1908, however, the glory that was track at Holy Cross became a thing of the past. They could only look back at runners and remember the likes of men such as Tommy Conniff. Track was on shaky ground. Every spring the team would have to overcome the general lack of interest on campus, as Holy Cross was considering dropping track as a sport.

However, track at Holy Cross had not yet died and it once again began to rise.

In 1909, Holy Cross was admitted to the New England Intercollegiate Athletic Association and a new interest began in the sport. Holy Cross had its first successful season in many years.

As the 1910 track season opened, a man, who was to bring a new era of the sport to Holy Cross, became the head coach. Coach Holland used the cross country season as a preparation for the indoor meets and chose his runners from the general student body in the autumn. The results were immediate. Holy Cross won its first large meet in years. The Emit Guards Meets were dominated by Holy Cross.

Soon, Holy Cross was no longer looking back at track stars, now they had a few of their own. Team captain, Bill McKenna was the all-time great who was needed to bring Holy Cross back into major contention.

Another great runner came to Holy Cross in 1912 — Bart Sullivan. Bart came here as a young man and had a dedication to track which could only mean great things. In 1914 Holy Cross entered the B division of the old Penn Carnival.

By 1917, the results of Bart Sullivan's leadership began to be felt. This was the year of Andy Kelly, the first real product of Bart's tutelage. Kelly held the world

record for the 300-yard event and anchored the 1280-yard relay team that broke the world record that year. Kelly along with such new names as Dunphy, Mahoney, and Doyle were to remain in the minds of track enthusiasts for years to come.

The years of 1917 and 1918 would have been years of world wide prominence, but for the fact that the world became concerned with the pressing problems of World War I, and the legs that set world records were now on battlefields abroad.

Track continued at Holy Cross and was able to produce good teams which became commonplace at the college. Names such as Tommy "Speed" King, Fitzsimmons and Charlie Carrol became keywords of the track circle. The 1924 track team was on the rise with the world record team of Joe Tierney, Walter Mulvihill and Leo Larrivee. Individually, Tierney held the world record for the indoor 500, and Mulvihill was the national 600 yard champion.

In 1925, the return of many of the previous year's runners brought the younger ones into prominence. Tierney and Larrivee were runners which the nation was watching. However, Joe Tierney sustained a leg injury that year and didn't run for most of the season. Georgetown became the World Champion mile-relay team enroute to an undefeated season.

The last meet of the indoor season was held in Chicago and everyone expected the accustomed results of the mile relay. Joe Tierney was back on the team when it went to the Windy City. However he had very little practice and his leg was still weak. When the roar of the crowd finally stopped, Holy cross was the World Champions.

Other laurels came to Holy Cross that year and Leo Larrivee was considered the best middle-distance man in the country. He was chosen for the Olympic Team that year and went on to win the Gold Medal.

The team of Mulvihill, Burns, Cousen and Roche retained three World Championships in the 1600 relay in 1926 by setting the new world record. In 1928, there were more world-record holders at Holy Cross in the persons of Earl McDonald in the 45-yard high hurdles and the all-time great Jimmy Quinn in the 60-yard dash.

The sprinting "Jimmies" dominated the years between 1928 and 1930. Jimmy Quinn and Jimmy Daley just could not be beaten. Jimmy Daley never lost while at Holy Cross. He never lost a heat or a final in the 70-yard dash during his four years at Holy Cross.

Between 1931 and 1940, you could not mention track without mentioning Holy Cross in the same breath. It was a well-accepted fact that Holy Cross was consistently one of the best in the country. Names to remember from this period were Bill Osmanski and one of the all-time greats, Charlie O'Donnell. In 1937, Bart Sullivan celebrated the 25th year of his coaching career.

Again the World War took priority over all fields. Many men left Holy Cross for commitments more important than running on the cinder track.

Track at Holy Cross was seriously hurt after the war



years. In 1946 there was a freshman, Barry Reed, who served as captain of the varsity track team. The postwar years were rebuilding years. It wasn't until 1958 that Holy Cross regained its national reputation. Once again, it was Holy Cross who had to be reckoned with in the one and two mile relays.

In 1959, Dick Donohue broke the college two-mile record, captured the New England mile championship and went undefeated in cross country competition. Dick Wotruba was fifth in the country in the decathlon and easily won the New England pentathlon championship. That team was All-East Champions. In 1960 Wotruba returned with Peter Smith and Dan Michalski to defend and win this title.

There were many track stars in 1961 such as Jay Bowers, Tom Noering, Jack O'Connor and Charlie Buchta, who comprised the two-mile relay team.

The IC4A Championship meet was televised that year, and the announcer described the two mile relay event as if, for all practical purposes, it was between Holy Cross, Georgetown and Villanova. *Holy Cross is dropping back now and it seems as though it will be Villanova first, Georgetown second and Holy Cross third. Now lets switch to the pole vault.* The camera switched to the pole vault and the announcer commented on some of the early jumps.

Suddenly, the crowd started to roar, and the announcer yelled out *Look at Holy Cross!*, the camera switches back to the track and *Charlie Buchta is sprinting after the leaders. They came around the last turn and Buchta's pouring it on, he passed Georgetown and at the tape... its Holy Cross, national two-mile relay champions.*

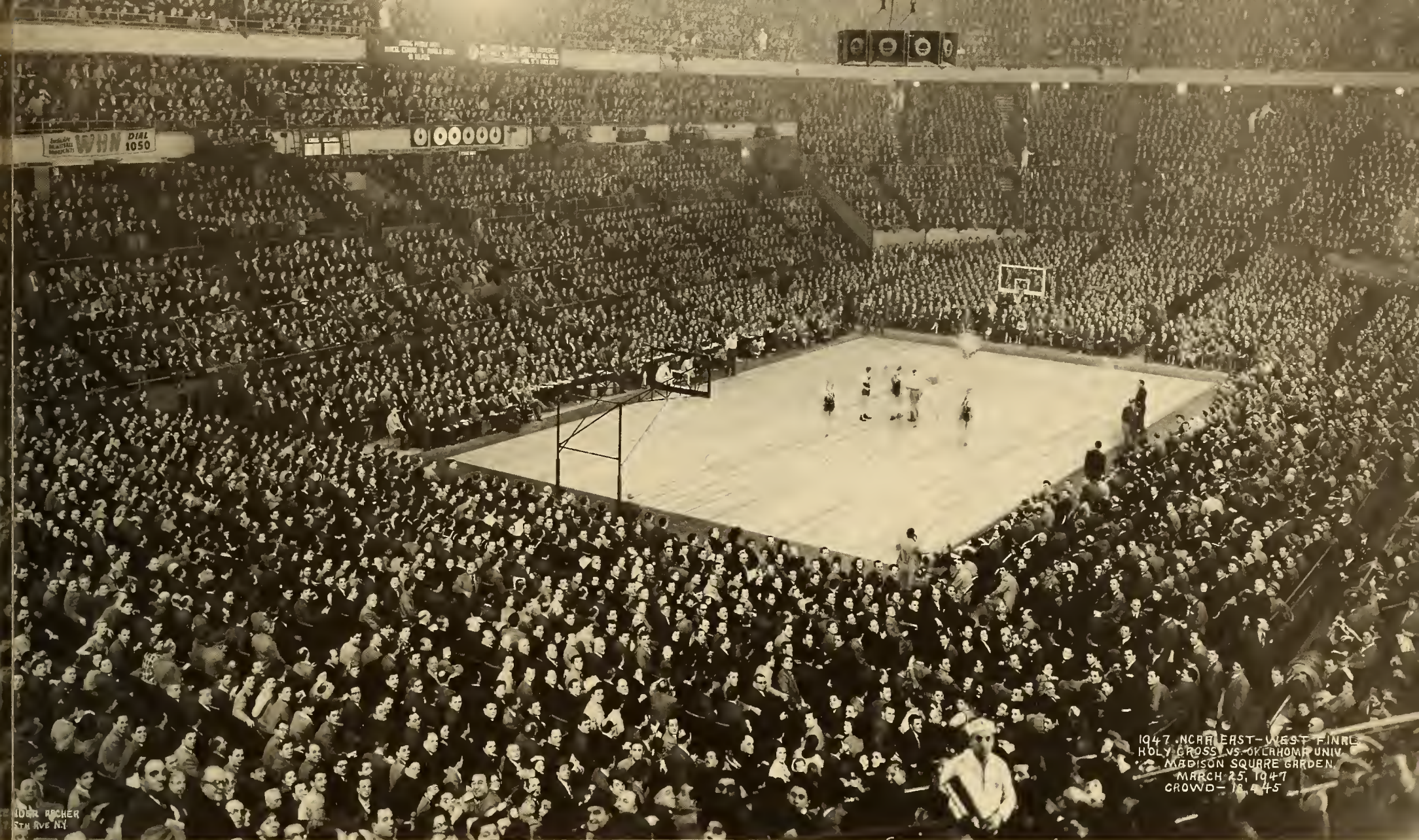
In the more recent years, the Milrose games of 1966 are to be remembered where Dan O'Donnell, Joe Jameison, Tim Joyce and Jack O'Keefe gained national prominence by breaking the freshman mile relay record. One can also remember the New England varsity mile-relay championship team of John Collins, Brian Flatley, Bob Bartolini and Chris Shea.

Though many names have been omitted in this short history of track at Holy Cross, the sport has certainly left a great heritage to the college. Now, new names are in the news such as Art Dulong and Art Martin.

Tom Duffy, the present coach, will be remembered, though he stands in the shadows of Bart Sullivan, who left only a few years ago after 52 years of coaching at Holy Cross.







1947 N.C.A.A. EAST-WEST FINAL  
 HOLY CROSS VS. OKLAHOMA UNIV.  
 MADISON SQUARE GARDEN  
 MARCH 25, 1947  
 CROWD - 18,445

1947 - N.C.A.A. Championship Game. Holy Cross vs. Oklahoma University at Madison Square Garden. Attendance: 18,445.



AIRCHILD AERIAL CAMERA CORP. N. Y. C.



### *An Acknowledgement . . .*

*In the gathering of the materials necessary for publishing a history of this type concerning the College of the Holy Cross, many people's services were needed. The major source of information and especially pictures for the book were made available to us by Father Joseph J. Shea, S.J., Archivist at Holy Cross. His tolerance of staff members who searched every inch of his files and rooms for information, his recommendations, and his assistance with questions concerning the history of the College have been much appreciated, as was the aid of his assistants, especially Yvonne Forkey. One of the major resources used for obtaining information about the College was Fr. Walter Meagher's, S.J. history of Holy Cross. This documentary was most helpful in completing the history presented here.*

*The sheer enormity of the task involved in comprising this particular type of history of Holy Cross, which would be informal, appealing, yet at the same time accurate in its presentation was the commission of the section's editor, J. Stephen Baine. Keeping a large staff working constantly for several months on many diverse aspects of the history of the College, and still bringing a unity out of such work is a remarkable task, which Stephen has done well. For me, as Editor-in-Chief, his independent responsibility toward the section left me free to devote my own attentions to the production of the rest of 1969 Purple Patcher, which was already the largest publication of its kind at Holy Cross. His preparation and "feel" for the material allowed the final preparation of it for publication to be one of remarkable ease. A special accolade must be extended to him for conducting most efficiently and completely the task of this "historical research". Further, to the Editor, George M. Halligan, of the sports history, I also offer my thanks and appreciation for handling a subject matter of which I had little knowledge.*

*Part of the confidence and assistance necessary to proceed with this project was supplied by our moderator, Fr. Alfred R. Desautels, S.J. Also Francis X. Blum, our business manager, was most encouraging in allowing this project to ensue financially. We thank both of them.*

*Additionally we must acknowledge the assistance of Mr. Vincent Dougherty, Athletic Association Director, for supplying us with old sports pictures, scrapbooks and statistics. Distribution of this section to the Alumni was allowed through the permission and encouragement of George F. Dinneen, Vice-President for Development and College Relations, and the printing of the advertisement of the book, which was forwarded to the Alumni was done by Mr. Roy of the Graphic Arts Department.*

*The Woodland Publishing Company of Waltham, Massachusetts printed the book. We extend to them our appreciation, not only for an extremely high quality production of the book, but also for the patience required to reproduce the old pictures in this history, enhancing their appearance. We commend Arthur M. Kohler, the company representative, for his willingness of service in aiding us through the many difficulties which arose in such a special publication. The Art Department of the Company was largely responsible for the design of the cover.*

*The Warren Kay Vantine Studios were engaged to do the photo-copying work on the original charter of the College, to which we were allowed access by the Library of the State of Massachusetts.*

*As mentioned a large staff was required to proceed with this undertaking, from start to finish. To Timothy J. Joyce for his work on the regular history of the College, and to Robert D. Ribaudo for his assistance with the sports section I add an extra note of gratitude. To the remainder of the staff — George Shea, Jack Drucker, Dennis Kennelly, Tom Stokes, Jim Hayes, Richard O'Neill, Joseph Incorvaia, Tom Sienkewicz, Thomas Martin, John Pisciotoli, James Norris and John Connolly — again we acknowledge their efforts with our gratitude.*

*Certainly here the whole of all the efforts which comprised the production of this 125th Anniversary History of the College of the Holy Cross exceeds their sum.*



Stephen E. Karpiak, Jr.  
Editor-in-Chief, '69





**SPORTS**



The 1968-1969 sports year at Holy Cross was remarkable in that, although there were great disappointments in the major sports, there were equally surprising accomplishments in the minor arenas. For example, the football team won only three games, the basketball team lost an NIT bid for the third straight year and the baseball team of last spring was ignored by NCAA officials, yet in cross country, hockey, and, last spring, in golf and tennis, tournament and championship honors were attained.

This is not to imply that the keener competition which characterizes the major sports should be scaled down, but it does suggest that there are faults in the Athletic Association's operations which should be corrected. Recognition of this fact was evidenced by the A.A.'s hiring a team of analysts to solve its front-office football problems. This is certainly a step in the right direction.

Of course, there are financial obstacles which can only be overcome by larger endowments, and, so far, most funds have been spent on new dormitories, better facilities and other more urgent needs. While Holy Cross has expanded and improved enormously due to this concentrated effort, its athletic program, though it has expanded, has not improved a great deal, and, in fact, has witnessed a string of disheartening years as far as the big three sports are concerned.

There are no clear-cut answers to the often complex problems athletics creates, but perhaps the football coaching staff should be given longer tenure in which to build a strong club, perhaps the basketball team should play more of its big games at home, or perhaps more baseball grants-in-aid should be given by reallocation of scholarship funds. If Holy Cross can open up and adjust its athletic program as it has attuned the many other facets of its community to the rapidly changing times, there may soon be a renaissance in sports on Mount St. James.

The spring of 1968 was a time of great feats in minor sports as the four-year-old crew team successfully defended the Grimaldi Cup at Orchard Beach, N.Y., led by Phil Jonik, one of the best singles oarsmen in the country. The tennis team swept to a 11-2 season and earned an invitation to the New England Championships. John Mayotte won 12 of 13 singles matches and John Hughes 11 of 13. As a team, they were unbeaten in seven doubles events. The golf team also fared well as it posted a 7-5 record and won a trip to the Eastern Intercollegiate Tournament at Princeton, N.J.

Lacrosse, last spring, garnered only two victories, but displayed some great individual performers. John Vrionis, co-captain and top scorer, was selected to play in the North-South game at Hofstra on June 15, and earlier in the year set a school record with eight goals against Worcester Tech. In that same game, Mark Doherty scored seven goals and totaled 16 points in three games before being injured.

Despite a tough break in being bypassed by the

NCAA selection committee, the Holy Cross baseball team finished with a strong 12-6 record and featured All-District pitcher Jim Conlon and rightfielder Rick DeAngelis. It is ironic that the Crusaders defeated Harvard, Connecticut and Providence, the top-three seeded teams in the District I tournament. With the return of almost the entire starting unit, 1969 should be the big year for the Purple, if injuries can be avoided or able substitutes found.

Last fall, the football team's struggle for survival indicated that a coach can't perform miracles in two years. With 21 lettermen and numerous sophomore stars, the team just never gained any momentum, mainly because there was a great lack of confidence and unity within its ranks.

When Mel Massucco suddenly left for Worcester Tech in 1967, and then almost two years later, Tom Boisture declared "I'm happy to go", alumni and students alike must have wondered why there was such turmoil amidst the A.A. Did Boisture really quit for personal reasons, or did he see that he would have few winning seasons with the scheduling and structure within which he had to work? Should Holy Cross continue to play Syracuse year after year just to get a fat gate, and then be humiliated? Should the team have only one trainer, who must be a jack-of-all trades? It is time for some re-evaluation, for the football games are becoming little more than social events.

The Holy Cross rugby team made great strides this past fall, as it hosted its first tournament and instituted the Richard H. Giardi Memorial Trophy, in honor of the late super-athlete. In cross country, Holy Cross had its first undefeated freshman team and the varsity, led by IC4A-champion Art Dulong, won numerous meets in record-breaking times. But the puzzling release of coach Dick Donohue at season's end may have been a disastrous mistake. He was extremely well-liked and an excellent mentor.

The winter season turned student interest toward the basketball team, which, according to most sports fans, was to provide the highlights of the athletic year. The team's 16-8 record, although impressive by any standard, was far shy of expectations and, in view of the talent available, a great letdown. It is hard to accept that a team with such stars as Ed Siudut, scoring 566 season points, and top rebounders Jerry Foley and Bob Kissane could not make a post-season tournament. After four years of waiting, during which other great players like Keith Hockstein and Al Stazinski have come and gone, the basketball program seems to be due for some changes.

Siudut, who averaged 22.4 career points and broke Jack Foley's free throw percentage with a .794 mark, will be graduating, and the future may not be the brightest if new methods and systems are not employed. Again, it is time to take an in-depth look at what's happening.

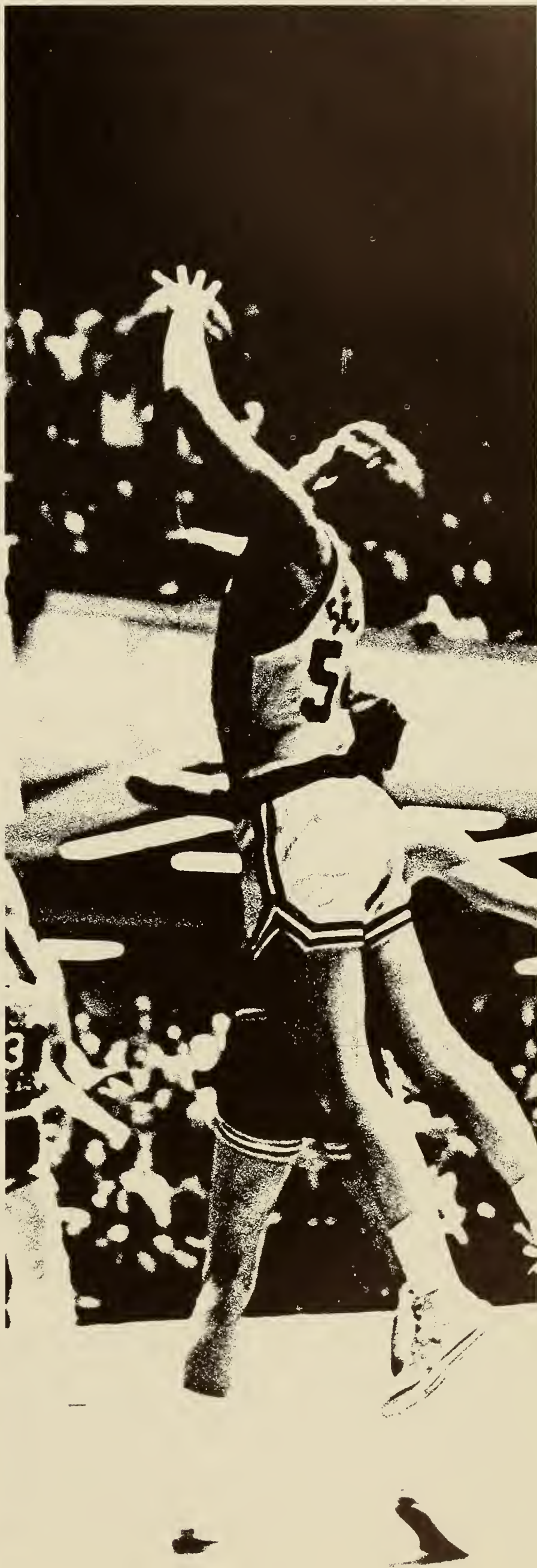
A new minor sport was introduced at Holy Cross this winter in the form of a squash club, which won an



encouraging 11 matches, despite playing all its games away. The Holy Cross ski team also surprised many, as, led by captain Bill Dubord, it took first place in the N.E. Inter-scholastic Ski Conference Championships at Intervale, N.H.

In wrestling, five matmen represented Holy Cross in the New England Championships at Worcester Tech, led by seniors Andy Erba and Bob Ganswindt. During the season, the teams scored surprise wins over Emerson, Boston State and Hartford. And for the third straight year, the hockey team, paced by all-stars Larry Murphy, Billy Butler and Jay Gibbons, won the Worcester College Hockey League title, in the wake of a 16-6-1 season.

Indeed, the minor sports have become more and more prominent by virtue of their spirit and determination, and it's interesting to see how far they will challenge the big three. They can only go as far as their means allow, but if, as they grow, the A.A. recognizes their potential to reach higher levels, it has the obligation to rechannel some of its resources in their direction. This, coupled with constant innovation in its major sports, will be the only way the Holy Cross athletic program can expand and improve simultaneously.















# FOOTBALL

Despite closing out its season with an unrevealing 1-2 record, the Holy Cross freshman football team did succeed in providing its followers with plenty of thrills and excitement.

Coach Dennis Golden's Crusader Cubs showed marked improvement throughout the season and also unveiled several top prospects for future Holy Cross varsity elevens.

The team opened its campaign by dropping a 12-0 decision to the Dartmouth freshmen at Hanover, N.H. Playing its first game as a unit, the Holy Cross team was unable to generate a consistent attack against Dartmouth. The Purple did show signs of promise however, and two players, quarterback Howie Burke and split end Ed Kenkins, were particularly outstanding in the losing cause.

Boston College was the next foe for the Cubs, who were in obvious need of offensive punch.

In hopes of fielding a more explosive attack against the Eaglets, Coach Golden converted Jenkins, who had shown great potential as a receiver, into a running back. This proved to be a key move as the 6'-3", 195 lb. Jenkins carried the ball 40 times for 145 yards to pace a 28-21 victory over a strong group of Boston College freshmen.

Led by Jenkins' workhorse efforts, the Cubs were in control all the way and had fashioned a 28-7 lead before the Eaglets struck for two late touchdowns to cut the final deficit to seven points.

Burke turned in another solid performance against BC, while fullback Mark Monty and running back Scott Lodde were also impressive. Split end-safety Mark Becker demonstrated his versatility, while center Jim Staszewski, guard Bill Adams, offensive tackles Bob Doyle and Bill Henry, defensive tackle Ken Osier, and linebackers Chuck Dyer and Mike Lynch also showed well in their first appearance before the Holy Cross student body and fans.

While the victory over Boston College squared the Cubs' record at 1-1, it also resulted in the loss of Jenkins for the remainder of the season. Ed suffered a painful rib injury during the second half of the tilt with the Eaglets and he was unable to play when the Brown freshmen invaded Fitton Field five days later.

The loss of Jenkins took the heart out of the Holy Cross attack and the Cubs went down to a 28-6 defeat. Brown held only a slim 8-6 lead after a closely-fought first half, but star Bruin halfback Gary Bonner broke away for two touchdowns in the early moments of the third period to put the game out of the Cubs' reach.

The Holy Cross team that took the field against Brown appeared far superior to the contingent that opened the season at Dartmouth. Coach Golden's players had made the adjustment from high school to college football and had demonstrated that they were now ready to battle for positions on next fall's Holy Cross varsity.



FITTON FIELD: 2094 A.D.

One hundred and twenty five years from now  
When our spirits return to the hill  
To the Cross in the Worcester sun  
If the Spires stand there still  
We may take a walk by Kimball  
Where our stomachs once groaned and reeled  
And we may go down to the pastures  
And the stands of Fitton Field.  
The stands may well be empty then  
Weathered by relentless time  
But the field will be full  
With the ghosts and roars of the team of '69.  
From Colgate to Harvard Yard  
From Dartmouth to UCONN  
The men who fought these wars are dead  
But the memories aren't gone  
And now as you walk the frozen turf  
Where spikes and blood were King  
You see the ghost of Neary's hands  
and Phil's fantastik fling  
Where Jordan's interceptions  
Were the death of many an end  
Where Web and Mark would cover the flats  
When they were sent back to defend.  
Where the homecoming battle with Dartmouth  
Was a battle of Purple and Green  
The Purple fought for 29  
Over Dartmouth's 17.  
And the staff they had working with them  
Caused opposing coaches to greive  
Genius provided by Boisture  
And BAND-AIDS from Wayne and Steve.  
The season began at Harvard's field  
On a crisp September day.  
In the first half the Purple was up by 13  
And seemed to be running away.  
Jutras was raising Purple welts  
on the Harvard defensive crew  
And Bourque, Scopetski and Garvin  
turned the momentum around.  
The team had lost to a comeback surge  
And sadly headed for home.  
While a certain lad, turned Gypsy Rose Lee  
at Boston's famous Vendome.  
The next time the Crusaders  
donned their helmets and pads  
They faced a bleak homecoming  
and a thousand drunken grads.  
The farm boys from Hanover  
had travelled to the south  
To see how much their green was "dart"  
and how much it was "mouth".  
The Indians and their Ivy  
of fame and great reknown  
Had brought their gary to Worcester  
to put the Purple down.  
But Garvin's interception  
and Neary's famous hands  
Showed that the Crusaders  
had some other plans.  
It was the Cross defensive line  
that caused the Indian's fall

They found it rather difficult  
to score without the ball.  
It wasn't in the cards this year  
no matter how hard they might try  
The next four weeks brought  
two defeats, a slaughter and a tie.  
The teams' mistakes at Colgate  
made it awfully tough to lose  
And Boisture's still trying to find  
who in hell scheduled Syracuse.  
With one more point at Buffalo  
it might have been a different season  
But we let it pass with some serious doubts  
of the referee's power of reason.  
Seven to seven as close as can be  
for what might have been a Purple romp.  
But our breakaway runners just couldn't get lose  
in BU's Okeefenokee Swamp.  
We might have been better "mudders"  
and weathered the Boston moisture  
If it hadn't been for "musical quarterback"  
the hobby of one Mr. Boisture.  
Then, showing what they were made of,  
the Purple came bouncing back  
With O'Neil hitting his bullets  
and Jutras grabbing 10 yards at a crack.  
Then Syracuse visited Worcester  
(we wish that they had stayed away).  
The Cross (and a few photographers)  
took quite a thrashing that day.  
That week before with Syracuse  
The Cross had been forced to yield.  
But they socked it to the UMASS reds  
and ran them off the field.  
We dropped the next to Rutgers  
and took UCONN by 3.  
Then lost a 20 point battle  
to arch0rival BC.  
Now the season's record was not the best:  
three won, six lost, and a tie.  
But we will forget in the days to come  
as the years go rushing by.  
What will be remembered far more  
than the flash of feeting fame  
Will be the names and the plays  
And the guts of the men who carried our name  
We'll come back to dream of the Cross  
and the men who played its style  
We'll return to see the spirits again  
and Boisture's brilliant smile.  
One hundred and twenty five years from now  
When our spirits return to the Hill  
To see the Cross in the Worcester sun  
If the spires stand there still  
We may take a walk to Kimball  
Where our stomachs once groaned and reeled  
And we may go down to the pastures  
And the stands of Fitton Field.  
The stands may all be empty then  
Weathered by relentless time.  
But the field will be full  
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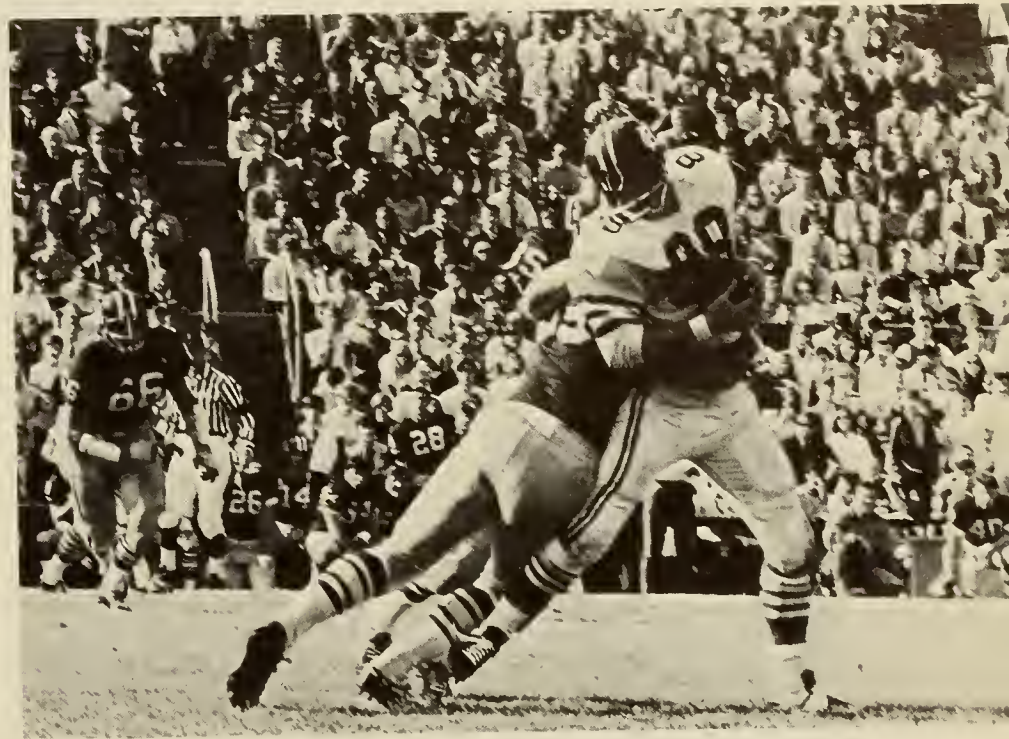




















## RUGBY



The Holy Cross Rugby Football Club has grown over the last year not only in membership, but also in prestige and reputation. In the spring of last year, the club under the leadership of Kevin Kelley and Richard Hackman entered a tournament in St. Louis. The ruggers were the only representatives of the East at the tournament. Though the club was denied a single victory in three games, they demonstrated to the Midwest that rugby is played hard and fast in the East.

The ruggers opened against the favored St. Louis University Club. The game was a hard-hitting seesaw battle, that found the Crusaders down by three points when the game ended. The Missouri Wildcats were the next team on the Crusaders list, but this game too ended unfavorably for the Crusaders.

The last game the Crusaders played in St. Louis was against the Missouri Rugby Football Union All - Stars. The game was marked by fierce contact and quick tempers, but again when the final whistle blew the Crusader ruggers found themselves down by three points.

The trip to St. Louis, though, was not a total loss. They returned to the East with a reputation of being a fine aggressive team.

Due to the short spring semester, the Rugby Club couldn't play as many games as usual, but the ones they did play were played with the same viciousness and solid tackling as the games in St. Louis.

Kevin Kelley, the Club President, was named to the Rugby All - American team by Scrumdown Magazine for the fine play he exhibited all season. Kevin, however, was not the only standout for the Crusaders. Tim Grossnickle and Dick Hackman both turned in consistently good performances all season.

The fall found the Rugby Club lacking some of the great talent of the spring. Under the leadership of Club President Joe Pulito the club tried to rebuild a solid team. Men like Jim Tracy, Bill Walsh, and Mike O'Neill gave the scrum a powerful backbone, while the backs were dependent on Walt Stapleton, John Metzger and Sean Fitzgerald.

The "A" team which maintained the reputation of being a hard hitting team, dropped many close decisions to teams like Harvard Business School, Boston Rugby Club and Harvard, and walked over such teams as Dartmouth, Wesleyan and U. Mass. But for the most part the "A" team lacked a consistent scoring punch due to sustained injuries.

While the "A" team was having trouble scoring, the "B" team was winning ball games. Men like Joe Foote and Joe Barber enabled the "B" team to win a majority of their games very decisively.

Though the fall season itself was a disappointment to the Holy Cross ruggers, the organizing of the first Annual Intercollegiate Fall Tournament was a great success. Seven other teams were invited to Holy Cross to play in the first Intercollegiate Fall Tournament. Harvard, Princeton, Dartmouth, Brown, Fairfield, Fordham, Tufts and Holy Cross were the teams that

participated in this first tournament. It is hoped that the winner of the tournament and its trophy would host the tournament the following year, thus making it an annual affair.

After a weekend of solid rugby, Princeton emerged as champions beating Brown in the final game by a score of 8 to 6. But by far the most exciting and most hard played game of the tournament was the first round game between Harvard and Holy Cross. The game was marked by spirited tackling and quick play. When the time expired for the regulation game the score was tied 9 - all. The game entered sudden death overtime and Harvard struck first, winning the game by the score 12 to 9. The best rugby of the tournament was played in this game with both sides giving their all to win.

The ruggers disappointed by the outcome of the tournament took out their frustrations on Wesleyan the next week in the finale game of the season by beating Wesleyan 12 to 6.

Besides having organized the first Collegiate Fall Tournament, the Holy Cross Rugby Football Club also awarded for the first time the Richard H. Giardi Memorial Cup to the Most Valuable Player of the season for the Holy Cross Rugby Club. The cup is in memory of Richard H. Giardi who died before the spring season of '68. The cup will be awarded every fall and every spring season to the MVP.

The cup was awarded for the first time this fall season to the Club President, Joe Pulito. His consistent tackling and outstanding play at wing forward as well as leadership and inspiration to the club has helped greatly in keeping the H.C.R.F.C. as one of the better teams in the East.













# CREW



The 1968 crew team, operating under several disadvantages, produced a fair season record, but never reached the height of its pre-season goals. Under the guidance of coach Ron Johnson and senior co-captains Phil Jonik and Jim Shelhimer, the "Crewsaders" wasted no time before the spring season by earning much needed money working as football program sellers, ushers, florist agents, green stamp collectors and other capacities.

The crew, in its fourth year, sprung from the enthusiasm of a few students in 1964 and has continued to grow physically and financially largely, if not entirely, due to the dedication of its members. At present, prior to the 1969 season, the crew has had more students come out than it has equipment to train them, with 100 would-be oarsmen vying for a limited number of seats.

The '68 season started out well with the varsity winning the St. John's-sponsored Grimaldi Cup at Pelham Bay, N. Y., for the third consecutive year in a hard fought race. The J. V.'s and frosh crew did not, however, repeat the previous year's clean sweep, coming in second and fifth respectively in a field of six.

The following week the crew made the first of two trips to Philadelphia, Pa., this time to compete in the Kerr Cup. The HC oarsmen finished a disappointing sixth; yet only ten seconds separated them from second place in a tightly-packed formation. Georgetown, who was destined to win the Big Dad Vail Regatta, finished well ahead of the competition.

The Wednesday following the Kerr Cup provided the hardest defeat of the season with the Engineers of Worcester Tech breezing by the second-place Crusaders. Clark and Assumption to win the Worcester City Championships. The wrong strategy, under bad conditions due to a mixup between the HC varsity and Coach

Johnson, put the Saders a full 25 seconds behind the first place time. The day was salvaged somewhat, however, since the J. V.'s and frosh easily won each of their races.

Coach Johnson responded to the poor varsity showing by shaking up the first boat, sending stroke Phil Jonik to the number two seat and moving up Jim Matthews in his place. It was hoped that this change would help balance the boat better and make everyone painfully aware that no one's seat was sacred. Even though the boat moved better after the change, a fine Harvard lightweight crew eased past second place Holy Cross who nosed out third-place Rhode Island by 8/10 of a second that Saturday.

The next week the HC oarsmen, traveled to meet Massachusetts for a tough up-river contest on the Connecticut River. HC took second again in the duel meet this time losing by only 2.5 seconds on the seven minute course.

Thereafter, the crew returned to Worcester for the annual banquet and elected Rich Rizzolo and Mike Greene as co-captains for the 1969 season. A week of preparation was also begun for the biggest small college race of the year — the Dad Vail Regatta which brought 31 crews from all over the United States for a colorful two days of racing on the Schuylkill River in Philadelphia.

Here, among the finest competition, HC qualified in the first heat Friday afternoon by outsprinting Villanova, Iona and East Carolina. Saturday morning saw the Saders win a berth for the consolation race that afternoon by out-racing La Salle and Drexel, both of whom the HC varsity had lost to earlier in the season. The consolation race, however, provided more than the HC oarsmen could handle finishing behind such fine crews as Purdue, Wesleyan and Rollins, and yet still managing to come out 12th in the final standings.











Visions of a berth in the National Invitational Tournament were dominant in the thoughts of many inhabitants of the community on Mt. St. James this past winter as the Holy Cross basketball team captured victories in 16 of its first 21 contests. Thoughts of post-season play were destined to evaporate for the third consecutive year however, as the Crusaders suffered three costly defeats in the season's final week and finished with a 16-8 record in what proved to be an interesting and exciting campaign.

The excitement began in the season opener when sophomore guard Jack Adams put in a jump shot at the buzzer to give the Purple a 67-66 victory over Yale. After beginning his varsity career in such an heroic fashion, Adams quickly developed into a steady, all-around backcourt performer and sparked the Crusaders throughout the season.

Victories over Northeastern and Connecticut followed, leaving Holy Cross with a 3-0 record as it prepared to meet Princeton in an opening round game of New York's Holiday Festival. A 67-55 Princeton victory removed the Crusaders from the ranks of the undefeated, but the loss did succeed in bringing about a change that benefited the team in its later games.

Following the shaky performance against Princeton, Coach Jack Donohue decided to install a man-to-man defense in place of the 2-3 zone alignment that the team had been using. The results of the change could be seen throughout the remainder of the tournament as the Crusaders scored a convincing 78-66 triumph over Providence and turned in another fine effort in dropping a narrow 70-65 decision to a highly regarded Villanova team.

After watching UCLA down St. John's for the tournament title, the Crusaders returned home to the Worcester Auditorium, where Coach Donohue made another important innovation. In hopes of obtaining added scoring and rebounding strength in the front-court, the HC mentor inserted 6-8 sophomore Don Sasso into the starting lineup.

With Siudut, Sasso, and 6-8 Soph Bob Kissane up front and Adams and co-captain Gerry Foley at the guard posts, the Crusaders captured eight of their nine games in the month of January and stormed into their February 1 showdown with Boston College with an impressive 12-3 record.

Adams turned in a stellar performance in this pivotal game in which the winner would emerge with undisputed recognition as the number one team in New England, but the Eagles utilized their superior depth, a pressing defense, and the talents of Jim O'Brien and the always immense Terry Driscoll to register a 77-69 victory over a Holy Cross team that was plagued by a dual lack of ballhandling ability and adequate bench power.

Following the setback at the hands of BC, the Crusaders sandwiched victories over Catholic U., Seton Hall, Massachusetts, and Assumption around a loss to Duquesne and Coach Donohue's troops entered the

# BASKETBALL

The alleged purpose of freshman basketball is to improve the varsity program through the development of first year men into top-rate varsity performers. In doing this, the ever hustling and crowd pleasing frosh compiled a record of 12-4, which included a string of victories over Providence, previously unbeaten Albany Jr. College and B.C. to close out the season.

Success of this sort was not expected of the small cubs, yet they began to demonstrate their talent in the season opener when they defeated a taller and supposedly more talented squad of Yale yearlings, 75-71.

Starters Joe Baron, Stan Grayson, Buddy Venne, Larry Haley, Pete Kennedy and sixth man Dave Hagan developed cohesively into a quick and aggressive unit which game after game ran taller opponents off the court.

Coach Frank McArdle's charges averaged 77 points a game with the 6'3" Venne scoring at a 28 point clip. Venne, a dangerous marksman from all ranges, hit a peak of 45 against Leicester Jr. College.

Grayson, at 6'4", the tallest frosh, controlled both boards despite giving away several inches to his opponents. Stan had a personal high of 39 versus Albany, including an amazing 12 for 13 from the field.

The key to the cubs offense was their devastating fast break led by Joe Baron. Baron, a flashy, slick passing guard, and the unselfish floor general Hagan combined with defensive ace Pete Kennedy to provide Holy Cross with a solid, deep back court.

The final week of their schedule with a 16-5 record and credentials that apparently placed them in good standing with the N.I.T. selection committee. Disaster soon struck however, as the Crusaders fell to Providence in a startling upset, bowed to St. John's, and suffered a second defeat in their home series at the hands of Boston College.

The season and the college career of Ed Siudut terminated with the loss to B.C. Siudut, who ranks fifth on the Holy Cross career scoring list, had a typically productive season in his senior year as he compiled a 23.6 scoring average and gained Honorable Mention honors on virtually all the major post-season All-America teams.

While the graduation of Siudut, one of the all-time greats in the history of Holy Cross basketball, will be a difficult blow for the team to weather, there is still ample cause for optimism concerning the upcoming 1969-70 season. With the addition of a promising group of freshmen to the solid nucleus that remains, next year's team will be the deepest, and quite possibly the best, that Jack Donohue has been able to field in his five years at Holy Cross.

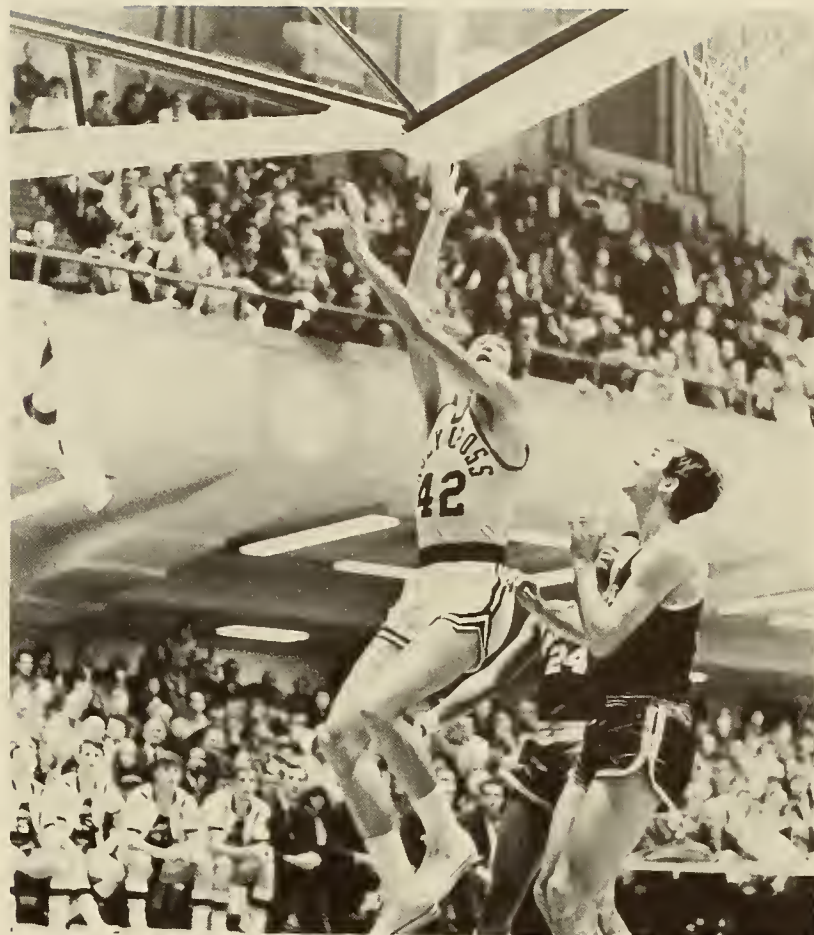


Larry Haley, a deadeye jumpshooter from 20-30 feet, earned the praise of coach McArdle and his assistant Ed Cooney for his outstanding defense and long range popping. Haley averaged eight points a game.

In many games top reserves Tom Wickles and Tim Smith came through with the key play to ensure victory.

The freshman season, in achieving a degree of success beyond all expectations, developed fine talent which will help the varsity next year.

Scholarship players, Grayson, Baron, and Venne are all potential starters and either Haley, Hagan or Kennedy will be a valuable addition, pushing one of the veterans for a starting berth.



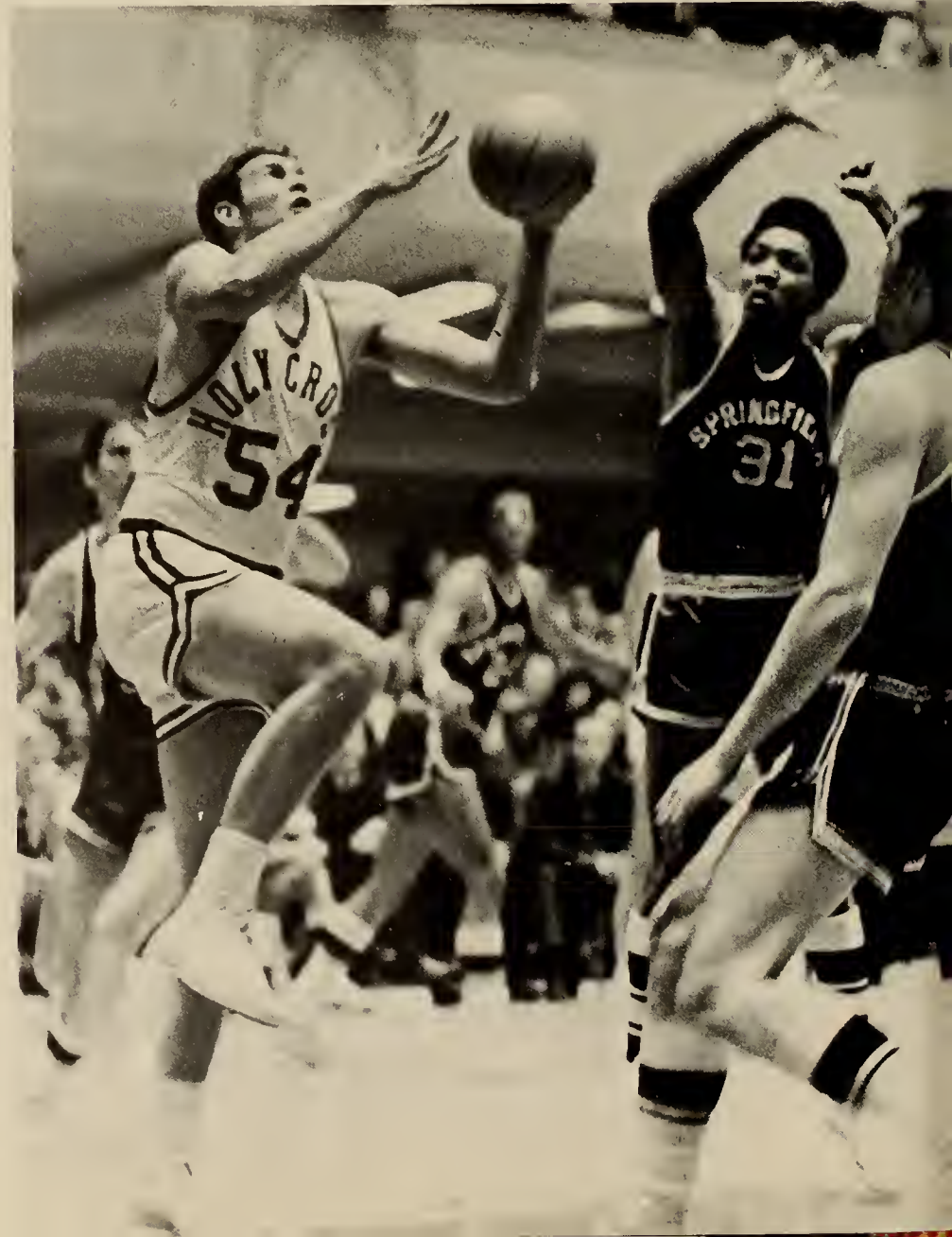
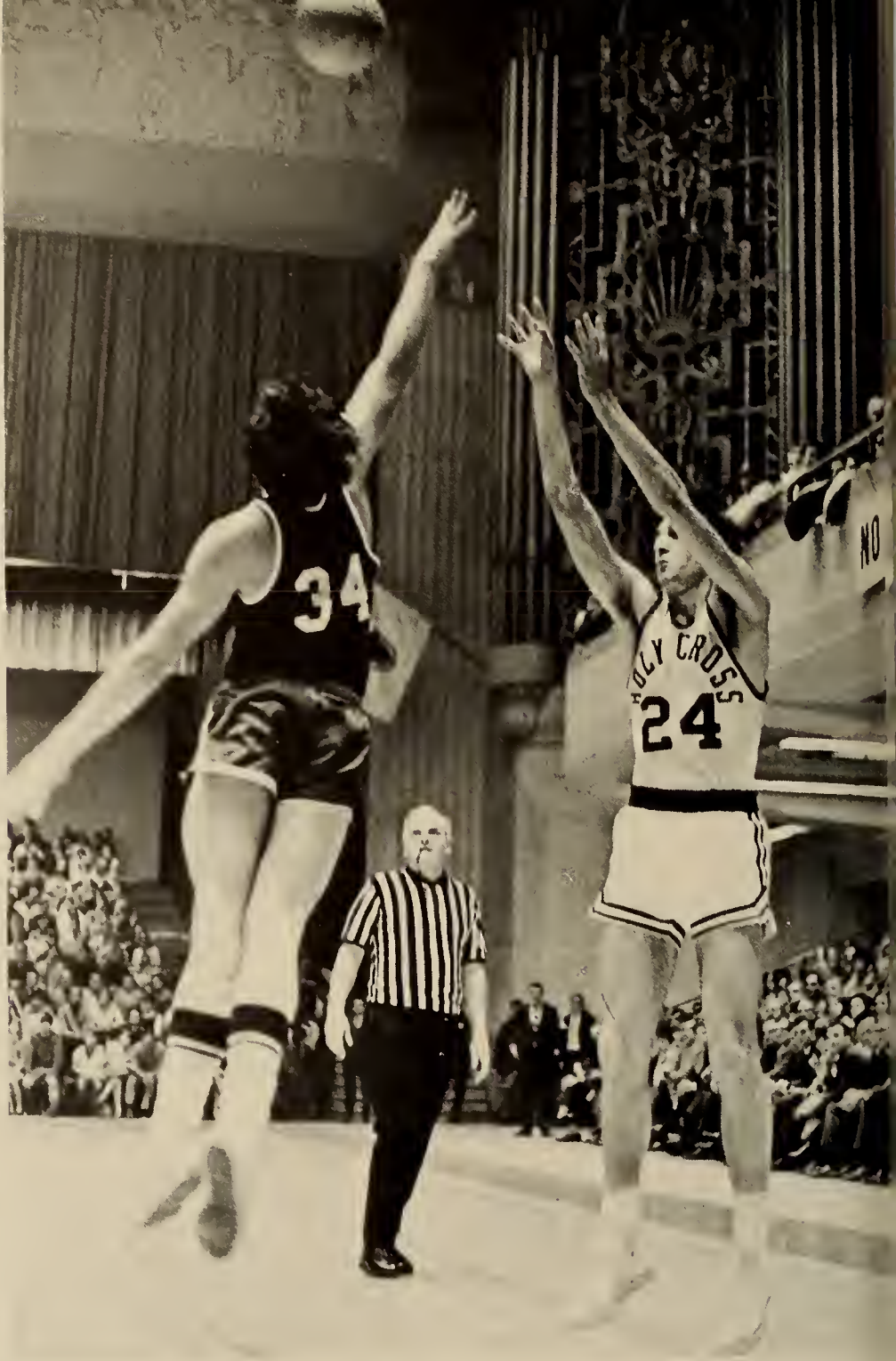
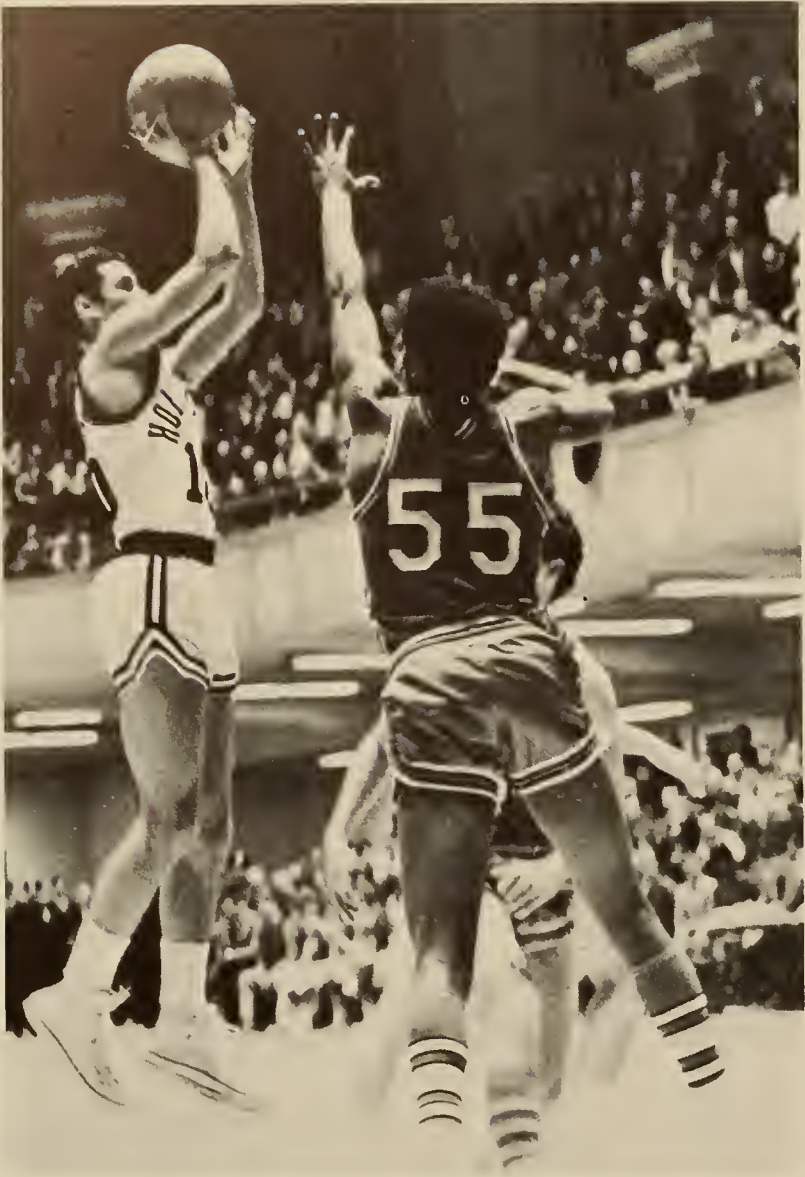




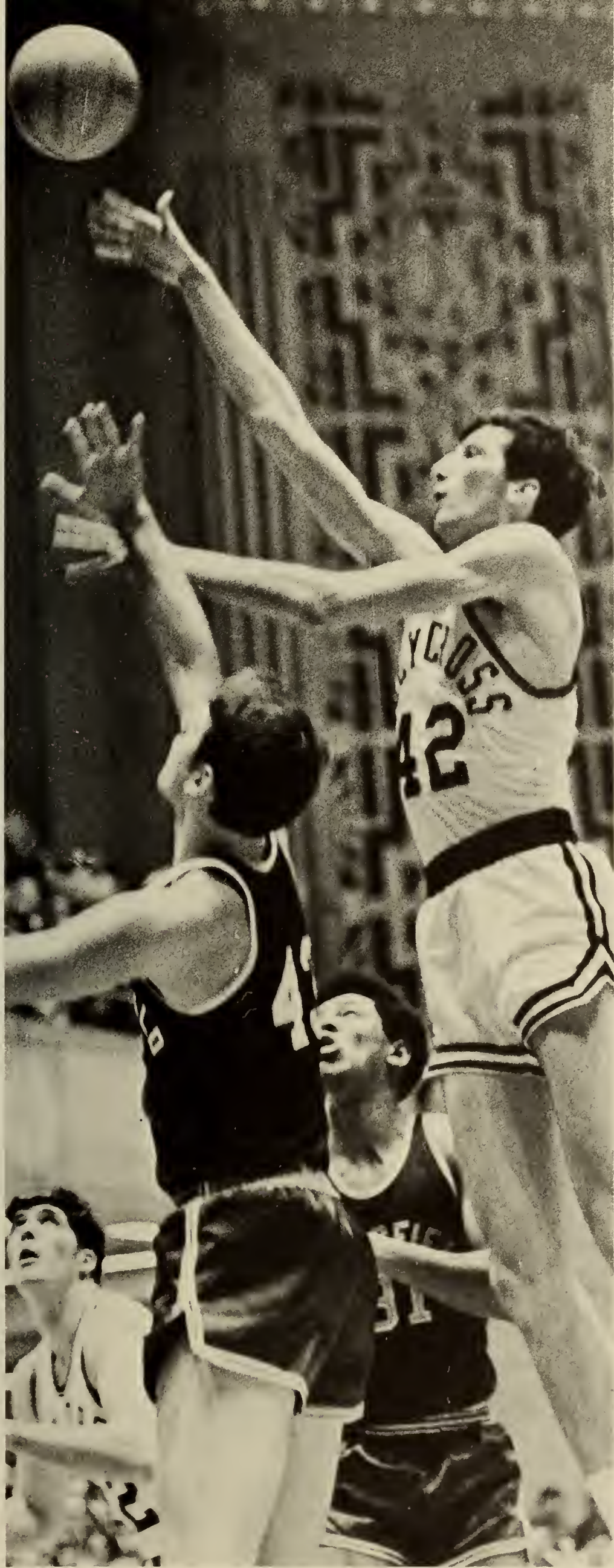


























# YACHTING





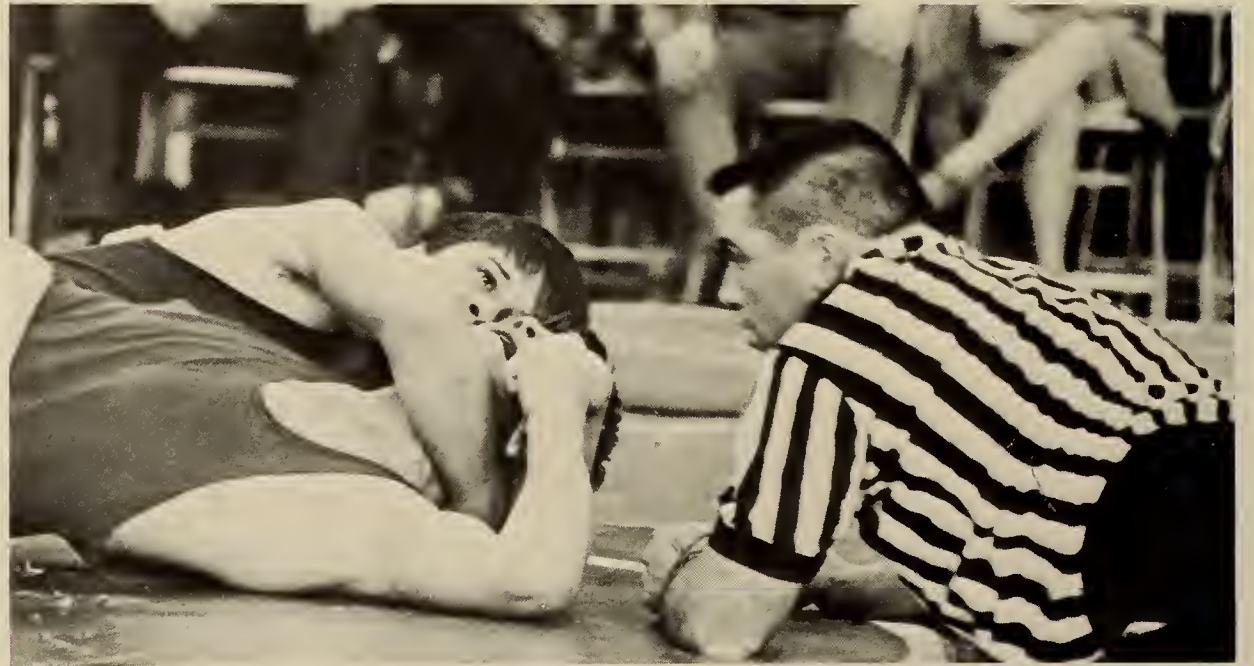








# WRESTLING







**TRACK**







Art Dulong's emergence as one of the nation's premier distance runners and the fashioning of an undefeated record in dual meet competition by the freshman team proved to be the high points of the 1968 cross country season for Holy Cross.

Dulong, who is undoubtedly the greatest runner ever to attend Holy Cross, highlighted an outstanding season by finishing first in the New England Championship run at Boston's Franklin Park, where the Holy Cross freshmen also capped their autumn's work by winning the New England team title.

In covering the 4.7-mile Franklin Park course in the record time of 21:48, Dulong led the Crusaders to a second place finish behind the Friars of Providence College.

Senior Jim Quinn, juniors Bill Gallagher, Art Martin, and Jim Walsh, and sophomores Bob Borbet and Dick Fahey all contributed to the team's high finish in the New England's by placing among the top 50 runners.

The fine showing in the New England's provided Coach Dick Donohue's harriers with some solace for a generally disappointing season. The team had looked forward to the 1968 campaign with high hopes, but injuries plagued the Crusaders and they were able to compile only a 4-3 record in dual meet competition.

Dulong did live up to pre-season expectations however. The junior from Randolph, Mass. added to the national honors he has won as he garnered second place honors in the IC4A and AAU Championships and registered a third place showing in the NCAA Championship Run.

Art's performance in the NCAA's earned him a berth on the 1968 College All-American Cross Country Team.

The HC freshmen shared the spotlight with Dulong, as they closed out the regular season with a 7-0 record to become the first undefeated frosh cross country team in the school's history.

Balance and depth were the strong points for the Crusader Cubs, who were led to the New England Championship by the runners who had starred for them throughout the season.

Kiernan Donovan paced the Cubs in the New England's with a fourth place finish, while John Wakim, Gary Peyton, Rich Crooke, and Bill Heath also proved instrumental in helping Holy Cross win its championship.

Coupled with Dulong and his teammates, this strong group of freshmen should help to make the Crusaders a power in Eastern cross country circles next year.

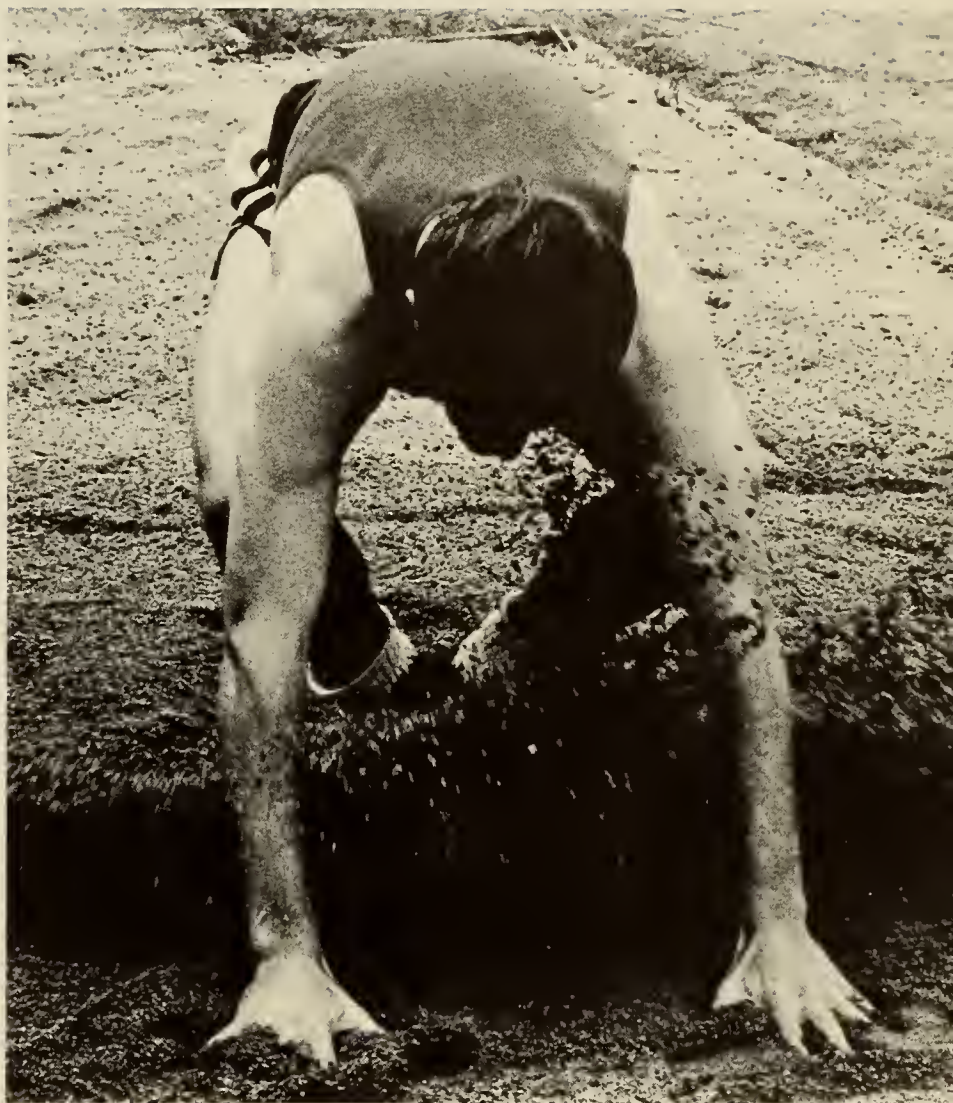
In the 1969 campaign, Holy Cross has already established itself as a New England track power.

Co-captains Dan O'Donnell and Joe Jamieson led the two-mile relay through two major victories in the Boston K of C meet and the New York Milrose Games.

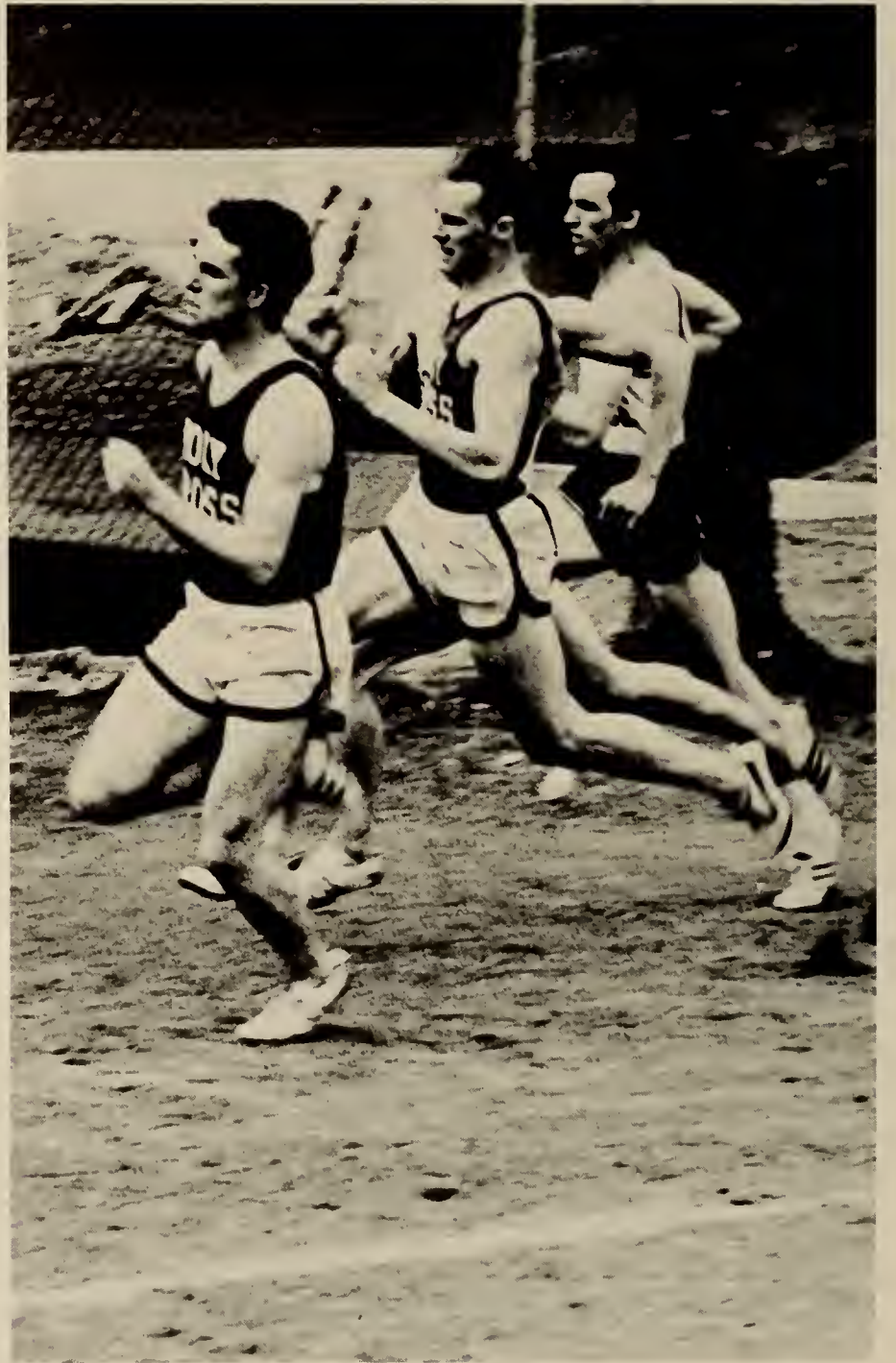
O'Donnell has already set two meet records this season, having just won the New England Championship 600 in the time of 12.8, breaking his own record of 12.9.

Joe Jamieson, a winning competitor in both cross country and track, offered his outstanding endurance to the team with his two fastest half-mile's within three hours of each other in the IC4A Championship.







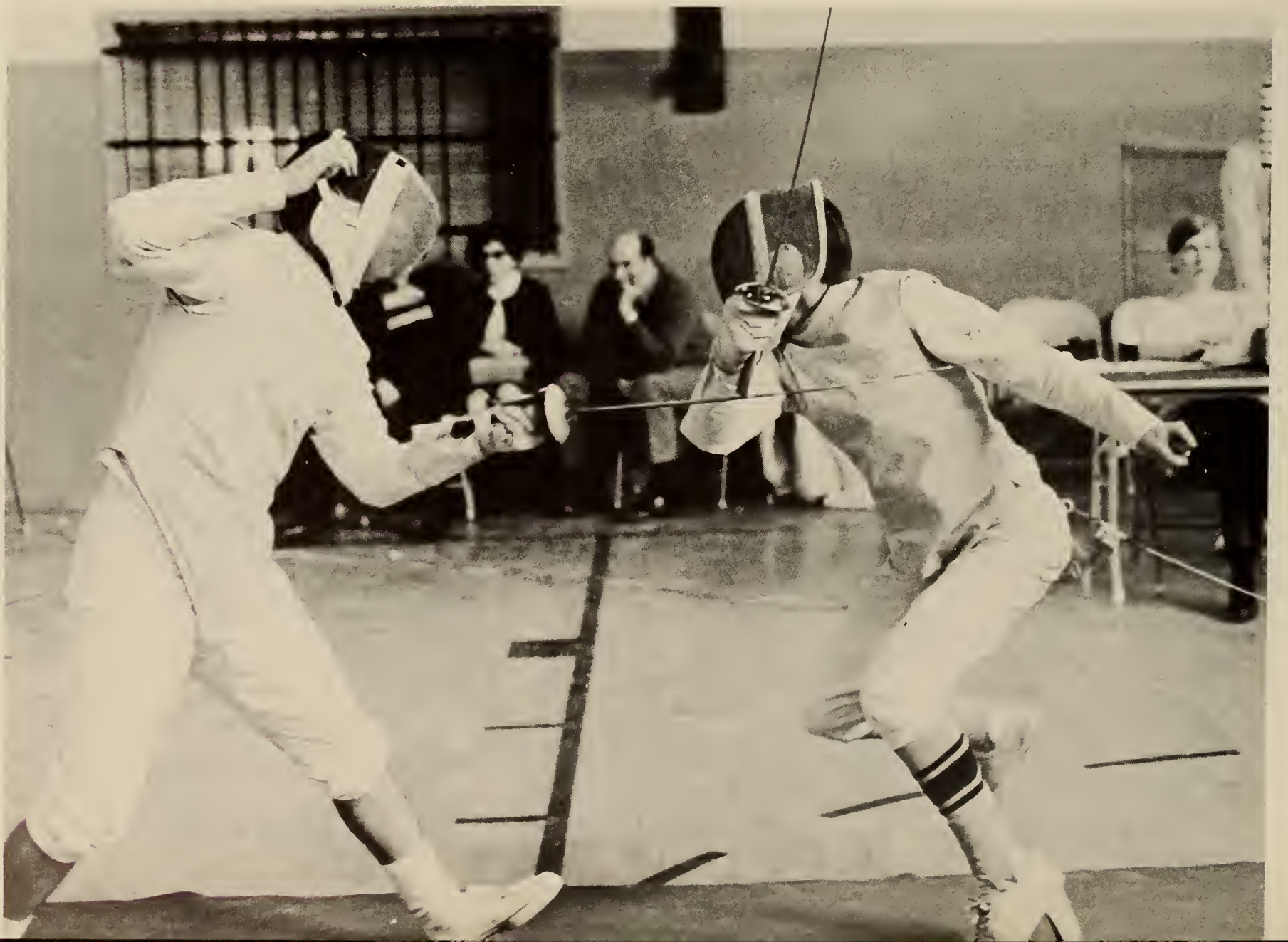








# FENCING









# SWIMMING

Without a pool, it is amazing that Holy Cross even has a swim team, but it does. There are ten varsity members and four freshmen who spent from 9:30 to 10:30 five nights a week at the Worcester YMCA trying to whip themselves into condition.

Under the tutelage of head coach Paul Parenteau and his assistant, Ernie Smith, the team attempted to squeeze three hours of practice into one. Using a revolutionary concentrated style of practice, devised especially for H.C. by Parenteau, times improved steadily if not dramatically. However, lack of depth combined with the inescapable lack of swimming time was just too overwhelming an obstacle as the team did its best through its 1 and 9 season.

But that is not the whole story of the swimming year. Beginning in early October, the team went through two weeks of strenuous exercise including everything from isometrics to running before actually going into the pool. Then, after six weeks of just practicing, the mermen traveled across town to Worcester Tech for the inaugural meet. The engineers surprised the Crusaders, coming up with their first respectable team in the last decade. This coupled with the flu helped them to edge the Cross 50 to 45.

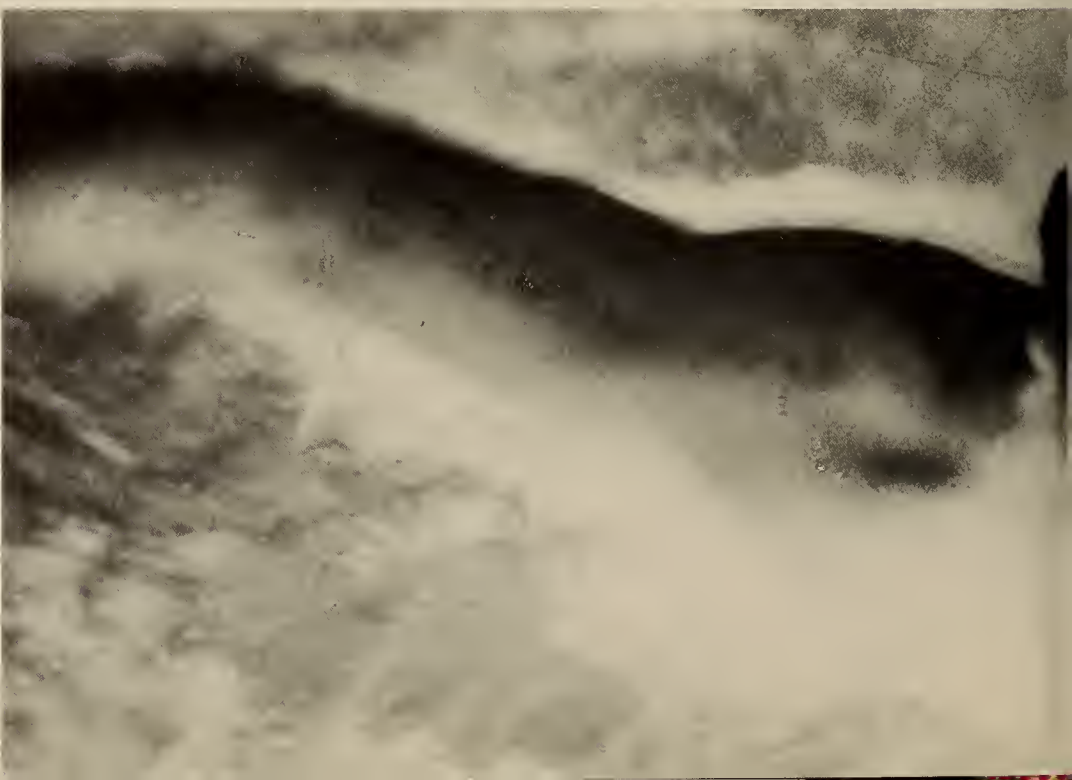
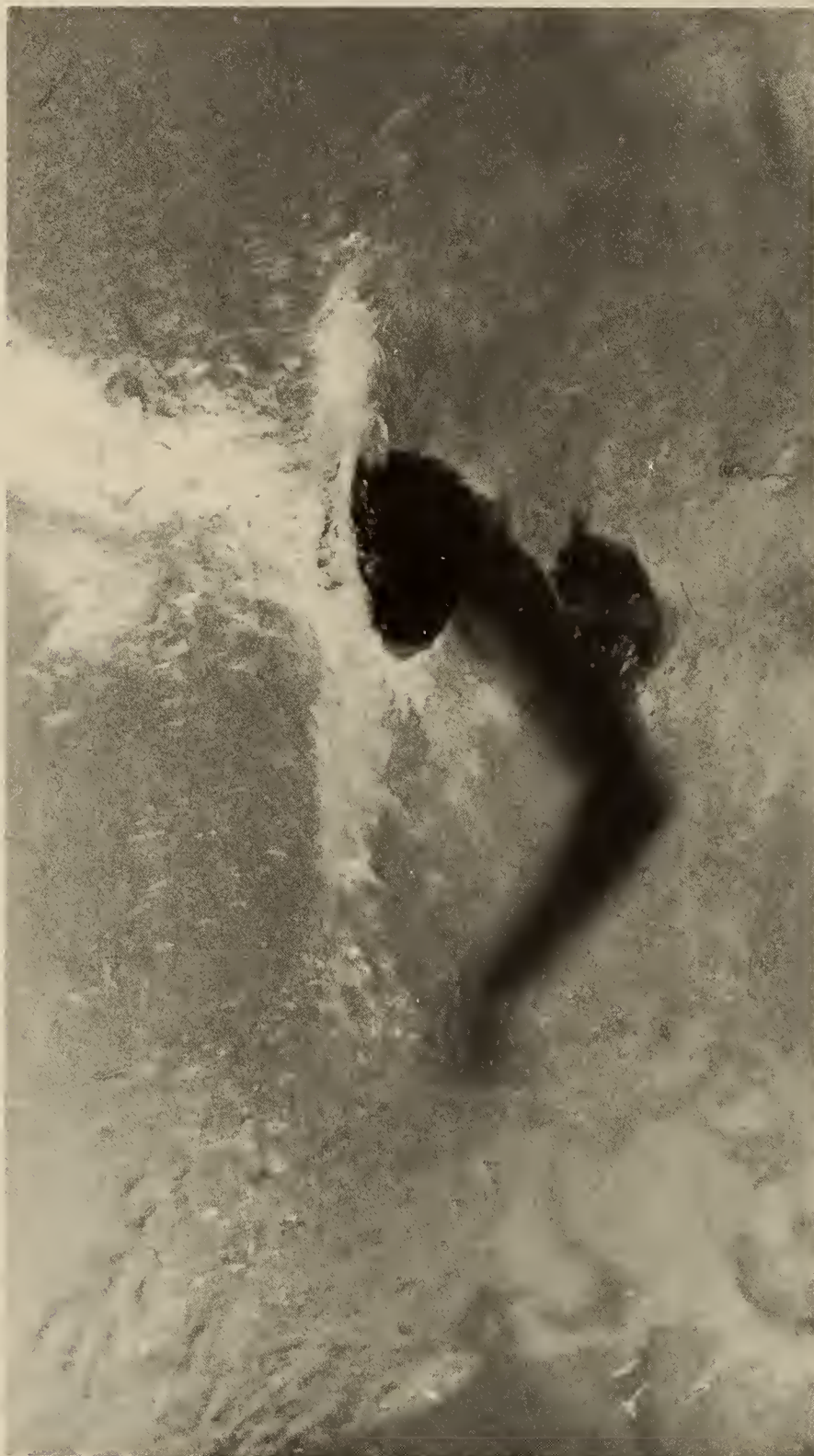
On December 11 the Brown University pool was the site of what turned out to be a sign of things to come as lack of actual pool time took its toll on the Holy Cross swimmers. Despite valiant efforts by Bill Redmond, Dave Smith and Tom Ryan, Brown beat the Crusaders 60 to 35.

After exams were over the swimming team spent an intensive week of double sessions and by the end of reading week were finally in peak condition. On February 1st they went up against Fordham. Due to the loss of certain key members the Cross was forced to concede 23 points to the Rams, but, in the events that were contested, the Cross outscored Fordham 43 to 40. Since the Rams are the number three team in the N.Y.C. area, it was certainly a moral victory for the Cross. Dennis Johnson's two first places and iron man performances by Herman Dick and Mike Greene were among the most notable of the day.

Against Babson a few days later, the Crusaders tried a new line-up to get on the winning track. However, despite admirable performances by versatile Tom Steffens in the butterfly and the individual medley and by Denny Johnson and Mike Doyle in the freestyle events, the Cross lost 59-36.

Tufts, UMass, MIT and Springfield all proved a bit too powerful for H.C. Nonetheless, "Supertanker" Tom Ryan continually was outstanding in the backstroke and Herman Dick was a pleasant surprise in the breaststroke. As always the diving team of Bill Christopher and Lou Bevilaqua dominated their event. They consistently won throughout the season, often sweeping the event for H.C. They will certainly be threats in the New England Championships as usual.

The lone bright spot for the season came against Lowell Tech as co-captains Denny Johnson and Tom Steffens led the way in a 74-21 rout of the engineers. Juniors Herman Dick and Tom Ryan were heavy contributors also as the Cross won ten of the eleven events. Mike Sheckleton proved to be a surprise for the Crusaders and should be heard from in the future.









# GOLF





# HOCKEY













In recent years, the attendance at Holy Cross baseball games has declined to a sprinkling in comparison to the five-figure turnouts of the 1920's and 1930's. Yet, this does not necessarily mean that the game's caliber has also declined, for Crusader baseball has been in championship contention year after year, and continues to produce major league players at an overall rate unsurpassed in the country. It has, undoubtedly, been the expansion of the entire sports program at Holy Cross, with its many major and minor activities, which has considerably drawn the spectators' attention away from this national pastime.

Despite the loss of All-American centerfielder Tom Kelly, third baseman Jack Avis and pitching ace Jack Dolan, prospects for the 1968 baseball season looked promising. The Crusaders, under coach Bob Curran, had ten lettermen returning, bolstered by a fine group of sophomores.

Junior pitchers Jim Conlon and Bill Close, two of New England's top hurlers anchored a strong pitching staff. The bats of Phil O'Neil and Pat Bourque, joined with rookie Rich DeAngelis, provided a solid offensive punch. Defensively the Crusaders sported a tightly knit infield of Paul Stagliano, Ed Petrazzolo, Ralph Lilore and Captain Dave Klecak behind the plate.

It was no surprise that the Crusaders reeled off four straight victories. In the opener against Amherst, Bill Close twirled a five hitter and Phil O'Neil collected three hits in a 3-2 victory over the Lord Jeffs. Two days later, Jim Conlon allowed only a scratch single as Holy Cross trounced the Elis of Yale 9-1. Paul Stagliano rapped out four hits and sophomore Rich DeAngelis added three to back up the brilliant pitching performance.

The superb pitching continued as Bill Close fired a one-hit shutout over Harvard. The always tough Connecticut Huskies were the next to fall as Jim Conlon threw his second consecutive shutout, 4-0. Pat Bourque insured victory with a two-run single in the ninth inning.

Holy Cross suffered its first setback at the hands of Providence by a score of 7-4. The hitherto-impeccable defense collapsed and allowed the Friars five unearned runs. The Crusaders bounced back against Fairfield when Bill Close stymied the Stags with a three hit, 2-0 shutout.

The most disheartening defeat of the season came in the A.I.C. game. Paul Stagliano's home run and the stout pitching of Bill Boundy carried the Crusaders to a 5-3 lead into the ninth inning. But a three run homer in the bottom of the ninth snatched victory from the Purple.

Bent on revenge, the Crusaders hosted Providence on Fitton Field. Lefty Jim Conlon handcuffed the Friars on three hits, backed up by the superb fielding of Paul Stagliano, Ed Petrazzolo and Ralph Lilore. Against

Brown, a lackluster performance almost cost Holy Cross the game. But senior left hander Jim Goodwin's brilliant relief stint insured a 7-6 victory, while Pat Bourque's home run proved to be the winning run.

Relief pitching was again the key to victory at Northeastern as Ray Bussiere limited the Huskies to two hits in six innings. Phil O'Neil's three hits sparked the come from behind win.

The Crusader's next opponent was Springfield on Fitton Field. It was here that Jim Conlon's scoreless streak of 36 2/3 innings ended. But the little lefty pitched and hit his way to victory by a 5-4 score. Holy Cross had won four in a row and its record now stood at 9-2.

The Crusaders went into a tailspin and dropped three straight games to Tufts, Boston University and Dartmouth. The pitching, which had been nothing short of spectacular all season long, suddenly collapsed. Tufts topped the Purple 4-3 in 11 innings.

Boston then routed the Crusaders 11-7 after a week layoff due to exams. H.C. then traveled to Hanover to meet the Dartmouth Indians. They came home on the short end of a 7-2 score.

The Curran-men were not ready to throw in the towel, however, as they bounced back against the same Dartmouth team at Fitton Field. Jim Conlon spun a four hitter as the Crusaders collected ten hits and Paul Stagliano was superb in the field.

The Holy Cross nine opened their traditional three game series with arch-rival Boston College. The highly ranked Eagles proved no match for the revived Crusaders. An explosive fifteen hit attack highlighted by a five run first inning was more than enough for Billy Close as he two-hit the Eagles. Phil O'Neil had his best day at the plate as he collected four hits including a home run in a 10-1 rout.

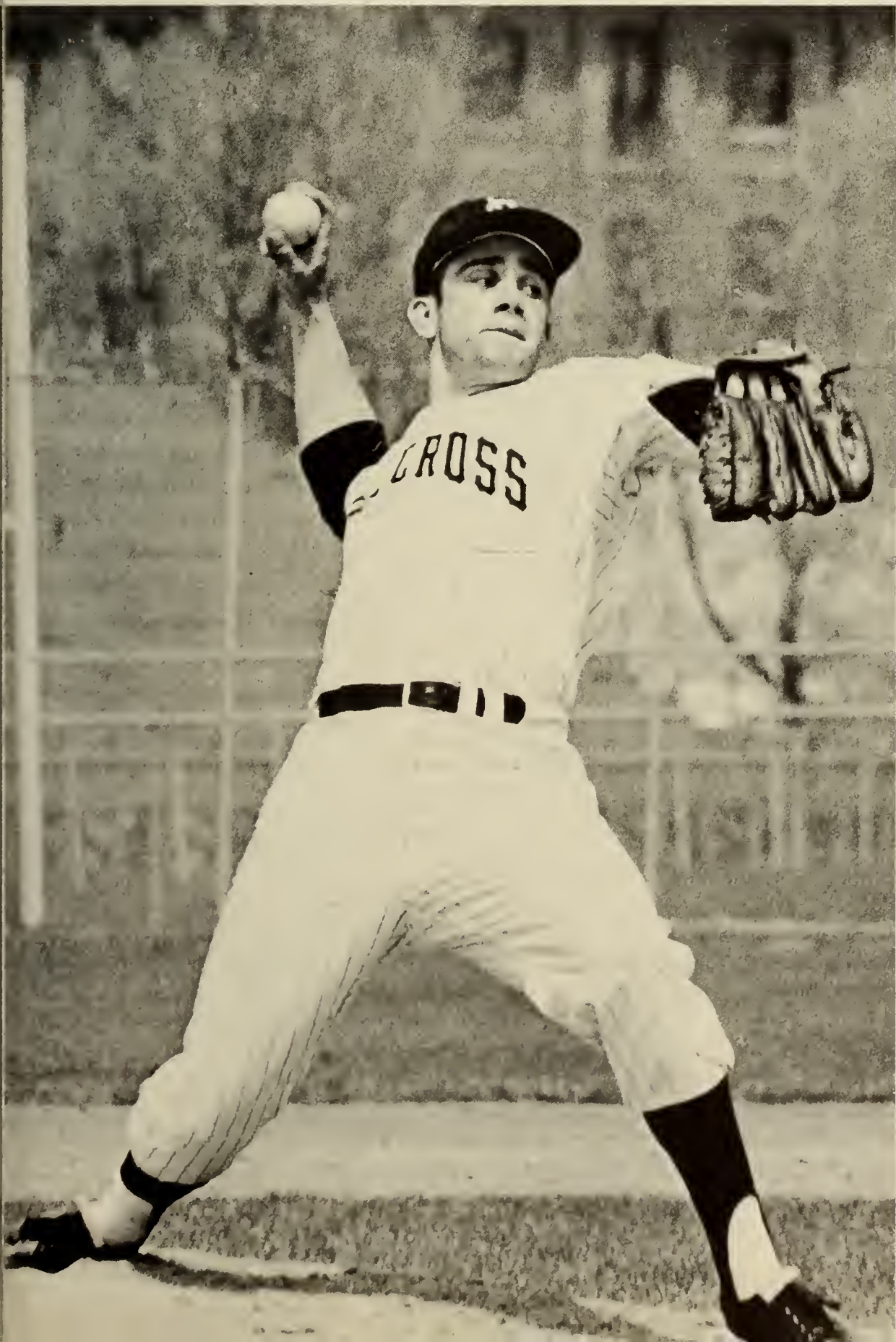
The Holy Cross bats could not be silenced in the second game of the series. Captain Dave Klecak collected three hits, Paul Stagliano had two and Jimmy Lee blasted a home run to lead the offensive show and allow Jim Conlon to notch his sixth victory in a 12-0 win. The Eagles stormed back before an Alumni Day crowd at Fitton Field. The sluggish Crusaders fell 10-2.

The Holy Cross nine finished with a 12-6 record and were hopeful for an NCAA berth in the regional playoffs. However, this was not to be. To the disappointment and disbelief of fans and players alike Holy Cross was ignored by the selection committee.

Statistics were obviously overlooked, since the Crusaders had shutout three of the four representative teams. The consensus among the major league scouts was not only that Holy Cross should have been chosen, but that the Crusaders were the finest baseball team in New England.

Although the team was shunned, personal achievement was recognized as Jim Conlon and Rich DeAngelis were chosen for the All-New England team.

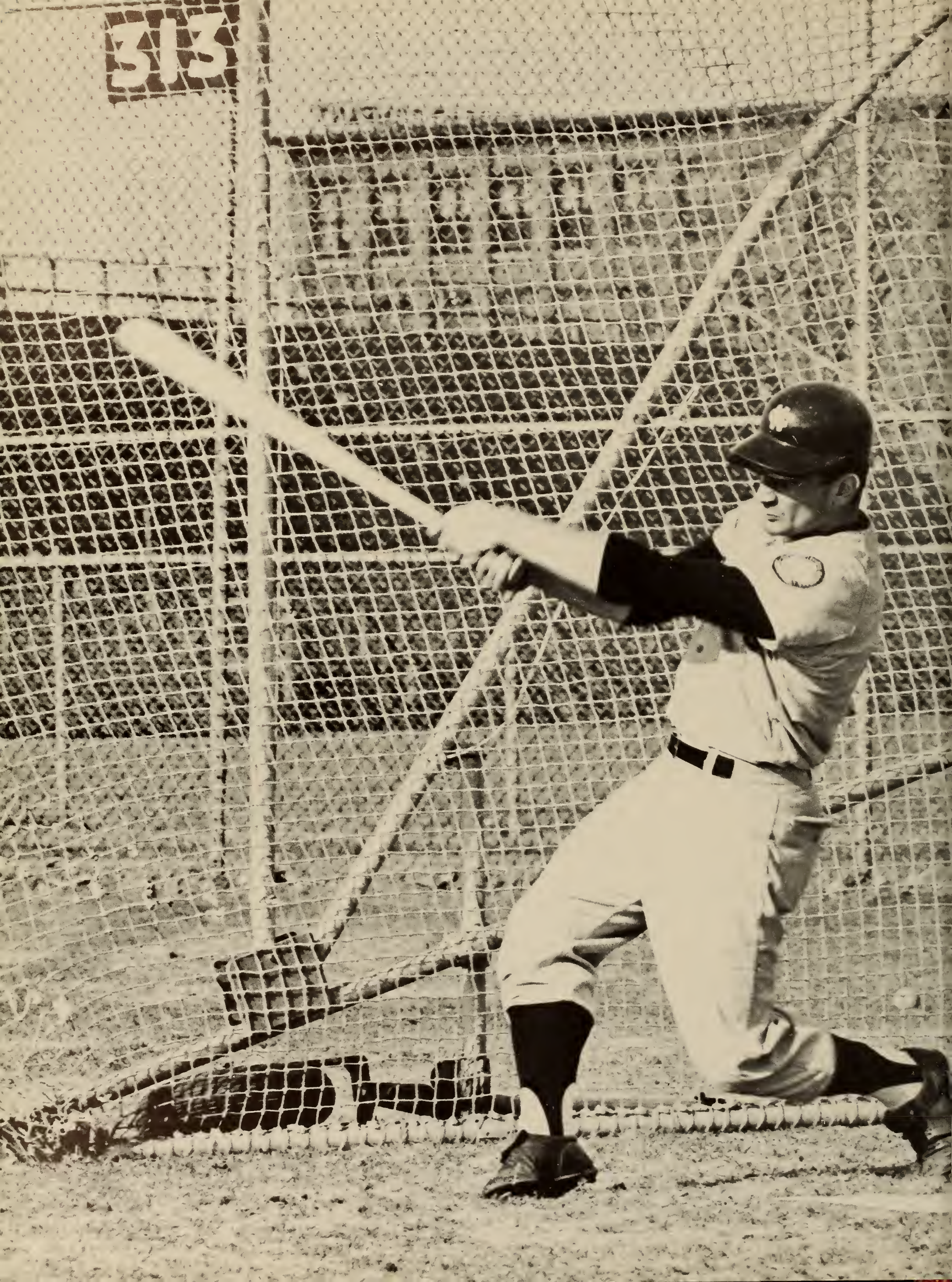




## BASEBALL



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# SOCCER

Last fall was the fourth season of inter-collegiate soccer at Holy Cross. Some significant changes were made in the soccer program. For the first time in its short history, the soccer schedule included a freshman team, which won the three games it played, including victories over both Clark University and Nichols College. Dave Hggan, a talented player from St. Louis, ripped the nets four times in the freshmen's 6-1 romp over Nichols. Dave and the rest of his crew will be a welcomed addition to the varsity ranks in 1969. The institution of freshmen soccer is an important step toward the attainment of top-notch Crusader soccer teams.

In another first, the soccer team came back to school several days early in order to practice before the necessities of academic pursuits began. This was a definite help to the team and is likely to continue.

In those first few days, a second-year coach, Dave Barnicle, worked closely with tri-captains Mike Dailey, Don Ferris and Bob McGee, in order to devise a program that would get the team in shape and develop soccer talent. Those extra days seemed to pay off in full, especially for the first few games, as Assumption was tied 1-1.

The second game proved to be the season's biggest. MIT, university division team, was upset 3-1. The fact was that they were simply run into the ground by an aggressive Holy Cross team. One October 2, the Crusaders hit a buzz-saw in Worcester Tech, but followed with a 1-1 tie with Nasson. B.C. set back the Cross before they evened up the season by beating N.H. College of Accounting and Bryant. Thereafter injuries and weddings took their toll and the Crusaders dropped five straight before winning the finale against Hartford 2-1.

This year's 4 - 8 - 2 record was not what had been hoped for but it was an improvement over last year's 3-9-1. Holy Cross also had the distinction of fielding the league's seventh leading scorer in Bill Paul. One man generally considered indispensable however was Bill Mara, who received the Most Valuable Player Award.

Also those who analyzed the season considered the biggest weakness due to the lack of a consistent attack. The defense was strong, but when a team doesn't get goals it has to adversely affect even the best defense. It is interesting to note that all the games in which the Crusaders scored, more than once, they won.

Next year's team which is to be led by Chuck Duggin and Bill Mare has much toward which to look forward. With the loss of four seniors and the addition of the potent offense that the freshman team will provide, the Crusaders very well could rid themselves of the one problem that has plagued them since the days of Bob Peck, scoring power. Goalie Fran Sablone, with a year under his belt, should be very strong. Success comes very slow but great steps have been taken toward the development of a formidable soccer power.











## INTRAMURALS

"There is no such thing as a good loser", said the famous lawyer Earl Rogers, "there are only fools and hypocrites." If the refutation of the above statement was the sole purpose of the intramural program at Holy Cross, it would be worthwhile. But the total program does much more than teach the art of good losing. Being far and away the most widely participated in program on campus, it supplies the opportunity for hundreds of men to compete in football, basketball, and softball each year.

The program was initiated many years ago and participated in on a much smaller scale than it is today, not so much due to the change in size of the student body, but due to the program's ever-increasing popularity. Today, over 125 football games, 150 basketball games, and 50 softball games are played each year. Golf and tennis tournaments are sponsored, as well as three-man basketball competition.

The program starts two weeks after the school year begins, and does not end until mid-May. It has been estimated that 90% of the student body, at one time or another during their four years, participates in the intramural program. Without a doubt, there is no activity on campus which can generate more spirit, foster more unity, and build more friendships on the corridor.

With the exception of Father Francis Hart, its long-time dedicated moderator, the intramural program is entirely student operated. Volunteers from all the classes referee the games and those juniors and seniors who show an exceptional amount of enthusiasm and interest in the program for their first two years are selected for the intramural staff. Each sport has its own commissioner, always a senior picked from the staff, who schedules the games, assigns the referees, and

oversees the activities.

But the commissioner and the intramural staff do not make the program what it is. It is the enthusiasm and sportsmanship of the students who have done that. Each year, the participation increases and the games become more bitterly contested. The tougher the game gets, the better the season.

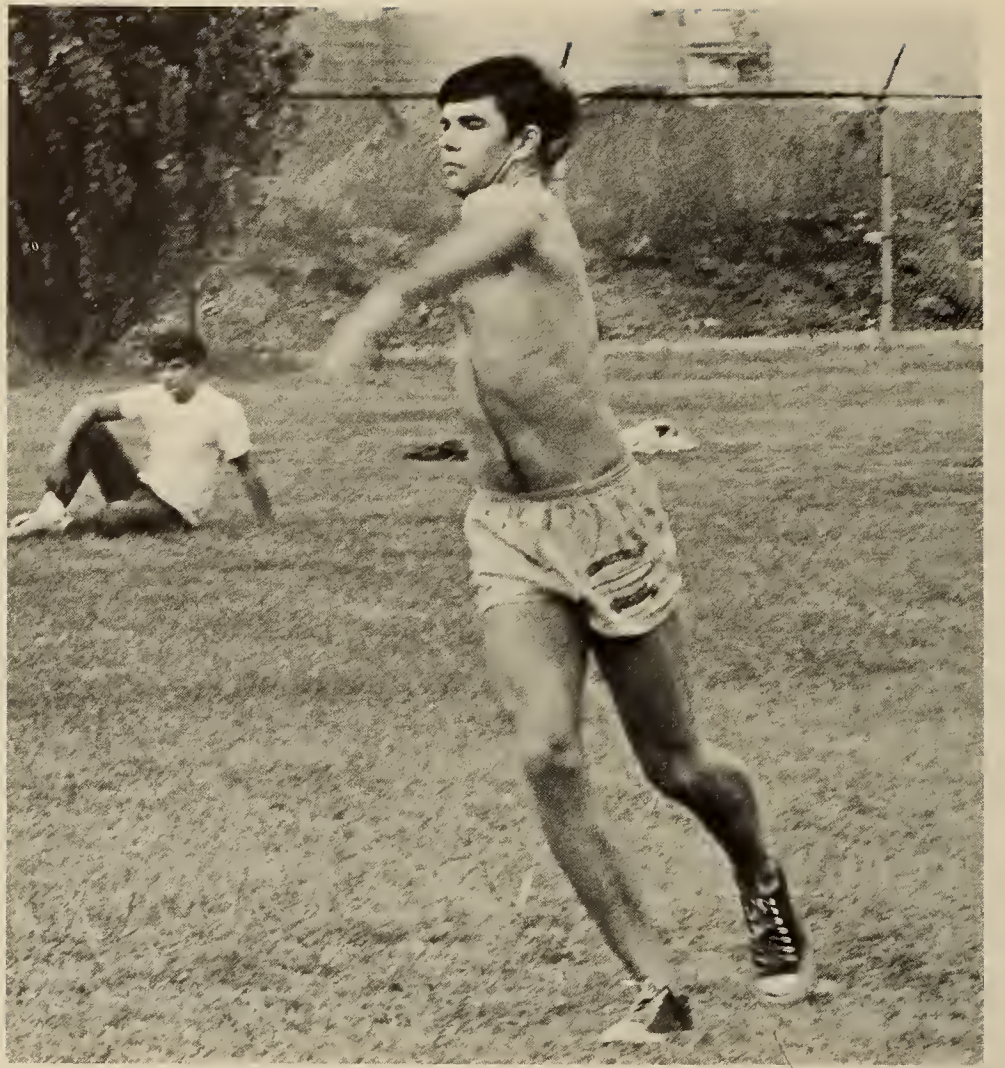
The past year was no exception. It was not surprising that a senior team won the football championship, but it was surprising that a sophomore team was paired against them in the finals. The game typified the season - - well-played, exciting, and occasionally violent. The final touchdown was scored by the seniors of Mulledy II East with 37 seconds left, giving them the winning margin.

The game ended the way many great games do - with the losing team driving for the would-be winning touchdown. The victors of course were jubilant and the losers were, well . . . they were as Adlai Stevenson put it, "too old to cry and too hurt to laugh." But when they shook hands, it was not hypocrisy that led them to it, nor foolishness. It was the end of a fine football game and a fine season.

The basketball season will unquestionably bring the same kind of action, as will softball, tennis and golf. It seems there is no other way among the men of Holy Cross.

When one looks back on his four years at Holy Cross, he can't help but remember his intramural days. If he was lucky enough, he possesses a couple of winning trophies to remind him of those days, but even if he wasn't that lucky, there's still many memories of great games on the field of play. Perhaps, it is the memory of some cold day in late December when, with twilight turning to darkness, he crouched in his three-point stance and stared across the line at his positioned enemy, the same person he would be eating dinner with in just a short while.





















GRADUATES







Time and Change. Stories told, forever retelling. College days and the Country Club on the Hill. This too, but more in memory than will ever be said here. The Class of '69, of this time, of this place, of Time and Change.

Before the beginning began the change. Scholars and athletes looked forward to time on the Hill, and which of us, before the change, couldn't lay claim to either or both names. A man named Gallagher levied a tax and parents everywhere relinquished loose change, not knowing the ways of the Hill. Later, a man named Brogan had something to say about taxes and parents began to hear of changes.

A day of magic, a day of impressions, a day of welcome on the hill. A day, the beginning of time was upon us, and, for the first time, the Purple Key told us where to go. Picture taking, pictures taken, too much luggage for a room of two, impossible in a room of three. Steps worn, some with memories, some with legends, brought each to a new home whose newness ruled out questions. Various Mr.'s made impressions on parents. It was the Time before the Change.

Roommates and rules met together in the beginning and lights out at eleven raised some comments. But the time of questions was not yet at hand. There were meals in Kimball and the food was good. There were classes and books but lines were not so good. There was Mass and there were seating plans and it didn't seem quite right. There was Ed McNamara, and he at least meant right. There were meetings and orientations and some went, but many didn't. Big Brothers played it straight. There were strange buildings to find but upperclassmen were friendly and gave directions. And Time began.

Mass and classes, football and weekends, somehow there wasn't time enough for everything, and we began to make compensations. A few sacrificed classes, some sacrificed football and weekends, many sacrificed Mass. Lists began to appear in the old D.O.

On corridor, bonds were being formed to last in time. There were neighbors and there were rooms that seemed to attract gatherings. It was the time for questions, and change began. There was a fire in Kimball and a fire hat disappeared. Things weren't as sacred any more. Fr. Dunn appeared, the fire hat appeared, and discipline took on meaning.

Homecoming came and drinking came and rules didn't quite fit in. Glenn Yarborough and the Holiday Inn, Fitton Field and Dartmouth, no cars, no parietals, no drinks, not legally anyway. It was time for change. Check-ins were easily forgotten and more lists appeared in the D.O. Sign-outs were forgotten and nothing seemed to happen. Drinking happened and the lines were drawn, letters to parents and campus restrictions on one side, and picnics up top, friendly hangouts, and hidden places on the other. Hangovers were common and wastebaskets were handy. The things of school and the things of pastime were in collision.

Dawn patrol was common and a new form of check-in introduced more and more of us to Joe in nightly visits to the D.O. Corridors began to unite in change. More of us had to make compensations in time. Lights-out was quietly buried and many found classes expendable. Cuts were too common to count. Some discovered the pleasures of extended sleep and the lists in the D.O. began to grow. The school quietly sacrificed Mass and somewhere along the way everyone forgot about annual retreats.

A convention in Kimball brought class politics into our lives and a man named Baine was president. Social life caused comment and we were warned of a certain breed of animal peculiar to Worcester. Many spent cold nights on College Hill in search of the rare breed. Lunar exhibitions were held in front of Kimball and in back of Wheeler and campus life took on meaning. The '43 Club and the fieldhouse brought together girls in search of guys and guys in search of many things and stories were told. Barry and the Remains provided music and a trip to Mt. Ida provided stories. Many stories.

One night in Kimball the lights went out and Charlie Dunn appeared. Candles appeared and bread appeared and, finally, food appeared. Worcester disappeared. The Northeast was shrouded for many hours but they say Worcester was the first to regain power. Many opinions of the city were strengthened.

Football and classes continued. In Fitton Field a man named Hawkes waved at the opposition and hopes were stirred. He and O'Neill and Neary and D'Agata were to join next year's team. On corridor Hawkes was becoming an institution and snaking was born. With snaking a new language was born.

The national anthem stirred many patriotic feelings in Wheeler and parades were born on corridor. The R.A.'s were less patriotic and the parades moved on to serenade the D.O. as Joe saw many parades that year.

"Batman" graced the small screen and packed the T.V. rooms and Camp was born. One man flew from a rooftop and gained a new name. In such a brief time change was born.

Football and classes and Freshman Field, and a man named Strang quarterbacked Wheeler II to an intramural championship despite the efforts of Beaven I. Softball would be another matter.

Classes and corridors and trees and bushes. Time had caught up with some. A reminder that the Country Club had another purpose and the school frowned on some activities. But corridor life went on. F.X. and folk music and Dylan. That was the year of Rubber Soul and the seeds of change. Discussions of Vietnam that was still half a world away, but coming closer. The Great Society and Jules Feiffer in Kimball, an uneven match.

Purple power and B.C. and football ended and purple power limped into the basketball season and the beginning of Donahue's era. Freshman games were well attended as Siudut and Texeira, Foley, Mullane and Moore meant large scores and better contests than the



varsity games. Then, mid-way through a season of drought, purple power revived. A man named Hochstein was carving out a legend and Donahue's team was winning. And then it happened. A perennial power and a high-flying Dove and the Crusaders in the city. Radios in the Freshman dorms carried the action live but that was just the beginning. The time was short and the score was close. Time grew shorter and the score was still close. And it happened. And purple power revived. A spontaneous eruption in Wheeler overflowed onto the Hill and no one would sleep before the bus returned. Even the band arrived. Disturbing the peace on College Hill, disturbing the peace with a police escort. The bus arrived, Donahue arrived, and we were there. Time didn't matter. It was a sign of change but one more class, maybe the last, knew what it meant to be purple.

Records and achievements over and under the mounds of snow. Four men to Colorado and Mt. Holy Cross. A cold climb and a lasting memento. At least until the summer. A record that left impressions. Mt. Yale and Mt. Harvard still unclaimed. Some comfort. An all-nighter that lasted three days and WCHC had its moment of glory. At least for a month. A minor sports drive and a marathon ball game. Another record, another achievement. We, at least, appreciated heroic efforts. The school moved toward a lay Board of Trustees and the President of G.M. gained another headache.

Basketball and weekends and classes. The Supremes and Winter Weekend and ski trips. Social life took on more meaning. The Class of '69 began to arrive and change became a motto. Cars and drinking or in loco parentis. Girls in rooms verged on the sublime. Charlie Dunn was still Dean of Men. And that meant something.

Time for change and a man named Quinlan was trying something new in the Chapel. Some liked it. Notis gave way to a place called Limbo and the name Kenney became a household word. Coffee and music, debates and discussions, poetry and the Playboy Philosophy at Holy Cross. Another place to go.

In Fenwick, the Little Theatre drew actors into a second major. Schlotman and Kocot, Stansfield and McMahon, and Healy backstage chose the greasepaint and the crowd and ventured into Herson's domain, Fenwick Theatre Company, still a club before the change.

Dorm life and classes and accommodations. QPI's imposed a reminder, painful for many, of the purpose of a school and Wheeler descended on Beaven in a test of strength. Charlie Dunn won. Again.

The Purple Packy and St. Paddy's Day. Reading Week. On campus for some. Off campus for most. The pleasures of travel and an educated thumb. A crack-down in discipline and, once in a while, the rigors of class. And bluebooks. A disruption in Kimball and an introduction to 100 days. Time enough to be Freshmen and edit the Page and laugh at the sentiments of

seniors.

Spring and track and baseball and classes. Here indeed was a legacy. O'Donnell and Jameison, Dewey and Joyce and an indoor track outside Carlin. Bourque and O'Neill, Petrazzola, Conlon and Close, and a new coach named Curran. The glories of Duffy and Hop Riopel. And an outrageous game called Rugby invented especially for Pulito's, or anyone interested in West Coast parties. Crew and LaCrosse and an introduction to the Eastern Sprints. Intercollegiate horror with a few girls thrown in. Quinsigamond. And a '43 Club picnic to round out warm weather sports.

Weekends and Babtunde Olatunji. Drums of passion. Time grew just a little shorter and the second round was about to begin. Wilson's and Danforth's and the first Rhodes Scholar. The Honors Program and the days of reckoning. The seniors were about to demonstrate responsibility. Buckets of water and firehoses provided the weapons and the Hill descended on Beaven and Wheeler. Cascading stairwells, flooded corridors, and a few bruises resulted but some of the tension was gone. Charlie Dunn carried an umbrella. He won. Again. Amid threats on the greenhouse the seniors began burning their bridges before them. The fire trucks were well received and aided from the rooftops and from the ground. It was the last battle and Charlie Dunn won. A few diplomas were lost in the shuffle but purple power stood.

Time was shorter but long enough. Change was well underway. Who could tell how far or how fast. It was the end of the year one and most had survived to look forward through the summer to the year two.

For some, the second year came early. Increased sophistication and a small knowledge of what had to be done led to a minor sleep-in before the fieldhouse and the first of many registration days. The sleepers were awakened to the pressing needs of a pressing crowd anxious to pick up the crumbs of courses left by the upper classes. Pre-registration, unpaid loans, and the prospective arrival of marks at the homestead led into the search for summer jobs and the proper means of entertainment for the educated classes. The first summer of college, from the Cape to Jones Beach, from Virginia Beach to Whitefish Bay, and a minor test of the strength of those bonds formed on corridor. The prelude to the test of those bonds formed by the school. Time and Change. We were no longer the scholars and athletes who had paid a tax without question. We knew not yet who we were. And parents, at least, noted the change. Their thoughts were not ours, ours not theirs, it takes time for the two to meet. The summer and time on our hands. Before the year two.

September and football and classes converged as we enjoyed the last days of the Cape and the first days of Carlin, and Hanselman, and Lehy, and Healy, rubbing shoulders with the upper classes without their finesse. For a time, the school began to feel like a college and we opened at West Point. A resurgence of purple power



in suit coats and ties. Tailgating with alumni and perfect weather. A weekend in New York, where, to sophomore minds, the laws were more civilized.

One crazy brave band managed to invade the Point and doused a few goalposts with purple paint. A quick whitewash before the game couldn't cover-up the spirit of the feat and nothing short of glamour could describe the day. No victory in the record books, but that was hardly the point this time. Another season, better than most from the start..

Time and change on the Hill. Fr. Dunn gave way to Fr. Barry and discipline lost a little style. Rule-breaking gained what was lost. A new Class President, one of the Detroit Rosses, was determined to re-establish (diplomatic) relations with Manhattanville and we made ventures into the outer world. At least as far as the '89. A social southern trip.

More talk, more changes, as a Student Action Committee began investigating parietals and a major cause was born. The House system raised some comments, much action, in the drive to bring social affairs home to the campus. And Yanover's began giving discounts. The Purple Packy never survived that school - less summer. The Miss Woo did, luckily for many. Kimball seemed to be losing the knack but caf rats were still upperclassmen.

Football and weekends and classes. Midnight mass. Homecoming brought Dartmouth and rain and Ian and Sylvia. Happy rain. Beards never suited Indians anyway and we who had braved the weather with flasks and blankets were well prepared for the best a weekend could offer.

Corridor life and ghetto t-shirts but no more curfews and no more sign-outs. Change was reaching the top. And red tape. Phones and bills and the student loan office added up to a lesson in the intricacies of deficit spending. More bills, fewer phones, and many loans. The beginning of a blacklist to complicate arrangements as friends extended credit to friends and many lost it with Fr. Nolan. Girls and beers began to appear in rooms less frequented by prefects. Change was becoming a matter of time.

Football weekends and Freshman Field. A teams, B teams and intramural MVP's. Cooney was to be one. Divided houses fall and the trophies went to a united Mulledy that year. The announcement of a scoreless first half between the Purple and the Orange hushed the stands at B.C. for the first time that year. A goal line stand at B.U. led to a show at the Vendome which carried on at least one tradition, and the season rolled on.

Volpone in Fenwick Theatre was an animal farm for Kocot and Schlotman, who repeated in Galileo. Ken Happe brought Greek drama to Limbo and began his climb to notoriety. An insurmountable 4.0 and the first Fenwick Scholar showed new attitudes in the realm of academe. But corridor life rolled on.

Hanselman came up with a turtle and tried to celebrate another weekend. Too much too fast meant

we stayed as we were and the poor turtle died. A solemn funeral procession to the newest Hilton and Quinlan's blessing on the crowd pointed up the felt need for change but the administration was still unfeeling.

Mantautus, Himmler's rat, and a course built specially for students, were producing sentiments that would find expression in a standing ovation and a plaque, not at all in vain. The '43 Club came through with Wilson Pickett and the Lovin' Spoonful but Moulty's barbed humor provided the fun.

Vietnam came closer and the Great Society moved further away as talk of the War Boards and deferments took priority. One Irishman chose to fight and end all doubts. Most preferred to wait and hope, there were still graduate deferments and Gen. Hershey was not yet a complete monster.

Corridor life seldom agreed with R.A.'s and Joe renewed old friendships in lower Kimball in the early hours of the morning. With the cold came a fascination for windows and what lay beyond. A length of rope and helping hands lowered one S. Chun six flights to the Carlin lot and a rendezvous with the Dean of Men. Drifts of snow outside Hanselman drew Gatewood and his BVD's from the second floor in a dive later repeated by many from the Quinsigamond bridge when the weather grew more hospitable.

Football and the semester climaxed in The Game short weeks before exams and an extended vacation. A running quarterback and a purple end stole the show at Chestnut Hill in the most hair raising game in the East. Packed stands and poor seats only heightened the tension as the rivalry that knew no rules laid it all on the line. Nineteen-20, roll it up, twenty-nineteen, don't blow it, twenty-six, twenty-five and time on the clock. The Pass. The Catch. The ultimate in purple. And Kurz to save the game. The stands at B.C. were hushed once more, on one side anyway. The best season we would see, though we couldn't have known it then, nor cared.

An academic experiment, exams before Christmas, the envy of vacation crowds, but little time for those sudden papers, and many all-nighters before going home. Dr. McBrien spoke out on football but few students shared his opinions of Amherst and high standards. The eternal struggle for adequate proof and the search for an alternative to masculine solidarity were problems more immediate to sophomores' minds.

A year for the maintenance of traditions saw the passing of one of the greatest. Hop Riopel died and took with him a spirit that could never be replaced. The time before the change. The passing of time. A legend and a legacy, part of the best of that which is Holy Cross, raised some doubts of the efficacy of change.

The return from Christmas meant basketball, and Siudut began his climb to notoriety. The first real touch of NIT fever began to sweep the campus but things didn't fall quite right and disappointment flavored all our dreams, setting a dangerous precedent.

Winter Weekend meant Eric Burdon and his winds of



change, an infusion of new styles, new directions. Revolution was the Beatle's latest album. And those who fought for parietals were serious. The Page gave way to the Wake and a committed few who took the meaning of Berkeley and tried to apply it to the Hill. The long-awaited reunion with Manhattanville resulted in another loss of relations. F. Lee Bailey spoke in Kimball but Law Boards were still years away. The pre-meds were quietly surviving science courses and labs. They, at least, had an eye on the future. Their time was not quite so long as most of ours.

Another St. Paddy's Day for the Statler to remember and more excursions to the outside world. Cars had forgotten to become an issue, but more carried signs and spent shoe leather. On the road again. And the administration began experimenting with parietals. Girls were in rooms. Legally for once. Drinks were in rooms. Not as legally, but much more frequently. Prefects grew less observant and certain changes became a foregone conclusion.

Houses and classes and weekends. The advent of the dorm party led to the de-emphasis of mixers and Hasulak built Carlin a lounge. With a bar. Words became actions and the social atmosphere began to improve. The Rugby club had its own ideas of social life, including a trip to Nassau and the Eastern Championship. The crew team won the Grimaldi Cup. The lacrosse team made a southern trip and tried.

Baseball with an All American and visions of Omaha coincided with a big time Prom and a dearth of motel rooms. Chuck Berry's Ding-a-ling and Lionel Hampton's vibes preceded the quieter music of the Mitchell Trio and the Poso Seco Singers. Most took this cue and jammed everything possible into three days, and meant everything. The '43 Club picnic furnished anything that might have been missed in the presence of dates. And time again grew shorter. Exams left the baseball team behind but too many games in too few days left visions of Omaha for next year.

Another summer began and change was upon us. From Junior Year Abroad to the turnover in personnel, nothing could remain quite the same. Jobs and marks and summer left time enough to contemplate the change.

Closer to the outside world with jobs and a little more finesse in the finer arts of social maneuvers, the time of decisions came closer and some of us took steps in directions hard to reverse. The Middle East dominated world attention and lightning warfare led to a stunning Israeli victory in a battle of conventional tactics that seemed somehow obsolete and sufficiently romantic when China began testing bombs.

Vietnam was rapidly destroying a dubious consensus. Mike Cunnion was dead and few of us could view the issue comfortably. Steps were being taken to change the mind of a nation, steps that seemed particularly romantic when LBJ was the only president we had.

September brought surprises as the administration recognized foregone conclusions and granted drinking

privileges in the Houses. Another major issue was reduced to quibblings over technical difficulties. The parietal experiment continued under a Porter government determined to turn Holy Cross into a liberated society. Social awareness was the key phrase and some people in Chicago knew what it meant.

September brought more surprises as the number of familiar faces missing raised larger questions and provoked more changes. Concepts of Catholic education became more important than simple rules and change became fundamental. The time of re-evaluation. Underclasses could only laugh at inconveniences which had helped to mold our attitudes toward the school. Junior Year abroad diminished the class by an unprecedented number and an adventure foreign to most began in a world less concerned with the vital issues of our own.

But September brought football and a season's opener in New Haven. Three piece suits and tailgates, big time collegiate activity with a team determined to outperform their elders. The Ivy League. And the inevitable comparisons with the best of the Catholic Ivy League. Yale, defeated seldom at home, fell for the only time that season, and New York felt the repercussions, being closest at hand. Visions of undefeat reduced even Syracuse to even odds for some.

Classes were now closer to expectations, having been chosen with a discrimination less affected by the relative merits of leftovers. Cuts and the cult of sleep often determined the real value of catalogue descriptions but academic affairs were now a routine efficiently handled to leave room for more pleasant matters.

Hogan Campus Center opened with ceremonies dedicated more to the benefactor than to students but then administration affairs were meant to be criticized and mass confusion at the coffee dispenser could be corrected in time. It was a time of explorations before the loss of novelty and the Sodality controlled most of a floor. WCHC was on the air but the Houses couldn't tune in. Something about the cost of copper and the eminent domination of Bell Telephone. Nobody was perfect and the payment of bills many months old introduced students to corporate bureaucracy. Dollar bills were to be folded, spindled, and mutilated to the satisfaction of computers.

Another class government looked forward to the takeover of larger matters, the Prom and the yearbook. Fitzpatrick instituted the Equator and Clark House seceded from the Campus. The liquor issue was replaced by drugs and a new Commission was born to educate the public. A lay Dean of Men reflected changes in school policy but Fr. Barry still controlled discipline.

Homecoming brought the Brothers Four but the Holiday Inn was still off limits and when more went on at the Orchard Inn than on campus the Class of '69 contributed little to the weekend's budget. Driscoll and Baxter began wheeling and dealing to break even on another budget considerably smaller than in previous years.









Football in Fitton Field fell a little short of earlier expectations as the team that beat Yale fell to Dartmouth and questions were raised. Questions not yet serious enough to institute changes. On Freshman Field a powerhouse from Healy III aching for competition began rolling over all opponents and the trophies returned to a reunited class. Peak shape earned Steffens an MVP award.

Gene McCarthy came to speak in Hogan and the steps being taken to change a nation's mind were a little less romantic. But the primary in New Hampshire was still months away. Commitment was a key phrase and a youthful revolution in politics was planning to topple an establishment. S.D.S. reared its head on the Hill but few listened and Dow Chemical was only another interview for most. We were learning the intricacies of apathy and apathy overruled action for most radical causes. Andy Warhol spoke in Kimball to illustrate the art of nonaction.

Football and classes continued in some fashion, more often unfavorable than not. And another crazy brave band set out to invade B.C. with Roman collars and cans of paint, to give their own answer to the value of a season. Purple power at Chestnut Hill and a dilemma for some quiet professionals. There came the inevitable repercussions but the satisfaction was immense. The football field brought little satisfaction and dismal weather accompanied the end of the season.

The semester closed with little time for papers or exams and marks became an arbiter: freedom on the Hill or Gen. Hershey's draft.

Fenwick Theatre became a showcase for Kocot, Schlotman, and Stansfield. And Ken Happe. *Marat Sade* brought rave reviews and sealed Happe's notoriety. The Limbo Players provided the student-run theatre lacking in Fenwick, but competition with Hogan Center marked the decline of the coffeehouse on the Hill. And the rise of House parties spiked with liquid refreshments.

Basketball and the Hurricane Classic promised the successful season football failed to produce and the campus prepared to descend on the City for a rendezvous with UCLA and Donahue's protegee. The legend that was Hochstein made an impression on Sports-writers and the legend that was to be Siudut continued to build. But UCLA won. How we played was what counted and the NIT began to look good. Again.

The Drug Commission brought experts to Hogan to rehash the moot points discussed too many times in too many places without results. The campus was better educated but no one could say what had been proven and the administration couldn't formulate a policy. Which was, perhaps, the best way. Continual exposure reduced the problem and removed an issue causing such trouble elsewhere.

Winter Weekend and parietals began to dominate conversation. The creation of issues brought a student government revolt and a demonstration in front of Fenwick, but few results. Student Power began to make



sense. Winter Weekend brought Mitch Ryder.

A trip to B.C. raised the usual hopes. The crowd at Chestnut Hill flung streamers and said it was over but the lesser crowd of Crusaders thought better and waited their chance. Hochstein and Siudut made that chance and the hush of a B.C. crowd made victory much sweeter than statistics could ever show.

McCarthy won in New Hampshire and another Kennedy began his bid for the Presidency. Party loyalties split apart but the youthful generation jumped in to stay and an establishment toppled. A bombing halt in Vietnam and the beginning of peace talks in Paris brought foreign affairs home to the Hill and time grew shorter as the draft grew larger.

Basketball faltered and hopes began to fade again as the next trip to New York was for St. Paddy's Day instead of a tournament. The change of seasons left the class in charge of many things. The Crusader was White's domain and a new editor began preparing for the *Purple Patcher*. The Prom Committee continued struggling with budgets and elusive entertainment.

Reality invaded the campus with early morning reports of death. Solemn news and sober reflections brought a change more powerful than the times and campus life was no longer such a simple affair. News reports began to regulate campus affairs when a Memphis assassin destroyed some of the hopes of a non-violent revolution. Students felt almost suddenly the need to act and began to demonstrate their feelings with constructive decisions. A scholarship drive and an open confrontation with minority problems set in motion events affecting every aspect of the purpose of Holy Cross.

Junior Prom brought a respite from world problems and few could complain about handicaps of low-budget weekends when Ray Charles brought art to the field-house. The baseball team began a season of frustration resulting in no regional tournament bids. And few knew the reason why.

When students and workers revolted in Paris the lessons of history gained new meaning and the question of power gained new relevance. Columbia fell to radical action and a step had been taken to change policies on every campus. Another dangerous precedent had been set and change was well underway. Control began to slip away as the tactics of minority revolt were incorporated into the tactics of middle class protest. The riots moved from the ghettos to the doorsteps of the liberal establishment. Rebellion on campus and resistance at the draft center tied up with political action and the newer left. Change hit the roots of society and reaction rose to meet it. The New Left and the New Right against the traditions of moderation. Those questions so academic in previous years had surfaced and who could know what would result.

Classes ended and exams and papers held a little less importance as the round of primaries and the rise of Wallace gave some a new job for the summer and the advent of conventions. The year three ended in change

and we prepared to face the year four with all our vested interests at stake.

Primaries monopolized the news for a while. And then paranoia struck deep. Another assassin turned a major victory into a national tragedy and the new politics felt loss and frustration as a figure who meant more in mystique than any concrete policies could ever show was deprived of his rightful chance to offer new solutions to the problems running rapidly out of control. The search for alternatives was abandoned by the powers that were and bland moderation sought to fill the void.

Happier affairs occupied many that summer as the first round of marriage ceremonies began to fill social calendars and serious considerations of the outside world caused reflections among those present. A new element on campus and some closer attention to the social graces.

Conventions and disappointments and more. Miami brought forth the first statement of the elders as Nixon's finesse and years of quiet labor promised old answers to urgent questions. Chicago loomed closer and an armed camp stood in waiting to test the strength of the new politics. Peace planks and points of order dominated the convention floor. McCarthy lost but the establishment had shifted just a little and the voice of youth carried a little more weight. The streets of Chicago witnessed revolution and the nation viewed carnage in the comfort of living rooms. Another dangerous precedent had been set and the greater part of the nation favored suppression. Wallace embodied all the elements of paranoia and too many were left without a champion. Who knew who could best answer the questions. Paulson and Cleaver reflected another spectrum but the real choice seemed academic.

Time, no matter how short, serves to calm matters, and the last September came. Rookies in charge of discipline and regular parietals. Students on administration committees and significant minority representation. The Tam. And an opener with Harvard. Prospects for the season couldn't be better and Soldiers Field surrendered to the influx of six packs. The Crimson fared a little better, but there was a whole season to go.

Classes lost a little importance as Law Boards and Grad Records vied with MedCats and applications to dominate the attention of seniors. The draft was now a fact of life and the intramural field offered a little more contact than usual. OCS was another alternative. The anxious wait began. A matter of time.

Seniors were in charge. Desaulnier's Key survived accusations of purple clique and Sully's '43 Club prepared for Homecoming. Prefects in Mulledy prepared for anything. Fitzpatrick proposed the fourth constitution in as many years and the Crusader was rivalled by Today. Purple was becoming a thing of the past after a century and a quarter.

Fitton Field seemed empty with O'Neill on the bench and people wondered why. Neary performed feats of magic and Raymundi cracked many heads but



game plans published by a coach from Houston didn't seem to work through four quarters and frustration set in. The murmurs in the stands grew. The A.A. forgot to process an application and the murmurs spread. Cooney diagnosed problems on the sports page and seemed sometimes better equipped for the job.

Freshman Field saw the approaching clash of superpowers cut short by an upstart corridor from Wheeler but Mulledy II East retained the trophies and Keller was an MVP, though applauded by another name. Petrazzolo earned a special award and flag football at Chestnut Hill was mastered easily by an all-star team determined to keep an unbeaten string rolling.

The '43 Club brought Judy Collins to Homecoming and found house parties a lesser means of making money. The Activities Fee began to make sense. Houses provided the shows for little weekends and Mulledy witnessed the influx of a new breed of animal, providing the suitable name to characterize a more sophisticated species.

Election time came and the dignity of Muskie outweighed the blunders of Spiro but the main contestants failed to satisfy the needs of the nation. Nixon's quiet stance and clinical organization brought some relevance to the American dream and the comeback trail. A minority president prepared to assume control, free of policies of the past. Apathy characterized the student mood.

Anniversary celebrations brought a President's Council and a realistic appraisal of Holy Cross. And some needed cash. Co-education, sports policy, and the philosophy of the Judeo-Christian tradition, serious considerations in the time of change. A religious Symposium brought headier matters to Hogan to make sense of theological matters no longer required in course loads.

Classes continued and applications continued. The prolonged wait. Harvard Med or a cowboy farm in Montana. Law schools and recommendations and the search for money. Card games in Mulledy with awed spectators and the rounds of interviews yet to be taken. The investment of time was beginning to pay off and some had their answers. Most were still waiting. And time grew shorter.

Football continued in a fashion unfavorable to most and the stands murmured through the best offensive show in four years. A final rendezvous on Chestnut Hill was an ultimatum for change. More poor seats and the vestiges of purple but this was not the year to hush the stands and someone would pay for the lost expectations. Student power meant more than takeovers and the murmurs grew to encompass a team deprived of its own hopes. The coach from Houston left and some satisfaction was gained. NIT fever came earlier that year.

A forgotten crowd took time to adjust but the melange of accents left over from adventures abroad indicated the return of missing faces and reminded many of a brief moment of glory on the Arc de

Triumphre. The real essence of foreign life remained with the few, inexpressible to those who had not opted for travel.

Classes ended but exams were sandwiched between two vacations to lessen the pressure of previous years and time grew still shorter. Graduation fees and Commencement activities were now real and the last registration had to provide a comfortable work load for the short months of decision. Physicals and acceptances and applications and awards. Caudill was a Rhodes Scholar, the third in four years.

Basketball and the Holiday festival. The rematch with UCLA was foregone but Siudut's team was winning. The Auditorium was often filled and pre-season predictions were justified. For a while. Fordham was unimpressed with credentials and cramped our style. Lesser teams provided little competition but big teams got the breaks. Tournament bids hinged once again on the big three of the season's end. Providence hurt but St. John's was a prime target. Purple returned and a solid first half meant ecstasy. But it was not meant to be. The final match with B.C. and the greatest expression of purple. A packed house and streamers. Even the band played well. A freshman triumph set the stage. A solid first half and nervous tension. But it was not meant to be. And purple seemed relegated to alumni reunions. Siudut gained national honors and deserved them. A legend in our time.

Fitzpatrick's Co-ed Week brought a respite to the campus and a headache to R.A.'s. Bluebooks were postponed and snow cancelled classes. The Winter Carnival outdid Winter Weekend, Smokey Robinson notwithstanding. Some attitudes were changed but most were the same and the final innovation was becoming a foregone conclusion. Time and Change. And the classes to come could work out the details.

The final semester was not academic, for the purpose of the school was coming to an end. The outside world was here. Time, so long before, now short, and decisions, presumptions before, now made. One Hundred Days was cause for disciplinary action.

Time meant something now and what had gone before was done. Changes here were only reflections of the changes everywhere. The implications sheltered on a Hill became a destiny and the preparations made would have to be sufficient. An adventure ended. A life began.

Time and Change. Stories told, forever retelling Life on the Hill. But more in memory than could ever be said here. The Class of '69, of that time, of that place. Of time. And changed.

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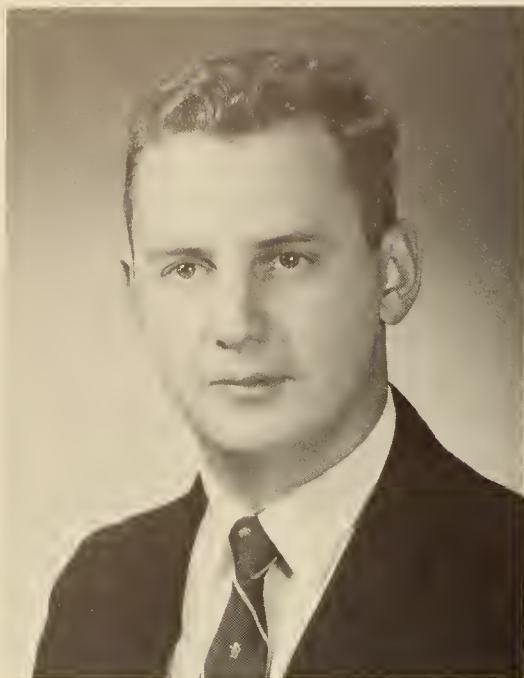
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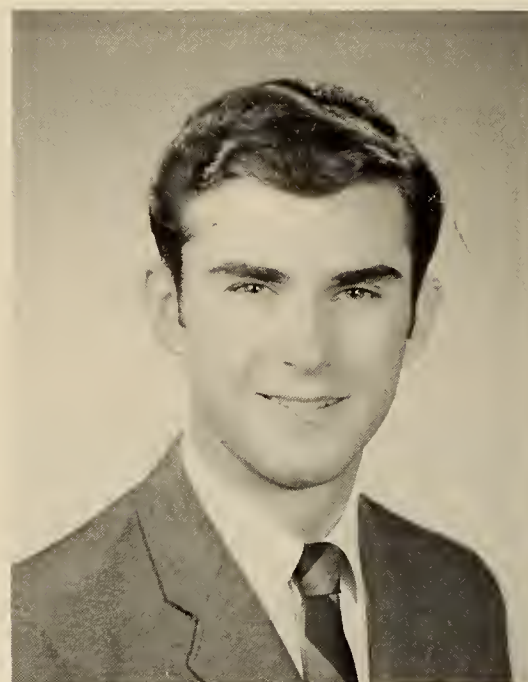
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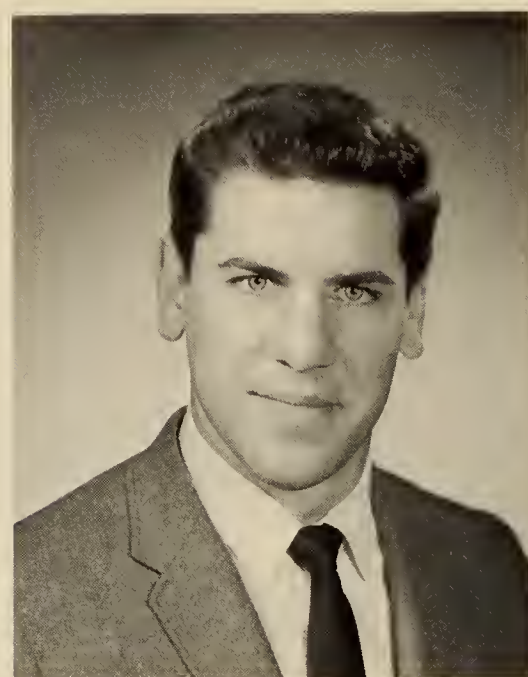
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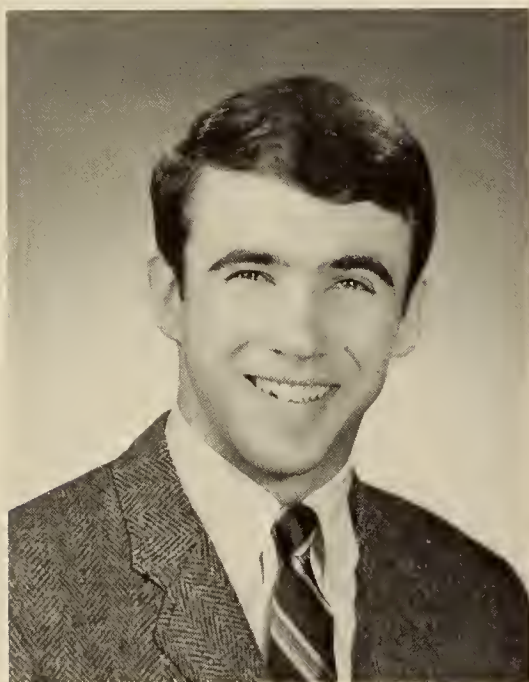


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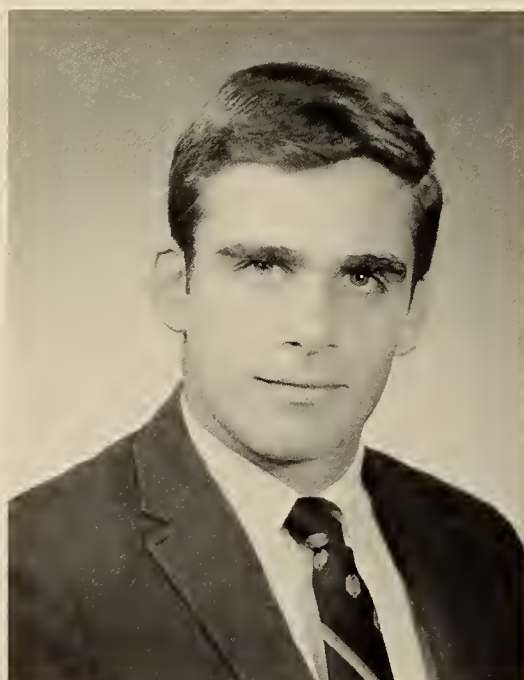
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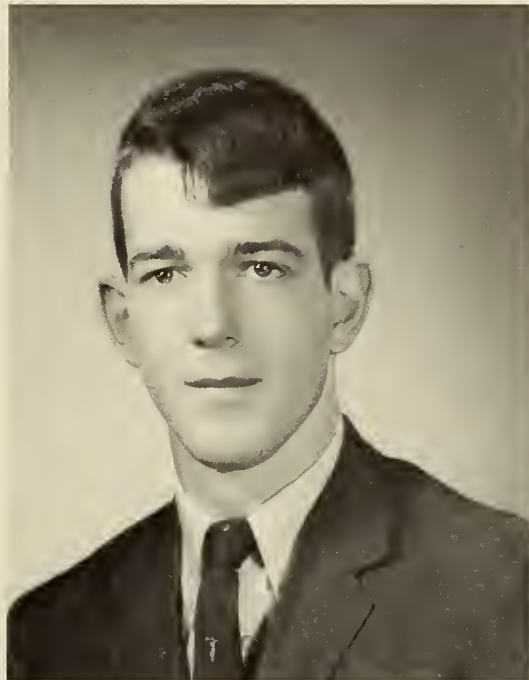
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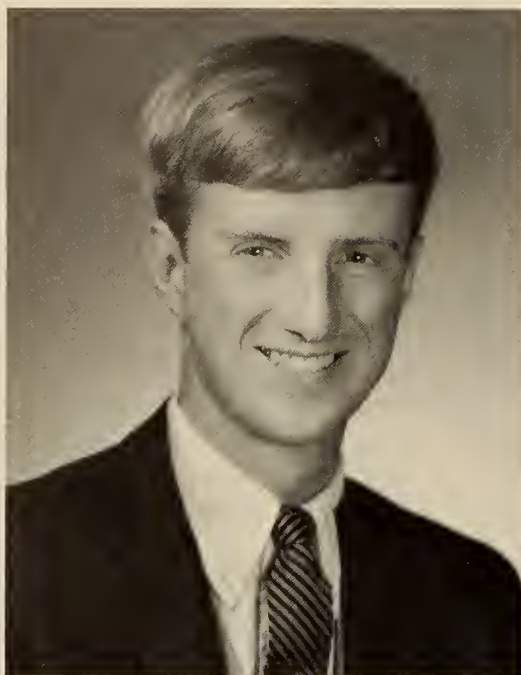
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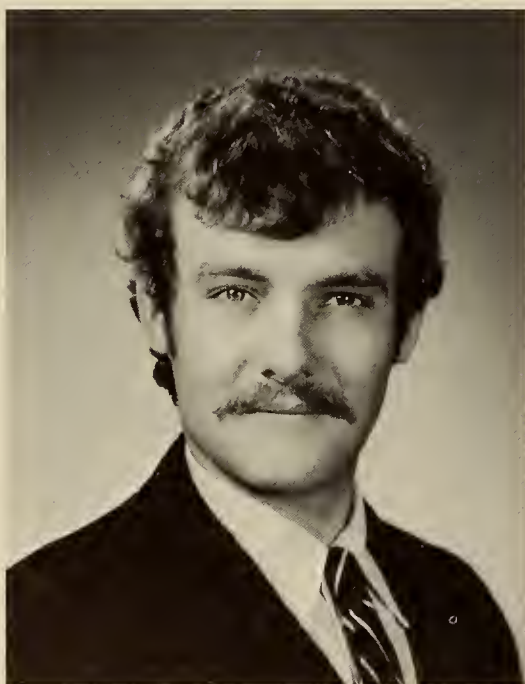


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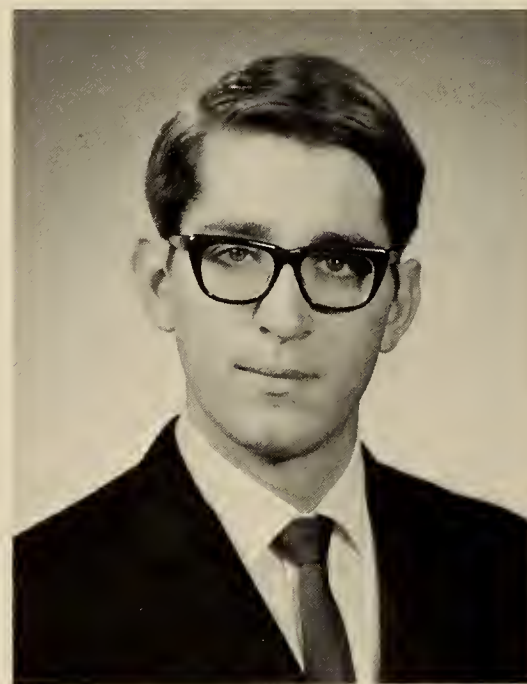
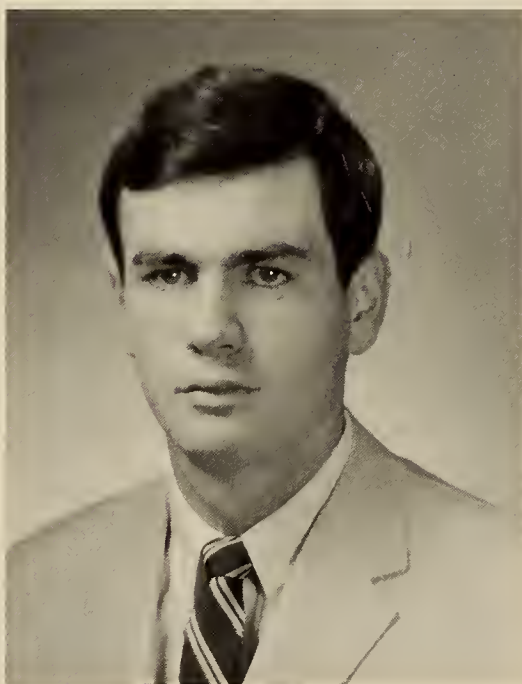
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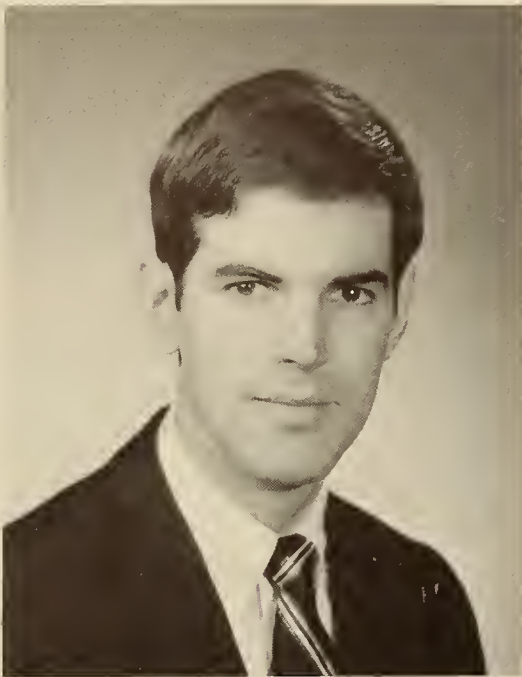
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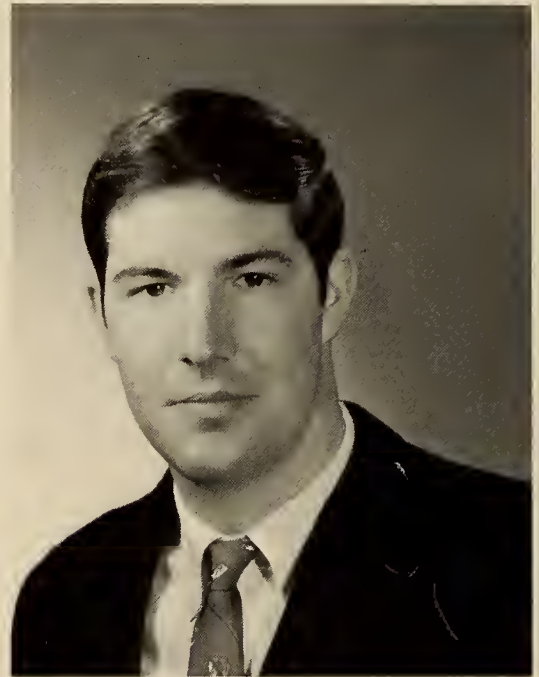
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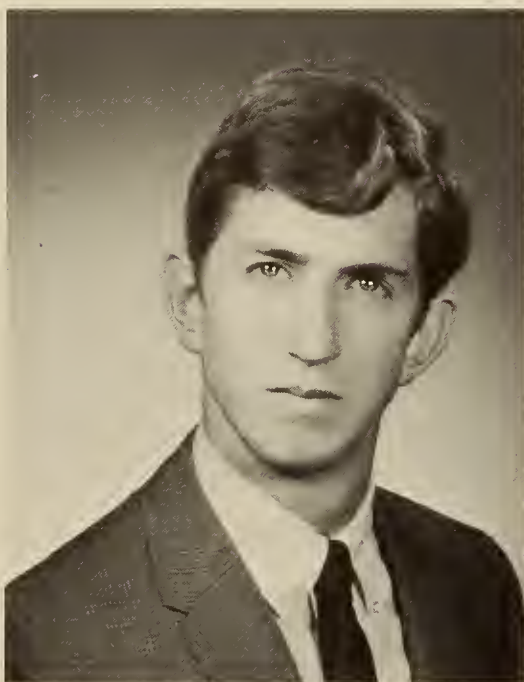
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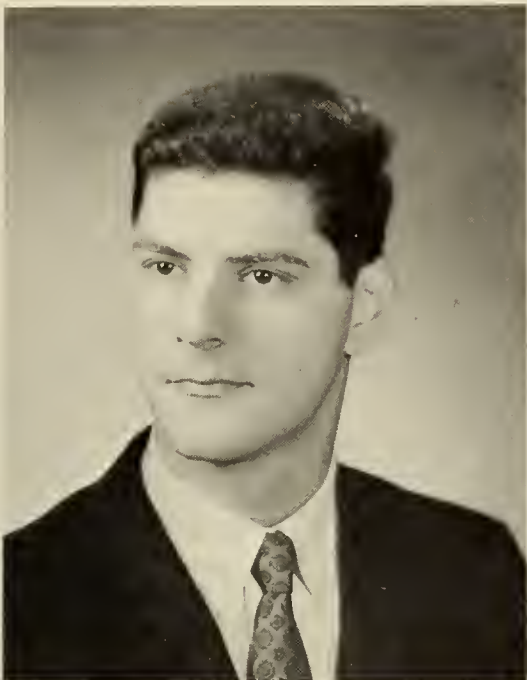
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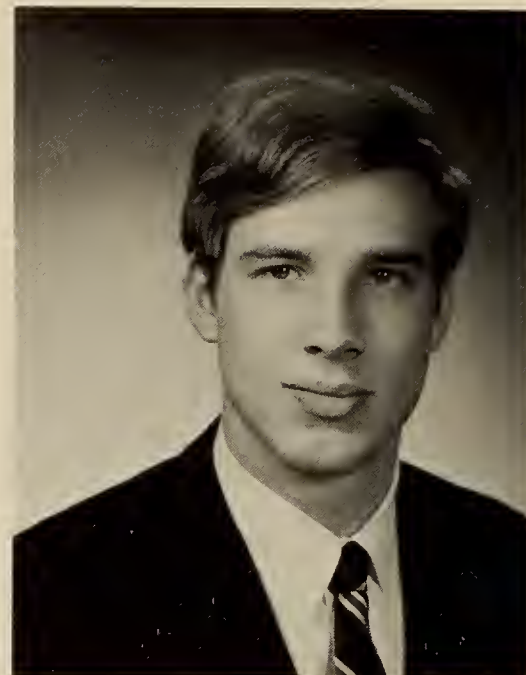
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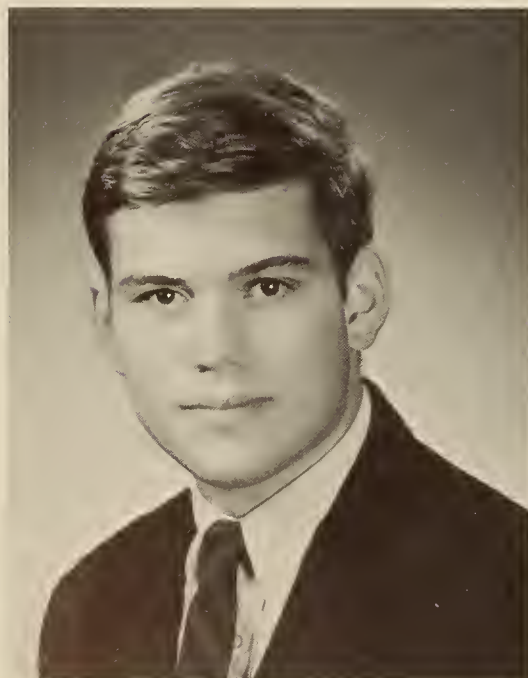
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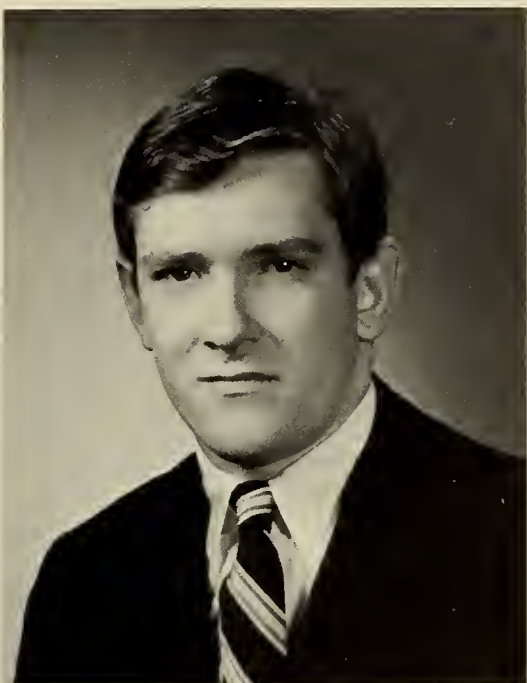
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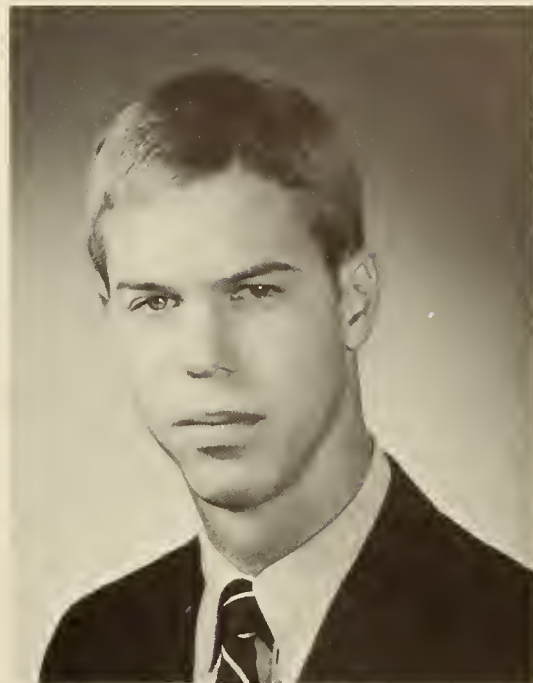


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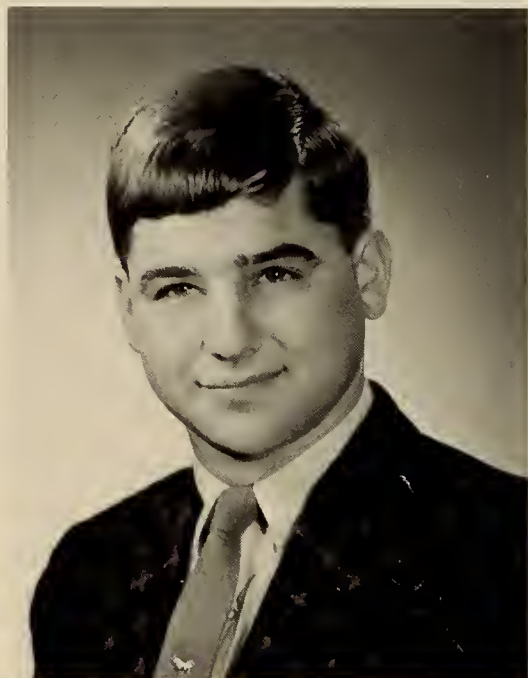
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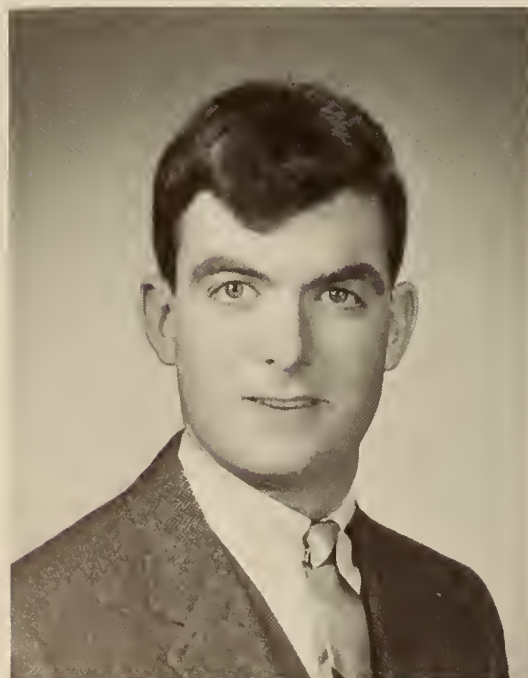


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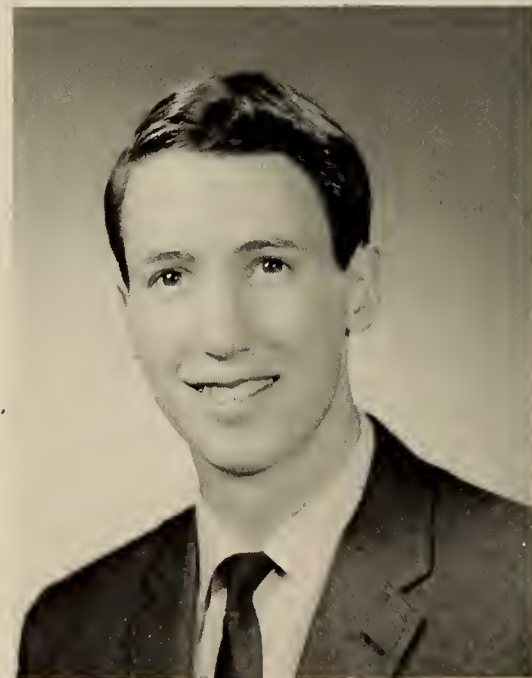
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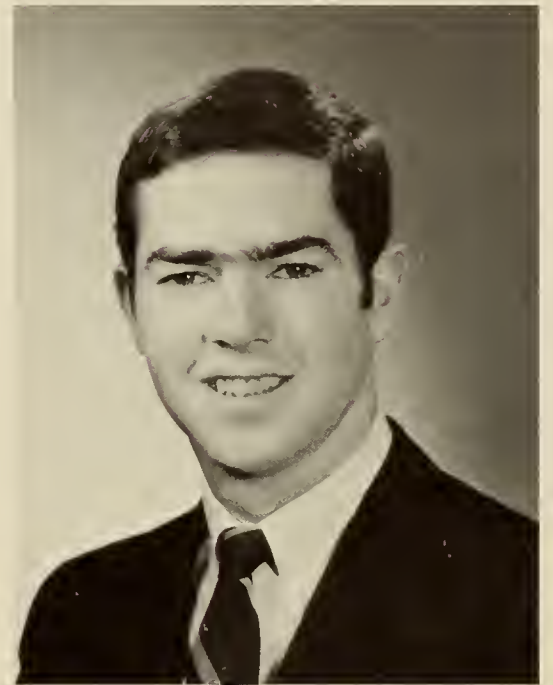
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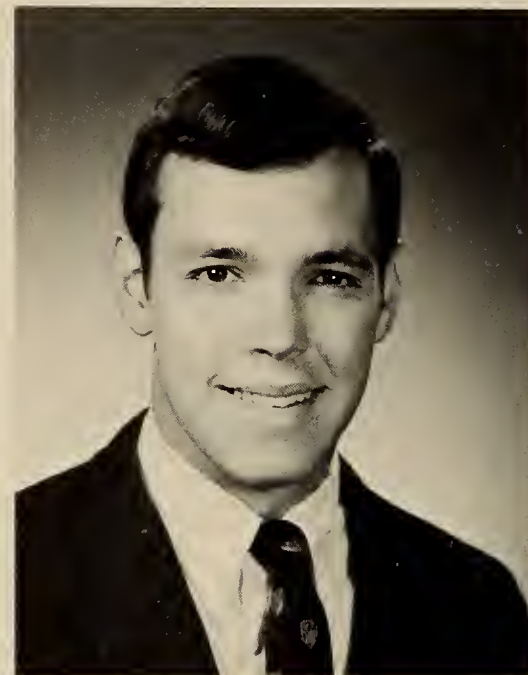
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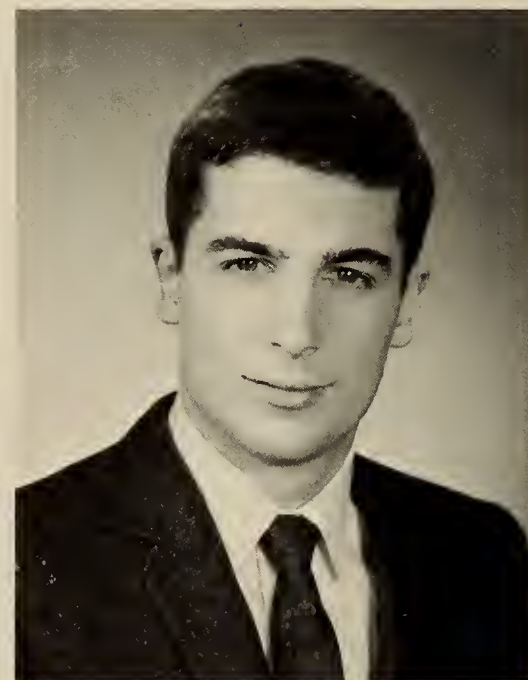
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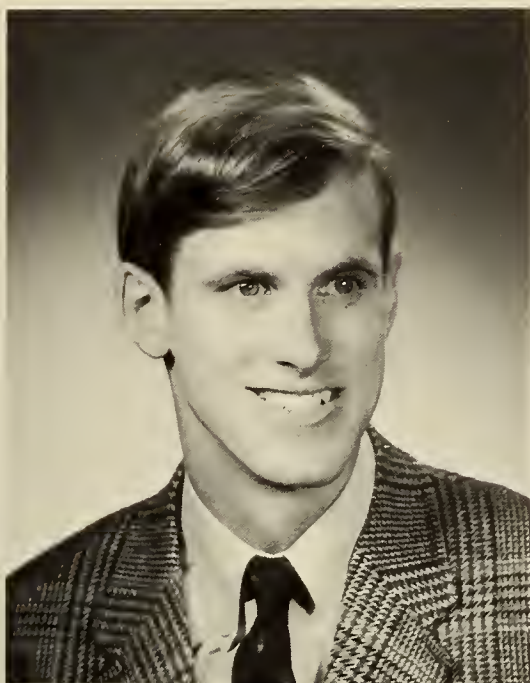


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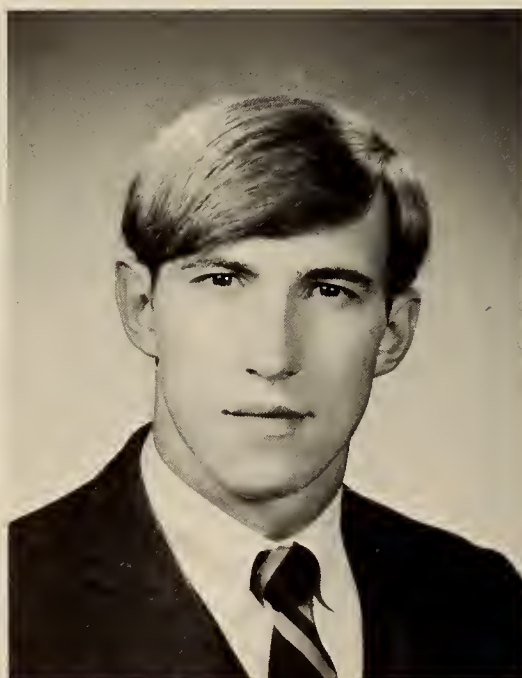
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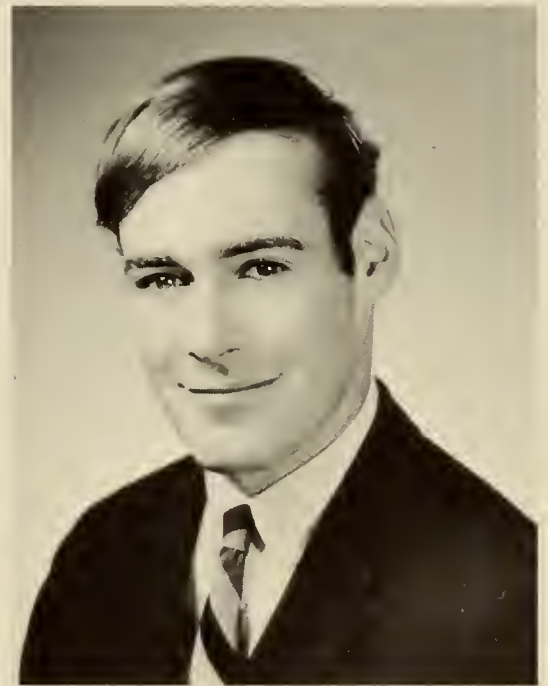
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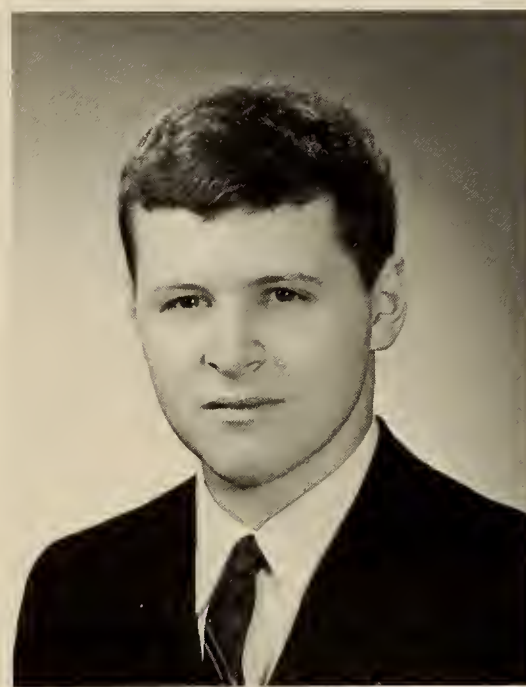
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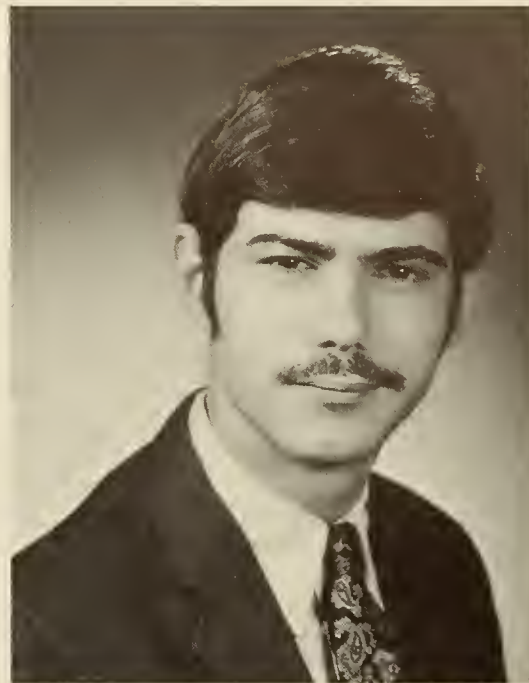


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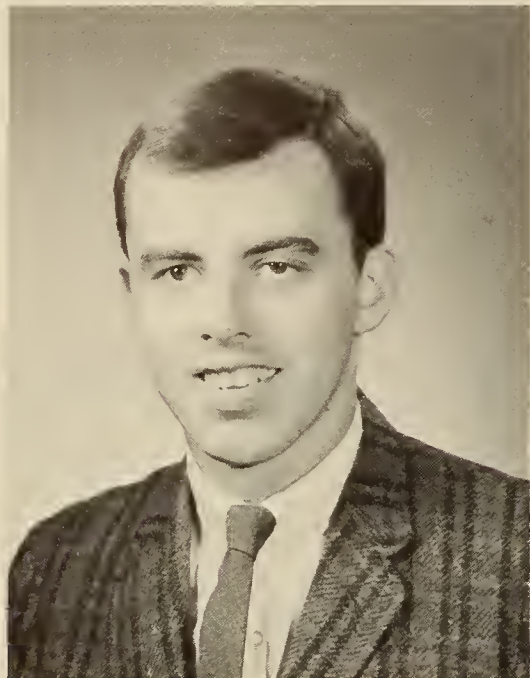


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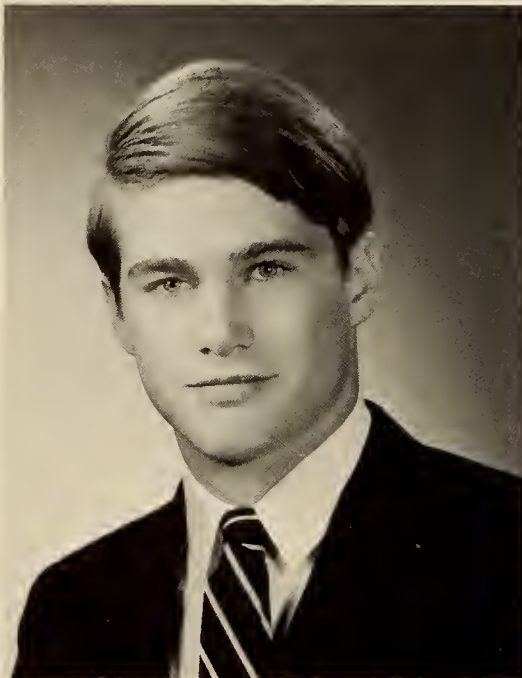
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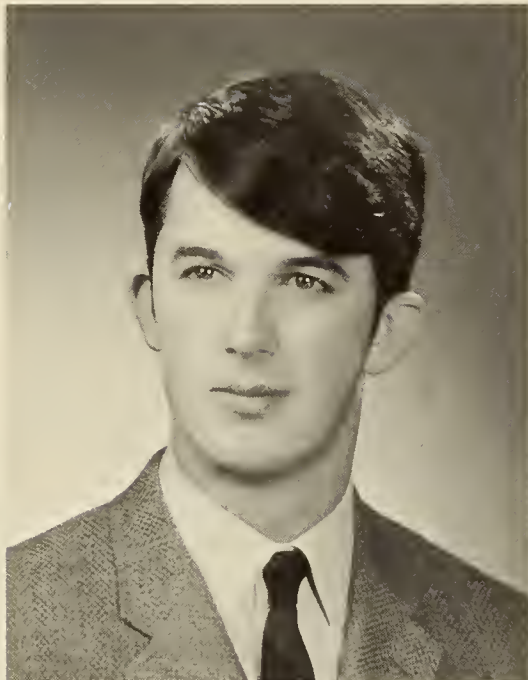
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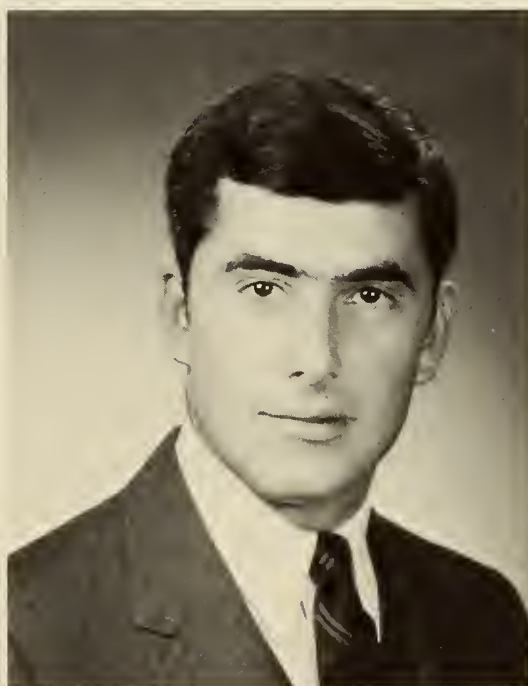
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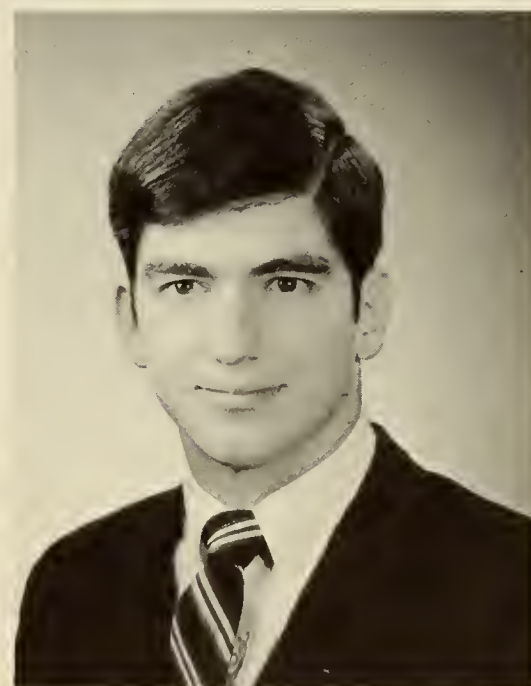
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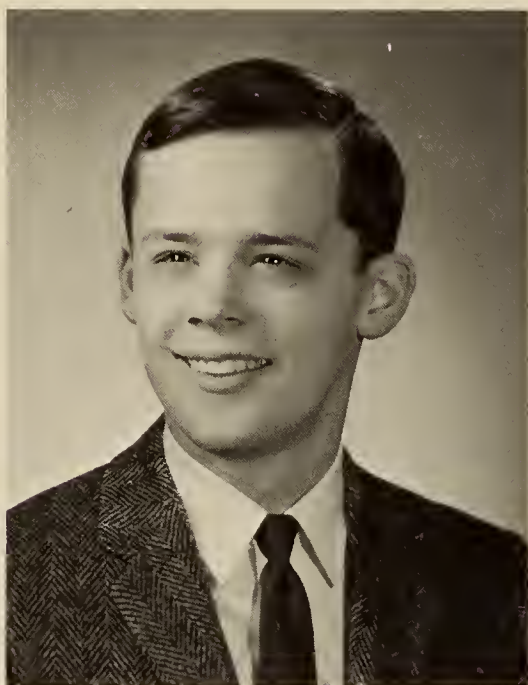




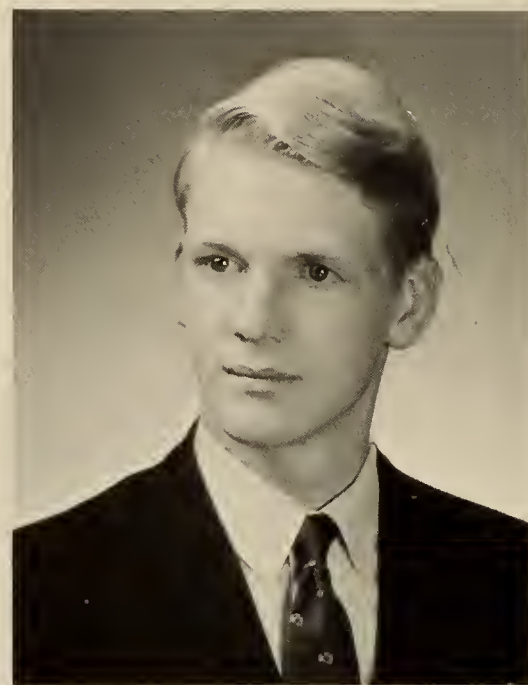
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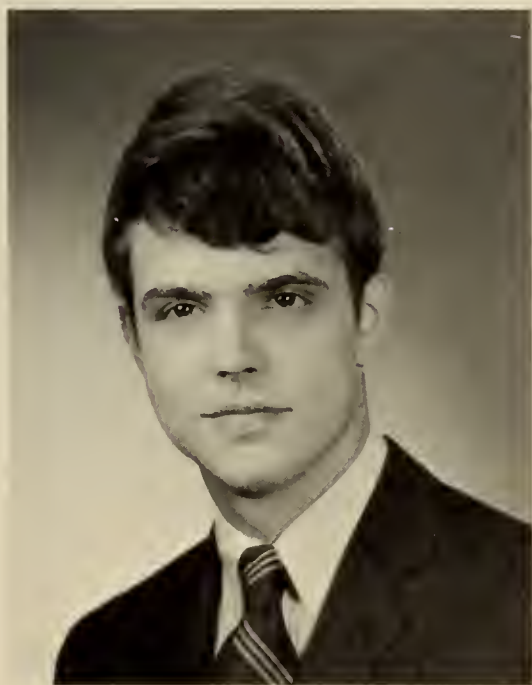
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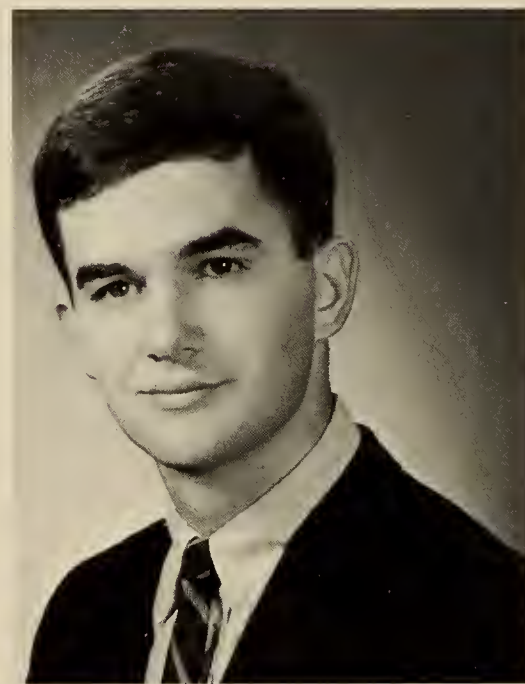
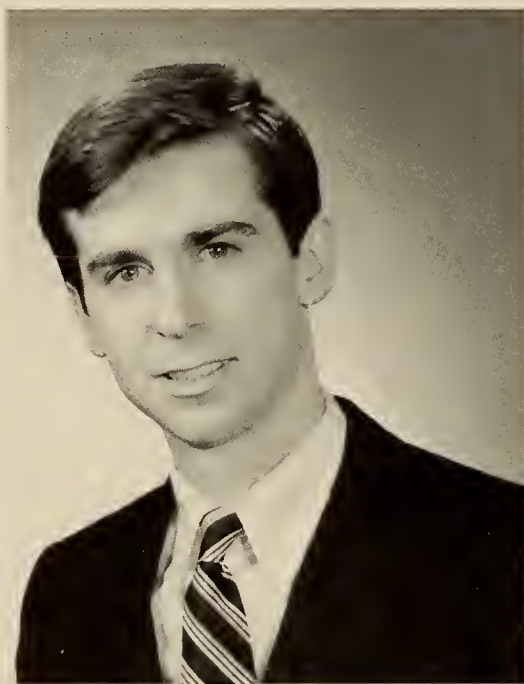
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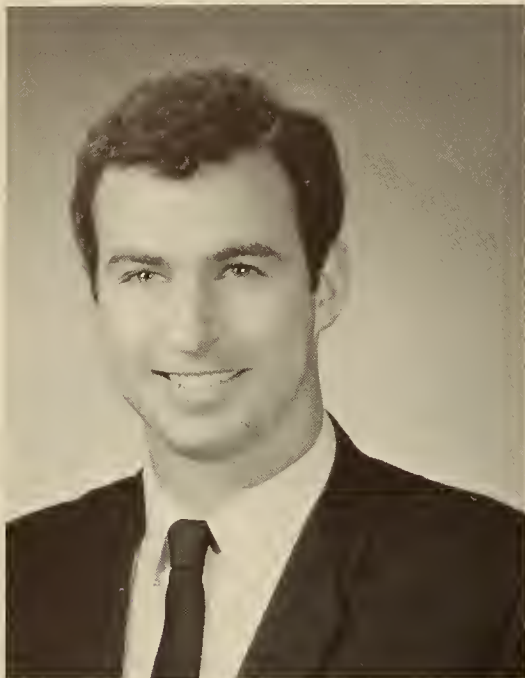
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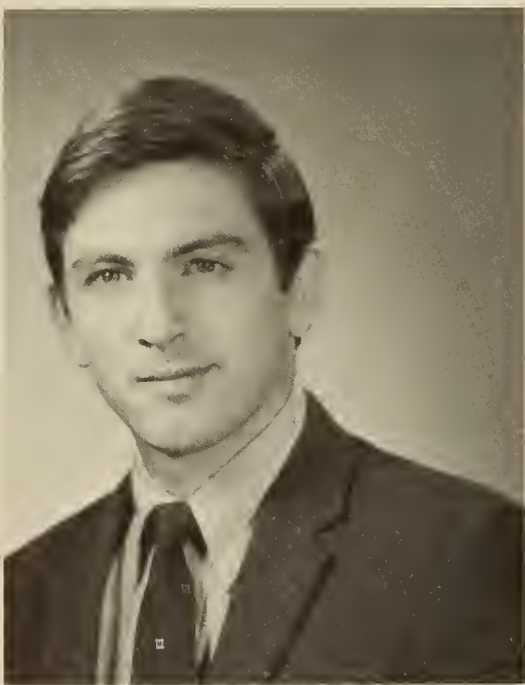
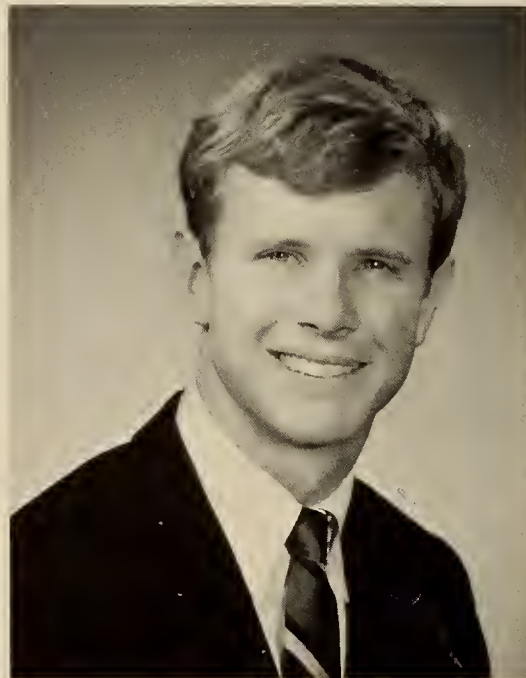
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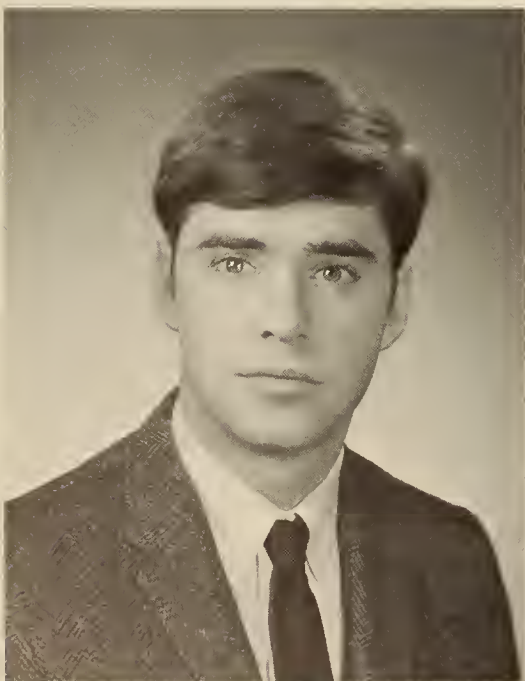


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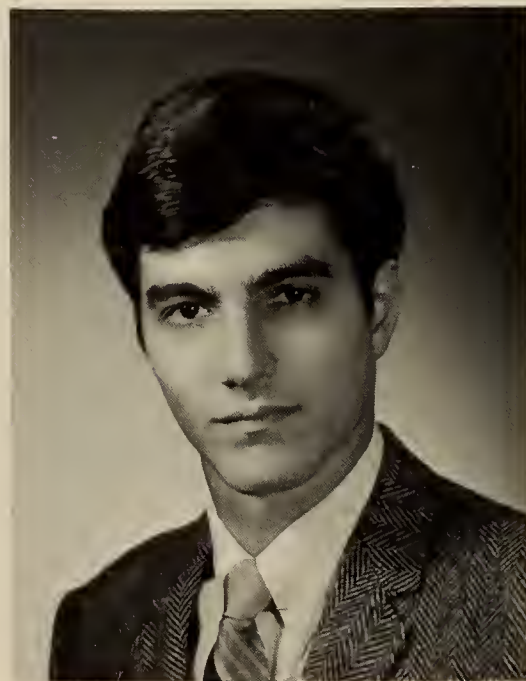
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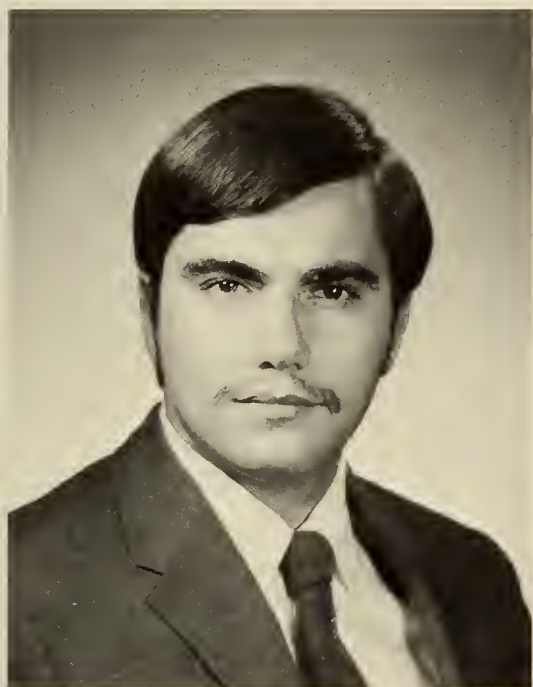
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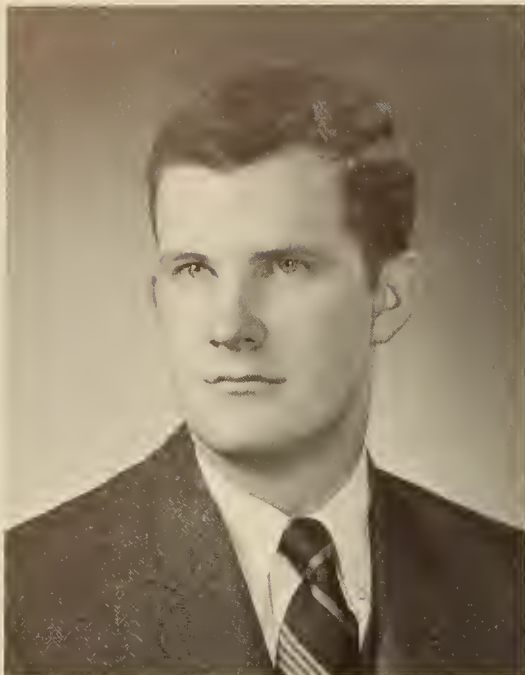
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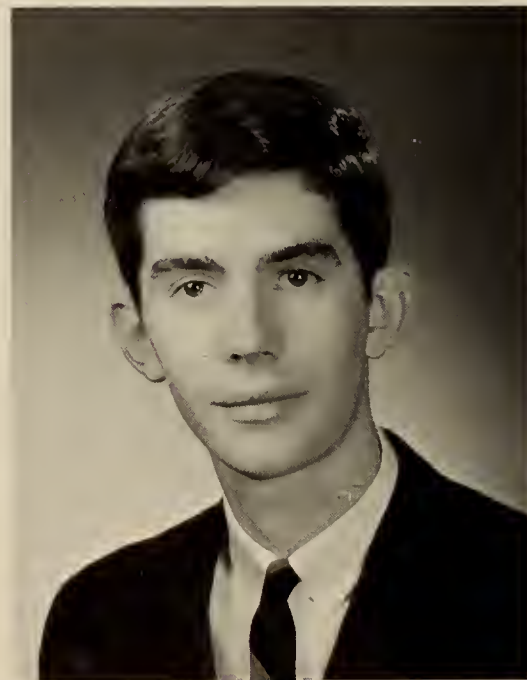
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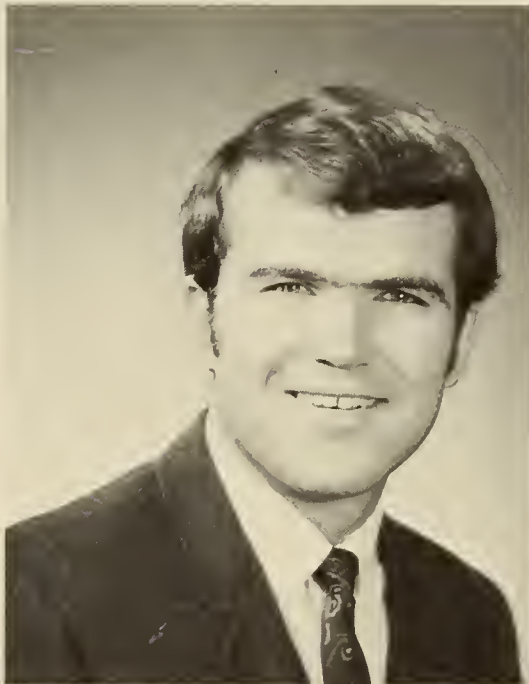
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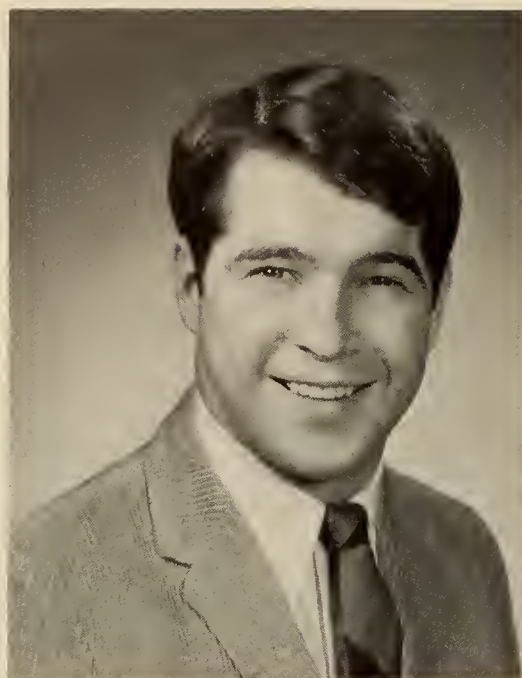
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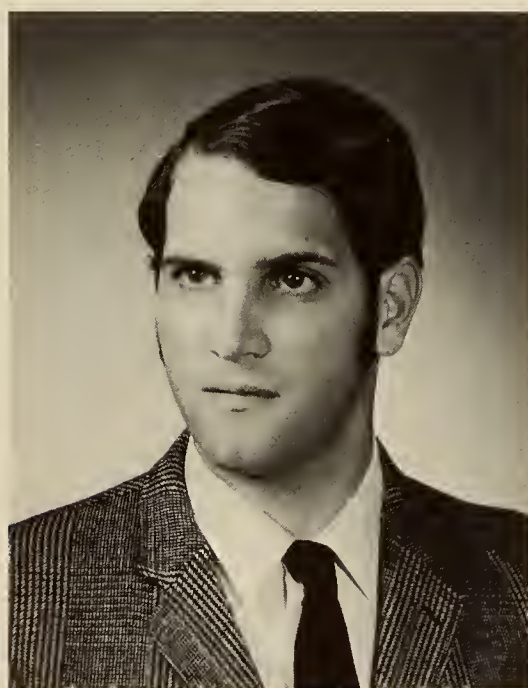
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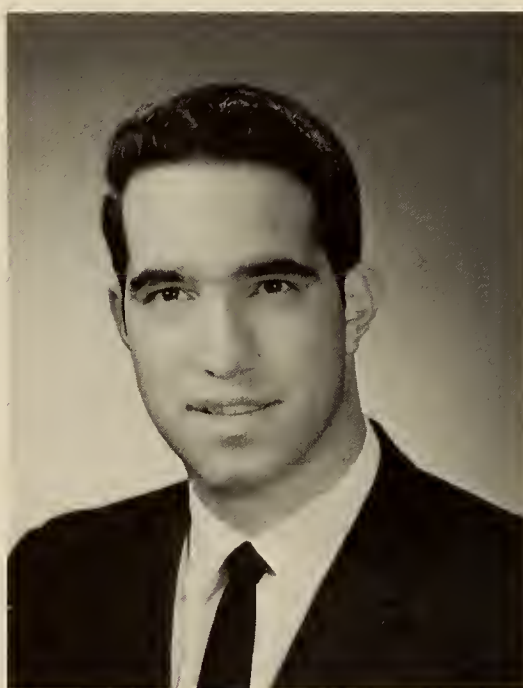
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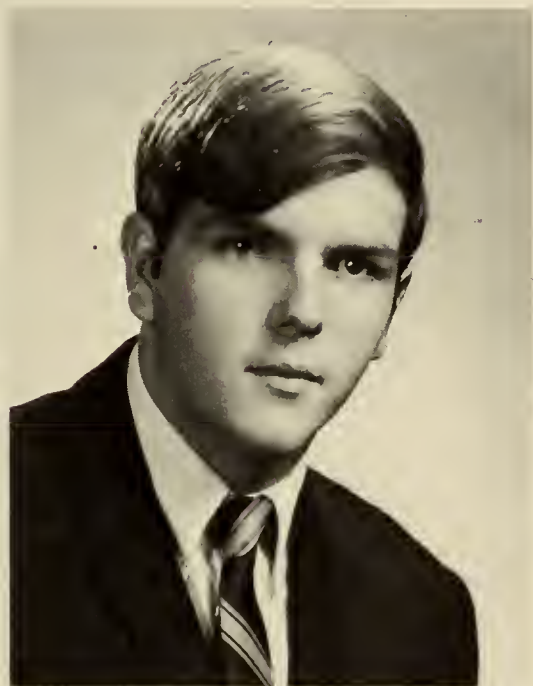
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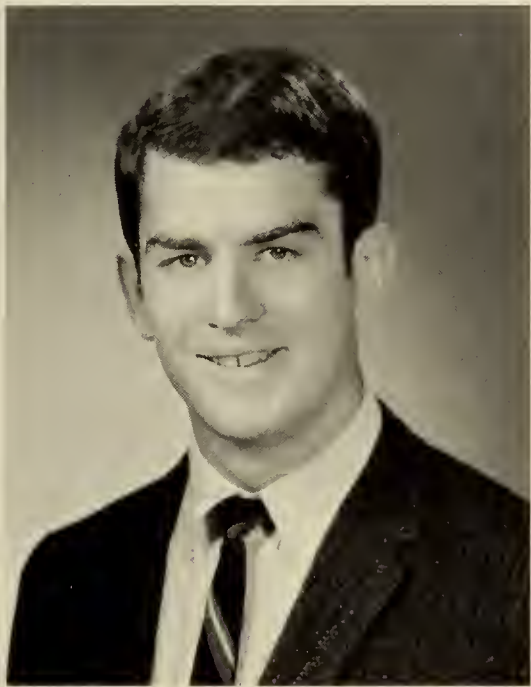
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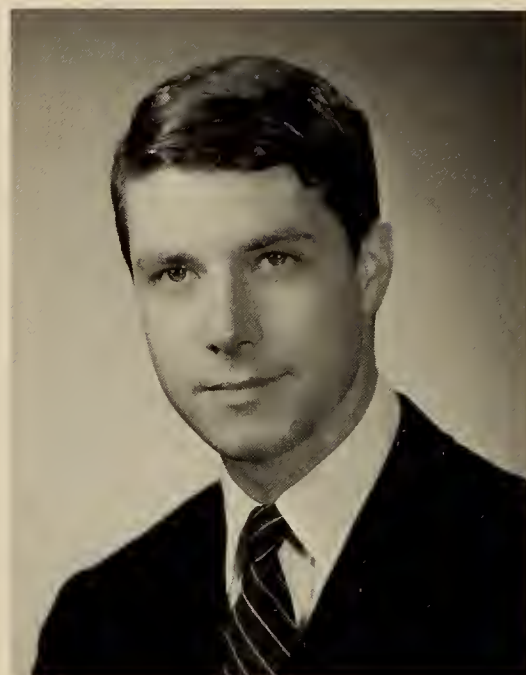
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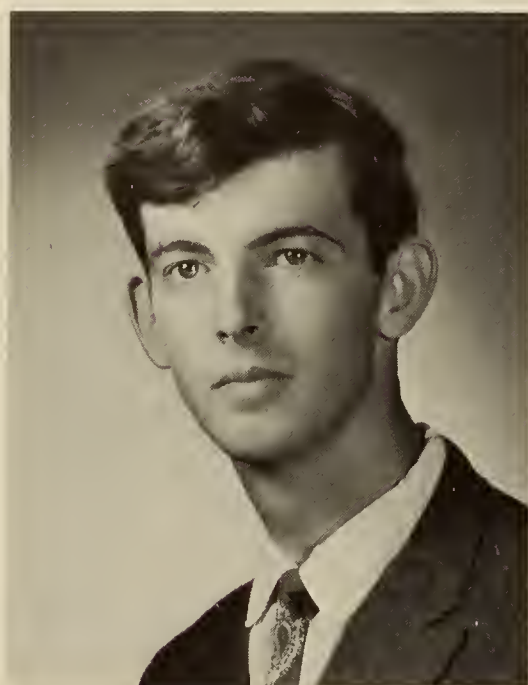




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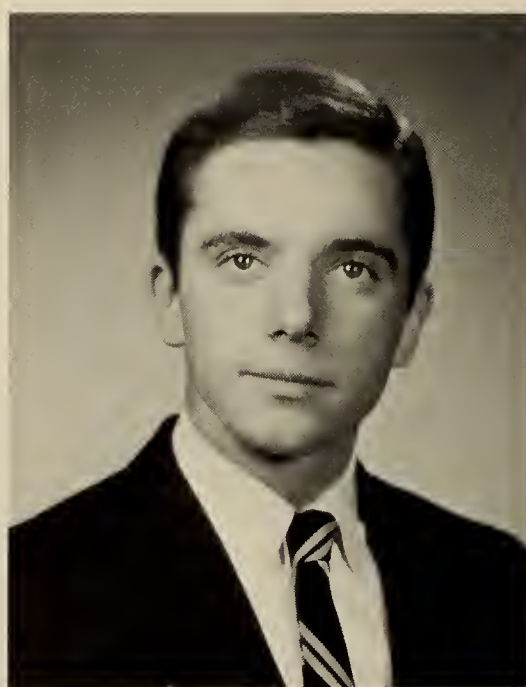
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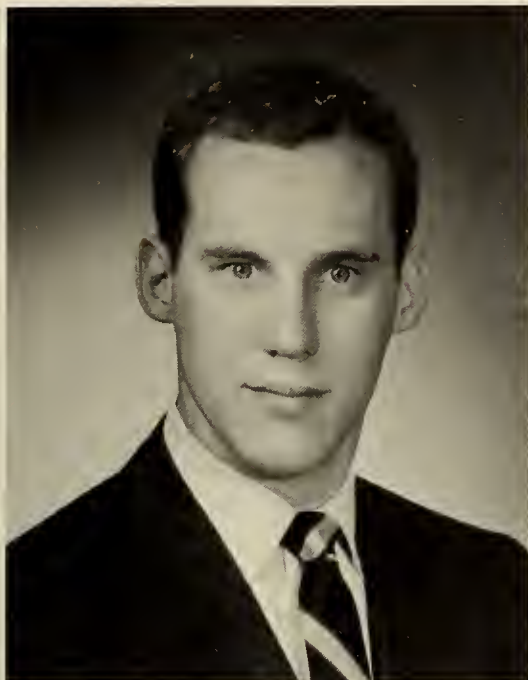


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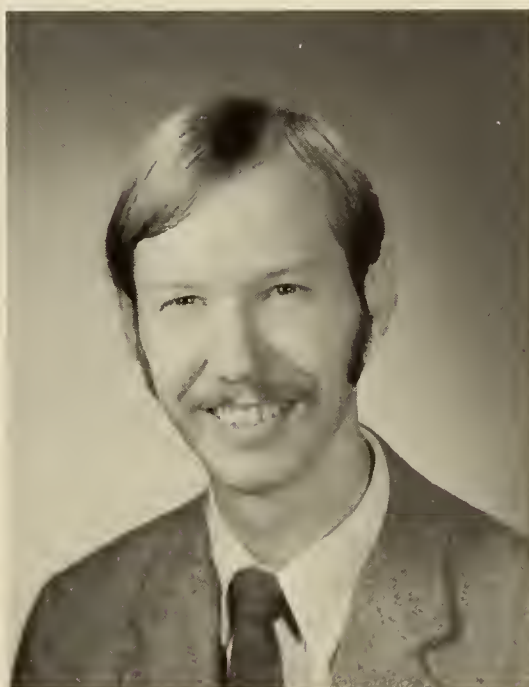
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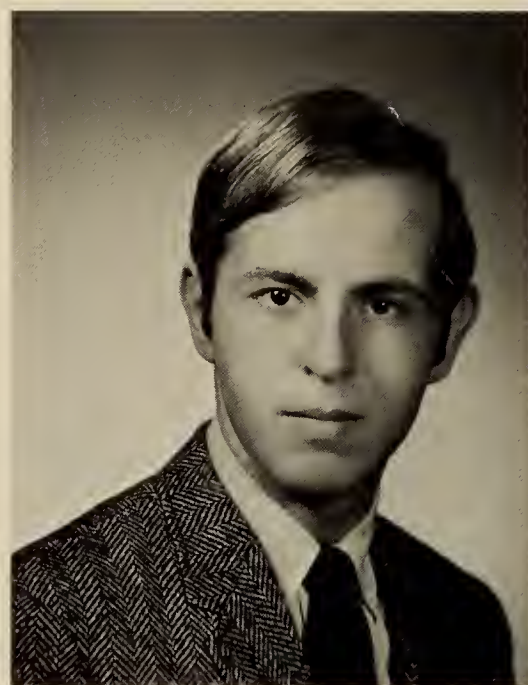
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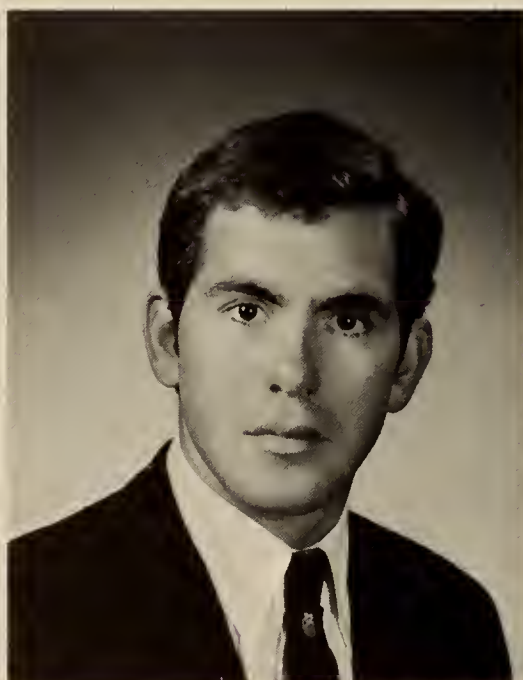


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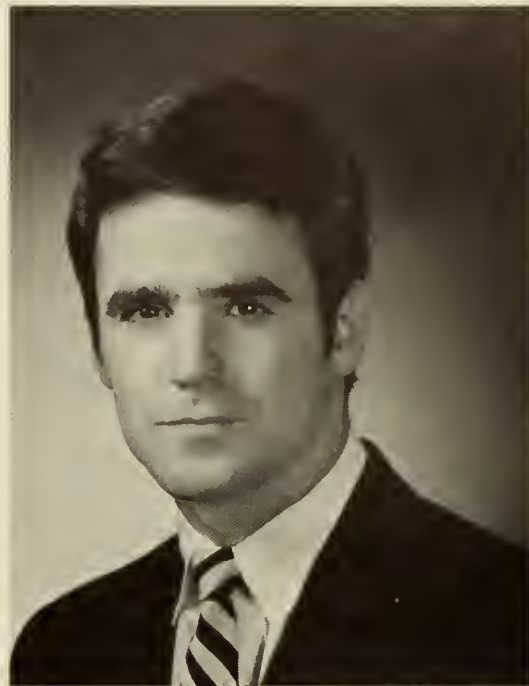
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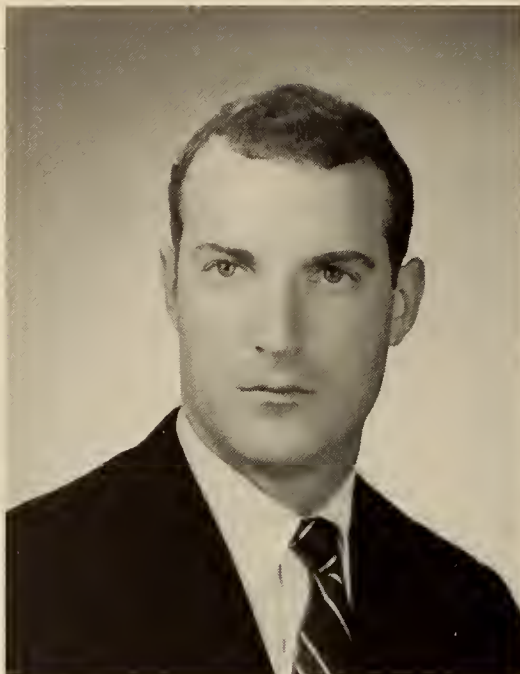
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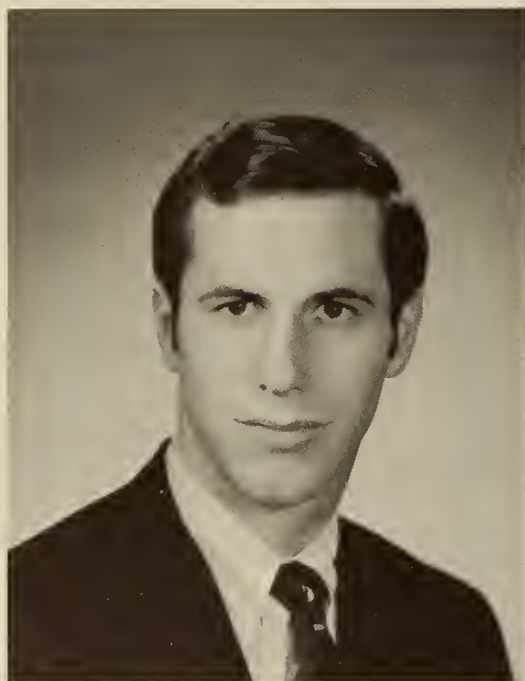


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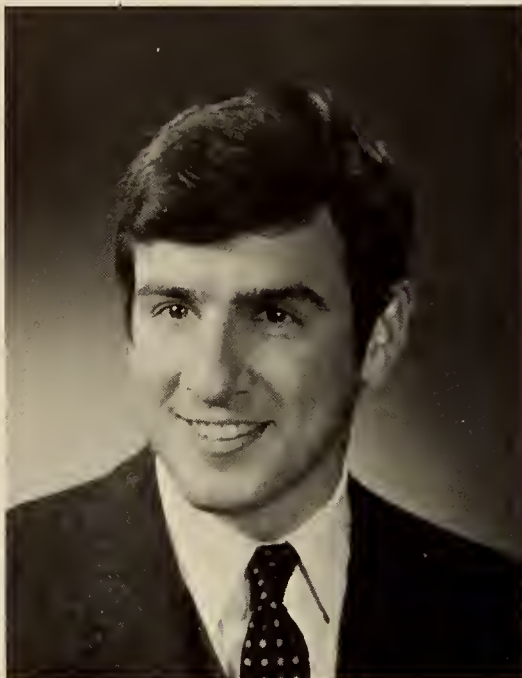
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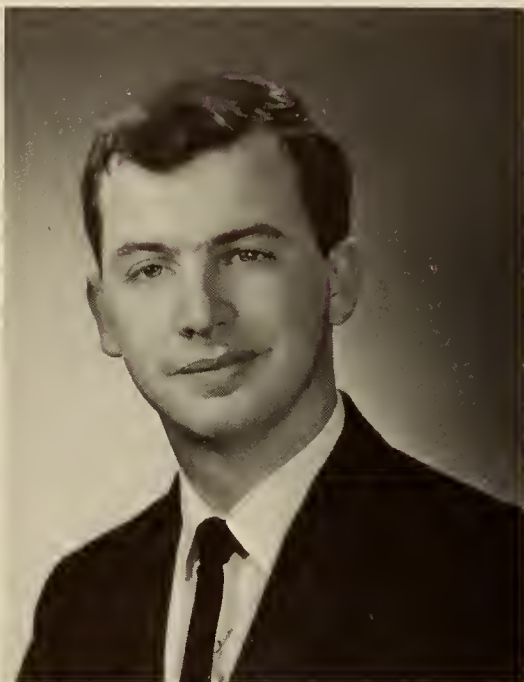
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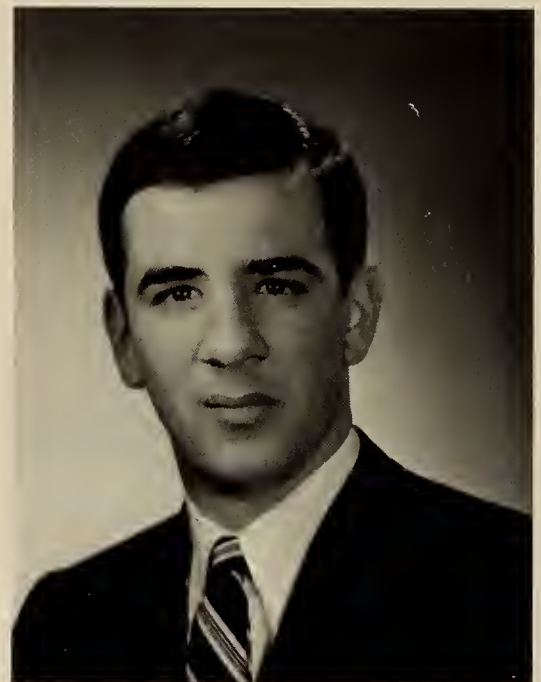
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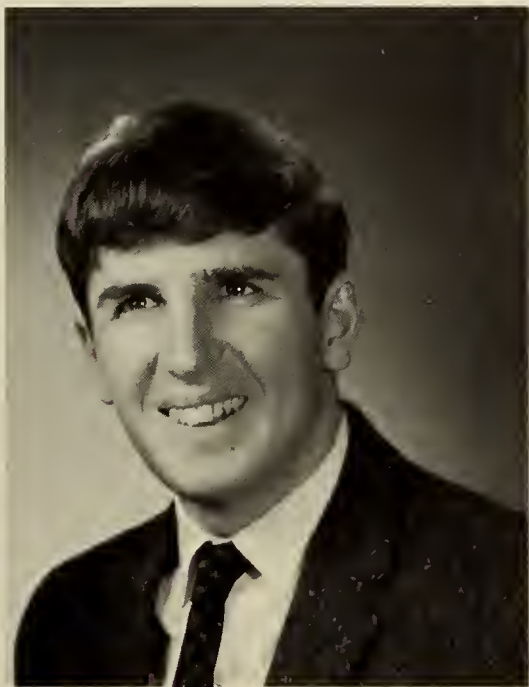
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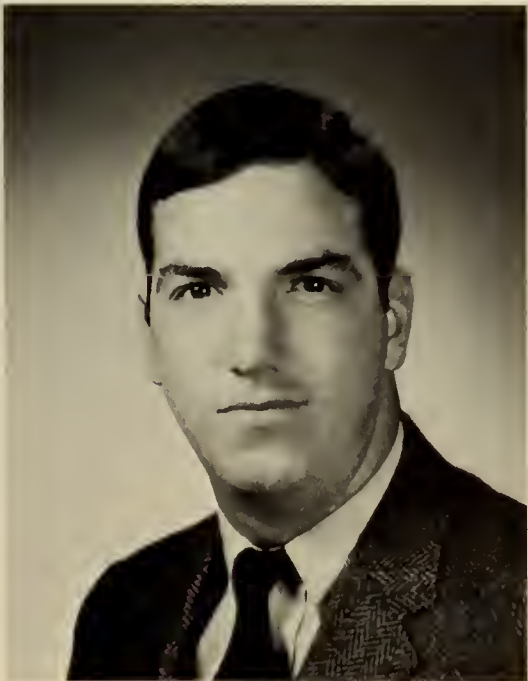


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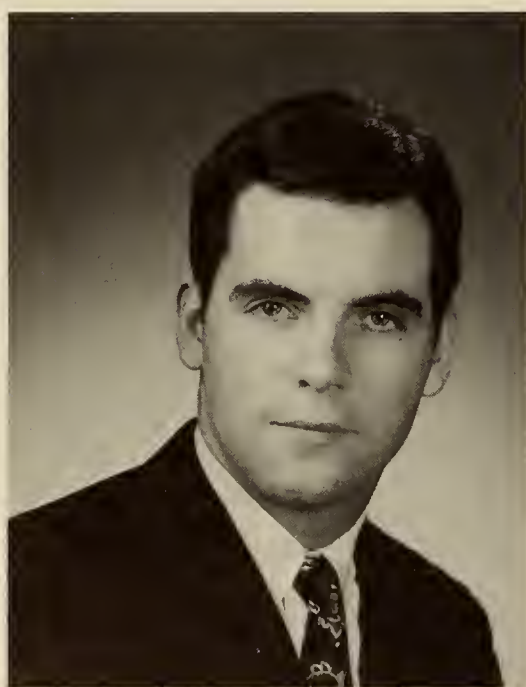


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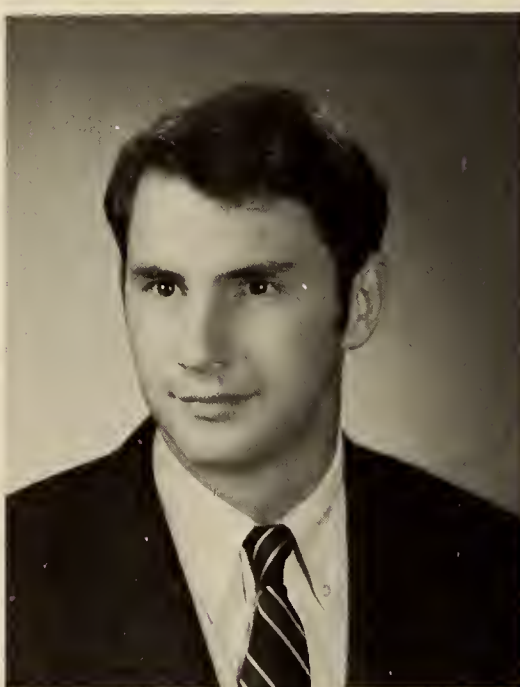
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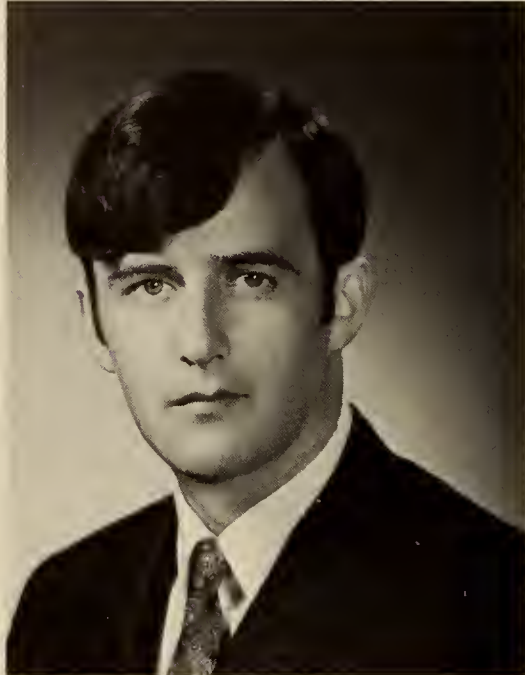
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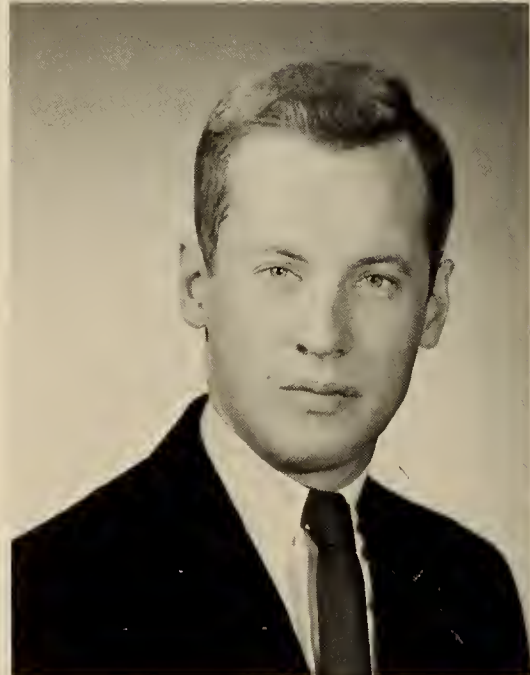
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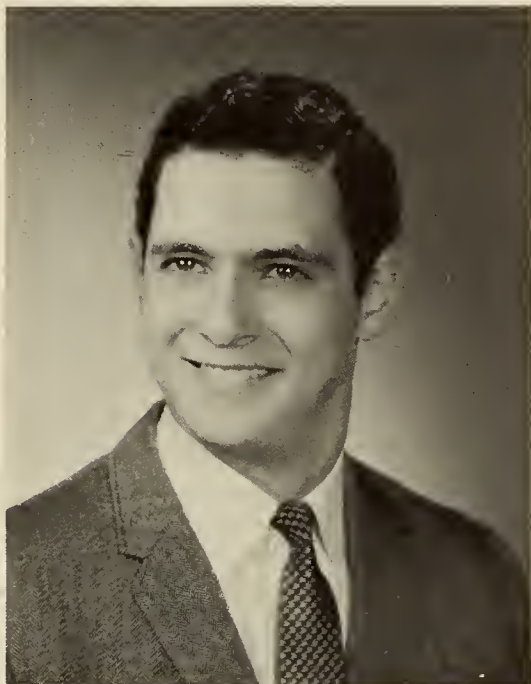
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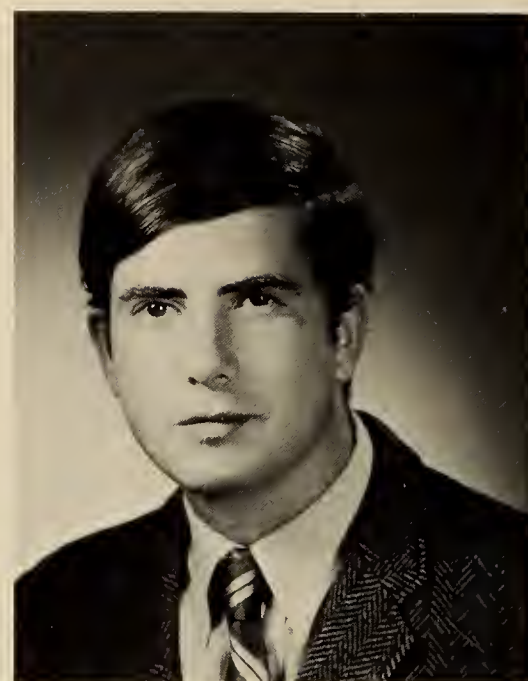
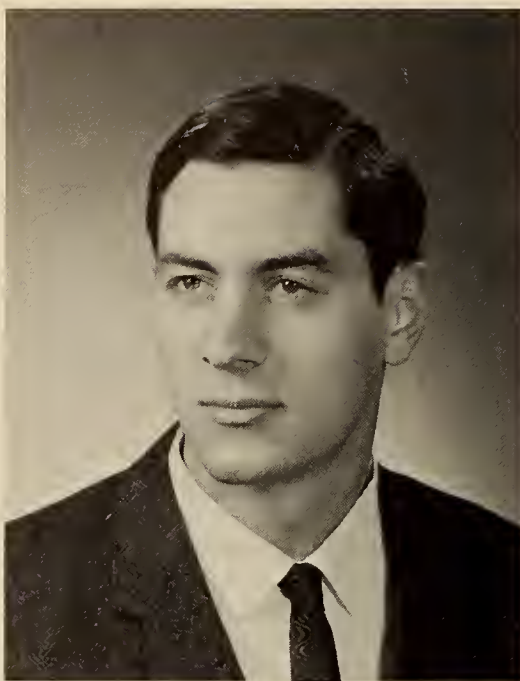
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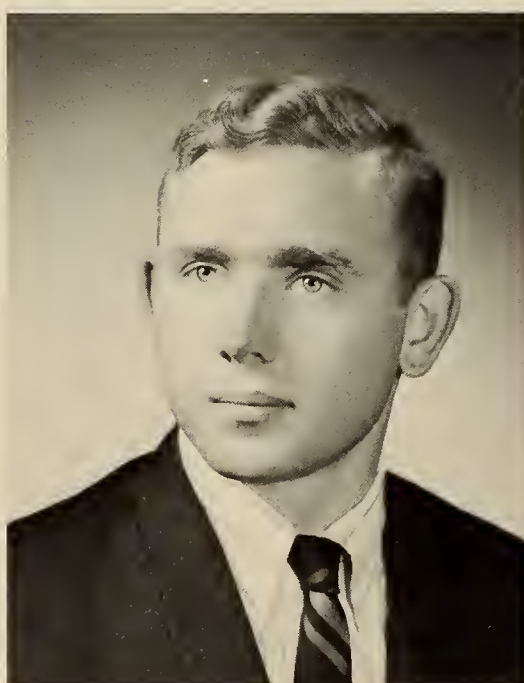
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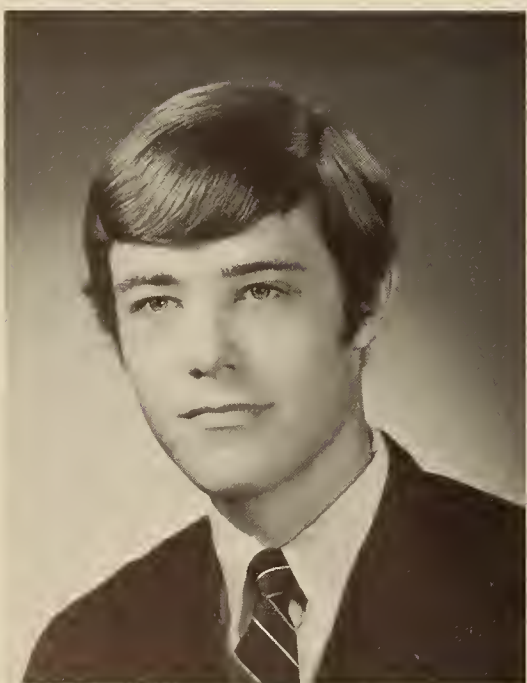
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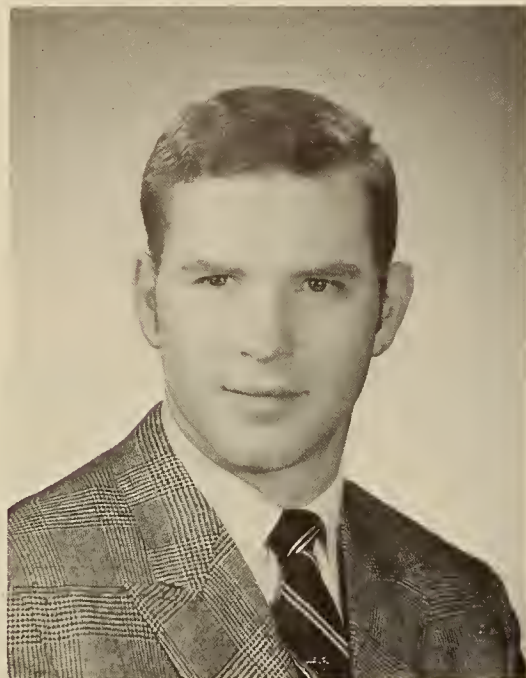
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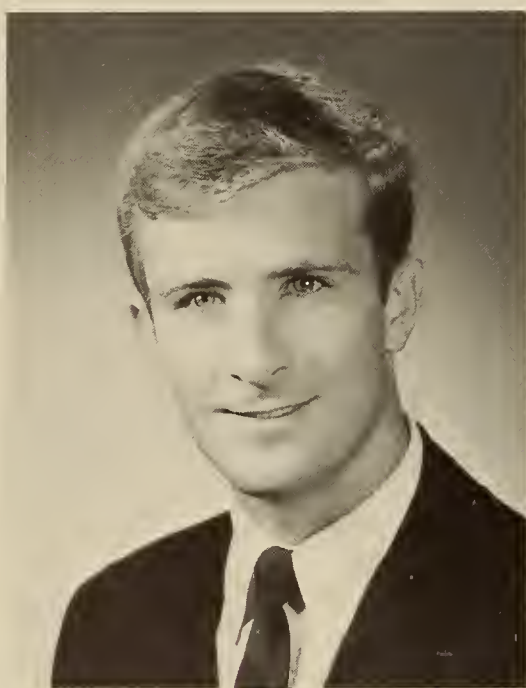
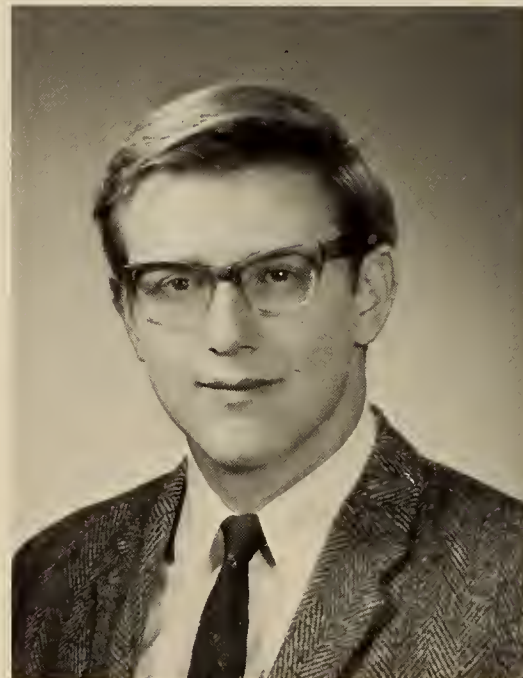
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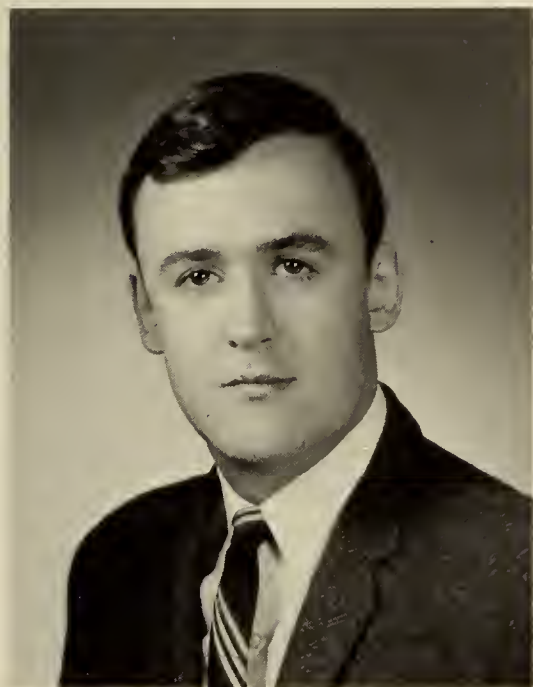




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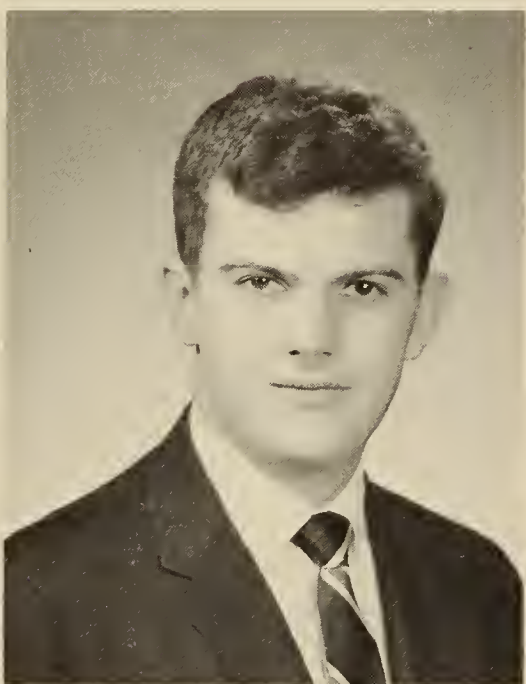




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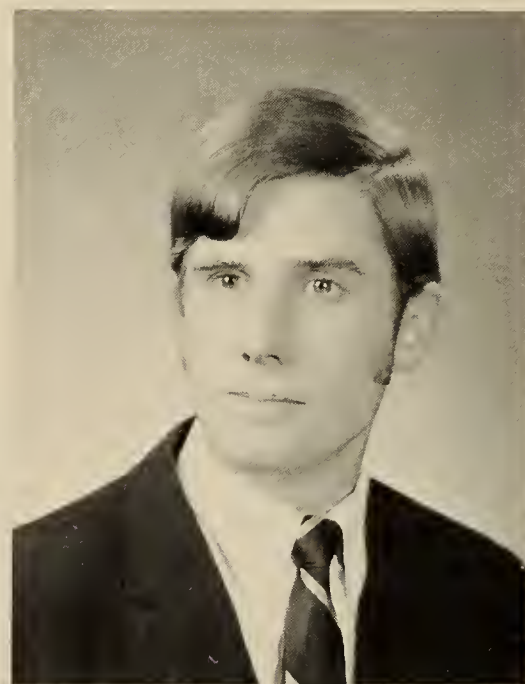
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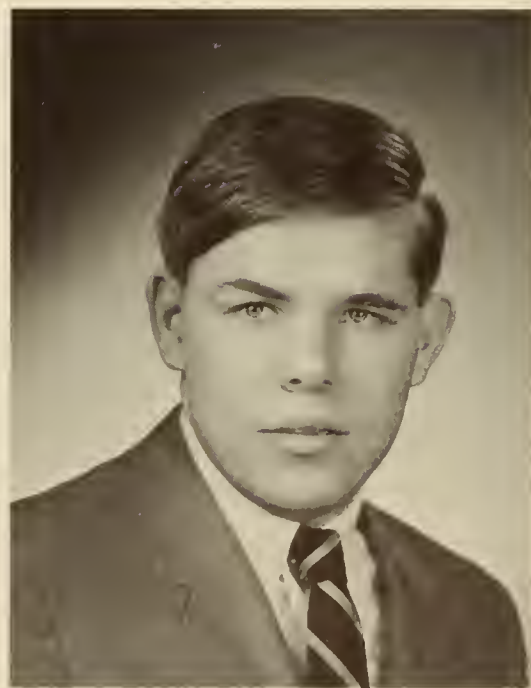
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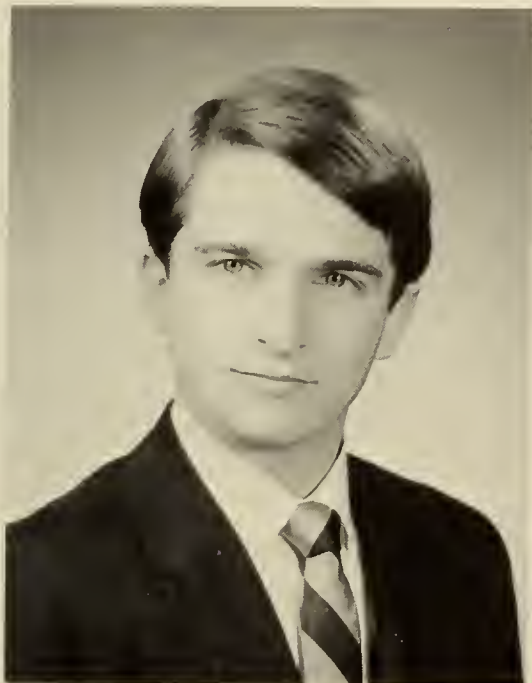
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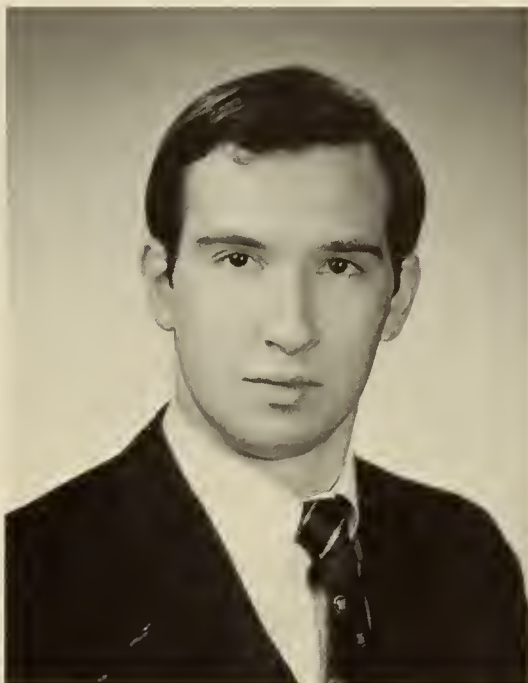
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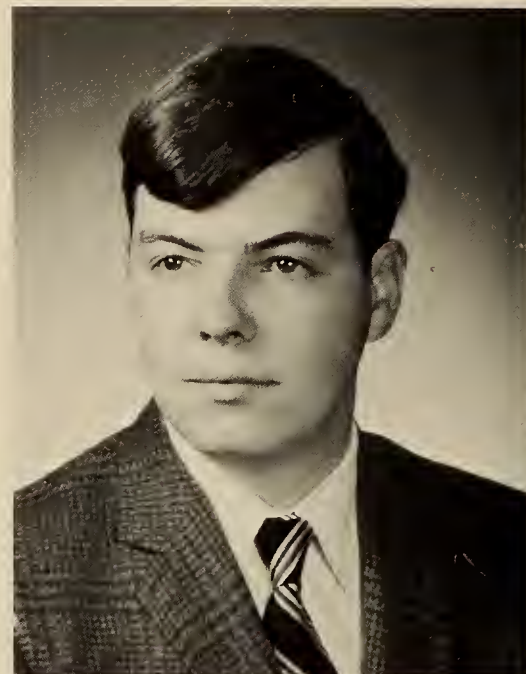
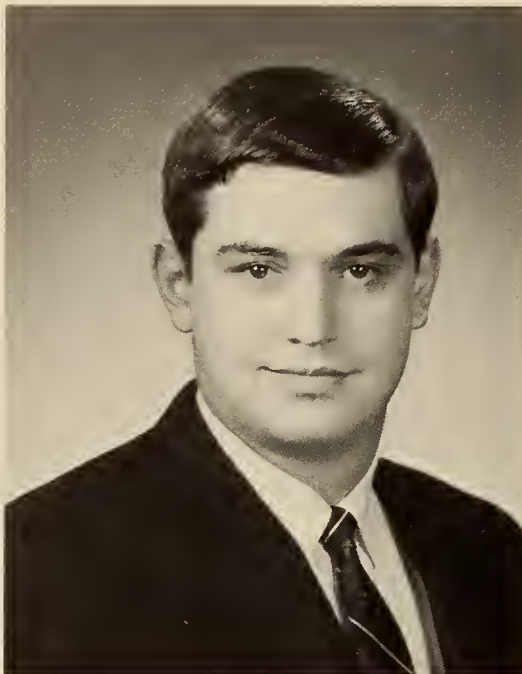
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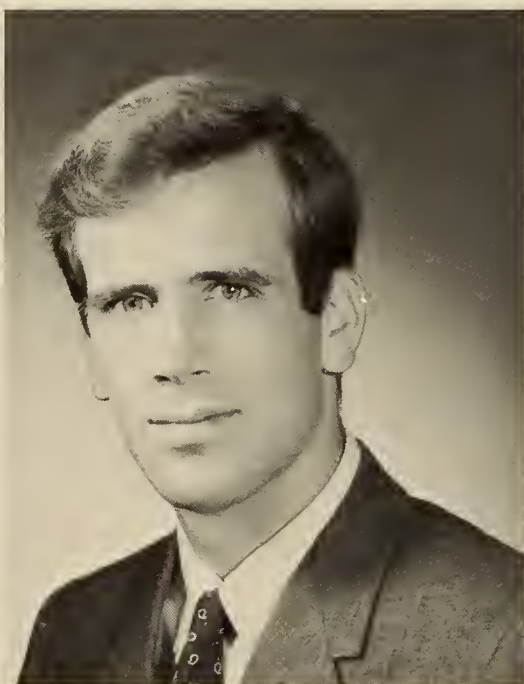
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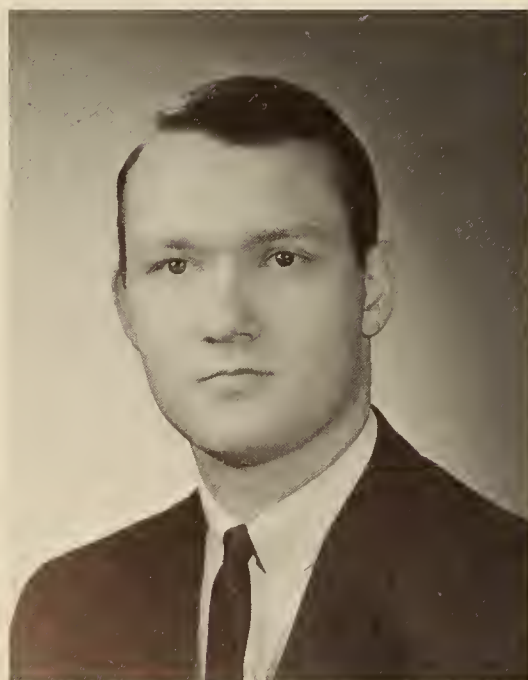
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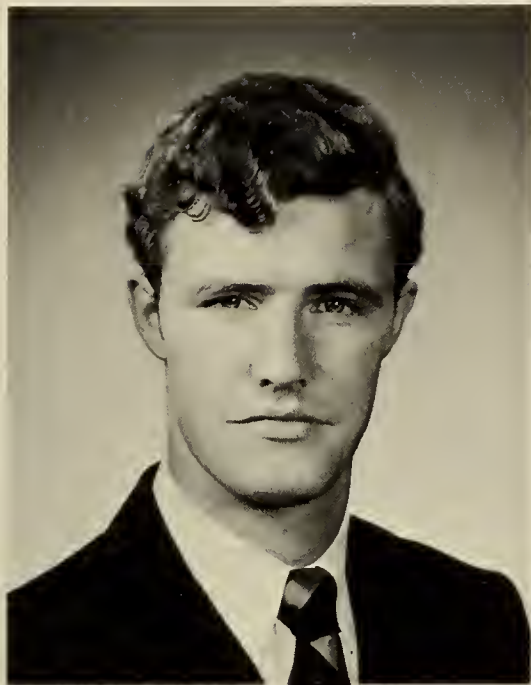
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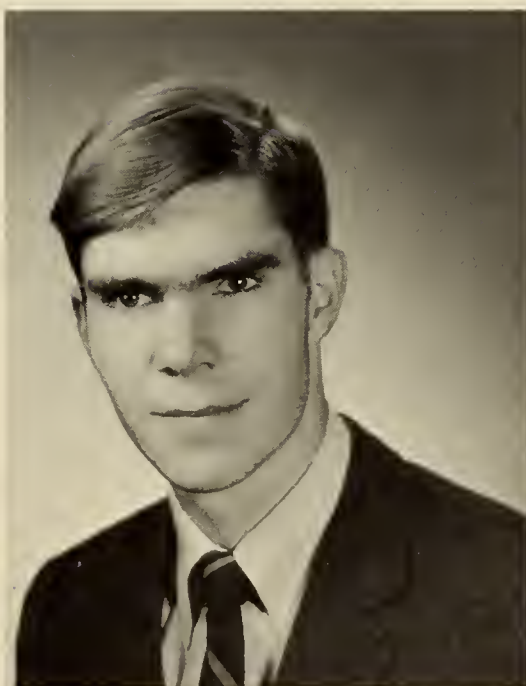
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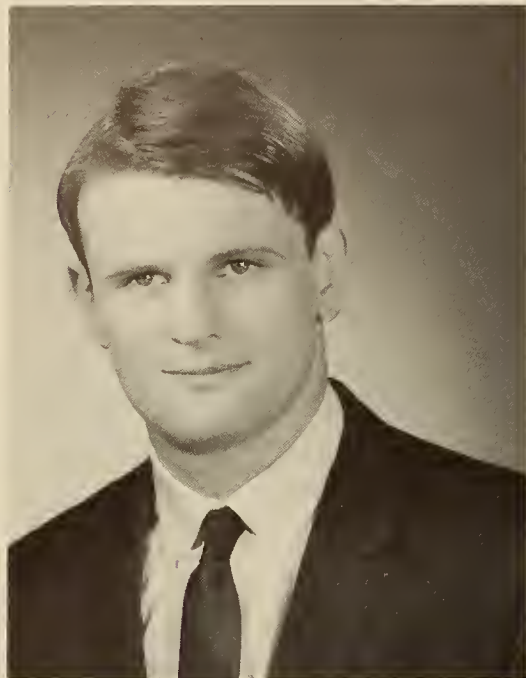
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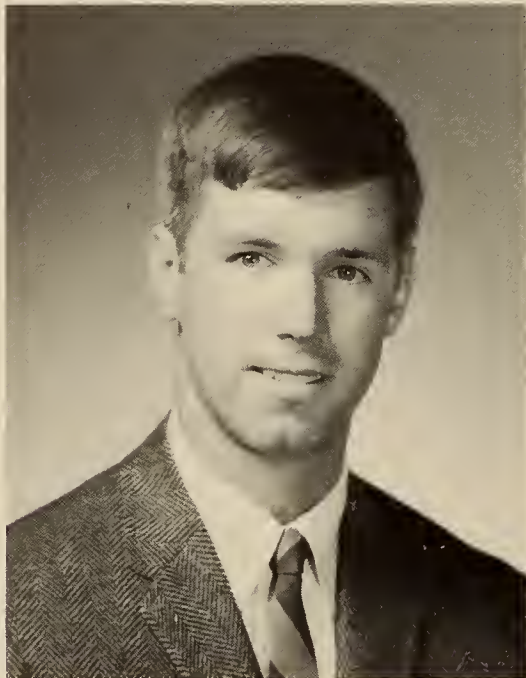
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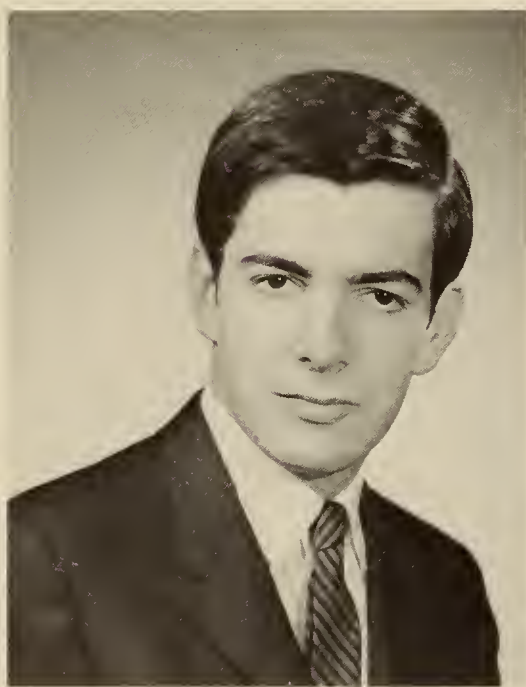
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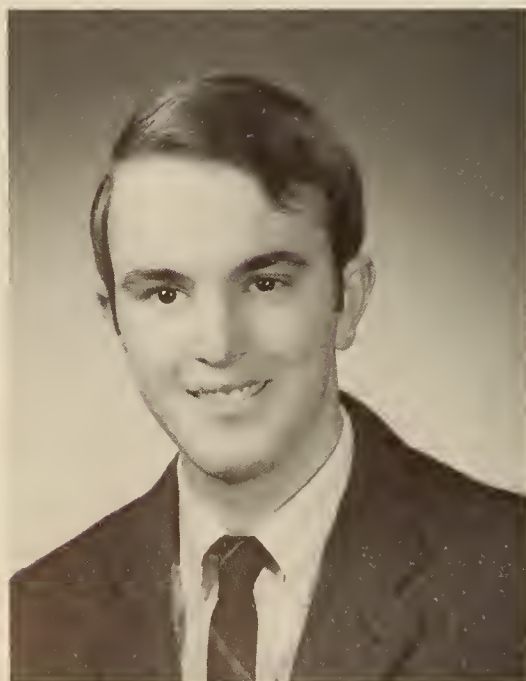


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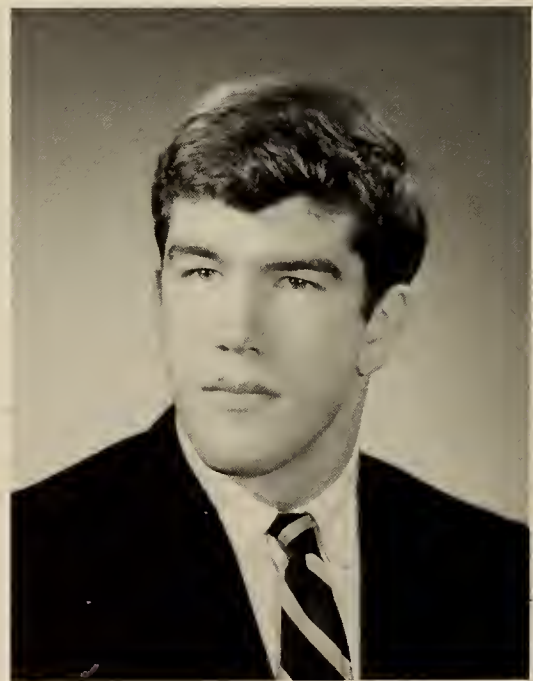
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It is an unusual circumstance when the efforts needed to produce a yearbook publication become directed by a purposefulness which superceeds the more typical motives of responsibilities toward documentation of a class and its history. This year the Purple Patcher found itself motivated by a legacy to not only document the year 1969, as any other year, but more to place it in its proper dynamic perspective. This necessary course was further legitimized by the celebration of Holy Cross's 125th Anniversary. Everyone became only too aware of the fact that Holy Cross stood beyond a threshold now, in this year of 1969, which would dictate a future characterized by a mode of behavior which would seem physically in antithesis with its past. Time for this institution moves quickly now, perhaps too quickly, and often what is left behind is too fast forgotten. The wisdom of any institution must be gained through its experiences, past and present, and so must Holy Cross remember and incorporate whatever those times must offer.

And so this yearbook assumed the form of an historical guidepost. Within these pages the 125 years of Holy Cross are noted. In these grand traditions the present and future must certainly gain pride to continue and fortitude to see through necessary changes. And then there is the present. Ideally this editor sees this issue of the Purple Patcher as marking a place in time, a point on the historical continuum of Holy Cross where a class is graduating, a unique class, that has witnessed and taken part in more change at this College than any other class. It is also a point in time which will be indicative of the future, a time which portends additional change for Holy Cross. Historically it is the end of a momentous turning point and the beginning of a future which that turning point shall dictate.

What has resulted from these motives for this year's Purple Patcher is the 1969 edition, a 125th Anniversary edition, which is the largest in the history of this publication. A production this large required the assistance of many people. Naturally because of the increased size of the book and the use of a great deal of special materials and color photography the expense for the book almost doubled over any other year. This was also due to the fact that the Anniversary section (4,000 copies) was printed and bound in the same cover for sale to the alumni. To my Business Manager, for his direction and confidence in being able to proceed with such a large financial undertaking, I extend my appreciation. I have previously acknowledged J. Stephen Baine, Editor of the Anniversary section. Again, I must extend my gratitude to him for a job which was central to this book and is most responsible for placing it in its proper context. His efforts exceeded any of those on my editorial staff and those efforts will certainly not go unheralded as many reminisce the 125 years which he researched.

Any yearbook relies heavily upon photographs. Though I had a photography staff at my disposal, they were novices, and being particular about the quality of the photos used in the book the burden of the responsibility for supplying photographs rested with my photography editor, Joseph McGrath. This year there is a particular emphasis on the candid photograph, the social photograph. To Joe, I extend my appreciation not only for supplying so many photographs, but more for their excellent quality. He is virtually responsible for 95% of all the color photography printed here. Additionally I would like to acknowledge Donald J. Reardon for his maintenance of the dark room facilities, a housekeeping job no one envies.

Assistance and much encouragement characterize our advisor Fr. Desautels, S.J. For these qualities we thank him.

The last section of the book, the graduate section, is often forgotten because of its position and repetitiveness. However, the clerical work required in keeping 500 peoples pictures, names, activities and addresses in order and in proper position is a monumental job which was well done by Jefferey Schlotman, its editor, and his assistant David Flavin, who aptly filled in for Jeff when he was pursuing theatrical aspirations.

Certainly several will question the reason for so large a faculty section which covers 95% of the faculty. It seemed like an obvious part of this year's Purple Patcher since the faculty represents singularly a great deal of change, namely from a predominantly Jesuit force, to an active and powerful lay and Jesuit academic body. Certainly they should be represented in a book of this nature. The responsibility for the identification, ordering and classification of so many individuals, located in so many diverse areas of the campus, at a variety of times, was that of the faculty editor Lawrence Strang and also the primary task of the "novice" photography staff.

In order to eliminate the boredom of group pictures the dictate of the Activities section was to essentially have a picture of the president of each of those organizations which were functional on this campus. Editor William Gotha and the sections major contributing photographer, Jorge Ortoll have produced a representative section.

The scheduling of corridor pictures is another problematic clerical job which the House sections editor Thomas O'Brien executed well. The section is offset with candid photos in order to offset the somewhat stilted corridor pictures.

Sports material occupies a good deal of this book especially when the Anniversary sports section is included. Both Gregory Halligan, the editor of the Anniversary sports section, and Robert Ribaudo the sports editor, who was also of great assistance to Greg, have, in each of their sections, assembled a representative folio of the position of sports, past and present here at Holy Cross. Though the continuance of major athletics here at Holy Cross is a vital question, they did, and still do exist, and are therefore an important part of this "marking of time" in the Patcher. The heritage of sports cannot be denied and the present must be evaluated before it can be denied.

To the class of 1969, their history is important, and it is one characterized by experiences of flux not only here at Holy Cross, but across the nation and the world. Sean V. Golden was responsible for the composition of our history. The stacatto style is unique and well done. His poetic words on page three fittingly characterize the paths of the class of '69.

The Warren Kay Vantine studios were responsible for the Senior Portraits. Their cooperation, especially that of Mrs. Cammille Johnson was much appreciated. Their willingness to be of assistance at all times with such a large project as the senior portraits was most welcomed.

My final words of gratitude are reserved for the Woodland Publishing Company. This company's emphasis on quality and service is phenomenal, and even this is an understatement. These qualities were especially exemplified through the assistance of its representative Arthur Kohler. From cover design, to choice of papers, ink ratios and special photographic techniques Art was always prepared to aid me and my staff, or if he were not able, to turn to the personnel at the office and plant. His and their ability to offer solutions to problems and questions aided this editor unsurmountably in producing a yearbook with a quality of style which is rarely observed in such college publications. Arthur's professionalism was equalled by his ability to equalize the trying hours of a staff through his affording equivalent social outlets. His concern for the book, both its qualitative, and stylistic and financial modes has assisted in the production of a Purple Patcher which will certainly be remembered not only as the 125th Anniversary Issue, but as the most complete and qualitatively excellent publication this college has seen. Without the proximity of the company, the willingness of its personnel and the quality control which the Woodland Publishing Company represents, the 1969 Purple Patcher, as it is here, would have been impossible.

One hundred and twenty-five years — then one class and one year. The documentation of these is complete. Time and history will judge the class and the year of 1969. Hopefully these pages will assist those who make such historical judgements. This editor and his staff leave behind a publication of the Purple Patcher which is unique in its embodiment of a glorious past placed in the context of a changing present affected by the efforts of a class which met the challenge of a change. Portrayed here is a journey whose beginnings are modest yet grandiose, whose present reflects an acceleration into a future which promises to be phenomenal in scope and accomplishment.

Stephen E. Karmil, Jr.



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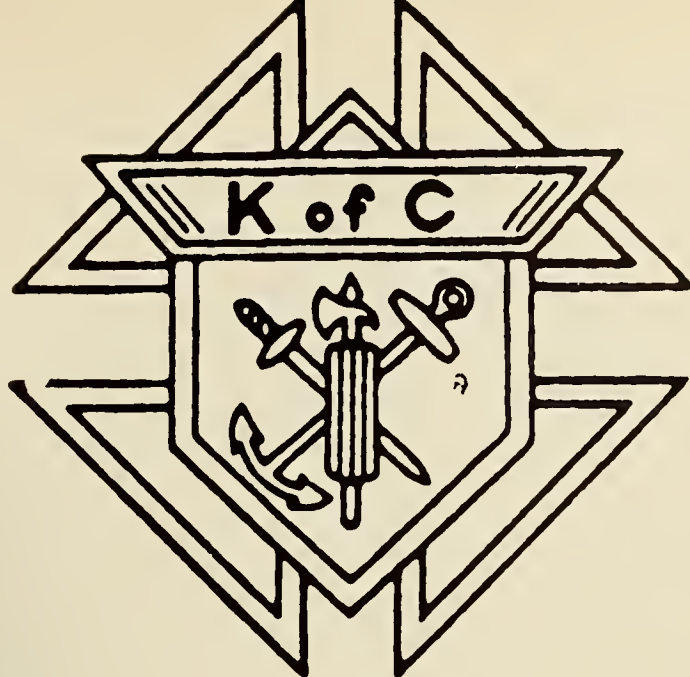
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The five - hundred and twenty-eight page 1969 *Purple Patcher* was printed by the Woodland Publishing Company of Waltham, Massachusetts. The cover, 160 point board with 50/27 Maroon color was imprinted with four metal - lay seals with overtone rubs, and produced by the Universal Book Bindery of San Antonio, Texas. The paper used for the endleaves was 65 pound Standparch (natural) manufactured by the Standard Paper Company. For the Anniversary section (104 pages) 80 pound Vellopaque Monadock paper was used, and for the remainder of the book 80 pound Solitaire Dull Coated was utilized. One hundred and fifty line screening was used for all half - tones, except those pictures in the Anniversary section which were already in dot structure. A ten parts black to one part red ink was used in the printing of the Anniversary section while black was used for the rest of the book. The endleaves were printed with a ten parts black four parts red ink. The body type of the book was 12/13 Aldine Roman and the heads (24 and 26 point) were Fortune Bold. The book was bound by the Robert Berlin and Sons of Boston. There are 64 color pictures in the book. These were run on a 25 x 38 inch sheet fed Harris LWQ Four Color Press. Eighteen - hundred copies of the yearbook were printed and an additional four - thousand copies of the Anniversary section were also printed and bound in the same cover. The Warren Kay Vantine Studios of Boston were responsible for the senior pictures.







# COMMONWEALTH OF MASSACHUSETTS.

*In the year One Thousand Eight Hundred and Sixty-five.*

## **AN ACT** to incorporate the Trustees of the College of the Holy Cross.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and*

*by the authority of the same, as follows: Section 1. James Clark, Charles Tinsler, James C. Moore, Charles H. Kelly, Liny Vigilante, their associates and successors are hereby constituted a body corporate by the name of the Trustees of the College of the Holy Cross, in the city of Worcester, and they and their successors and such as shall be duly elected members of such corporation shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation the said trustees shall have power and authority, from time to time as occasion may require, to elect a president, vice-president, secretary, treasurer, and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the corporation when in their judgment he shall be rendered incapable by age or otherwise of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time to elect new members of said corporation; provided that the number of members shall never be less than five nor more than eleven. Section 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden, and the manner of notifying the trustees to convene such meetings, and also from time to time to elect a president of said college, and such professors, tutors, instructors, and other officers of the said college, as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures, of their several officers; and the said corporation is further empowered to purchase or erect and keep in repair such houses and other buildings as it shall judge necessary for said college, and to confer such degrees as are conferred by any college in this commonwealth, except medical degrees: provided nevertheless, that no corporate business shall be transacted at any meeting unless a majority of the trustees are present. Section 3. Said corporation may have a common seal which it may alter or renew at pleasure, and all deeds sealed with the seal of said corporation, and signed by its order, shall when made in the corporate name be considered in law as the deeds of said corporation, and said corporation may sue and be sued in all actions, real, personal, or mixed, and may prosecute the same to final judgment and execution, by the name of the Trustees of the College of the Holy Cross; and said corporation shall be capable of taking and holding in fee simple or any less estate, by gift, grant, bequest, devise or otherwise, any lands, tenements, or other estate real or personal, to an amount not exceeding three hundred thousand dollars. Section 4. The clear rents and profits of all the estate real and personal, of which the said corporation shall be seized or possess, shall be appropriated to the endowment of said college in such manner as shall best promote virtue, piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, conforming however to the will of any donor or donors in the application of any estate which may be given, devised or bequeathed, for any particular object connected with the college; and no business of the said corporation shall require a*



and any donation, gift, grant, devise or bequest, to or from the said corporations. Section 5. The legislature of this commonwealth may alter, limit, restrain or annul, any of the powers vested by this act in the said corporation as shall be deemed necessary, and more especially may appoint overseers or visitors of the said college, with all necessary powers for the better aid, preservation and government thereof. Section 6. The granting of this charter shall never be considered as any pledge on the part of the commonwealth that pecuniary aid shall hereafter be granted to the college.

House of Representatives, March 24. 1865.

Passed to be enacted, Wm. H. Burleigh Speaker.

In Senate, March 23 1865.

Passed to be enacted, Wm. Allen President.

March 24, 1865.

Approved, -

Frederick Douglass



